





UAQU Catalog

2023-2024

Document Control Information

Version	Date	Comments
1.0	September 2023	<ul style="list-style-type: none"> - Updated document formatting - Added Bachelor of Arts in Communication and Crises - Changed "Journalism" program in College of Mass Communication to "Digital Journalism" - Updated the specifications of College of Mass Communication programs as per the latest approved modifications in the last renewal of accreditation in August 2023 - Updated the academic calendar - Updated the organizational chart - Updated the list of senior staff - Updated the list of faculty members - Updated the table of institutional licensure and program accreditation - Updated the list of cooperative relationships - Modified IEU name to "Quality Assurance Department" or "QAD" - Updated admission policy and procedures
2.0	December 2023	<ul style="list-style-type: none"> - Updated the academic calendar by changing the starting date of Spring semester
3.0	February 2024	<ul style="list-style-type: none"> - Updated the program accreditation details - Added the specifications of 6 new programs - Added the admission criteria and conditions of postgraduate programs

Document Approval

Approved by	Dr. Galal Hatem
Date	5 th February 2024
Signature	 

This publication is the official declaration of Umm Al Quwain University (UAQU) programs, essential requirements, and rules. Students enrolling in this institution are expected to abide by the rules as outlined below. Students are further warned that course charges, course requirements, and conditions in any other areas may change without any prior notice. The University also has the right to cancel or combine any class or section if there are insufficient numbers of students enrolling for courses.

UAQU has furthermore the right to change course content, admission criteria, fee-structure, rules, regulations and procedures published in this catalog as the need arises. Any changes will be in line with UAQU rules, regulations and procedures and will be subject to prior authorization.

Every student is expected to be aware of the regulations currently in use, whether he or she is a new or current student. If individuals interpret, or explain in their own way these regulations it will not be binding upon UAQU. Any statement in this catalog should not be taken, in any way, as an offer of contract.

UAQU sternly upholds the provision of equal opportunities in all areas, including education, program or employment. UAQU delivers to all regardless of and not limited to their race, color, sex, creed, age, marital status, national origin or religion.

Table of Contents

1.	Academic Calendar 2023-2024	1
2.	Introduction	3
2.1	The Institution.....	3
2.2	Governance and the Board of Trustees	4
2.3	Vision.....	5
2.4	Mission	5
2.5	Values.....	5
2.6	Goals and Objectives.....	6
2.7	Organization Chart	9
2.8	Board of Trustees	9
2.9	Senior Staff.....	10
2.10	Faculty Members	10
2.11	Licensure and Programs Accreditation	13
2.12	Cooperative Relationships	14
2.13	Faculty-to-Student Ratio	14
3.	International Alliance.....	15
4.	Resources & Services	16
4.1	Technology Resources	16
4.2	Library	16
4.3	Public Relations Department	17
4.4	Continuing Education Center.....	17
4.5	Quality Assurance Department.....	17
5.	Admission Policy and Procedures	19
5.1	General Admission	19
5.2	Discretionary Authority.....	20
5.3	General Admission Requirements	20
5.4	Application Procedure	21
5.5	Transfer Students.....	22
5.6	Non-Degree Admission	23

5.6.1	Requirements.....	23
5.6.2	Tuition and Fees.....	24
5.7	Admission Offer	24
5.8	Admission Deposit	24
5.9	Visiting Student Admission	24
5.10	Applicants with Disabilities	25
5.11	Recognized Secondary School Certificates	25
5.12	Deferred Admission	25
5.13	Readmission	25
5.14	Additional Admission Requirements	26
5.14.1	English Language Proficiency	26
5.15	Postgraduate Admission	27
6.	Registration and Official Records.....	29
6.1	Orientation Program	29
6.2	Registration Procedures.....	29
6.3	Late Registration	30
6.4	Class Availability.....	30
6.5	Registration Cancellation	31
6.6	Registration Discrepancies.....	31
6.7	Transfer Student Registration.....	31
6.8	Non-degree and Visiting Student Registration	31
6.9	Academic Standards and Regulations for Non-degree Study.....	32
6.10	Class Standing	32
6.11	Change of Major	32
6.12	Add and Drop	32
6.13	Withdrawal from Courses	33
6.14	Administrative Withdrawals	33
6.14.1	Withdrawal from the University	34
6.15	Student Academic Record.....	34
6.15.1	Permanent Record	34
6.15.2	Transcripts.....	34

6.15.3	Privacy of Student Records	35
7.	Academic Programs	36
7.1	Colleges	36
7.1.1	College of Arts and Science.....	36
7.1.2	College of Mass Communication	36
7.1.3	College of Business Administration	36
7.1.4	College of Law	36
7.2	Graduation Requirements	37
7.3	Declaration of Major	37
7.4	Free Electives	38
7.5	Internship.....	38
8.	Financial Information	40
8.1	Tuition (In UAE Dirham)	40
8.2	Payment of Fees.....	41
8.2.1	Payment Process.....	41
8.2.2	Payment Options	42
8.2.3	Late Fees and Fines	42
8.3	Refund Policies.....	43
8.3.1	Refund on Withdrawal.....	43
8.3.2	Refund on Dropped Courses.....	44
8.4	Financial Responsibility.....	44
8.5	Financial Aid	45
8.5.1	Merit Scholarship	45
8.5.2	Family Tuition Grant	46
8.5.3	Maintaining Financial Aid.....	46
8.6	Changes in Tuition Fees	46
9.	Academic Rules and Regulations	48
9.1	Academic Regulations.....	48
9.2	Advising Policy	48
9.3	Students Responsibility.....	49
9.4	Course Code, Level, Title and Credit Hours Information	49

9.5	Class Periods	50
9.6	Course Prerequisites	50
9.7	Course Co-requisites	50
9.8	Class Schedule Changes	51
9.9	Class Size	51
9.10	Credit Hours	51
9.11	Course Sequences	51
9.12	Academic Load	52
9.13	Cumulative Grade Point Average.....	52
9.14	Residence Requirements	53
9.15	Student Categories.....	53
9.15.1	Full-Time Students.....	53
9.15.2	Visiting Student Admission.....	53
9.16	Duration of Study.....	53
9.17	Lateness and Attendance.....	54
9.18	Grades and Examination	55
9.18.1	Grading System	56
9.18.2	Final Examination	56
9.18.3	Examination Scheduling	57
9.18.4	Special Deferred Final Examinations.....	57
9.18.5	Make-up Examinations.....	57
9.18.6	Incomplete Grades	58
9.19	Overriding a Course Prerequisite.....	58
9.20	Academic Probation and Suspension	59
9.20.1	Probation.....	59
9.20.2	Removal of Probation and Dismissal.....	60
9.20.3	Suspension	60
9.20.4	Suspension Period Regulations	60
9.20.5	Readmission After Suspension	61
9.20.6	Reinstatement.....	61
9.21	Repeating Courses	61

9.22 Study Abroad	62
9.23 Transcript	63
9.24 Graduation	63
9.25 Honors and Awards.....	63
9.25.1 VP's List.....	63
9.25.2 Graduation Honors.....	64
10. Student Petitions and Appeals.....	65
10.1 Petitions	65
10.2 Grade Appeal	65
10.3 Other Academic-Related Issues	66
10.4 Academic Integrity Code.....	66
10.5 Responsibilities	67
10.5.1 Student Rights and Responsibilities	67
10.5.2 Faculty Responsibility	72
11. Student Life	73
11.1 Students Support Services	73
11.2 Career Services Office	73
11.3 Counseling Center	74
11.3.1 Individual Counseling	74
11.3.2 Student Workshops.....	75
11.3.3 Consultation Service.....	75
11.4 Academic Achievement Program	75
11.5 Internship Office	76
11.6 Judicial Affairs	76
11.7 Student Code of Conduct.....	76
11.8 Financial Aid Office	77
11.9 Student Activities	77
11.10 Student Associations	77
11.11 Student Societies	78
11.12 Student Clubs.....	78
11.13 Student Publications.....	78

11.14	Alumni Relations.....	78
11.15	Sports Services.....	79
11.16	Student Satisfaction Rate	79
12.	Educational Programs and Curricula.....	83
12.1	Qualification Framework Emirates (QF Emirates)	83
12.2	General Education.....	84
12.2.1	Goal Statement	84
12.2.2	Objectives.....	85
12.2.3	Learning Outcomes	85
12.2.4	General Education Requirements	86
12.2.5	Requirement Descriptions	86
12.3	Bachelor of English Language and Translation	88
12.3.1	Goal Statement	88
12.3.2	Program Objectives.....	89
12.3.3	Learning Outcomes	90
12.3.4	Career Opportunities	91
12.3.5	Graduation Requirements.....	92
12.3.6	Degree Requirements	92
12.3.7	University Requirements.....	92
12.3.8	Proposed Course Sequence of Study	94
12.4	Bachelor of Arts in Sociology	96
12.4.1	Goal Statement	96
12.4.2	Program Objectives.....	96
12.4.3	Learning Outcomes	97
12.4.4	Career Opportunities	98
12.4.5	Graduation Requirements.....	98
12.4.6	Program Structure.....	99
12.4.7	Proposed Course Sequence of Study	102
12.5	Bachelor of Arts in Communication (Digital Journalism – New Media – Public Relations).....	103
12.5.1	Goal Statement	103

12.5.2	College Objectives	104
12.5.3	Bachelor of Arts in Communication - Digital Journalism	105
12.5.4	Bachelor of Arts in Communication - New Media	106
12.5.5	Bachelor of Arts in Communication - Public Relations	108
12.5.6	Bachelor of Arts in Communication and Crises.....	109
12.5.7	Career Opportunities	110
12.5.8	Graduation Requirements.....	111
12.5.9	Proposed Sequence of Study	115
12.6	Bachelor in Business Administration	121
12.6.1	Goal Statement	121
12.6.2	Degree Requirements	121
12.6.3	BBA Program Goals and Objectives	122
12.6.4	Concentration in Accounting.....	124
12.6.5	Concentration in Finance and Banking	126
12.6.6	Concentration in Human Resource Management	128
12.6.7	Business Information Systems Program	129
12.6.8	Digital Marketing Program	131
12.6.9	Graduation Requirements.....	134
12.6.10	BBA Programs Structure.....	134
12.6.11	Proposed Course Sequence of Study	140
12.7	College of Law	149
12.7.1	Bachelor of Law	149
12.7.2	Master of Law (Arbitration / Criminal Sciences / Public Law / Private Law)	155
13.	Course Description.....	170
13.1	University Requirements - General Education Courses.....	170
13.2	English Language and Translation Courses.....	176
13.3	Sociology Courses	184
13.3.1	Core Courses	184
13.3.2	Elective Courses	193
13.4	Business Administration Courses.....	196

13.4.1	Core Courses	196
13.4.2	Accounting Courses.....	201
13.4.3	Finance and Banking Courses.....	204
13.4.4	Human Resource Management Courses.....	208
13.4.5	Business Information Systems Courses.....	212
13.4.6	Digital Marketing Courses	217
13.5	Mass Communication Courses.....	221
13.5.1	Core Courses	221
13.5.2	Digital Journalism Courses	225
13.5.3	New Media Courses	228
13.5.4	Public Relations Courses	230
13.5.5	Communication and Crises Courses.....	232
13.6	Law Courses	234
13.6.1	Bachelor of Law Courses	234
13.6.2	Master in Arbitration Courses.....	244
13.6.3	Master in Criminal Sciences Courses	247
13.6.4	Master in Public Law Courses	251
13.6.5	Master in Private Law Courses.....	254
14.	Contact Information.....	257

1. Academic Calendar 2023-2024

Fall 2023-2024			
Week	Start Date	End Date	Remarks
1	Monday, 28 August 2023	Sunday, 3 September 2023	21 August Faculty members report to the campus 25 August Faculty Orientation Day 28 August - Starting the Classes 1 September last day of Add & Drop
2	Monday, 4 September 2023	Sunday, 10 September 2023	Summer II 22/23 Incomplete Exams 8 September - Admission Deadline 8 September - Late Registration Deadline
3	Monday, 11 September 2023	Sunday, 17 September 2023	
4	Monday, 18 September 2023	Sunday, 24 September 2023	
5	Monday, 25 September 2023	Sunday, 1 October 2023	Prophet's Birthday
6	Monday, 2 October 2023	Sunday, 8 October 2023	
7	Monday, 9 October 2023	Sunday, 15 October 2023	
8	Monday, 16 October 2023	Sunday, 22 October 2023	Mid-term Examination Period
9	Monday, 23 October 2023	Sunday, 29 October 2023	
10	Monday, 30 October 2023	Sunday, 5 November 2023	
11	Monday, 6 November 2023	Sunday, 12 November 2023	
12	Monday, 13 November 2023	Sunday, 19 November 2023	
13	Monday, 20 November 2023	Sunday, 26 November 2023	24 November Final Examinations start
14	Monday, 27 November 2023	Sunday, 3 December 2023	1 December - Martyr's Day 2-3 December - UAE National Day
15	Monday, 4 December 2023	Sunday, 10 December 2023	
*	Monday, 11 December 2023	Sunday, 17 December 2023	Grade Publishing Registration for Spring 2023/2024
*	Monday, 18 December 2023	Sunday, 31 December 2023	Winter Break for Students

Spring 2023-2024			
Week	Start Date	End Date	Remarks
1	Monday, 8 January 2024	Sunday, 14 January 2024	8 January - Starting the classes 12 January Faculty Orientation Day 12 January last day of add and drop
2	Monday, 15 January 2024	Sunday, 21 January 2024	19 January - Admission Deadline 19 January - Late Registration Deadline
3	Monday, 22 January 2024	Sunday, 28 January 2024	Fall 23/24 Incomplete Exams
4	Monday, 29 January 2024	Sunday, 4 February 2024	
5	Monday, 5 February 2024	Sunday, 11 February 2024	
6	Monday, 12 February 2024	Sunday, 18 February 2024	
7	Monday, 19 February 2024	Sunday, 25 February 2024	
8	Monday, 26 February 2024	Sunday, 3 March 2024	Mid-term Examination Period
9	Monday, 4 March 2024	Sunday, 10 March 2024	
10	Monday, 11 March 2024	Sunday, 17 March 2024	Ramadan Holy Month
11	Monday, 18 March 2024	Sunday, 24 March 2024	
*	Monday, 25 March 2024	Sunday, 31 March 2024	
12	Monday, 1 April 2024	Sunday, 7 April 2024	Spring Break For students
13	Monday, 8 April 2024	Sunday, 14 April 2024	Eid Al-Fitr
14	Monday, 15 April 2024	Sunday, 21 April 2024	
15	Monday, 22 April 2024	Sunday, 28 April 2024	
16	Monday, 29 April 2024	Sunday, 5 May 2024	Final Examinations start Start Registration for Summer I 23/24
*	Monday, 6 May 2024	Sunday, 12 May 2024	Final Examination & Grade Publishing
*	Monday, 13 May 2024	Sunday, 19 May 2024	Admission & Registration for Summer I 23/24
Notes on Academic Calendar: *At least 45 credit hours allocated for each course during each semester *Religious holidays are subject to confirmation *Faculty members are required to conduct compensation classes of the public and religious holidays *Additional 6 credit hours will be conducted during Fall semester 23/24 to cover the required the teaching hours per course due to the completion of final exams before 8 -Dec-23			

2. Introduction

Under the directives of His Highness Sheikh Saud bin Rashid Al Mu'alla, Supreme Council Member and the Ruler of Umm Al Quwain, Emirates Canadian University College (The former name of UAQU) opened its gate for the first time at the Emirate of Umm Al Quwain in 2012/2013. His Highness Sheikh Saud bin Rashid Al Mu'alla is very enthusiastic about higher education in the UAE with inspiring vision for contributing to the social, educational and economic development of the Nation. The UAQU is an independent higher education institution founded by the Government of Umm Al Quwain and is governed by a Board of Trustees, consisting of members from various fields of expertise. The Chancellor of the University is an ex-officio member of the Board.

As the only University in Umm Al Quwain, we offer courses in Business Administration, Mass Communication, Sociology, and Law. The University is committed to excellence in teaching, creativity and innovation, and research and development. Our mission categorically emphasizes on the distinct identity of UAQU with a commitment to provide fair and equitable learning opportunities for able and deserving students in the United Arab Emirates and neighboring countries. We have planned a path for the future which we wish you could be part of.

We will be judging our performance in the context of achievable but challenging benchmarks, thinking more globally, establishing international relationships, and making an exciting academic environment for you.

2.1 The Institution

The Founders of Umm Al Quwain University (UAQU) are the Government of Umm Al Quwain represented by His Highness Sheikh Saud bin Rashid Al Mu'alla, the Ruler of Umm Al Quwain, and his partners.

His Highness is very optimistic about higher education in UAE and has a distinct vision for contributing to the social, educational, and economic development of the Nation.

UAQU is an independent institution. UAQU is licensed by the Ministry of Education it is officially licensed since 8 March 2008 by the Ministry of Education of the United Arab Emirates to award degrees/qualifications in higher education.

Umm Al Quwain University, located in the Emirates of Umm Al Quwain, Kabir Sector, Sheikh Mohammed Bin Zayed Road, Exit 93. The University location with an area of 139,870 sq. m with a built-up area for phase 1 of 14,154 sq. m comprising the main building” the Dome” and the Academic Building.

The Dome consists of Administrative Offices (Chancellor Office, Audit Department, Admission & Registration, Finance, Cashier Office, Corporates Communication including (Marketing, Public Relations and Media Center), Information Technology Department, Human Resources Department, an Auditorium, Meeting Room, Pantry, males & females washrooms and reception.

The Academic Building classrooms capacity can take around 1,300 students at one time and they are well equipped with interactive smart panels, and the computer labs are equipped with high configuration computers and devices to ensure the high-quality output for the students, the academic building consists of Vice Chancellor for Academic Affairs, Library, Deans & Faculty Offices, Quality Assurance Department, Student Support Services, Career Services, Prayer Rooms, Lounges, Clinic, Washrooms, Innovation Hall, Auditorium, Multipurpose Hall for different activities, reception, Bookshop, Cafes, restaurant, Computer Labs and stores.

The Villas are 14 villas which will be used as a medical center, kindergarten, training center, stationery shop, grocery, cafes, restaurants, and an isolation area.

The parking spaces accommodate more than 700 cars with providing people of determination parking lots within the premises.

2.2 Governance and the Board of Trustees

The University is governed by a Board of Trustees, consisting of members from various fields of expertise. The Chancellor of the University has the full power and authority to manage the operations of the University. The Chancellor reports directly to the

Chairman of the University and serves as the Chief Executive Officer to manage the day-to-day operations of the University.

2.3 Vision

The University of Umm Al Quwain aspires to be one of the reputable institutions of higher education in the UAE and regionally known for excellence and innovation in teaching and learning, research and community engagement.

2.4 Mission

Umm Al Quwain University is committed to providing learners and the larger community with education and life-long learning experiences through provision of quality undergraduate and graduate programs and professional development. UAQU will achieve this by engaging effectively with the community, establishing links with industry and other global universities and institutions, and adopting international best practices and innovation in research and scholarship. UAQU is dedicated to significantly contribute to the socio-cultural and economic growth of the UAE and the region.

2.5 Values

The University of Umm Al Quwain endeavors to achieve its mission through the following set of core values which define its character and culture:

- Student focused
- Excellence with continuous improvement
- Integrity and transparency
- Mutual respect, fairness and equitable opportunities
- Ethical code of conduct
- Teamwork spirit
- Creativity and innovation

2.6 Goals and Objectives

Goal 1: Establish and maintain necessary quality infrastructure, facilities, systems and services for a conducive learning environment as well as intellectual and personal development.

Objective 1.1: Develop the necessary adequate infrastructure and facilities for a purpose-built university campus.

Objective 1.2: Maintain effective and efficient Physical and Financial Resources.

Objective 1.3: Enhance the quality of management and administrative systems and services.

Goal 2: Engage in active strategic partnerships with industry including public and private sectors in order to be responsive to current community needs.

Objective 2.1: Develop Partnerships with Public and Private Sectors to transfer knowledge and skills to better serve the community.

Objective 2.2: Improve communication with the University Alumni and Employers.

Objective 2.3: Promote the continuing education and professional consultancy services to better meet the community needs.

Goal 3: Offer quality undergraduate and post-graduate academic programs that meet national and international standards and satisfy community needs.

Objective 3.1: Provide effective curriculum and skills development program that will have a knowledgeable band of students who are geared to rise up to any challenge.

Objective 3.2: Provide academic programs that are accredited locally and internationally based on local, regional, and international employment needs for students seeking immediate employment upon graduation.

Objective 3.3: Recruit and retain talented quality students to maintain a competitive and conducive learning environment.

Goal 4: Equip students with adequate knowledge, skills and competencies to pursue successful career placements in their areas of specializations.

Objective 4.1: Improve students' academic potential, personal and social skills to prepare and qualify them for career growth.

Objective 4.2: Provide distinctive Career Oriented Services for the students.

Goal 5: Recruit and retain highly qualified and experienced faculty and staff who encourage growth and development of creativity and innovation.

Objective 5.1: Recruit and retain qualified faculty and staff sufficient to offer undergraduate and postgraduate programs.

Objective 5.2: Promote continuing faculty development that enhances teaching, learning and innovation.

Goal 6: Plan and deliver professional development, continuing education and lifelong learning opportunities for students, staff and faculty as an integral part of the UAQU's activities.

Objective 6.1: Provide professional development for faculty and staff through on local, regional, and international training courses.

Objectives 6.2: Ensure that students always have the expertise and skills required to be successfully complete their degrees, through systematic academic planning, targeted professional training and continuing education.

Goal 7: Promote excellence and innovation in teaching and learning including extra-curricular activities.

Objective 7.1: Improve teaching and learning environment with state-of-the-art technologies.

Objective 7.2: Promote excellence awards for faculty members who share and present creativity and innovation work.

Objective 7.3: Encourage students' participation in extra – curricular activities and motivate them to provide creative and innovation ideas and projects.

Goal 8: Develop adequate research and scholarship infrastructure and capacity to become a visible and recognized research-active institution.

Objective 8.1: Provide the necessary research infrastructure and budget to initiate and develop scholarly activities.

Objective 8.2: Promote interdisciplinary research through innovation multi-disciplinary programs meeting the research need of UAE community.

2.7 Organization Chart

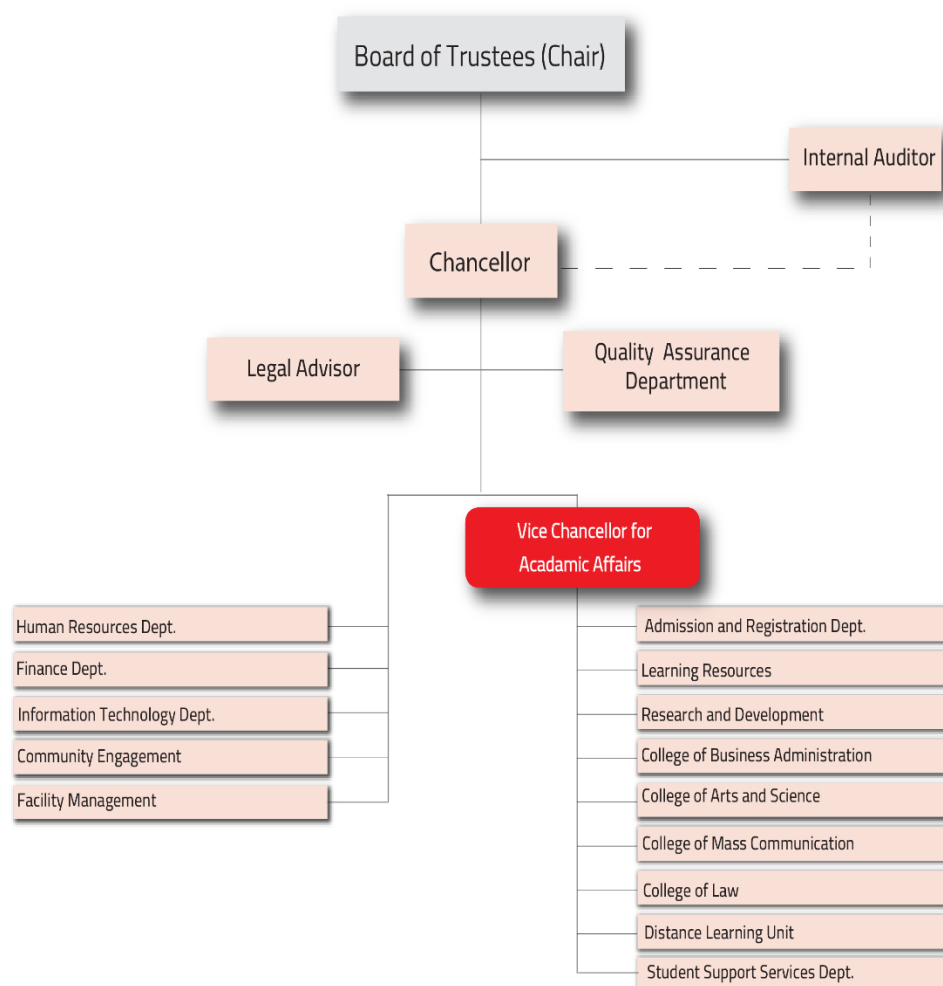


Figure 1: UAQU Organizational Chart

2.8 Board of Trustees

Name	Affiliation
His Highness Sheikh Rashid bin Saud Al Mualla	Chairman
Sheikh Abdullah bin Saud Al Mualla	Vice Chairman
Mr. Omar Ziad Galadari	Member
Dr. Sameera Abdel Latif Al Zarooni	Member
Mr. Humaid Rashid Al Shamsi	Member
Dr. Mohammed Saif Al-Talay	Member
Dr. Galal Abdullah Mohammed Hatem	Chancellor, Member

2.9 Senior Staff

Name	Title
Dr. Galal Abdullah Mohammed Hatem	University Chancellor
Dr. Hany Abdelrahman Bakr Ganah	Vice Chancellor for Academic Affairs
Dr. Hanem El-Farahaty	Director of Quality Assurance Department
Mrs. Khulood Essa Al Ali	Internal Audit Manager
Ms. Aisha Mohammed Aljahoori	Human Resources Manager
Mr. Omar Ali Mohammad Hirzallah	Admission & Registration Manager
Mr. Abdelfattah Ghonim	Head of Accounts
Ms. Alanood Khamis Abdulaziz Aldhaheri	Student Support Services Manager
Mr. Firoze Ekkandy	Information Technology Manager
Mr. Hassan Badawy	Facility Management Manager
Mr. Ali Abbas Mahmoud Abbas	Library Manager

2.10 Faculty Members

Name	College	Degree Held	Conferring Institution
Dr. Abdulghani Qasem Muthanna Taher	College of Law	PhD of Public law in Criminal Law	Dubai Police Academy
Dr. Mohammed Ibrahim Sarhan Krati	College of Law	PhD in Law and Comparative Jurisprudence	University of the Holy Qur'an And Islamic Sciences
Dr. Saad Ali Ahmed Ramadan	College of Law	PhD in Law	Mansoura University
Dr. Mohammed Samer Taoufik Al Kattan	College of Law	Le Diplome De Docteur Droit Prive Et Sciences Criminelles Private & Criminal Law	University Paris 10
Dr. Hani Mohammed Salih Abdulrahim	College of Law	PhD of Law in Commercial/Maritime Law Multimodal Transportation	Glasgow University
Dr. Karem Sayed Aboelazm	College of Law	PhD of Law in Public Administration	Ain Shams University
Dr. Nadia Yas Al Bayati	College of Law	PhD of Philosophy in Law	International Islamic University Malaysia
Dr. Ali Essa Ali Aljasmi	College of Law	PhD of Philosophy in Law	University of Essex

Name	College	Degree Held	Conferring Institution
Prof. Emad Ibrahim Ahmed Ibrahim	College of Law	PhD in Law	Cairo University
Dr. Christian Hendrik Nikolaus Rauch	College of Business Administration	Doctor of Philosophy in Bank Liquidity Creation - Determinants and Implications	Goethe University
Dr. Sameh Mohamed Abdelhay	College of Business Administration	PhD of Philosophy in Management/Business	Management & Science University
Prof. Attiea Abdelhay Marie	College of Business Administration	PhD of Philosophy in Accounting	Alexandria University
Prof. Magdi Ahmed Fathi Ahmed Hassan Elbannany	College of Business Administration	Doctor of Philosophy Investment in Information Technology Systems and others Determinants of Bank Performance in UK and Egypt	University of Liverpool
Dr. Mohammad Salem Khalaf Oudat	College of Business Administration	PhD of Economics in Financial and Banking Sciences	Universiti Sains Islam Malaysia
Dr. Misbah Sadiq	College of Business Administration	PhD of Philosophy in Management Sciences (Finance)	Universiti Teknologi Malaysia
Dr. Haziem Mohammad Hasan Hazaimah	College of Business Administration	PhD in Mathematics	Southern Illinois University
Dr. Ifzal Ahmad Siraj Muhammad	College of Business Administration	PhD In Management Sciences	Air University Pakistan
Prof. Haitham Abdulrahman Ahmed Alaawad	College of Mass Communication	PhD of Philosophy in Media (Journalism)	University of Baghdad
Dr.Elsir Ali Saad Mohamed	College of Mass Communication	PhD in Information Technology Information & Communication	Sudan Academy of Sciences
Prof. Wafaa Abdelkhalek Tharwat Hafez Hassan	College of Mass Communication	PhD of Arts (Communication) in Media	Minya University
Dr. Bahaeldin Ali Bashir Hamid	College of Mass Communication	PhD of Media in Radio & Television	Omdurman Islamic University

Name	College	Degree Held	Conferring Institution
Dr. Ahd Maher Mousa Abudraz	College of Mass Communication	PhD of Arts Department in Communication and Media Sciences	Ain Shams University
Dr. Areen Omar Husien Al-Zoubi	College of Mass Communication	PhD in Communication and Digital Media	Abdelmalek El Saadi University
Prof. Dalia Mohamed Abdullah Mahmoud Hassan	College of Mass Communication	PhD in Media	Cairo University
Dr. Saleh Abied Al-Rached	College of Mass Communication	PhD in Political Science	Lebanese University
Dr. Omnia Mohamed Ahmed Mohamed Salem	College of Mass Communication	PhD in Political Science	Cairo University
Dr. Nadeen Essam Nasr Mahmoud Selim	College of Mass Communication	PhD in Mass Communication	Cairo University
Dr. Mathani Hassan Abashar Mohamed	College of Mass Communication	PhD in Media	Omdurman Islamic University
Dr. Samira Belghitia	College of Mass Communication	PhD in in Media and Communication Sciences	University of Algiers III
Dr. Rabeah Taleb Thabit Abadi	College of Arts and Science	PhD of English in Linguistics	Sana'a University
Prof. Osama Ismail Hassan Abdelbary	College of Arts and Science	PhD in Sociology	Zagazig University
Dr. Ahmed Mohi Khalaf Sakr	College of Arts and Science	PhD in Sociology in Social Planning	Minya University
Dr. Suzan Marwan Ramadan Shahin	College of Arts and Science	PhD of Horticultural Science -Environmental Sciences	United Arab Emirates University
Dr. Saada Abdelgawad Mohamed Khadragy	College of Arts and Science	Doctor of Philosophy in Computer Science	British University in Dubai
Dr. Younis Khlaif Hamdan	College of Arts and Science	PhD in Arabic Language and Literature in Language Studies	University in Mu'tah
Dr. Mohammed Ibraheem Mohammed Abdelhameed Elseidi	College of Arts and Science	PhD in Statistics Sciences	University of Padua
Mr. Maan Youssof Alsaati	College of Arts and Science	Master of Education in Educational Leadership	Abu Dhabi University

2.11 Licensure and Programs Accreditation

Umm Al Quwain University, located in the Emirate of Umm Al Quwain, is officially licensed from January 30th, 2023 to October 23rd, 2027 by the Ministry of Education in the United Arab Emirates to award degrees/qualifications in higher education. The following table shows the dates of initial accreditation, reaccreditation and accreditation validity of the programs offered:

Program/Degree	Initial Accreditation Date	Renewal of Accreditation Date	Accreditation Validity Date
Bachelor of Business Administration in Accounting	1 July 2011	19 May 2020	28 April 2023
Bachelor of Business Administration in Finance and Banking	1 July 2011	19 May 2020	28 April 2023
Bachelor of Business Administration in Human Resource Management	1 July 2011	19 May 2020	28 April 2023
Bachelor of Business Administration in Digital Marketing	12 January 2024	-	15 June 2028
Bachelor of Business Information Systems	12 January 2024	-	15 June 2028
Bachelor of Law	1 March 2014	30 June 2019	31 August 2024
Master in Arbitration	12 January 2024	-	15 June 2026
Master in Criminal Sciences	12 January 2024	-	15 June 2026
Master in Private Law	12 January 2024	-	15 June 2026
Master in Public Law	12 January 2024	-	15 June 2026
Bachelor of Arts in Communication – Digital Journalism	1 August 2013	30 August 2023	31 July 2028
Bachelor of Arts in Communication – New Media	1 August 2013	30 August 2023	31 July 2028
Bachelor of Arts in Communication – Public Relations	1 August 2013	30 August 2023	31 July 2028
Bachelor of Arts in Communication and Crises	29 August 2023	-	15 June 2028

Program/Degree	Initial Accreditation Date	Renewal of Accreditation Date	Accreditation Validity Date
Bachelor of English Language and Translation	1 January 2012	*Currently on hold*	
Bachelor of Arts in Sociology	2 September 2022	-	15 June 2027

2.12 Cooperative Relationships

Umm Al Quwain University has a cooperative relationship with some but not limited to the following educational, cultural or community organizations:

1. University Sains Malaysia
2. Management and Science University Malaysia
3. Executive Council - Umm Al Quwain
4. Financial Audit Department - Umm Al Quwain
5. The Capital TV
6. RAK FM
7. Ras Alkhaimah Law Firm
8. Umm Al Quwain Police
9. Aman Shelter for Women and Children

2.13 Faculty-to-Student Ratio

Semester	Spring 2022-2023	Spring 2021-2022	Spring 2020-2021	Spring 2019-2020	Spring 2018-2019
Faculty-to-Student Ratio	18.3	20.65	19	18	18

3. International Alliance

UAQU understands and is willing to implement programs adapting technologically advanced methods to achieve the expected goals set high on International education standards, sustaining the traditional and cultural values of the people of the UAE. While tailoring the system to blend in harmony with the political and economic climate of the UAE and to suit the requirements of its people, UAQU stands pledged to maintain International standards of Education which is recognized as more liberal and flexible.

With such admirable characteristics and high degree of adaptability, the International System will be ideal for the social and economic conditions in the Middle East; to educate its youth and to mold its future.

UAQU has made the diverse International learning culture its model to serve the people of UAE and the region. UAQU is keen about keeping harmony between the imparting of education and the cultural values of the region. UAQU will recruit qualified Faculty with International experience and academicians and institutional researches who will be supported by modern teaching tools and facilities.

4. Resources & Services

4.1 Technology Resources

Information technology has advanced in the world to such an extent that geographical communication boundaries no longer exist.

Information technology (IT) has shaped modern methods of education. UAQU will maximize the use of advanced technology in expanding in present and future administrative tasks and in its education offerings. For UAQU emphasizes that emerging IT solutions and collaborative tools will be the basis of the IT infrastructure.

The use of IT network in classrooms and other areas of the campus, equipped with data projectors and other technological devices which enable faculty members and students to realize their potential for learning with digital and online content.

The University library is designed electronically to acquire knowledge from all possible e-sources as well as to distribute it instantly to various users who will need it. A pool of interconnected computers equipped with up-to-date software and applications comprise the students' use of learning resources for their academic and research requirements.

4.2 Library

The Vision of the Library is to support UAQU in building an internationally recognized university by enabling access to resources of information and providing innovative and efficient services to the University community. The Library is equipped with all necessary facilities making it a pleasant environment for study. It holds literature predominantly related to the academic and research programs offered at UAQU. The Library does its best to afford the information resources demanded by the present and future needs.

The Library works to ensure that resources are accessible at all times. The Library catalogue is available online and the availability of the resources could thus be checked. It will also allow users to check their transactions with the library. The Library

maintains a hard-copy and electronic resources that include books, databases, journals, e-journals, CDs/DVDs, audio-visuals, and e-books.

4.3 Public Relations Department

The Public Relations (PR) Department facilitates all governmental processes for the students, faculty and staff easing all transactions related to residency, working permits, and majority of the transactions at the office of transport. In its capacity, the PR Office grants the necessary official paperwork or forms required to ensure the flow of the mentioned processes.

4.4 Continuing Education Center

The mission of the Continuing Education Center of the University is to provide opportunities for individuals and institutions in the private and public sectors in the United Arab Emirates to improve their professional performance and increase their competitive edge by offering them high quality programs in continuing education. As part of its overall mission, the University will be engaged in a variety of non-credit activities that provide lifelong learning opportunities for the students of the region.

The objectives of the program include:

- Harmonization between the skills of the individual and the needs of the institution through training programs specifically designed to promote institutional effectiveness and individual creativity.
- Maximization of institutional opportunities for competitiveness and profitability through timely and well-articulated advice to both private and public sectors.
- Creation of programs designed to develop the skills and performance of employees working in the various organizations in the society.

4.5 Quality Assurance Department

The Quality Assurance Department has a commitment to achieving the highest standards in teaching, research, and services by continuously improving its programs

and services. Through assessment, the UAQU systematically analyzes its effectiveness in meeting the stated purposes.

The Quality Assurance department manages and supports the overall mission and goals of UAQU. The department has a key role in UAQU planning. It also directs survey preparation, data collection, and report preparation that help UAQU take decisions. The Quality Assurance department facilitates the accurate flow of data to all management levels.

The duty of the Quality Assurance department is not to evaluate single faculty, staff, academic programs or units. Rather, its duty is to assist and coordinate institution-wide efforts that lead to fulfill the institution mission and goals. The success of the institution is reliant on truthful and systematic efforts from every department and program at every level of the process.

5. Admission Policy and Procedures

5.1 General Admission

Students are offered admission, irrespective of their national origin, color, gender, disability or religion, to all the rights, privileges and programs offered by the University. Students seeking admission at the undergraduate level should have completed their High School successfully and should have secured the respective certificate with the required percentage for the program that they select to pursue. The Admission and Registration department will review all applications that meet the minimum requirements and invite offers to the best applicants to join. The criteria considered by the Admission and Registration department during the admission process are as follows:

- The levels of courses achieved by students
- Overall grades in high school
- Any standardized test scores that have been taken or asked for
- The closeness of the relationship between test scores and grades
- Any essays used for admission purposes
- Personal or academic recommendations or references
- The validity of extracurricular clubs, societies and activities that relate to the program of study
- The comparison of an applicant's overall ability set against that of other applicants

Students are granted admission for a specific semester to which they apply and if they, for any reason, fail to join the University that semester, their right for admission will be nullified and they will be required to follow a new admission procedure the following semester, unless otherwise advised by the University.

Regular attendance and participation is required from all students in all class meetings, lectures, laboratory sessions and seminars. Students are not permitted to

pursue degrees through correspondence or by merely passing the University examinations.

The language of instruction throughout the degree program is English or Arabic; proficiency in English language both oral and written is a decisive factor in determining the success of the student in the university.

5.2 Discretionary Authority

The University has the right to reject admission to candidates who furnish falsified documents to claim eligibility for admission. The University also reserves the right to deny any request for readmission from a student with a history of fraudulence.

5.3 General Admission Requirements

Every applicant is required to submit the following documents:

- UAE High Secondary School Certificate as follows or equivalent in Standardized International:

College	Elite Track	Advanced Track	General Track
College of Business Administration	60%	60%	60%
College of Arts and Science	60%	60%	60%
College of Mass Communication	60%	60%	60%
College of Law	70%	75%	80%

- Six Photos
- Non-refundable Application and Admission Fees of 1,300 AED. Excluding Vat
- Refundable Student Insurance Fees 1,000 AED
- Non-refundable Student ID Fees of 150 AED. Excluding Vat
- Copy of Valid Passport and Residence for Non-citizens
- Copy of Valid Emirates ID
- Certificate of Good Conduct
- English Proficiency and Mathematics requirements as Follows:

College	English Language Proficiency						Mathematics		
	IELTS	TOEFL			EmSAT	Lingua skill	Others	EmSAT	Others
		ITP	IBT	CBT					
College of Business Administration	5	500	61	173	1100	B2	Or any other accepted equivalent proficiency test by CAA	600	Or pass Math Remedial Course conducts by university
College of Arts and Science (Sociology)	4.5	450	45	133	950	B1	Or any other accepted equivalent proficiency test by CAA	Not Required	
College of Mass Communication	4.5	450	45	133	950	B1		Not Required	
College of Law	4.5	450	45	133	950	B1	Or Pass English Remedial Course conducts by university.	600	Or pass Math Remedial Course conducts by university

In case of missing proficiency tests, applicants could be conditionally admitted for 2 regular semesters only, can register up to 12 credit hours of general education courses only.

- Applicants whose average is less than 60%:
 - may be accepted, provided that they register/Pass in 3 remedial courses English, and Math.
 - The above requirement applicable for bachelor programs except the Law program that need minimum score 70% for elite track and higher score for others track.

5.4 Application Procedure

An application form must be completed by each applicant. Forms are available at the Admission and Registration department. Completed forms must be submitted before the dates announced by the University. No late applications will be accepted.

An accepted applicant in any bachelor's degree program offered by must:

- Be a graduate from a secondary school or its equivalent with a grade that satisfies the admission requirement
- Demonstrate acceptable competency in English as per the admission requirements as clarified (Please refer to student handbook section 2.4.3)
- Registration fee of UAE Dirham 1365 including VAT (non-refundable) has to be paid prior to registration of subjects
- Satisfy all other requirements of admission

5.5 Transfer Students

A Student who requests to transfer to from another academic institution must submit an official transcript only from an accredited university. Student's acceptance will depend on the following criteria:

- The High education institute should be recognized and approved by The Ministry of Education.
- The student must not be on probation or dismissed from the institution from which they are transferring. It is expected that a student has a clear record in this regard.
- The minimum CGPA should not be less than 2.0 points on a scale of 4 or equivalent, and 3.0 in case of postgraduate students.
- A student who has completed at least one semester at an accredited higher education institution where courses completed have a comparable learning outcomes and equivalent to those of the UAQU.
- Prior to being admitted to the institution the student is transferring from, the minimum admission requirements of UAQU should have been met at that time.
- Credit transfer will be granted for students with good standing with courses completed (equivalent to a minimum C grade in the UAQU grading system, and B in case of postgraduate students).
- The number of credits of the transfer courses should be equivalent to those offered by UAQU.

- The contents of any course covered elsewhere must be equivalent to those offered by UAQU.
- The student may transfer up to, and not exceeding, fifty percent (50%) of credits toward their degree at UAQU, or (25%) in the case of postgraduate students.
- Credits towards the same course that was taken at two different institutions will not be granted.
- Granting credits towards internship, and graduation projects and theses is not allowed and will not be transferred.
- The student must pay a non-refundable fee of AED 525/- including vat as evaluation process fees.

Any decision with regard to the awarding of credits is made only by the nominated College Dean in the relevant college/academic department.

5.6 Non-Degree Admission

5.6.1 Requirements

UAQU offers the provision where non-degree admission can be taken up by a limited number of students who are able to join undergraduate credit courses. Enrollment of these students in undergraduate courses is naturally limited to available space. Non-degree students are limited to a total of twelve (12) credit hours per semester and a total of thirty (30) non-degree credit hours.

Any credits gained in courses with a grade of C or better at UAQU with a non-degree status may be reassigned and added to a full degree program if the student later applies to an undergraduate degree program.

Students who have non-degree status are expected to abide by the same Student Code of Conduct standards as degree students. All students must maintain a 2.00 GPA. The full academic regulations for degree programs and courses apply in this case as well.

5.6.2 Tuition and Fees

Tuition fees for students designated as non-degree, who are enrolled in undergraduate courses, are identical to those of degree students.

5.7 Admission Offer

Admission is granted for the semester that the student has applied to. A granted student may request to defer his admission provided that the request is made in writing, subject to seat availability and meeting the admission criteria. A student granted deferred admission must apply for admission again.

The University holds the right to withdraw an admission offer made if the requirements provided by the applicant have not been met or have been fraudulently obtained. In the event of an admission withdrawal, credits earned at will be withheld.

5.8 Admission Deposit

An admission deposit of UAE Dirhams 1000, mandatory for all applicants, is required to reserve a seat for the applied semester. The deposit must be made before the deadline mentioned in the admission letter. Deduction of the deposit towards a student's fees will be made upon their admission to the University. The deposit may be used in the instance of an approved request for a deferred admission.

5.9 Visiting Student Admission

Visiting students who are studying for a degree at another academic institution but apply to study at UAQU in the fall, spring and/or summer semesters will be dealt with on individual basis. Students may be on a visiting status for up to one year. Students should complete an Application and submit documents from their regular university to the Admission and Registration department stating that they are officially registered students at that particular academic institution. Visiting students are required to meet the minimum English language requirements.

5.10 Applicants with Disabilities

UAQU may provide extra services to students with particular disabilities. Those who need these services are kindly requested to contact the Head of Student Support Services.

5.11 Recognized Secondary School Certificates

Secondary School Certificates granted by the Ministry of Education and by private schools recognized by their host country will be considered by the University. Certificates obtained through recognized qualification authorities, and national and international testing boards are also accepted by the University. In the case of a two level secondary school certificate, the higher certificate of the two will be considered by the University.

5.12 Deferred Admission

Students who have been admitted may defer their entry to for a maximum of one academic year. Students who decide to defer to a later semester must advise the Admission and Registration department in writing before the first day of class in the semester he/she is admitted to. To apply for deferred admission, students must supply the Admission and Registration department with an updated application as well as re-supplying an update to any transcripts before the admission deadlines for the deferred semester.

5.13 Readmission

The Admission and Registration department deals with the cases of Readmission for students who have been out of attendance with for over a year. The categories for readmission are as follows:

- **Former Students in Good Standing:** Application for readmission is mandatory for students who have been absent from the University for over two regular academic semesters.

- **Students Suspended from the University:** The decision for readmission of students who have been suspended rests with the Admission and Registration department which will evaluate each case and may grant admission on probation after the student has served suspension. Under certain circumstances, the Vice Chancellor of Academic Affairs may entertain students' appeals for readmission to avoid suspension.
- **Transient Students:** A student who, after gaining consent from the University, pursued their studies temporarily elsewhere may re-enter the University according to the Readmission process provided they present clear and valid records. However, if the student attended the other institution without gaining approval from the University, they will be allowed to return as a Transfer Student only and their courses will not be recognized.

5.14 Additional Admission Requirements

5.14.1 English Language Proficiency

Along with the admission application, both newly applying undergraduate and visiting students must show proof of English language proficiency. Exemptions based on applicant's citizenship or attendance of English-medium secondary school will NOT be accepted. Applicants who satisfy one of the following criteria qualify for exemption:

College	English Language Proficiency						
	IELTS	TOEFL			EmSAT	Lingua skill	Others
		ITP	IBT	CBT			
College of Business Administration	5	500	61	173	1100	B2	Or any other accepted equivalent proficiency test by CAA
College of Arts and Science (Sociology)	4.5	450	45	133	950	B1	Or any other accepted equivalent proficiency test by CAA Or Pass English Remedial Course conducts by university.
College of Mass Communication	4.5	450	45	133	950	B1	
College of Law	4.5	450	45	133	950	B1	

5.15 Postgraduate Admission

The following admission criteria applies for students applying for one of the Master of Law programs:

- The student must hold a bachelor's degree in law or its equivalent from a recognized university by the Ministry of Education - Higher Education Affairs and Scientific Research in the United Arab Emirates.
- The student's cumulative GPA should not be less than 2.5 out of 4 points or its equivalent.
- Students with a GPA lower than 2.5 and greater than or equal to 2 may join the master's program after successfully completing three qualifying courses with a GPA of 3 for each of the preparatory program courses. The qualifying courses are determined by the college council at the beginning of each semester.
- The student must obtain a proficiency certificate in the English language (450 in TOEFL, 4.5 in IELTS, or 950 in EMSAT or its equivalent).

Required Documents:

- Completed admission application form.
- True Copy of certified bachelor's degree certificate and transcript (attested by the UAE Ministry of Education for graduates of universities in the UAE).
- Original equivalency letter from the UAE Ministry of Education for applicants graduating from universities outside the UAE, in addition to a true copy of the certified bachelor's degree certificate and transcript.
- An official English score report of Academic IELTS (4.5), EmSat (950), IBT TOEFL (51) or ITP (450) or any equivalent test recognized by the UAE Ministry of Education.
- Motivation letter highlighting the applicant's motivations and goals for pursuing a master's degree in law.
- Valid copy of Emirates ID card.
- Copy of a valid passport and residency visa (for Non UAE Nationals).
- 3 Recent passport-sized photos.

- No Objection letter from National Service Department (for Male Emirati students).
- A police clearance certificate.
- Pass the interview for the master's programs offered by the College.
- Providing any additional documents or certificates required by the college.

Application Requirements and Procedures:

- Submit the required documents through the dedicated online registration system.
- Pay the applicable application fees by the specified deadline.

6. Registration and Official Records

Students are required to register officially during the registration phase each semester. Students should adhere to the guidelines of the Registration guide issued from the Admission and Registration department. They are expected to consult the respective advisors regarding the selection of courses. In order to prepare the students well in advance for the registration process the registration period is specifically marked in the academic calendar. As delay in registration would negatively affect the functioning of the system, late registration is not at all appreciated. Nevertheless, genuine cases will be considered and delayed Registration will be permitted, but students will be charged a late registration fee.

6.1 Orientation Program

Orientation Program is the process through which a new student is comfortably introduced and assimilated into the main flux of the University. Each university has its own ways of familiarizing new students with its specific regulations and lifestyle on campus. The Office of Student Support Services introduces university life through campus tours and visits, meetings, lectures, demonstrations and other activities, which prolong for a week. Orientation is a mandatory program for all new students.

6.2 Registration Procedures

Prior to the registration period, a registration guide shall be made available to the students by the Admission and Registration department. The guide contains extensive information and details on the steps required for registration. The guide will be updated regularly with courses being offered; students are required to refer to the guide in preparation for registration and meeting with the academic advisor.

Registration involves three main steps:

1. Advisement
2. Selection and registration of courses
3. Tuition fees payment

All new students are required to submit all necessary documents related to their admission, in particular the ones mentioned in the letter of admission, prior to the beginning of registration.

Students are not permitted to delay the payment of the tuition fees after the registration period. Special permission may be granted in the following conditions:

- In the event of a student facing a challenge in paying the registration fees in full, a letter is required to be submitted by the student's sponsor detailing the reasons of the inability
- A written and signed approval shall be provided by the authorized officials of the University stating the payment terms and conditions

If a cheque is returned for any reason, an additional amount of AED 200, shall be added to the student account.

6.3 Late Registration

Dates such as admission deadline, examinations, etc. shall be posted prior to the beginning of each semester. It is the student's responsibility to be informed and adhere to these dates. A delay in registration subjects the student to a late fee of AED 250. Students will be denied attendance to a course if five class days have been completed.

6.4 Class Availability

The University attempts to meet student's needs in various ways through its schedule of classes. Classes are scheduled from 08:00 to 17:00 Monday to Thursday. While the majority of courses required for degrees are scheduled between 08:00 and 17:00, it is possible that some classes and some sections of classes are scheduled later than 17:00 p.m. Access to courses and sections of classes for matriculated students is on a first-come, first-served basis determined by the date of registration. Students registering later may have fewer options on the selection of a schedule.

The university supports students to follow a part-time schedule if the option is in their best interest; this may result in difficulty in registering for every course in every semester. Students with part-time loads and not in regular sequence should consult with their Program Leader or the appropriate Dean.

6.5 Registration Cancellation

Students are allowed to cancel their registration provided that it is made three working days prior to the commencement of the semester. The request needs to be made in writing and submitted to the Admission & Registration department. A refund in full shall be granted provided that all the Add/Drop procedures required by the Admission & Registration department have been followed.

6.6 Registration Discrepancies

Students finding a mismatch in their schedule or are not listed in the roster for classes they have registered for should inform the Admission & Registration department immediately. The Admission & Registration department is the only department authorized to clarify and/or rectify the student's registration status.

6.7 Transfer Student Registration

UAQU allows the enrollment of students given non-degree and visiting admission provided they have met the necessary academic prerequisites. Course registration and payment in full, similar to that of a regular student, should be made at the Admission & Registration department. The priority of enrollment to courses with limited seats will be given to students pursuing a degree program.

6.8 Non-degree and Visiting Student Registration

UAQU allows the enrollment of students given non-degree and visiting admission status to courses provided they have met the necessary academic prerequisites. Course registration and payment in full, similar to that of a regular student, should be

made at the Admission & Registration department. The priority of enrollment to courses with limited seats will be given to students pursuing a degree program.

6.9 Academic Standards and Regulations for Non-degree Study

Non-degree students must maintain a GPA of 2.0 on a scale 4.0 to be qualified to continue taking courses.

6.10 Class Standing

A student's class standing is determined by the number of credits hours completed successfully:

Credit Hours	Class Standing
00-29 credit hours	First Year
30-59 credit hours	Second Year
60-89 credit hours	Third Year
90 or more credit hours	Fourth Year

6.11 Change of Major

Students are permitted or may be asked by the University to change their major provided they meet the pre-requisites and obtain an approval from the College Dean for the major they are applying for. Degree requirements stated in the catalog for the year in which the change is made, should be followed.

6.12 Add and Drop

Students may drop and/or add courses until the end of the Drop/Add Period as stated by UAQU. Students who wish to do this with courses should first speak to their academic advisors before they take any decisions as such. Courses which are dropped during the Drop/Add period will not be reflected in students' academic records. Students are also asked to review the Tuition Refund Schedule before taking any action in this regard.

6.13 Withdrawal from Courses

The withdrawing policy from a course is as follows:

- A withdrawal from a course during the first week of the semester will not appear on the transcript
- A grade of “W” will be stated on the transcript if a withdrawal occurs between the 2nd and 10th week of the semester
- The deadline for accepting course withdrawal requests is the end of the 10th week of the semester
- A student is financially obligated if they fail to provide written notification of their withdrawal from a course to the Registration office. Abstaining from attendance or refraining from using any services related to the course will not exempt the student from these obligations
- Should the student decide to take the course in the coming semesters, a registration and a payment for the course needs to be made
- Drops and withdrawals requested by students are irreversible, non-retroactive and effective on receipt date
- A student may audit a course they have withdrawn from provided they obtain the faculty’s approval
- A withdrawal made between the 11th week and the last day of the semester will register a mark of “F” and a grade of 0.00 in the transcript. The grade will be considered in the student’s GPA calculation

6.14 Administrative Withdrawals

An administrative withdrawal will be exercised by the appropriate officials in instances where it is in the best interest of the students. Reasons for such a withdrawal include delinquency in making payments, poor health, inappropriate personal behavior, plagiarism, failure to respond to requests made by official personnel and/or an excess of absenteeism.

6.14.1 Withdrawal from the University

Students could choose to leave UAQU for a number of valid reasons. Students are expected to do so by tendering a signed withdrawal application to the Admission & Registration department. Leaving UAQU shall lead to a grade of “W” being recorded. Withdrawing from UAQU after the deadline shall lead to a grade of either WP or WF. This depends on the grades the student achieves up to the point of withdrawal.

If a student withdraws from UAQU, this schedule of the refund applies:

Regular Semesters

Drop Request Period	Course Fee Refund
Add & Drop Period	100%
1 st week after add and drop period	75%
2 nd week after add and drop period	50%
3 rd week after add and drop period and thereafter	0%

Summer Semesters

Drop Request Period	Course Fee Refund
Add & Drop Period	100%
1 st day after add and drop period	50%
2 nd day after add and drop period and thereafter	0%

6.15 Student Academic Record

6.15.1 Permanent Record

Students are held accountable for making sure their records are accurate while studying at UAQU. Records include, but are not limited to, personal information, degree and/or area of specialization and grades achieved. Student's records are kept in the Admission & Registration department. Students have the right to see their records.

6.15.2 Transcripts

Official UAQU transcripts are to be requested from the Admission & Registration department. Transcripts are only released when the concerned student signs a

request form. UAQU only releases complete transcripts, and not in parts. UAQU will not release any information from the students' files without written consent from the student. UAQU does not make copies of transcripts or other official documents in the student's file issued from other departments or universities.

6.15.3 Privacy of Student Records

Students have the right to access their own official records or to release them to any individual or group. They are required to make a request in writing for the same. In case they wish to keep their data and records confidential, students must submit a written request informing the Department not to release any data or information to any other person or group. Such requests are to be submitted to the Admission & Registration department.

All records subject to such objections will be released from the student directory only after the written consent of the student is received by the office.

UAQU allows its campus officials and employees to access student's records if there is justifiable educational interest in doing so. Examples of these are those people who have responsibilities with regard to the administrative, academic, or service functions of UAQU and have a sound reason for using student records.

Information may also be disclosed to other people or organizations under certain specific conditions. For example, this may be part of an official request or program evaluation; it could be in response to a court's order related to financial aid matters; or to do with institutions the student is transferring to.

7. Academic Programs

The University has four colleges offering Undergraduate Bachelor's Degree and postgraduate master's degree programs. The detailed information about concentrations within the majors is given in the catalog section of the college offering the major.

7.1 Colleges

7.1.1 College of Arts and Science

- Bachelor of English Language and Translation
- Bachelor of Arts in Sociology

7.1.2 College of Mass Communication

- Bachelor of Arts in Communication - Digital Journalism
- Bachelor of Arts in Communication - New Media
- Bachelor of Arts in Communication - Public Relations
- Bachelor of Arts in Communication and Crises

7.1.3 College of Business Administration

- Bachelor of Business Administration majoring in Accounting
- Bachelor of Business Administration majoring in Finance & Banking
- Bachelor of Business Administration majoring in Human Resource Management
- Bachelor of Business Administration in Digital Marketing
- Bachelor of Business Information Systems

7.1.4 College of Law

- Bachelor of Law
- Master in Arbitration
- Master in Criminal Sciences
- Master in Private Law
- Master in Public Law

Each specific degree program has further major and major-related requirements that are detailed in the catalog section of the college offering the major.

Caution: This catalog comprises of the program structure, course offerings and their requirements, which is not an irreversible document. It is not a declaration made once for all, as it is under continued perusal and revision, and therefore has sufficient room for improvement, whenever felt by the committee members assigned for this task. This catalog and the content therein are also subject to amendment during any semester, and the requirements for the program may be increased or reduced. Students should be aware that the University reserves the right to revise any of the requirements. They assume full responsibility towards the requirements and its adherence under all circumstances.

7.2 Graduation Requirements

- Graduation requirements include the successful completion of a minimum of number of credit hours as specified for each major
- Satisfaction of the internship requirement
- A minimum CGPA of 2.0
- Degree requirements must be completed within sixteen semesters of admission to UAQU

7.3 Declaration of Major

Students normally declare their major for the program at the time of admission in a particular college. UAQU allows students to choose to declare their major before the beginning of their third semester so that they could have wider experience and exposure to various disciplines before final declaration of the major.

Catalog of the year is the most suitable guide in the wake of declaration of the major. In case of withdrawal from UAQU followed by readmission, a student is required to follow the requirements stated in the catalog of the year in which admission is being sought.

7.4 Free Electives

A grade of D is the minimum requirement for free electives. The choice of free electives may or may not be limited by the respective College. Preparatory courses may not be used to fulfill free electives requirement.

7.5 Internship

An internship is an education experience that offers students the opportunity to learn practically what they have studied in their classes. Students have the chance to assess the companies they work for and, perhaps more importantly, they are about to take any decisions for their career selection. For many, deciding on a specific career is difficult. An internship can clear up any doubt a student has about a choice of major because it offers insight into a possible career path that the class cannot give. Furthermore, an internship can assist students in identifying their abilities in detail so that they can understand clearly what is required to be successful in their chosen field. After internship, students will have a better idea as to whether a chosen job meets a particular need, expectation, or goal. Students can avoid loss of time and resources and begin to put in their energies in other career options about which they feel more positive.

The internship is an integral part of the study plan of each University student. The training period is 16 weeks, and final year students are generally eligible for enrollment.

It is imperative that the student does the training outside the classroom where he/she gets exposed to real life environments in order to apply the skills that he/she acquired in the classroom. The Training Office (Internship) in cooperation with the career office will make every effort to establish a database of firms that can absorb the students for practical training each year.

Normally, practical training is done in the summer semesters, but in some cases, the course might be offered during the regular semesters also, e.g. English Language and Translation Program.

The student and the Field Supervisor should work closely over the decision for the overall program that meets the needs of the student. This should be completed with the help and advice of the Faculty advisor responsible for the internship program; this should include a number of opportunities to experience administration, as well as development of programs and leadership courses. Wherever possible, the internship should give the student experience in and an overall knowledge of a variety of professional events in the area of specialization. Internship students are given the opportunity to take part in administration meetings that are relevant to their prescribed duties.

- Work for 16 weeks during the regular hours of the selected firm or organization during internship
- Submit an Internship Final Report upon its completion
- Stay in regular contact with his/her Faculty advisor during internship through appropriate forms of communication
- Have an exit interview with his/her Faculty advisor after submitting the internship final report

8. Financial Information

8.1 Tuition (In UAE Dirham)

The fees structure in AED is detailed as follows:

No.	Fees Description	Net Amount	VAT	VAT Amount	Gross Amount
1	Application Fees of New Student	300.00	5%	15.00	315.00
2	Admission Fees of New Student	1,000.00	5%	50.00	1,050.00
3	Change of Major/Department Fees	250.00	5%	12.50	262.50
4	New ID Fees / Replacement For Lost or Damaged I.D Fees	150.00	5%	7.50	157.50
5	To Whom It May Concern Letter Fees	50.00	5%	2.50	52.50
6	Grade Appeal Fees	300.00	5%	15.00	315.00
7	Reset and Incomplete Exam Fees	600.00	5%	30.00	630.00
8	Course Description Fees	100.00	5%	5.00	105.00
9	Transcript Request Fees (Official Transcript Per Copy)	100.00	5%	5.00	105.00
10	Foundation Certificate Fees	500.00	5%	25.00	525.00
11	Finance Certificate Fees	200.00	5%	10.00	210.00
12	Copying Fees Per Page	0.25	5%	0.01	0.26
13	Student VISA Expenses-Administration Expenses	500.00	5%	25.00	525.00
14	Transfer Equivalency Report Fees	500.00	5%	25.00	525.00
15	Graduation Certificate Fees	750.00	5%	37.50	787.50
16	Graduation Certificate Replacement Fees	250.00	5%	12.50	262.50
17	Statement of Completion	250.00	5%	12.50	262.50
18	True Copy of Graduation Certificate Fees	250.00	5%	12.50	262.50
19	Official Transcript Fees	250.00	5%	12.50	262.50
20	Graduation Ceremony Attendance Fees	800.00	5%	40.00	840.00
21	Locker Rent Fees(Fall & Spring)	60.00	5%	3.00	63.00
22	Locker Rent Fees(Summer I & summer II)	30.00	5%	1.50	31.50
23	Semester Registration Fees (Fall & Spring)	500.00	5%	25.00	525.00
24	Semester Registration Fees (Summer)	500.00	5%	25.00	525.00
25	Late Registration Fees	250.00	5%	12.50	262.50

No.	Fees Description	Net Amount	VAT	VAT Amount	Gross Amount
26	Library Fine (One Book Per Day)	2.00	5%	0.10	2.10
27	Students Services Fees - Regular Semester	250.00	5%	12.50	262.50
28	Databases Fees	20.00	5%	1.00	21.00
29	Computer Lab Fees	150.00	5%	7.50	157.50

Bus Fees, excluding VAT, is as follows:

No.	Emirates	Umm al Quwain	Ajman	Ras al Khaimah	Sharjah	Dubai
1	Fees For One Month	700.00	900.00	900.00	900.00	1,500.00
2	Fall & Spring Semester Full Fee	2,000.00	3,000.00	3,000.00	3,000.00	4,000.00
3	Summer Semester Full Fee	1,200.00	2,000.00	2,000.00	2,000.00	2,500.00
4	Fall & Spring Semester One Way	1,200.00	1,700.00	1,700.00	1,700.00	2,000.00
5	Summer Semester One Way	700.00	1,200.00	1,200.00	1,200.00	1,500.00
6	Fees For One Day	40.00	60.00	60.00	60.00	80.00

List of Exempt or Zero-Rated Items Taxed @ 0% is as follows:

No.	Fees Description	Net Amount	VAT	VAT Amount	Gross Amount
1	Refundable Deposit	1,000.00	0%	0.00	1,000.00
2	Cheque Return Penalty	200.00	0%	0.00	200.00
3	Book Charges	120.00	0%	0.00	120.00
4	Per Credit Hour Fees	1,075.00	0%	0.00	1,075.00
5	Per Subject Fees	3,225.00	0%	0.00	3,225.00

8.2 Payment of Fees

8.2.1 Payment Process

Students applying for admission must ensure that all documents required are complete before registration begins.

Students cannot defer fee payments except:

- Submitting a letter that explains the reasons why the student is unable to pay the full fees of registration. This letter must be submitted before or within the registration period
- The student receives an approval letter signed by a University official stating the new schedule of payment

A fine of AED 200 will be charged to the balance of the student account for a returned cheque due to insufficient balance.

8.2.2 Payment Options

8.2.2.1 Full Payment

All tuition fees must be paid on the registration day. i.e. students pay the tuition fees in full upon the finalizing of the registration process.

8.2.2.2 Deferred Payment Scheme

If students opt for the Deferred Payment Scheme, (DPS) they are required to pay twenty-five (25) percent of their tuition fees on the completion of their registration. This does not include the enrollment deposit for those students who have been recently admitted.

The remaining seventy-five (75) percent is paid over a three-month period. Each payment is made on, or before, the third of each month (following the month of registration) and before final exams.

8.2.3 Late Fees and Fines

Late fees and fines include late book returns, breakage/replacement charges and late tuition fee payment. Both UAQU students and employees must adhere to the rules, regulation and deadlines concerning these.

8.3 Refund Policies

8.3.1 Refund on Withdrawal

Students who pay tuition fees for any term and then later withdraw their registration in the Admission & Registration department before the first day of the semester as mentioned in the Academic Calendar are at liberty to expect a complete refund of tuition fees. After classes begin, students who withdraw formally from UAQU may only be permitted a partial refund of tuition fees. This refund is founded on withdrawal date. A withdrawal application must be sent to the Admission & Registration department. Pending the application, the withdrawal is not considered official until all processes have been completed. Notice of withdrawals must be in writing, and are effective only from the date on which they are accepted by the Admission & Registration department. UAQU reserves the right to debit the refund from any student's outstanding debts due to the institution. Refunds are made only in agreement with this schedule:

Regular Semesters

Drop Request Period	Course Fee Refund
Add & Drop Period	100%
1 st week after add and drop period	75%
2 nd week after add and drop period	50%
3 rd week after add and drop period and thereafter	0%

Summer Semesters

Drop Request Period	Course Fee Refund
Add & Drop Period	100%
1 st day after add and drop period	50%
2 nd day after add and drop period and thereafter	0%

Students will be charged at the standard rate for the number of credits used. Once they have made a complete payment in advance, then only they will officially withdraw from a course at UAQU.

When students postpone their admission date to the following semester or withdraw from the program their fees credit will be forwarded to the same semester. Fee

refunds will only be made to those who complete their course at UAQU with an expectation that they will not register for courses again in the future.

The schedule for refund relates to tuition for courses that are credited or audited, and the Intensive English Language program. The Student Services and Activities Fee, the Application Fee and special charges in particular circumstances are not refundable.

8.3.2 Refund on Dropped Courses

The enrolled students dropping courses during the first four weeks of the Fall and Spring semesters and during the first two weeks of Summer Semester will receive a 50% refund of the tuition fee. After the fourth week of Fall and Spring semesters and after the 2nd week of the Summer semester, they will not be entitled for any refund of their tuition fee.

8.4 Financial Responsibility

Students are required to meet all financial responsibilities to UAQU. If anyone writes an uncovered cheque unknowingly or fails to meet any or all financial obligations, it will be treated as a case of lack of financial responsibility. If it is discovered that a uncovered cheque has been written deliberately, the matter will be handed over to the police.

Students who are found to have written two (2) bad cheques (unless the problem is due to an error on the part of the bank) for tuition fees, for payment of any debts, or for purposes of cashing checks, will forfeit cheque writing and for the remainder of the current academic year.

Moreover, a student who has entered a bad cheque (unless the problem is due to an error on the part of the bank), will be reported and made liable to pay any or all bank charges. It is the responsibility of students to present proof of error on the part of the bank. Encumbrances and cheques which have been returned must be cleared by a cash payment or by the use of a cashier's cheque. Returned checks will not be deposited after the first failure. If the cheque is entered towards payment of tuition

fees, the return of the cheque after the closing registration will result in AED 250/- as a late registration fee in addition to the charges the bank makes.

Students who fail to meet their financial commitments may face being forced to withdraw and be disqualified from registering in a new term. Credit Statements or transcripts will not be given out to or on behalf of students until all financial commitments have been met.

8.5 Financial Aid

Students with a cumulative grade of 95% and above in the qualifying examination will be granted a 25% concession in their tuition of first semester as a scholarship. This scholarship is limited to the first semester only.

Students with a cumulative grade of 90% and above in the qualifying examination will be granted a 15% concession in their tuition of first semester as a scholarship. This scholarship is limited to the first semester only.

A merit scholarship of 15% discount on the tuition fee will be granted to students whose CGPA is 3.8 or above on a 4.0 scale in every semester. This merit scholarship will be effective the next semester. Failure in any course will result in a student not being eligible for the scholarship.

8.5.1 Merit Scholarship

Merit Scholarship for outstanding first year student to cover 25 % of tuition fee at the UAQU. The conditions for the award are:

- Applicants who secured 95 to 100 % of marks in high school final are eligible for 25% tuition scholarships
- Applicants who secured 90 to 94% of marks in high school final are eligible for 15% tuition scholarships
- All applications for the award must be tendered to Admission/registration office on or before the notified date
- All applicants meeting the above requirement will qualify to receive the award

8.5.2 Family Tuition Grant

A family grant is offered to those parents who have more than one child enrolled at the University. The conditions for the award are:

- 20% fee concession for the second child and 30% for the third child and further additional children:
 - The 1st child will pay full tuition fee
 - The 2nd child will pay 80% of tuition fee
 - The 3rd child and further additional children will pay 70% of tuition fee
- The concession will be available for a maximum of 4 years for each child
- The children must be of the same father
- The grant will be withdrawn in case any of the siblings register less than 12 credits or is suspended from the University

8.5.3 Maintaining Financial Aid

Students will become ineligible to receive tuition fee grant or other aids for the next semester if their semester load falls below 12 credit hours, or placed on academic/behavioral probation, or are suspended from the University.

For registered students on Tuition Fee Concession need to maintain the following:

- Semester GPA of 2.5 or better
- CGPA of 3.0 or better
- Must maintain a standard course load of 12 credit hours or more

8.6 Changes in Tuition Fees

When deemed necessary, UAQU reserves the right to increase the tuition fees up to 10% per academic year for current programs, and up to 10% per academic year for all other fees.

In case of changing the subject fees rates; subject fees for undergraduates will be frozen on the same rates at the time of admission and will be applied only on new admitted students. In regards of changing/adding other fees rather than subject fees,

the new rates will be applied on all students either the undergraduates or newly admitted students. However, all updated fees will be applied starting of the next semester of the updated fees approval.

9. Academic Rules and Regulations

9.1 Academic Regulations

Students are held accountable for their academic requirements, conduct, and personal property at UAQU. We expect students to confine themselves to the best personal and academic behavior and honor as adult members of an academic society. Each student is responsible for following the information, systems, and his/her level. If a student fails to read, comprehend, and follow UAQU rules, he/she is not free from whatever penalties may follow for a transgression of any rules. Ignorance and unawareness are not mitigating factors in any regard. They are also answerable for the safeguarding of their academic position. They should get the necessary approval from an academic advisor for their program needs. Students are also strongly advised to maintain their own personal records of all dealings with UAQU. These should include any registration plans and duplicates of advisement forms, grade descriptions, records of payment, and so on. Also, when possible, students should keep duplicates of all exams, tests, essays and papers which have been submitted as coursework on the courses they are formally registered as being part of.

9.2 Advising Policy

Academic advising is the basis of the scheme of our educational framework. Faculty members who are effectively trained become Academic Advisors and are chosen for their ability to assist students to find and follow academic or applied-technology goals. Students are guided to choose appropriate courses and class timetables from the beginning of the first semester to achieve these goals. Students are given faculty advisors based on their major subject specialization. Advisors at the Advising Office will help students who have not stated a major for Academic Advisement. All first year students are required to have an advisor who will then approve and sign their schedules.

Academic Advisors help students become familiar with the educational system followed by UAQU. They assist students in understanding and becoming familiar with

the course requirements; map out their priorities, help students decipher test scores, observe student advancement toward graduation, and help students with working out major and/or career choices. Academic Advisement assists students in reaching their educational possibilities by assisting them in discovering new goals and evaluating them in their progress and training them to use the available resources on site in order to attain their goals.

Students must assume the full responsibility for meeting all requirements recognized by UAQU for their Degree. A student's advisor may not presume to take on these responsibilities. Any change, waiver or exemption from any requirement or academic standard may be carried out only with the necessary approval.

9.3 Students Responsibility

It is entirely students' responsibility to familiarize themselves with the content of this catalog and to strive for its observance. Furthermore, the statutes of rules and regulation are also available in the Admission & Registration department to be procured on request. Student's ignorance regarding the rules and regulations will not serve as a mitigating factor in any regard. Although the University personnel (advisors, faculty members, Head of Admission and Registration, departmental staff and all) will be assisting and guiding, it is the students' responsibility to meet the academic requirements and meet the deadlines, follow the instructions and observe the injunctions, regulation and policies outlined by UAQU. In case of ignorance and lack of awareness of the aforementioned, students will be held responsible.

9.4 Course Code, Level, Title and Credit Hours Information

Each discipline furnished by UAQU has a summary code of three or four letters, followed by a number which indicates the level. For example, ACT 292 Principles of Accounting II (3-0-3)' is a second tier course. ACT is the course prefix (which represents accounting) and 292 is the course number. The number in brackets that follows the course title shows the contact hours – theory and laboratory - and credit hours for that particular course. If the occurrence of classes is not mentioned, the course is

conducted at the discretion of the Program or College. Students who wish to inquire should check with academic units and the respective program College.

9.5 Class Periods

UAQU offers most of its courses on a five-day schedule, from Monday to Friday. Classes are normally convened two days per week, for one hour and thirty minutes per class. Laboratory, workshop, and specialized courses are convened for two or three days per week and will be for one hour sessions. Class length and frequency may alter during the summer semester.

9.6 Course Prerequisites

Advanced level courses, typically with 200, 300, and 400 codes, may have one or more introductory level requirements. Usually, 200 level courses are for first and second year students, while 300 and 400 level courses are for third and fourth year students. Specific requirements are usually indicated in the course description. Codes, numbers and titles are those that pertain to UAQU.

Courses completed elsewhere with a grade of C or more at an accredited institution of higher education may satisfy the requirement level and students will be allowed to transfer their credit hours. This is determined by UAQU. Students must consult their Academic advisor for acceptance of equivalency and obtain the required permission to join advanced courses. It is the students' responsibility to register for the course only after finalizing the prerequisites. Students who do not meet course requirements will be removed by the Admission & Registration department from that course.

9.7 Course Co-requisites

A co-requisite course should be taken simultaneously with another specified course, or courses, as is set out by the college. A co-requisite course can also be completed before taking up the course or courses with which it is associated. Specific co-requisites are usually mentioned in the course description.

9.8 Class Schedule Changes

Students who fail to attend a course for which they are registered without following drop or withdrawal policies will receive an F grade in the course. Deadlines for drop/add and withdrawal are printed in the Academic calendar.

9.9 Class Size

Classrooms space should at least be 1.6 square meters per student. For a class size of 40 students, for example, the room should be at least 64 square meters; for 50 students, 80 square meters.

The above-mentioned limits are strictly enforced in case of specialization courses and may be relaxed for non-specialization courses when the nature of the subject and the instructional method permits it.

The class size limits for general education and core courses, may accordingly be increased after submission of proper justification for the approval of the College Deans and the VP for Academic Affairs.

The Head of Admission & Registration monitors and controls students' enrollments in the semester prior to commencement of classes so that faculty members will have adequate time for modifications in case of increased demands for a certain course, and alternative additional sessions may be offered.

9.10 Credit Hours

Courses have their values expressed in credit hours. Usually, each credit hour is equivalent to sixty (60) minutes of instruction per week. Each hour of laboratory class time is equivalent to 120-180 minutes of laboratory experience.

9.11 Course Sequences

Numeric course sequencing is as follows:

- 090 sequence: Remedial credit courses (Remedial courses do not count toward degree requirements.)

- 100 sequence: First year
- 200 sequence: Second year
- 300 sequence: Third year
- 400 sequence: Fourth year

9.12 Academic Load

A student admitted and enrolled for a program as a degree-seeker, is normally registered for 15 to 18 credit hours for each semester. In any semester, students should register for at least 12 credit hours and be certified as full-time. A total of 18 credit hours per semester is the upper limit a student is allowed to take. Students on probation are not allowed to enroll in more than 12 credit hours per semester.

9.13 Cumulative Grade Point Average

The grade point average (GPA) of a student in a semester can be obtained by adding the product of the grade of each course by the number of its credit hours, and then dividing the result by the total number of credit hours. The cumulative grade point average, CGPA, is the summation of the GPA of the student for all semesters attended. The GPA accounts for all courses taken in a semester including those the student has failed. Both GPA and CGPA are rounded to the nearest decimal unit. The GPA and CGPA are calculated according to the following formula:

$$GPA = \frac{\text{Total}(\text{credit hours per course} \times \text{grades received per course})}{\text{Total of credit hours per semester}}$$

$$CGPA = \frac{\text{Total}(\text{credit hours per course} \times \text{grade received per course})}{\text{Total credit hours taken during all semesters}}$$

Example:

$$GPA = \frac{(3 \times 4 + 3 \times 4 + 3 \times 2 + 3 \times 3 + 3 \times 3 + 3 \times 2)}{3 + 3 + 3 + 3 + 3 + 3} = \frac{54}{18} = 3.0$$

9.14 Residence Requirements

To obtain a bachelor's degree a student must take at least 50 percent of the required credits for a degree in residence at UAQU. At least 40 of the 60 hours must be in courses at the 300 and 400 levels; with a stipulation that no more than 12 transfer credits in 300-400 level courses will satisfy the concentration requirement of any program.

9.15 Student Categories

9.15.1 Full-Time Students

For full-time status to be conferred, a student must have an academic load of between 12 and 18 credit hours for each regular semester.

9.15.2 Visiting Student Admission

Enrollment as a part-time student is restricted to the following:

- UAQU staff members who are pursuing a degree (approval of the employee's director is required)
- Those who need fewer than 12 credits to complete an undergraduate degree (approval of the academic advisor is required)
- Those who are enrolled as auditing, non-degree or visiting students
- Part-time options are available for adult students; UAQU's SSC center also caters to their special needs like personal counseling to balance their family and the curricula activities, time management, developing a peer group and engage them in occasional interactive sessions to relieve them out of stress due to family and financial challenges

9.16 Duration of Study

An undergraduate student must complete all degree requirements within a maximum period of sixteen semesters of admission to UAQU, inclusive of any leave. This holds irrespective of the catalog which governs the student's academic career. A student in

good academic standing may not take leave for more than one semester and if he/she is away from the University for two consecutive semesters, a new application for admission should be submitted.

9.17 Lateness and Attendance

The University guidelines for lateness and attendance are as follows:

General Rules

Classes must be attended in person at all times. The instructors are required to take attendance at the beginning of each class. Taking attendance starts on the first day of the semester and continues to the last day. If a student is tardy three times to class, it is automatically counted as one absence. Each instructor is responsible to define the rules for which a student is considered late/tardy to class. Each class that is missed without a valid excuse and/or an absence that is not communicated in the correct procedure counts as one absence. A student is allowed to miss two classes per course and semester due to valid excuses that are communicated in the correct procedure without receiving one absence. The third excused missed class per course and semester counts as one absence. Every missed class due to a valid excuse thereafter counts as one additional absence. It is the student's responsibility and entitlement to meet and discuss all absences or planned absences with their instructors. All attendance rules and requirements are applied equally to all courses delivered by the different modes: face-to-face, e-learning or hybrid delivery modes.

Warnings Received

The following rules apply for absences and subsequent warnings and penalties. (1) More than 15 percent of class absenteeism in a given semester leads to the first warning by the course instructor. (2) At 20 percent of class absenteeism, the instructor issues the second warning. (3) If a student is absent for 30 percent of the class hours, the instructor issues a Deprived Letter from the course. Accordingly, the student receives an 'FA' grade ('Fail Absent'). (4) The course instructor, in coordination with the Dean of the College of Business, has the right to permit a student's withdrawal

form a course “WA”, if presented with a suitable and acceptable explanation for excessive absences. A copy of the warnings and a Deprived letter should be sent to the Admission and Registration.

Excuses

Students are required to submit a legitimate excuse (as defined below) to both the Admissions and Registration Department and the course instructor in case of the following emergencies prior to the missed class or no later than 24 hours following the missed class: (1) Hospitalization and/or approved medical emergency, (2) contagious disease, (3) death of a first- or second-degree kinship (parent, grandparent, sibling, spouse, wife, child), (4) car accident, (5) special work-related assignments (for working students), (6) held by a third party beyond their control (police, court, etc.), (7) military or official government duties. For each absence, a written proof must be provided. Note: Al Haj, Al Umra and getting married are not valid excuses for students to be absent. Absences will not be waived under any circumstances. Accepted excuses are to clarify the absence reasons, and not to waive them from record.

9.18 Grades and Examination

For each course a student takes, a thorough and consistent assessment is conducted throughout the semester. The means of evaluation of examinations, quizzes, reports and discussions, help students assess their knowledge and recognize where their progress in the respective course. Final examinations serve to sum up the overall performance of the student in the entire semester without being excessively emphasized.

All examinations have a maximum time period of two hours. Final examinations are held as scheduled in the academic calendar of the University.

After the Final Examination, students are assigned a final grade in each course. This grade is a student’s overall assessment as made by the Faculty member throughout the semester. It reflects the students’ performance in the various aforesaid

components and class participation. The final grade allotted to the student is his permanent record available only in the Head of Admission and Registration department's office and is subject to no change.

9.18.1 Grading System

The cumulative grade point average (CGPA) is based on a four-point scale. The following grading system is used at the University:

Grade	Percentage Score	Points	Description
A	95-100	4.0	Excellent
A-	90-94	3.7	
B+	87-89	3.3	Very Good
B	84-86	3.0	
B-	80-83	2.7	Good
C+	77-79	2.3	
C	74-76	2.0	Satisfactory
C-	70-73	1.7	
D	60-69	1.0	Poor
F	<60	0.0	Fail

The grades obtained in non-credit courses are not included in the computation of a grade point average. The last grade of the repeated course is counted in the calculation of the cumulative GPA. Credits for repeated courses are only counted once.

9.18.2 Final Examination

After completion of the course, a Final Examination is conducted at the end of the semester. Examination schedule with date, day and duration is published by Admission & Registration department in advance. If a student writes an exam, hands in the paper to the authorities concerned for marking process and further requests for rewriting the same paper, on whatsoever grounds, he puts forth, the request will be denied to him/her. Retroactive withdrawal from the examination will also not be considered. All students and Faculty members are expected to be available for examinations up to the last day of the examination period.

9.18.3 Examination Scheduling

The Admission and Registration department schedules all final examinations except oral examinations and projects. After the last day of classes faculty members are not allowed to hold any test or ask the students for assignment or projects. All tests or assignment-project submission will be possible before the last day of the classes and not during the final examination period. If the student is experiencing a clash of two examinations on same day or has a time conflict with common examinations, he/she must report to the Head of Admission and Registration department's office to seek redress from the office.

Requests for rescheduling or pre-scheduling the examination to any desired date or time while the date and period of examination had already been scheduled in advance will not be considered.

9.18.4 Special Deferred Final Examinations

A special deferred assessment date is granted by the College Dean to students who are unable to attend an assessment due to medical (certified on a Physician Statement form) or are in domestic afflictions of extreme nature. Applications for special consideration assessment must be received no later than the prescribed application receiving deadline indicated in the assessment schedule.

After the grant of permission by the College Dean, a special deferred final assessment date is scheduled by the Head of Admission and Registration department.

9.18.5 Make-up Examinations

A student who happens to miss a major or final examination may seek the College Dean's permission for making up the examination. If the faculty member is not convinced of the student's reason he may refuse to allow make-up. The certified medical certificate or any other accepted excuse should be submitted the admission and registration department. If a student is absent while officially representing the University, for example as an UAQU club member or as a participant in an athletic event, the student should be permitted to make up the examination. Final

examinations must be made up within a reasonable time that is mentioned in the academic calendar and must be organized by the exam control committee.

9.18.6 Incomplete Grades

The obligations mentioned on the syllabus for a course should be finalized on the last day of the semester. No final grade of I (Incomplete) should be given on any course unless there is a forceful and demonstrable emergency.

In case of incomplete work without an excuse for lateness, a zero or F grade is given for the absent work and the average calculated accordingly into the final grade.

Only in rare cases (such as in an emergency), and with the approval in writing by the College Dean, students may be allowed to make up unfinished work. The grade of “I” will be replaced by the achieved grade in the academic record when the faculty submits a signed Change of Incomplete Grade form to the Admission and Registration department.

Students should submit the request for the incomplete exam for the final exam within 30 days from the final exam attached with an accepted excuse. The admission and registration department should prepare the incomplete exam schedule during the mentioned period in the academic calendar and the exam control committee conduct the exams and submit the incomplete grade form to the Admission and Registration department. Following this deadline, all undecided grades of “I” will be converted to a terminal grade of “F”.

9.19 Overriding a Course Prerequisite

Overriding the pre-requisite(s) of an academic required course may be, although not usually permitted, considered for genuine reasons. An Overriding Form must be submitted for the same elaborating the reasons for the request. The Form must be recommended and signed by the advisor. The Program Leader should discuss the matter with the concerned Advisor and the student is informed, usually within three weeks.

9.20 Academic Probation and Suspension

9.20.1 Probation

Students who fail to meet the academic standards established by UAQU will be placed on probation. The maximum duration is three regular semesters. In this duration students are expected to meet the University academic standards and norms. A student having deficiencies, if any, is expected to overcome them in this period.

Failure in maintaining a cumulative grade point average of 2.0 at the end of a semester subjects a student to probation. If a student is still found persistent with the deficiency, even after the probation period, will be disqualified to further pursue his education in UAQU.

When a student is placed on probation, the University policy is to send a letter to the student at his home address stating the requirements to be met to avoid dismissal from UAQU. To be allowed to continue on probation, he/she must improve the GPA to a minimum of 2.0 in the following semester.

Students on probation due to a deficiency in their cumulative GPA may limit their academic load which is possible as stated below:

- for the first warning: a maximum of 15 Credit hours among which (3) or (6) credit hours are repeated depending on the CGPA and the last semester GPA (To be chosen by student's academic advisor)
- for the second warning: a maximum of 12 credit hours among which (6) or (9) credit hours are repeated depending on the CGPA and the last semester GPA (To be chosen by student's academic advisor)
- if a student having a third warning fails to raise his CGPA to 2.0 at the end of the semester, his/her case will be reviewed by the head of concerned department. The latter can take one of the following actions:
 - To give the student a grace semester if he/she has completed 80% or above of the required credit hours of the program and his/her CGPA may be raised to 2.0 by the end of the semester

- To transfer the student to another program provided that his/her CGPA for the courses to be transferred is 2.0 or above
- To dismiss the student from the University.

Students on probation for any of the above deficiencies are not allowed to participate actively, or represent the University, in co-curricular activities, such as teams, clubs, plays, and UAQU competitions. They may not be nominated for the Student Union.

9.20.2 Removal of Probation and Dismissal

Students on overall probation face dismissal if they are unable to meet the minimum academic requirements even after being put on probation. In the first semester of probation, they will have to earn a minimum semester grade point average of 2.0, and maintain that performance by achieving a cumulative grade point average of at least 2.0 at the end of the third semester of their probation period. If a student fails to do so by the end of the third semester on probation, he/she will be academically dismissed from the University.

9.20.3 Suspension

A student on probation who fails to achieve a semester point grade average of 2.0 or higher after the third warning will be suspended for one semester. If still found unimproved, he/ she will be suspended for two semesters and the third suspension will be for an indefinite period.

9.20.4 Suspension Period Regulations

The University will not accept any credit for the completion of courses during a suspension period. Readmission applications by students on an indefinite suspension will be considered only after a period of 12 months following the suspension. A student is expected to have adjusted to cope with the academic requirements at UAQU in this period.

9.20.5 Readmission After Suspension

A student readmitted after suspension will still be on probation and will have to earn and maintain a 2.0 average or higher. He/she is limited to 12 semester hours and is required to earn a minimum average of 2.0 each subsequent term to obtain a minimum cumulative average of 2.0. Failure in meeting the semester grade point average of 2.0 will result into further suspension.

9.20.6 Reinstatement

Students withdrawn from the University in a good academic standing and again wish to join after one or two semesters are considered for readmission provided they had not been dropped for scholastic or disciplinary reasons and the seat for admission is available.

The student is required to submit a written request for reinstatement to the Admission and Registration department stating his/her activities, especially academic, during the time since he/she left UAQU.

9.21 Repeating Courses

If a student has failed in a course, it is advisable to repeat it in the following semester. Students are at liberty to repeat their courses for the sake of improvement in their GPA. Raising the GPA is very necessary, especially if compulsory courses are involved. A student may repeat a course up to two times, taking into account seat availability, without the permission of the Vice Chancellor for Academic Affairs but credit hours will be counted only once in the total credit hours required for graduation. The VC for Academic affairs may consider students requests for granting students additional attempts based on exceptional circumstances.

Once a grade is earned and entered into student's record, it is considered permanently final and may not be altered. In case of course repetition, only the last grade is considered relevant and serves the fulfillment of academic requirements.

9.22 Study Abroad

UAQU offers students the opportunity to study abroad at other institutions and gain full university course credit. The following applies:

- Students who apply to study abroad programs should be in good academic and disciplinary standing with UAQU and have a minimum cumulative GPA of 2.5. Any current or pending discipline issue will be taken into account in evaluating a student's application to study abroad
- Students must have completed at least 59 credits of undergraduate courses in residence at UAQU
- All study abroad coursework must be pre-approved by the student's advisor prior to taking the course
- Upon successful completion of an approved foreign program of study, credit will be granted towards graduation for all appropriate courses taken on UAQU affiliated or approved programs
- Credit is allowed for classes satisfactorily completed at another Institution with a grade of "C" or better
- The credit hours of the courses to be transferred should be equivalent to those offered by UAQU
- Course contents covered must also be equivalent to the course contents offered in UAQU for any program of study
- Transfer grades are not calculated in a student's cumulative grade point average
- Students may transfer a maximum of 15 credit hours toward their degree under study abroad program
- Students are required to maintain full time enrollment, attend class regularly and comply with all program regulations and individual course requirements in any program they choose. Students who leave the program before it is officially completed will not receive credit for their work
- Students who enroll in a study abroad program need to ensure that the transcript for coursework taken abroad is sent to UAQU

9.23 Transcript

Students, whether graduated or withdrawn in good standing from UAQU will receive free transcripts of their academic record. However, during examination, registration or graduation periods transcripts of any records will not be issued. Students who have unsettled financial obligations will also not be issued transcripts of their records until settlement of their dues.

The Admission & Registration department issues transcripts of academic record. A signed Request Form needs to be submitted by the student concerned for receiving the transcript. The University will issue only complete transcripts, not in parts. The University will not issue on its own behalf the transcript or any other record of other universities on the student's file.

9.24 Graduation

Students of the last expected semester will file an Application for Graduation form in the Admission and Registration department during the registration period. The office will then start processing the necessary information for final certification for graduation. The students who have completed all the requirements including the clearance of financial obligation to the university are certified for conferral of the degree. The certified students will be conferred degrees by the end of the final semester on a date formerly announced. The permanent record of the student will be maintained with the date on which he/she was conferred the degree. In case of incomplete requirements because of which the applicants could not be conferred the degree, they need not reapply for graduation. Their previous application will serve the purpose in the following semester.

9.25 Honors and Awards

9.25.1 VP's List

At the end of each semester, all undergraduate students who earn 12 or more semester credit hours will be eligible to be named in the VP's List.

To be placed on the VP's list, a student must:

- Have registered and completed a minimum of 15 hours in the semester
- Have at least a 3.5 semester GPA
- Be in good academic standing
- Rank in the top ten percent of students in his/her College
- Have no failing grades in any of his/her courses during that semester
- Have no incomplete grades
- Have no disciplinary action against him/her

9.25.2 Graduation Honors

Graduation with honors will be designated to students who have completed their Bachelor's Degree requirements with academic excellence. To be eligible for this honor, the student's CGPA is shown as follows:

Honor	CGPA
Cum Laude	An average of 3.5 or higher
Magna Cum Laude	An average of 3.7 or higher
Summa Cum Laude	An average of 3.9 or higher

10. Student Petitions and Appeals

10.1 Petitions

Though the University maintains a strict stand as far as its policies are concerned, it holds human values while administering the rules and regulations and hence students are allowed to petition for uncompromising academic policies on humanitarian as well as other genuine grounds. Such petitions are processed through the office of the Vice Chancellor of Academic Affairs through the Head of Admission and Registration and the Academic Petitions Committee.

10.2 Grade Appeal

Grade change appeal is one of the opportunities offered to UAQU students. A situation for grade change appeal will arise when a student considers that there is a definite departure in assessment than that is outlined in the assessment strategy distributed to students, or there is a calculation mistake or incorrect grade entry. Students seeking grade change must have valid and justifiable reasons for such appeal. Grade change petitions are required to be submitted to within 45 working days of the award of the grade. A formal report from the concerned faculty member is expected within 10 working days of filing the petition. A copy of the report is to be submitted to relevant Program Leader. In case the report submitted by the faculty member is unconvincing or unsatisfactory, the student may submit the petition to the Divisional Chair. Such appeal should be made within 14 working days of submission of the report by the faculty member.

If the Divisional Chair is also not able to provide a convincing and satisfactory remedy to the petitioner, he/she is allowed to seek resolution from Vice Chancellor for Academic Affairs. A formal petition must be submitted to the Vice Chancellor for Academic Affairs within 7 working days of the submission of a report by the Divisional Chair.

Vice Chancellor for Academic Affairs may assign an Academic Appeal Committee to appraise the case and submit their recommendations. Vice Chancellor for Academic

Affairs will make final judgment based on recommendations of Academic Appeal Committee. The judgment made by the Vice Chancellor for Academic Affairs will be ultimate.

10.3 Other Academic-Related Issues

UAQU students have the opportunity to plea on issues related their subjects of study or a faculty member. Such appeals are made to the appropriate Dean of the College or Head of Department. If the matter is unresolved, the petitioner may officially make an appeal to the Vice Chancellor for Academic Affairs. Students intent on filing an Academic related petition to the Vice Chancellor of Academic Affairs must do so on or before the first day of orientation of the next term. Vice Chancellor of Academic Affairs may assign the Academic Appeal Committee to appraise the case and submit their recommendations.

The judgment made by the Vice Chancellor of Academic Affairs will be ultimate.

10.4 Academic Integrity Code

UAQU is an academic community devoted to seeking knowledge, and academic integrity is fundamental to its endeavor. Academic standards and reputation is a shared responsibility among all members of the UAQU community. The code of academic honesty forbids any act that can generally be described as lying, cheating, fabricating, vandalism or stealing.

Standards and requirements of academic honesty system should be familiar to all members of the University community.

UAQU believes that all students have a responsibility to promote academic integrity at the University by not participating in or facilitating others' participation in any act of academic dishonesty and by reporting all violations or suspected violations of the Academic Integrity Standard to their Faculty members. Violations of the Academic Integrity Standard (academic violations) include, but are not limited to cheating, falsification, altering or fabricating any information or citation in an academic exercise or activity, and plagiarism.

Cheating refers to an immoral way of achieving a goal. It is generally used for breaking rules to gain unfair advantage in a competitive situation. Cheating is gaining a reward for ability or achievement using dishonest means. At UAQU, cheating is defined as relying on others work to pass an examination, assignment or test. This action is not accepted and will not be tolerated at UAQU.

Plagiarism is the action or practice of taking and submitting or presenting the thoughts, writing or other work of someone else as though it is your own work. Plagiarism also includes the preparation or production and submission or presentation of assignments or other work in conjunction with another person or other people when that work should be your own independent work. This remains plagiarism whether or not it is with the knowledge or consent of the other person or people. Enabling plagiarism contributes to plagiarism and therefore will be treated as a form of plagiarism. This means allowing or otherwise assisting another student to copy or otherwise plagiarize work by, for example, allowing access to a draft or completed assignment or other work.

Plagiarism is a common form of cheating, especially with the wider access people now have to the internet. It includes using other students' work (individual assignments), using other people's published work (individual assignments), and /or not contributing fairly to group work. Note that group work contributions should be the students' own work. Should this not be the case, all group members will be considered as guilty.

10.5 Responsibilities

10.5.1 Student Rights and Responsibilities

10.5.1.1 Students Rights

UAQU recognizes its responsibility to support and uphold the basic freedom and citizenship rights of all students. Within that context, students have the following rights:

a. Rights in the Pursuit of Education

The classrooms, laboratories, and libraries are the essential learning environments of the University, and the freedom to learn in these environments should be promoted and encouraged by Faculty members. The following statements have been developed in support of a student's right in the classroom or other learning environment.

Students shall have the right to:

- Have access to faculty, classrooms, libraries, presentations, and other resources necessary for the learning process
- Have access to academic advising and clear expectations for degree and graduation requirements
- Have decisions related to the pursuit of their education made in a clear manner.
- Learn in an environment that supports the freedom of self-expression and association
- Receive either a paper or an electronic class syllabus in a timely manner
- Expect to interact with faculty who act professionally; provide clearly stated class goals; provide clear expectations for class performance and evaluation; meet classes as scheduled; are accessible for office hours, appointments or consultation; and maintain a clear connection between course content and the most recently approved course description
- Have the freedom to raise relevant issues pertaining to classroom discussion (including personal and political beliefs), offer reasonable doubts about data presented, and express alternative opinions without concern for any academic penalty
- Students have the right to expect that their work will be evaluated by academic standards alone
- Study, work, and interact in an environment of professionalism and of mutual trust and respect that is free of amorous or sexual advances by a faculty member. All amorous or sexual relationships between faculty members and

students are unacceptable when the faculty member has any professional responsibility for the student, even when both parties have consented or appear to have consented to the relationship. Such professional responsibility encompasses both instructional and non-instructional contexts. A faculty member shall not have an amorous or sexual relationship, consensual or otherwise, with a student who is enrolled in a course being taught by the faculty member or whose performance is being supervised or evaluated by the faculty member. A faculty member should be careful to distance himself or herself from any decisions that may reward or penalize a student with whom he or she has or has had an amorous or sexual relationship, even outside the instructional context, especially when the faculty member and student are in the same academic unit or in units that are allied academically

b. Right to Freedom from Discrimination

Students have the right to study, work, and interact in an environment that is free from discrimination in violation of law or University policy by any member of the University Community. Students at UAQU are expected to respect the rights and dignity of other students, faculty, and staff.

The University will not exclude any person from participation in its programs or activities on the basis of arbitrary considerations of such characteristics as age, color, disability, ethnicity, sex or gender, marital status, national origin, race, religion or sexual orientation.

A student has the right to be free from such discrimination by other students that has the effect of interfering with the student's ability to participate in programs or activities of the University.

c. Right to Freedom from Harassment

A student has the right to be free from sexual or discriminatory harassment a) in any building or at any location on any University property, or b) that occurs in a building or on property that is not University property if the harassment arises from University activities that are being conducted off the University campus or if the harassment

compromises the security of the University Community or the integrity of the educational process.

Sexual harassment is defined as unwelcome sexual advances, including requests for sexual favors and other unwelcome conduct of a sexual nature, when submission to such conduct is made, either explicitly or implicitly, a term or condition of a student's education, or submission to or rejection of such conduct by a student is used as the basis for academic conditions affecting the student; or the conduct has the effect of unreasonably interfering with an individual's academic performance or creating an intimidating, hostile, or offensive learning environment.

Discriminatory harassment is defined as conduct that targets an individual based upon age, color, religion, disability, race, ethnicity, national origin, sex or gender, sexual orientation, marital status, or veteran's status and that adversely affects a term or condition of an individual's education, housing, or participation in a University activity; or has the purpose or effect of unreasonably creating an intimidating, hostile, or offensive environment for academic pursuits, housing, or participation in University activities.

UAQU administrators are responsible for publicizing and implementing the UAQU's harassment policy in their respective areas of jurisdiction. Students who believe that they are victims of discriminatory harassment may obtain information concerning the complaint procedures from the Head of Students Support Services.

d. Right to Access Records and Facilities

Students can expect to have access to policies and procedures that affect them and access to University offices that may be able to assist them, such as the Office of the Head of Students Support Services.

Students can expect that their academic records will be maintained and they will have access to their records in a manner consistent with the UAQU policies.

Students can expect to have reasonable access to University facilities and resources.

e. Right to Freedom of Association, Expression, Advocacy, and Publication

Students are free to form, join, and participate in groups or organizations that promote student interests, including but not limited to groups or organizations that are organized for intellectual, social, economic, political, recreational, or cultural purposes.

In addition to voicing their positions on issues, members of student organizations have a responsibility to respect the rights of individuals who do not desire to affiliate or sympathize with those positions.

Students who publish student publications under University auspices have the right to be free of University censorship. Student editors may be suspended or removed from their positions only for proper cause and by appropriate proceedings conducted by the agency responsible for the appointment of such editors.

UAQU does not require a student group or organization to register and be approved by the University. Student groups and organizations must comply with UAE federal and local laws, as well as University policies.

A student group or organization may be authorized to use University facilities for extracurricular activities, subject to the procedures established by the Head of Students Support Services.

f. Right to Contribute to University Governance and Curriculum

Students have the right to contribute to the making of institutional policy generally affecting their social or academic affairs. Students have the right to participate in the formation of standards of student conduct and the student disciplinary procedures by serving as members of appropriate committees such as the Student Affairs Committee.

Students have the right to be represented by a student government.

Students are also guaranteed the opportunity to participate in revision and improvements of curriculum through service on curriculum committees.

10.5.1.2 Students Responsibilities

Students are held accountable for their academic requirements, conduct, and personal property at UAQU. We expect students to confine themselves to the best personal and academic behavior and honor as adult members of an academic society. Each student is responsible for following the information, systems, and his/her level. If a student fails to read, comprehend, and follow UAQU rules, he/she is not free from whatever penalties may follow for a transgression of any rules. Ignorance and unawareness are not mitigating factors in any regard. They are also answerable for the safeguarding of their academic position. They should get the necessary approval from an academic advisor for their program needs. Students are also strongly advised to maintain their own personal records of all dealings with UAQU. These should include any registration plans and duplicates of advisement forms, grade descriptions, records of payment, and so on. Also, when possible, students should keep duplicates of all exams, tests, essays and papers which have been submitted as coursework on the courses they are formally registered as being part of.

10.5.2 Faculty Responsibility

Faculty members play a great role in creating an honest and just atmosphere on campus. It is the responsibility of each faculty member to ensure that students conform to all norms, guidelines and policies of academic honesty. They are expected to emphasize academic integrity policies and codes in the course syllabus. They must take proper care and protection of exam materials, assignments, assessment, grading etc. so that the chances of dishonesty and violations are reduced.

Details regarding the Integrity Code violations can be found in the Student Handbook.

11. Student Life

11.1 Students Support Services

The major objective of the university is to help develop students as academically skillful and socially capable individuals. The Student Support Services department is aimed at helping overall development of students. It is dedicated to creating an environment conducive to learning for students. It strives to collaborate with students, faculty, academic administrators and external agencies. Student Support Services department integrates the curricular and co-curricular activities in an attempt to help students achieve their academic, personal, and professional excellence in a diverse and global society.

The Student Support Services department is equipped with an adequate number of qualified and dedicated personnel to help students adjust to cultural diversity and the University environment. It is responsible for organizing a number of co-curricular activities and seeks active participation of students in order to channel their energy in the right direction and to expand their horizon.

The Student Support Services department is responsible for welcoming and orienting students to various administrative and academic norms. The department acquaints students with Judicial Affairs unit, Counseling Services, Housing Services, Student Activities, Career Services, Financial Aid, and Alumni Affairs. The Office of Student Support Services is committed to ensuring students adjust to campus life and guide them to complete their programs at the University.

11.2 Career Services Office

UAQU has a Career Services Office within the Student Support Services department. The Career Services Office is responsible for helping students to fulfill career aspirations. It not only offers placement support to the current students as per demand of labor market, but it also extends such services to the UAQU alumni.

The important goals of the Office are to:

- Impart employment search skills to students and alumni
- Organize campus recruitment for the final semester students
- Provide information on placement opportunities and job advertisements to students and alumni
- Host an annual Career Fair

11.3 Counseling Center

Generally, university life is a period of transition. It may be an exciting experience for most of students, yet many encounter a certain degree of adjustment challenges. The Counseling Center of Student Support Services department is dedicated to provide students with necessary support services that enable solving personal and emotional problems and help adjusting with campus life. The support services provided by the members of the counseling team help students realize their potential, make right decisions, guide them in developing adequate study skills and habits, and establish pleasing interpersonal relationships. Essentially, the counseling services help students maximize their personal, social and academic effectiveness. Students may approach the members of the counseling team individually or may involve a family member in the counseling process. The following are the important students support services provided by the Counseling Center:

11.3.1 Individual Counseling

Common challenges students encounter at the campus includes inability to cope up with University life, poor study skills and time management skills, ambiguity in life and career goals, identity issues, interpersonal conflicts, depression, anxiety etc. The counselors help students overcome these challenges. Students who have received counseling at home or outside the university campus may also be given continued counseling at the campus if requested. The counselors also guide students to identify their personal goals and solve their challenges independently.

11.3.2 Student Workshops

The counseling center of Student Support Services department regularly organize workshops on study skills, time management strategies, effective communication skills, ways to adjust with anxiety and depression, emotional control, alcohol and drugs, healthy life styles and eating habits etc. for the benefits of students.

11.3.3 Consultation Service

Staff and faculty are also encouraged to utilize the services of the Counseling Center if they encounter challenges in dealing with students. In most cases, counselors will be able to provide solutions to the problems. Appropriate referral services are made on those cases where the counselors are not able to find a solution.

The counselors pay adequate attention to cultural diversity of the student community when evaluating a case. The Counseling Center ensures confidentiality of counseling services. No student information will be revealed to any third party without a written permission of concerned student.

The Counseling Center is part of the Student Support Services department and is positioned in the Main building. The Counseling Center will remain opened from 08:00 to 17:00, Monday through Thursday.

11.4 Academic Achievement Program

Academic Achievement advisors support and sustain students during their transition through UAQU. Students are free to meet their advisors individually or in groups to consult on academic, administrative as well as other campus-affairs. Students are advised on study skills, time management, test taking techniques and strategies for course selection. Advisors also see that the students develop suitable life skills. In order to improve the quality of education the program has developed a retention plan for students; it also engages with academic advisors in following the progress of students on probation.

11.5 Internship Office

The internship office gives students the opportunity to get exposed to a career field and gain a professional experience through the internship. While getting experience from the internship, students are expected to positively contribute to the organization they join. The university encourages the students to intern with well-reputed organizations which would give them an opportunity for the eventual transition from the classroom to industry. The internship office shall make the internship manual available to students.

11.6 Judicial Affairs

The Judicial Affairs unit deals with campus rules and regulation and codes of conduct. It helps students become aware of their rights and responsibilities as well as rules and regulation they must follow on campus. UAQU upholds fairness, honesty and integrity and utilizes the Student Code of Conduct in dealing with the issues of students' misconduct.

11.7 Student Code of Conduct

The student community is the most significant part of UAQU. Apart from studying, acquiring knowledge, and learning skills, the art of living individually and in a community should also to be learnt. Working and studying together by adhering to rules will create an ideal condition for students into which they will not only learn to live happily but also learn to let others live. Understanding and proper communication are essential for all members of the student community to flourish. In order to reach this goal, guidelines are set by the legally established policies, and the code of conduct, rules and regulations. The Office of Student Support Services establishes and enforces these rules and regulations. The full text of the Student Code of Conduct can be found in the Student Handbook.

11.8 Financial Aid Office

The Financial Aid Office is committed to providing courteous service to the students to support the academic mission and goals of the University. It also aims to assist students with financial aid to help them achieve their degree. Students receive financial aid so that they could focus on their education and complete their degree entering the world with a clear purpose.

11.9 Student Activities

UAQU acknowledges student activities as an integral part of their programs. It is assumed that the learning experiences are enriched by organized student activities. Also, such activities provide an opportunity for students to express and develop their own talents and interests. Further, engaging in organized group activities will help students develop their social interaction skills, which is a very desirable quality for an individual living and working in a multicultural environment.

The University places great emphasis on extra-curricular activities. It seeks to help students to develop their abilities and make good use of their leisure time through forming student societies.

11.10 Student Associations

UAQU recognizes Student Associations. It is entrusted with the responsibility of electing members to the Student Council. These elected members of the Council in collaboration with the office of Student Support Services supervise all student activities. The designated members of the Student Association take part the University Academic Council meetings and influence the decision making on matters related to academic programs of the University. The Student Association provides an opportunity for students to organize a wide range of activities. The different types of student organizations such as clubs, societies, committees and department and class associations are established to organize various activities within the University and also to represent the University in inter-Department activities.

11.11 Student Societies

UAQU supports the formation of Student Societies in each academic college in an attempt to promote a friendly atmosphere on campus as well as to help enhance scholarship and achieve academic objectives. The Student Societies organize workshops, symposiums, exhibitions and lectures on various occasions.

11.12 Student Clubs

Student clubs are student bodies with a definite academic or cultural theme established to enhance academic, cultural and social life of students on Campus.

UAQU is committed to encourage Special Interest and Cultural Clubs in order to harness special interests and creativity of students.

11.13 Student Publications

UAQU provides students with an opportunity for expressing creativity. The UAQU Student Publication is an avenue for students to contribute, edit and publish their literary work. Students are encouraged to contribute to the Student Publication on matters related to academic, scientific, social, cultural and aesthetic areas.

The Student Publication portrays important student activities organized by the University. It is also a means of recognizing student achievements.

11.14 Alumni Relations

UAQU values every student both current and former students. It is in the interest of UAQU to maintain a close link with its former students. The graduates of UAQU continue to be members of the UAQU family. The Alumni Association of UAQU is aimed at uniting and linking all former students of the University.

The Alumni Association helps maintain lasting relationship with its former graduates. It organizes various events for the members of alumni that help strengthen relations between the University and its former students. The Alumni Association is also beneficial for the current graduates. It enhances career options and placement

opportunity for the current students. Moreover, the members of Alumni act as ambassadors of UAQU. They promote the University and help preserve its mission and vision.

The Alumni Association of the UAQU also provides an opportunity for interaction between teachers and professionals in the community. Since many former students who would have become professional in different field, interaction with them would help the University enhances quality and efficiency of various programs and facilities offered at UAQU.

11.15 Sports Services

The Student Activities Unit of UAQU offers a variety of sport facilities to students. It includes adequate equipment and resources for various sporting activities governed by the norms of the University. The resources for sporting also include availability of professional trainers to coach students. Adequate facilities and opportunities for specialized coaching help students expand their sport and athletic potential and participate in various inter-university competitions held in different emirates in the UAE.

11.16 Student Satisfaction Rate

Section	Question	University Average	College of Arts & Science	College of Business Administration	College of Law	College of Mass Communication
Section 1: University Staff	The staff are very helpful.	4.5	4.7	4.5	4.6	4.4
	The staff are knowledgeable.	4.4	4.6	4.3	4.6	4.3
	UAQU students' handbook is clear.	4.3	4.7	4.3	4.5	4.2
	Section 1 Average	4.4	4.6	4.4	4.6	4.3
Section 2: Information Technology Services	Laboratory staff are helpful.	4.4	4.6	4.3	4.6	4.3
	The labs are well equipped with computers.	4.4	4.5	4.3	4.6	4.3
	The computers are well installed with software.	4.4	4.6	4.3	4.6	4.3

Section	Question	University Average	College of Arts & Science	College of Business Administration	College of Law	College of Mass Communication
	Satisfied with the space provided in the computer lab.	4.4	4.6	4.4	4.6	4.3
	Satisfied with the visual media provided (Projector).	4.4	4.6	4.4	4.6	4.4
	Satisfied with the processing speed of the computers.	4.4	4.7	4.4	4.5	4.3
	Satisfied with the internet speed inside the campus.	4.1	4.5	4.1	4.4	3.9
	Satisfied with allocation of computers.	4.4	4.6	4.4	4.5	4.3
	Satisfied with cleanliness in the Computer Labs.	4.4	4.3	4.3	4.5	4.3
	Section 2 Average	4.4	4.6	4.3	4.5	4.3
Section 3: Student Support Services	The staff are helpful.	4.5	4.6	4.4	4.7	4.5
	Satisfied with the lectures and workshops focusing on the social and psychological aspects of the students.	4.4	4.4	4.5	4.7	4.3
	Satisfied with the recreational and scientific trips.	4.2	4.6	4.0	4.4	4.0
	Satisfied with the availability of dining places.	4.0	4.5	4.2	4.2	3.9
	Satisfied with the sports activities.	4.1	4.6	4.2	4.4	3.9
	Satisfied with the national activities and events that serve the students like the Open Day and the National Day events...etc.	4.4	4.6	4.4	4.6	4.2
	Section 3 Average	4.3	4.6	4.3	4.5	4.1

Section	Question	University Average	College of Arts & Science	College of Business Administration	College of Law	College of Mass Communication
Section 4: Library Resource Center	Satisfied with the staff services at the library.	4.5	4.4	4.6	4.7	4.4
	Satisfied with the library orientation program.	4.5	4.5	4.6	4.6	4.3
	Satisfied with the adequacy of the textbooks.	4.4	4.4	4.5	4.6	4.3
	Satisfied with the adequacy of the reference books.	4.4	4.4	4.5	4.6	4.3
	Satisfied with the adequacy of the printed journals.	4.4	4.4	4.5	4.6	4.3
	Satisfied with the training provided by the library.	4.4	4.4	4.5	4.6	4.3
	Satisfied with database (e-journal) provided by the library.	4.4	4.4	4.5	4.6	4.3
	Satisfied with database (e-reference) provided by the library.	4.4	4.5	4.5	4.6	4.3
	Satisfied with the library borrowing policies.	4.4	4.5	4.5	4.6	4.3
	Satisfied with learning atmosphere at the library.	4.4	4.4	4.5	4.6	4.3
	Section 4 Average	4.4	4.5	4.5	4.6	4.3
Section 5: Finance Services	Satisfied with finance department services.	4.1	4.6	4.3	4.3	3.9
	Satisfied with how fast is the completion of financial services.	4.1	4.6	4.2	4.3	3.9
	Satisfied with the cashier services.	4.2	4.5	4.3	4.4	4.0
	Section 5 Average	4.1	4.6	4.2	4.3	4.0
	Satisfied with the parking space.	4.1	4.5	4.3	4.2	4.0

Section	Question	University Average	College of Arts & Science	College of Business Administration	College of Law	College of Mass Communication
Section 6: Administrative Services	Satisfied with answering the incoming telephone calls.	4.2	4.6	4.3	4.3	4.0
	Satisfied with handling emails.	4.2	4.4	4.3	4.4	4.1
	Satisfied with the cleaning services.	4.4	4.5	4.5	4.5	4.3
	Section 6 Average	4.2	4.5	4.4	4.4	4.1
Section 7: Registration Services	The registration staff are helpful.	4.3	4.8	4.3	4.5	4.1
	Satisfied with the time needed to complete my request.	4.2	4.8	4.2	4.5	4.0
	Satisfied with the service provided by the admission officer at the time of admission.	4.2	4.5	4.3	4.5	4.1
	Satisfied with the final exams arrangements (final exam timetable, exam classrooms...etc.).	4.3	4.7	4.4	4.5	4.1
	Satisfied with issuing the letters.	4.3	4.8	4.2	4.4	4.1
	Section 7 Average	4.3	4.7	4.3	4.5	4.1

12. Educational Programs and Curricula

12.1 Qualification Framework Emirates (QF Emirates)

UAQU programs are aligned to the national qualification framework (QFE) of the UAE. The QFE uses a ten-point scale to differentiate between the level of qualifications and their associated titles. The table below shows the ten levels and their associated qualification titles for Vocational, Higher, and General education.

“ Level	Generic Nomenclature	Principal Qualification titles used in the QF Emirates (each with its own profile)		
		Vocational Education and Training (VET)	Higher Education (HE)	General Education (G12-GE)
10	Doctoral Degree	-	Doctoral	-
9	Master Degree	Applied Master	Master	-
8	Graduate Diploma	Applied Graduate Diploma	Postgraduate Diploma	-
7	Bachelor Degree	Applied Bachelor	Bachelor	-
6	Diploma	Advanced Diploma	Higher Diploma	-
5	Diploma / Associate Degree	Diploma	Associate Degree	-
4	Certificate	Certificate 4	-	Secondary School Certificate (G 12)
3	Certificate	Certificate 3	-	TBA
2	Certificate	Certificate 2	-	-
1	Certificate	Certificate 1	-	-

Qualification Framework Emirates (QF Emirates)

The alignment of UAQU programs with QFE levels is shown in the below table:

Degree	College	QFE Level	Required CHs
Bachelor	College of Law	7	135
Master	College of Law	9	33
Bachelor	College of Mass Communication	7	129

Degree	College	QFE Level	Required CHs
Bachelor	College of Business Administration	7	123
Bachelor	College of Arts and Science (English Language and Translation)	7	123
Bachelor	College of Arts and Science (Sociology)	7	132

At UAQU, a major is defined as the field of study in which a student specializes at the baccalaureate level. The major usually requires that a student complete a minimum of 30 semester credits (or equivalent) that are specified for the major and distinctive to that subject area.

12.2 General Education

General Education is vital to higher education programs. The General Education Program helps strengthen the link between the University mission and its degree programs. Interdisciplinary courses provide students with knowledge and tools that help them work in a range of disciplines. They teach them to derive information and apply concepts interchangeably in real-life situations. Language and multicultural courses deliver a rich experience that aid in understanding other cultures and developing respect for them. General Education ensures that all graduates of the University, irrespective of their majors, are trained, aware and competent enough to thrive within an educated society.

12.2.1 Goal Statement

The General Education curriculum is designed to help students develop their ability to expand their intellectual interests, critical thinking, imagination, sensitivity and creativity. It also attempts to address mathematical reasoning and problems; integrating knowledge; communicating effectively; expanding students' sense of social, ethical and cultural values; and appreciating the application of values in society.

The University seeks to prepare its students not only for rewarding careers, but also to be responsible citizens of the modern world. It does this by building each academic

program on a required foundation of courses that taken together, form the core of a liberal education.

12.2.2 Objectives

The objectives of the General Education courses are to:

- Foster an ability to think clearly, logically and critically
- Cultivate artistic talent through the study of philosophy, literature, languages, and the arts-intellect, imagination, sensibility, sensitivity and creativity
- Acquaint students with the physical universe and its life forms and to impart an understanding of scientific methodology, mathematical concepts and quantitative reasoning
- Integrate knowledge by forming an interdisciplinary and insightful approach to learning
- Communicate appropriately and effectively in both oral and written forms
- Deal with human, social, political, and economic institutions and their historical backgrounds, with human behavior and the principles of social interaction

12.2.3 Learning Outcomes

After completion of the General Education courses, the student should be able to:

- Create written works in English that correctly employ linguistic skills
- Demonstrate the ability to solve mathematical problems applying handy numerical skills and concepts
- Produce work that requires proficiency in standard computer hardware and applications
- Apply basic analytical and IT skills
- Recall scientific facts, simple experimental techniques and scientific methods for practical applications
- Develop a global perspective on ethical, cultural, and political issues

12.2.4 General Education Requirements

The University mission statement provides a guideline for forming the General Education Requirements. A blend of liberal studies and professional education renders the academic programs with both breadth and focus. The objective of the program is to stimulate the latent intellectual and creative potential within students and to foster growth by inspiring innovation, speculation and action.

Every student is required to take a mandatory 30 credit hours that cover the following disciplines:

Requirements	
English Language Competency	UAE Society
Islamic Culture	Natural or Pure Sciences
Arabic Heritage	Humanities and Social Sciences
Mathematics	Innovation Creativity and Entrepreneurship
Computer Literacy	

12.2.5 Requirement Descriptions

English Language Competency Requirement (Two courses)

It is required that all students meet the writing-level demands of University course work. Furthermore, standard critical reading and comprehension skills are essential and mandatory for all courses.

All matriculating students must take the English Placement Test to determine which (Writing) course they are to be placed into. “ENG 101 Composition and Modern English I and ENG 102 Composition and Modern English II” should be completed in the first year or before completion of 30 credits.

Islamic Culture Requirement (One course)

The Islamic Culture requirement is designed to deepen the students’ awareness of the Qur’an methods for the knowledge of God, His Existence, the fundamentals of faith and the source of legislation.

Arabic Heritage Requirement (Two course)

The Arabic language speaking setting of the University calls for an appropriate familiarity with the Arabic language in students. The Arabic Heritage requirement imparts further knowledge and understanding of the Arab culture and civilization and outlines its instrumental role in the historical development of the region.

Mathematics and/or Statistics Requirement (One course)

All students must have mastery of quantitative reasoning and department level mathematical skills. Students are urged to satisfy this requirement by the end of the second year.

Computer Literacy Requirement (One course)

All students must be computer literate. Although computer skills are taught within the context of many courses, students may be required to take additional specific computer courses depending on the requirements of their degree program. Course satisfying the computer literacy requirement include CIT 100 Applications of Computer Software.

UAE Society (One Course)

This course focuses on allowing students to enrich themselves in the understanding and cultural, historical, political, geographic, and social aspects of the nation they live in, the United Arab Emirates. The course highlights the vast changes that has occurred to the nation and gives the student a thorough perspective of how these changes have affected the nation and its society has a whole.

Natural or Pure Science Requirement (One course)

All students must have university-level knowledge of scientific reasoning and the experimental sciences. Students may satisfy the science requirement by passing any course from the disciplines of Biology (BIO), Chemistry (CHM), and Physics (PHY).

Humanities and Social Sciences Requirement (One course)

To be a global citizen, and to contribute and participate at a global level, one needs to be aware of intercultural differences and human values. To inculcate this awareness, students should be well read in the humanities and social sciences so that they are armed to compete and flourish globally. 3 credits to be selected from the courses listed in the humanities and social sciences requirements with at least three credit hours taken from the humanities area and at least six from the social sciences area. Humanities: English Literature (ENG), Philosophy (PHI); Social Sciences (SS): Political Science (POL), Psychology (PSY), Sociology (SOC), and Ethics (PHI).

Innovation Creativity & Entrepreneurship Requirement (One Course)

Creativity, innovation and entrepreneurship are essential tools for the global society including the Gulf region, which require the acquisition of new skills and abilities to take advantage of opportunities in different fields such as social, economic and cultural. Therefore, this course is designed to provide students with an understanding and recognition of creativity, innovation, and entrepreneurship. Students will be able to gain knowledge of the theoretical framework and utilize its application in the real world.

12.3 Bachelor of English Language and Translation

12.3.1 Goal Statement

The English Language and Translation program aims to provide the students with a comprehensive, innovative and student-centered English Language and Translation program using world-class facilities applying the latest technologies to ensure excellence in translation practice. The teaching/learning approach is based on directed self-learning, analytic and critical thinking, experiential learning and self/peer editing.

The English Language and Translation program provides the students with the knowledge and skills to successfully face challenges in a systemic academic manner that evolves continuously to meet developments. The program offered is dynamic and

flexible to address new challenges. In addition, during the practicum/training/ internship; the translation training program will enhance the translation skills of the students during their translation training period, under qualified and dedicated faculties, staff and specialists.

To meet the needs of the region in translation and other fields where English is required, the English Language and Translation presents a program developed to help students to achieve high levels of communicative competence in English; be familiar with the major theories and trends in linguistics, and the application of linguistic principles and findings to such areas as phonetics, phonology, lexis, morphology, discourse analysis, contrastive analysis and stylistics; study English Literature from a critical and creative perspective; receive theoretical and practical training in translation from English into Arabic and from Arabic into English in literary and non-literary texts; and employ critical and analytical thinking used in problem solving and decision making affairs. Furthermore, be prepared for postgraduate studies in language, linguistics, and translation.

The goals and objectives will mainly be achieved through the student's studying language and linguistics, which will enrich their sensibilities and will echo a positive effect in their translation and communication in English language during their studies, careers and lives.

12.3.2 Program Objectives

The objectives of the Bachelor of English Language and Translation program are to:

- Raise the competency level in the four language skills of reading, writing, speaking and listening, achieved through the specific language courses required to be complete during the first two years of study
- Develop a broader understanding of the language system and subsidiary language disciplines in language study to be open to multiple cultures, and enable interaction with different cultures, by developing their communicative, grammatical and pragmatic competences through e.g. Linguistics, Morphology, Syntax, etc.

- Build a knowledge base of world literary classics, canon, genres, as well as interdisciplinary approaches to the study of literature
- Provide the tools to be able to translate different texts, be they literary or non-literary mastering techniques suitable to translate different genres and styles and understanding communication as a social and psychological process in terms of the concepts, levels, channels and effects
- Develop the skills and competencies utilized in problem solving and decision making that can be applied in a variety of English language and translation situations

12.3.3 Learning Outcomes

After completion of the Bachelor of English Language and Translation, the student should be able to:

Knowledge:

- A1. Demonstrate understanding of social, cognitive, and personal variables from research and experience in second language acquisition (SLA).
- A2. Show understanding the major theories and trends in linguistics, and the application of linguistic principles and findings to such areas as phonetics, phonology, lexis, morphology, discourse analysis, contrastive analysis and stylistics.
- A3. Recognize and make distinctions between alternative analyses of empirical data at one or more levels of linguistic analysis.
- A4. Illustrate knowledge and understanding of literary classics, canon, genres, as well as interdisciplinary approaches to the study of.
- A5. Show knowledge and understanding of the different translation genres and styles.
- A6. Demonstrate understanding the skills and competencies utilized in problem solving and decision making that can be applied in a variety of English language and translation situations.

Skills:

B1. Collect, synthesize and utilize material from a variety of sources in both oral and written contexts.

B2. Describe and apply core analytical concepts used in linguistic analysis, namely, phonetics, phonology, morphology, syntax, semantics.

B3. Interpret and analyze a text using different approaches from literary, rhetorical and/or linguistic theories.

Competency:**Autonomy and responsibility**

C1.1. Communicate fluently and accurately in spoken and written English using appropriate English vocabulary, grammar, and discourse.

C1.2. Translate different texts, be they literary or scientific.

Role in context

C2.1. Collaborate and work co-operatively with interpreting group members and/or others.

C2.2. Utilize analytical problem-solving skills and techniques in the resolution of various English language and translation scenarios within the milieu of organizational and institutional requirements.

Self-development

C3. Produce critical interpretations and analysis of literary texts with attention to language.

12.3.4 Career Opportunities

Graduates can look forward to career choices in fields such as translation, education, advertising and marketing primarily as translators and English language teachers. They can also work as copywriters, editors and public relation personnel.

12.3.5 Graduation Requirements

Graduation requirements include the successful completion of a minimum of 123 credit hours as follows:

12.3.6 Degree Requirements

A total of at least 123 credits, including:

- 30 credits of University requirements
- 60 credits of core requirements
- 21 credits of concentration requirements
- 12 credits of free electives
- Satisfaction of the internship requirement
- A minimum CGPA of 2.0

12.3.7 University Requirements

University requirements are 30 credits out of which 24 credits are Compulsory Courses. Every student is required to take the mandatory credit hours that include Islamic Culture, English Language, Arabic, Mathematics, Innovation Creativity & Entrepreneurship, Introduction to Information Technology, and Humanities, in addition to courses in Natural or Physical Sciences, and Social or Behavioral Sciences. The requirements are:

Course Code		Course Title	Prerequisite	CH
English Language, Mathematics and Use of Computers				
ENG	101	Composition and Modern English I	None	3
ENG	102	Composition and Modern English II	ENG 101	3
MTH	100	College Algebra	None	3
CIT	100	Computer Concepts and Applications	None	3
GED	100	Islamic Studies	None	3
GED	110	UAE Society	None	3
GED	120	Communications Skills in Arabic	None	3
IEC	111	Innovation Creativity & Entrepreneurship	None	3
Social or Behavioral Sciences Requirement (3 credits)				
GED	150	Critical Thinking	None	3

Course Code		Course Title	Prerequisite	CH
GED	160	Psychology in Everyday Life	None	3
GED	170	Ethics and the Modern World	None	3
GED	180	Human Behavior and Socialization	None	3
Natural or Physical Sciences Requirement (3 credits)				
GED	130	Introduction to GIS	None	3
GED	140	Conceptual Physics	None	3

Core Requirements

Core Courses (45 credits) covering the English Language and Translation Program's six fields of knowledge: General, Skills Courses, Language, Linguistics, Translation, and Practicum/Training/Internship.

Course Code		Course Title	Prerequisite	CH
ENG	112	Reading Skills	ENG 101	3
ENG	114	English Grammar	ENG 102	3
ENG	202	Business Communication	ENG 102	3
ENG	205	Advanced English Writing Skills	ENG 102	3
ENG	210	Speech Communication	ENG 102	3
ENG	220	Literature in the Modern World	ENG 102	3
ENG	225	Language and Linguistics	ENG 102	3
ENG	231	Syntax I	ENG 225	3
ENG	232	Phonetics and Phonology	ENG 101, ENG112	3
ENG	233	Morphology and Lexical Studies	ENG 225	3
ENG	234	Discourse Analysis	ENG 114	3
ENG	325	Sociolinguistics	ENG 225	3
ENG	333	Error Analysis	ENG 114	3
ENG	335	Advanced English Vocabulary	ENG 102	3
ENG	434	Contrastive Linguistics	ENG 225	3
Total				45

Core Elective Courses

Include 15 credits.

Course Code		Course Title	Prerequisite	CH
ENG	310	Advanced English Grammar	ENG 114	3
ENG	330	History of the English Language	ENG 225	3
ENG	331	Syntax II	ENG 231	3
ENG	332	Linguistics II	ENG 225	3
ENG	401	Business and Legal Translation	ENG 340	3
ENG	420	Creative Writing	ENG 205	3
ENG	433	Computer-Assisted Language Learning	None	3
ENG	441	Translation of Literary Texts	ENG 340	3
ENG	443	Translation of Economic and Financial Texts	ENG 340	3
ENG	472	Consecutive Interpreting II	ENG 471	3
Total				15

Concentration

21 credits of major and major-related requirements.

Course Code		Course Title	Prerequisite	CH
ENG	340	English-Arabic Translation	ENG 102, GED 120	3
ENG	341	Arabic- English Translation	GED 120, ENG 102	3
ENG	342	Translation Theory And Practice	ENG 340	3
ENG	344	Introduction to Consecutive Interpreting	ENG 102, GED 120	3
ENG	442	Multimedia Translation	ENG 340	3
ENG	471	Consecutive Interpreting I	ENG 344	3
ENG	490	Practicum/Training/Internship	None	3
Total				21

Free Electives

12 credits Students must complete any four courses at the 100 level or above.

12.3.8 Proposed Course Sequence of Study

Bachelor of Arts in English Language and Translation:

Semester	Code		Subject Title	Prerequisite	CH
Semester 1 (Level 1)	CIT	100	Computer Concepts and Applications	None	3
	ENG	101	Composition and Modern English I	None	3
	GED	100	Islamic Studies	None	3
	GED	110	UAE Society	None	3
	MTH	100	College Algebra	None	3
					15
Semester 2 (Level 2)	ENG	102	Composition and Modern English II	ENG 101	3
	ENG	112	Reading Skills	ENG 101	3
	ENG	114	English Grammar	ENG 102	3
	GED	120	Communications Skills in Arabic	None	3
			Natural Science		3
					15
Semester 3 (Level 3)	ENG	202	Business Communication	ENG 102	3
	ENG	205	Advanced English Writing Skills	ENG 102	3
	ENG	210	Speech Communication	ENG 102	3
	ENG	220	Literature in the Modern World	ENG 102	3
	ENG	225	Language and Linguistics	ENG 102	3
					15
Semester 4 (Level 4)	ENG	231	Syntax I	ENG 225	3
	ENG	232	Phonetics and Phonology	ENG 101, ENG112	3
	ENG	233	Morphology & Lexical Studies	ENG 225	3
	ENG	234	Discourse Analysis	ENG 114	3
			Free Elective (1)		3
					15
Semester 5 (Level 5)	ENG	325	Sociolinguistics	ENG 225	3
	ENG	335	Advanced English Vocabulary	ENG 102	3
	ENG	340	English-Arabic Translation	ENG 102, GED120	3
	ENG	333	Error Analysis	ENG 114	3
	ENG		Major Elective (1)		3
	IEC	111	Innovation Creativity & Entrepreneurship	None	3
					18
Semester 6 (Level 6)	ENG	341	Arabic- English Translation	ENG 102, GED120	3
	ENG	342	Translation Theory and Practice	ENG 340	3
	ENG	344	Introduction to Consecutive Interpreting	ENG 102, GED120	3
	ENG		Major Elective (2)		3
			Social or behavioral Sciences (1)		3
					15
Semester 7 (Level 7)	ENG	434	Contrastive Linguistics	ENG 225	3
	ENG	471	Consecutive Interpreting I	ENG 344	3
	ENG	490	Practicum/Training/Internship		3
			Major Elective (3)		3
			Free Elective (2)		3

Semester	Code		Subject Title	Prerequisite	CH
					15
Semester 8 (Level 8)	ENG	442	Multimedia Translation	ENG 340	3
			Major Elective (4)		3
			Major Elective (5)		3
			Free Elective (3)		3
			Free Elective (4)		3
					15
Total				123	

12.4 Bachelor of Arts in Sociology

12.4.1 Goal Statement

The ultimate goal of studying in the sociology program is to study human societies from a scientific perspective that helps the student to strengthen his national identity, understand society, and Arab and Islamic culture, and prepare possible intellectual leaders with a mental and critical culture that establishes a climate of democracy and respect for citizenship. From this standpoint, the existence of such program is an urgent necessity to respond to the actual needs of the labor market and development, and to communicate with various social sectors to solve their problems within the framework of the original values of the Emirati society.

12.4.2 Program Objectives

The objectives of the BA in Sociology program are to:

- Providing the student with the sciences and knowledge that serve the specialization of Sociology
- Studying human societies from a scientific perspective that helps the student to identify the issues of her /his society and the phenomenon and its problems and to contribute to providing appropriate solutions to them, with an emphasis on commitment to the national identity
- Providing society with specialists in sociology to contribute to the development processes and the advancement of society and raise the level of professional performance of workers in various public, private and civil institutions

- Providing students with theoretical trends in sociology, and introducing them to the field and applied dimensions
- Providing students with the research skills necessary to conduct social and field studies that would provide community institutions with the results and recommendations of those studies that serve the community and serve its needs in accordance with the sociology ethics
- Preparing a generation of specialists in the social field capable of employing social theories in scientific research, in understanding and diagnosing current social phenomena and problems, and finding appropriate solutions to them on a scientific basis based on critical thinking in accordance with the sociology ethics to anticipate the future of these social phenomena which prepares the graduate to deal with the nature of phenomena and social problems before they occur, and to develop proactive thinking for the development of society
- Instilling the values of tolerance and objectivity by studying different social theories and schools through the ages from various sources
- Developing the student's abilities to positively interact with the problems of her/his time by applying the knowledge and skills she/he acquires through work and field training in various social institutions

12.4.3 Learning Outcomes

After completion of the BA in Sociology, the student should be able to:

Knowledge:

- A1. Understand the different conditions that met for the emergence of sociology and its different fields and branches.
- A2. Recognize the relationship between sociology and its interaction relationships with other complementary social sciences.
- A3. Understand the methodology of sociology and the theoretical background.

Skills:

- B1. Analyze patterns of human social behavior.

B2. Employ social strategies and policies with more creative and constructive thinking.

B3. Apply preventive and curative intervention plans and programs to confront individual and group problems.

Competency:

Autonomy and responsibility

C1.1. Compose theoretical and field social research and analyzing its data, with efficient use of statistical data analysis software, and global databases.

C1.2. Evaluate the tools of the present, to deal with problems and unfavorable circumstances and manage the crisis.

C1.3. Appraise responsibility for work and leadership in social enterprises.

Role in context

C2.1. Value team work and adhere to the institutional system.

C2.2. Appraise criticism and self-learning to keep pace with social and cultural changes.

Self-development

C3 Assess own learning and developing the interpersonal skills to function effectively in a diverse cross, functional environment in accordance with the sociology ethics.

12.4.4 Career Opportunities

Graduates can look forward to career choices in fields such as social advisor, behavior evaluation specialist, specialist care for prisoners and their families. They can also work as community care specialist, child protection specialist, people of determination care specialist, etc.

12.4.5 Graduation Requirements

Graduation requirements include the successful completion of 44 courses (132 credit hours: 93 compulsory credit hours for the major, and 9 Free Elective credit hours for

the major, in addition to 24 compulsory credit hours for GED and 6 Free Elective credit hours for GED).

- Satisfaction of the internship requirement
- A minimum CGPA of 2.0
- A successful completion and pass of the internship courses
- Degree requirements must be completed within sixteen semesters of admission to the UAQU

12.4.6 Program Structure

Program Requirement	No of Courses	Credit Hours
GED Compulsory	8	24
GED Free Elective	2	6
Total GED Courses	10	30
Program Compulsory	31	93
Program Free Elective	3	9
Total Sociology Courses	34	102
Program Total Credits	44	132

The University Requirements

University Requirements are 30 credits out of which 24 credits Compulsory Courses and 6 are electives. The compulsory 24 credit hours consists of: 2 English communications courses, 1 mathematics course, 1 Islamic culture, UAE Society and Innovation Creativity, Arabic as well as a computer literacy course which focuses on application of Excel. The remaining 6 credits include one course in the Natural or physical science and one course in behavioral sciences.

Course Code	Course Title	Prerequisite	CH
English Language, Mathematics and Use of Computers			
ENG 101	Composition and Modern English I	None	3
ENG 102	Composition and Modern English II	ENG 101	3
MTH 100	College Algebra	None	3
CIT 100	Computer Concepts and Applications	None	3
Islamic Studies, History, or Culture			
GED 100	Islamic Studies	None	3

Course Code		Course Title	Prerequisite	CH
Humanities or Arts				
GED	110	UAE Society	None	3
IEC	111	Innovation, Creativity & Entrepreneurship	None	3
Arabic, or Other Languages				
GED	120	Communication Skills in Arabic	None	3
Natural or Physical Sciences requirement: Student will select one course (3 credits) from the following:				
GED	130	Introduction to GIS	None	3
GED	140	Conceptual Physics	None	3
Social or Behavioural Sciences requirement: Student will select one course (3 credits) from the following:				
GED	150	Critical Thinking	None	3
GED	160	Psychology in Everyday Life	None	3
GED	180	Human Behaviour and Socialization	None	3
Total				30

Program Compulsory Requirements (31 Courses, 93 Credits)

Course Code		Course Title	CH			Prerequisite
			Theory	Practical	Total	
SOC	101	Introduction to Sociology	3	0	3	None
SOC	102	Applied Sociology	3	0	3	None
SOC	103	Contemporary Emirati society	3	0	3	None
SOC	104	Social Anthropology	3	0	3	None
SOC	105	Medical Sociology	3	0	3	None
SOC	106	Sociology of Media	2	2	3	None
SOC	107	Social Statistics	3	0	3	None
SOC	201	Social Research Methods	3	0	3	SOC 102
SOC	202	Sociology of Work	3	0	3	None
SOC	203	Social Legislations	3	0	3	SOC 103
SOC	204	Sociology of the Family	3	0	3	None
SOC	205	Issues of globalization	3	0	3	SOC 106
SOC	206	Sociology of the future	3	0	3	None
SOC	207	Industrial Sociology	3	0	3	None
SOC	301	Classic Social Theories	3	0	3	SOC 101
SOC	302	Urban Sociology	3	0	3	SOC 103
SOC	303	Design and Implementation of Social Research	2	2	3	SOC 107 SOC 201
SOC	304	Sociology of Population	3	0	3	SOC 107

Course Code		Course Title	CH			Prerequisite
			Theory	Practical	Total	
SOC	305	Sociology of Organization	3	0	3	SOC 207
SOC	306	Development Sociology	3	0	3	None
SOC	307	Criminal Sociology	3	0	3	SOC 203
SOC	308	Internship 1	1	4	3	60 credits and to be in year three
SOC	309	Contemporary Social Theories	3	0	3	SOC 101
SOC	401	Social and Culture Change	3	0	3	SOC 103
SOC	402	Sociology of Tourism and Leisure	3	0	3	SOC 302 SOC 103
SOC	403	Sociology Texts in English	3	0	3	ENG 102
SOC	404	Internship 2	1	4	3	SOC 308 + 90 credits & to be year four
SOC	405	Social Problems	3	0	3	None
SOC	406	Social Planning	3	0	3	SOC 206, SOC 306
SOC	410	Graduation Research	1	4	3	SOC 404 + 105 credits
SOC	411	Sociology of knowledge	3	0	3	None

Free Elective Program Requirements (3 Courses, 9 Credits)

Course Code		Course Title	CH			Prerequisite
			Theory	Practical	Total	
SOC	108	Digital Sociology	3	0	3	None
SOC	109	Contemporary Arab Society	3	0	3	None
SOC	110	Sociology of Women	3	0	3	None
SOC	208	Sociology and Human Coexistence	3	0	3	SOC 103
SOC	310	Sociology and juvenile care	2	2	3	SOC 102
SOC	311	Social Psychology	3	0	3	SOC 105
SOC	312	Sociology of People of determination	3	0	3	SOC 105, SOC 102

Course Code		Course Title	CH			Prerequisite
			Theory	Practical	Total	
SOC	407	Environmental Sociology	3	0	3	SOC 302, SOC 306
SOC	408	Dynamics of working with groups	3	0	3	SOC 102, SOC 208
SOC	409	Economic Sociology	3	0	3	None

12.4.7 Proposed Course Sequence of Study

Bachelor of Arts in Sociology:

Semester	Course Code		Course Title	Prerequisite	CH
Semester 1 (Level 1)	SOC	101	Introduction to Sociology	None	3
	SOC	102	Applied Sociology	None	3
	SOC	103	Contemporary Emirati society	None	3
	SOC	104	Social Anthropology	None	3
	ENG	101	Compositions and Modern English I	None	3
	CIT	100	Computer Concepts and Applications	None	3
			GED Free Elective		3
					21
Semester 2 (Level 2)	SOC	105	Medical Sociology	None	3
	SOC	106	Sociology of Media	None	3
	SOC	107	Social Statistics	None	3
	GED	120	Communication Skills in Arabic	GED 120	3
	ENG	102	Compositions and Modern English II	ENG 101	3
			Program Free Elective Requirement		3
					18
Semester 3 (Level 3)	SOC	201	Social Research Methods	SOC 102	3
	SOC	202	Sociology of Work	None	3
	SOC	203	Social Legislations	SOC 103	3
	SOC	204	Sociology of the Family	None	3
	MTH	100	College Algebra	None	3
					15
Semester 4 (Level 4)	SOC	205	Issues of globalization	SOC 106	3
	SOC	206	Sociology of the future	None	3
	SOC	207	Industrial Sociology	None	3
			GED Free Elective		3
			Program Free Elective Requirement		3
					15
Semester 5	SOC	301	Classic Social Theories	SOC 101	3
	SOC	302	Urban Sociology	SOC 106	3

Semester	Course Code		Course Title	Prerequisite	CH
(Level 5)	SOC	303	Design and Implementation of Social Research	SOC 107, SOC 201	3
	SOC	304	Sociology of Population	SOC 107	3
	IEC	111	Innovation Creativity and Entrepreneurship	None	3
			Program Free Elective Requirement		3
					18
Semester 6 (Level 6)	SOC	305	Sociology of Organization	SOC 207	3
	SOC	306	Development Sociology	None	3
	SOC	307	Criminal Sociology	SOC 203	3
	SOC	308	Internship 1	60 credits and to be in year three	3
	SOC	309	Contemporary Social Theories	SOC 101	3
	GED	110	UAE Society	None	3
					18
Semester 7 (Level 7)	SOC	401	Social and Culture Change	SOC 103	3
	SOC	402	Sociology of Tourism and Leisure	SOC 302, SOC 103	3
	SOC	403	Sociology Texts in English	ENG 102	3
	SOC	404	Internship 2	SOC 308 + 90 credits & to be year four	3
	GED	100	Islamic Studies	None	3
					15
Semester 8 (Level 8)	SOC	405	Social Problems	None	3
	SOC	406	Social Planning	SOC 206, SOC 306	3
	SOC	410	Graduation Research	SOC 404 + 105 credits	3
	SOC	411	Sociology of knowledge	None	3
					12
Total					132

12.5 Bachelor of Arts in Communication (Digital Journalism – New Media – Public Relations)

12.5.1 Goal Statement

The Mass Communication Program seeks to prepare generations of communicators in media and public relations sectors to face the communications market challenges in the UAE and the Arab region through efficient use of new media technologies and

critical and analytical thinking. The Program curricula draws on the opportunities given to students to practice critical and analytical thinking and pursue their creative works in all media and communication fields within a context of academic excellence in tune with international media education trends.

The Program, designed to beef up academic training in media and public relations in the United Arab Emirates, includes three tracks of study: **Digital Journalism, New Media and Public Relations.**

Program input analysis shows that academic media training is based on four major competencies:

- Theoretical knowledge in media and communication
- Critical and analytical thinking in approaching media and social issues
- Technical skills in applying modern communication skills
- Communication skills in interpersonal and mass communication contexts

Those competencies are fully compatible with the five strands defining level 7 of the UAE Qualifications Framework which include: knowledge, skills, autonomy and responsibility, role in context and self-development. The Program harnesses collaborative relations with media organizations to enable the achievement of those competencies.

12.5.2 College Objectives

الهدف الرئيسي الأول:

التأسيس لتجربة اعلام تعليمية لطلاب الاتصال وفقا لمعايير التميز والابتكار.

الأهداف الفرعية

1.1 توفير فرص التعلم للطلاب من خلال الاعتماد على الأساليب التفاعلية وموارد المتعددة الوسائط الحديثة.

1.2 الحفاظ على نظام قوي لبرامج التقويم لضمان استدامتها وفق معايير متميزة.

الهدف الرئيسي الثاني:

تشجيع التواصل التشابكي مع المؤسسات الاعلامية في دولة الامارات لتبادل الخبرات و المعرفة.

الأهداف الفرعية

- 2.1 استكشاف فرص التدريب لطلاب الاعلام في مؤسسات الإعلام والاتصال في دولة الامارات.
- 2.2 تقديم خدمات استشارية لوسائل الاعلام الحكومية والخاصة في جميع أنحاء الامارات العربية المتحدة.
- 2.3 إطلاق مشاريع توعية إعلامية بالتعاون مع مؤسسات ذات صلة في منطقة الخليج.

الهدف الرئيسي الثالث:

إنشاء بيئة علمية وبحثية أصلية تعزز التفوق في مجال البحوث والدراسات الإعلامية

الأهداف الفرعية

- 3.1 توفير حوافز لأعضاء هيئة التدريس النشطين في مجال البحوث والدراسات الإعلامية.
- 3.2 لتشجيع أعضاء هيئة التدريس والطلاب على المبادرة في إطلاق مشاريع بحثية مشتركة مع المؤسسات الاعلامية المحلية.
- 3.3 تزويد أعضاء هيئة التدريس و الطلبة بموارد البحث المناسبة بالأشكال الالكترونية و التقليدية.

12.5.3 Bachelor of Arts in Communication - Digital Journalism

12.5.3.1 Program Goals

الأهداف الرئيسية والمباشرة لبرنامج الصحافة الرقمية

الهدف الرئيس (1)

إظهار القدرة على التعامل الاحترافي مع تقنيات الصحفية المختلفة في إنتاج مواد إعلامية مطبوعة.

الهدف المباشر

رفع مستوى الكفاءة التكنولوجية للطلبة باستخدام تقنيات التصوير والنشر الصحفي.

الهدف الرئيس (2)

إظهار القدرة على التعامل الاحترافي مع النصوص والمعلومات الصحفية جمعا وتحريرا وكتابة ووضعها في الأطر الصحفية المناسبة.

الهدف المباشر

رفع مستوى الكفاءة الكتابية والتحريية للطلبة من خلال أساليب احترافية لجميع المعلومات وتحويلها لصيغ صحفية يمكن نشرها.

الهدف الرئيس (3)

إظهار كفاءة في توظيف المهارات الصحفية في خدمة القضايا المجتمعية.

الهدف المباشر

رفع مستوى تفاعل الطلبة مع القضايا الاجتماعية والثقافية والاقتصادية كموضوعات صحفية.

12.5.3.2 Program Learning Outcomes

Upon completion of the Digital Journalism program requirements, students should be able to:

A. المعارف:

A1 يظهر فهماً رصيناً ومتكاملاً لمتطلبات العملية الاتصالية الشخصية.

A2 يظهر فهماً واضحاً لنظريات الاتصال وتطبيقاتها الإعلامية.

B. المهارات:

B1 يطبق مبادئ الاتصال الشخصي الناجح في العروض التقديمية والنقاشات الصفية ومجموعات العمل.

B2 يطبق مفاهيم التفكير التحليلي في بحوث الاتصال.

B3 يجيد استخدام الحاسوب وبرمجياتها لمتخصصه في العمل الصحفي.

B4 يتقن جمع المعلومات الصحفية من مصادرها.

C. الكفاءة:

C1 يظهر كفاءة في إعداد البحوث وفق منهجيات واضحة.

C2 يظهر كفاءة في تحويل المعلومات إلى أخبار ومقالات وتحقيقات صحفية وتحريرها.

C3 يطبق مبادئ العمل الصحفي تناول القضايا المجتمعية إعلامياً.

12.5.4 Bachelor of Arts in Communication - New Media

12.5.4.1 Goals and Objectives

The Goals of the New Media Track are to:

الأهداف الرئيسية والمباشرة لتخصص الإعلام الجديد

الهدف الرئيس (1)

إظهار القدرة على التعامل الاحترافي مع تقنيات الإعلام الجديد في إنتاج مواد إعلامية تفاعلية.

الهدف المباشر

رفع مستوى الكفاءة التكنولوجية للطلبة باستخدام تقنيات التصوير والمونتاج وبناء المواقع والمدونات.

الهدف الرئيس (2)

إظهار القدرة على التعامل الاحترافي مع النصوص والمعلومات المطلوبة في الإعلام الجديد جمعا وتحريرا وكتابة ووضعها في الأطر الفنية المناسبة.

الهدف المباشر

رفع مستوى الكفاءة الكتابية والتحريرية للطلبة من خلال أساليب احترافية لجميع المعلومات وتحويلها لصيغ مناسبة في بيئة الإعلام الجديد.

الهدف الرئيس (3)

إظهار كفاءة في توظيف الإعلام الجديد في خدمة القضايا المجتمعية.

الهدف المباشر

رفع مستوى تفاعل الطلبة مع القضايا الاجتماعية والثقافية والاقتصادية كموضوعات في الإعلام الجديد.

12.5.4.2 Learning Outcomes

Upon completion of the New Media program requirements, students should be able to:

A. المعارف:

A1 يظهر فهماً رصيناً ومتكاملاً لمتطلبات العملية الاتصالية الشخصية.

A2 يظهر فهماً واضحاً لنظريات الاتصال وتطبيقاتها الإعلامية.

B. المهارات:

B1 يطبق مبادئ الاتصال الشخصي الناجح في العروض التقديمية والنقاشات الصفية ومجموعات العمل.

B2 يطبق مفاهيم التفكير التحليلي في بحوث الاتصال.

B3 يتقن استخدام تجهيزات وبرامج MULTIMEDIA في الإعلام الجديد.

B4 يتقن جمع المعلومات متعددة الوسائط.

C. الكفاءة:

C1 يظهر كفاءة في إعداد البحوث وفق منهجيات واضحة.

C2 يظهر كفاءة في تحويل المعلومات إلى أخبار ومقالات وتحقيقات صحفية وتحريرها.

C3 يطبق مبادئ الإعلام الإلكتروني في تناول القضايا المجتمعية إعلامياً.

12.5.5 Bachelor of Arts in Communication - Public Relations

12.5.5.1 Goals and Objectives

الأهداف الرئيسية والمباشرة لتخصص العلاقات العامة

الهدف الرئيس (1)

إظهار القدرة على التعامل الاحترافي مع أساليب إنتاج المواد الإعلامية للعلاقات العامة.

الهدف المباشر

رفع مستوى الكفاءة الإعلامي للطلبة في الجوانب الإنتاجية المختلفة.

الهدف الرئيس (2)

إظهار القدرة على تخطيط وتنظيم وإدارة الأنشطة والفعاليات المختلفة للعلاقات العامة.

الهدف المباشر

رفع مستوى كفاءة الطلبة في وضع الخطط وتنفيذها وتقييمها للأنشطة والفعاليات.

الهدف الرئيس (3)

إظهار كفاءة في توظيف قنوات الاتصال الداخلية والخارجية لخدمة أهداف المؤسسة.

الهدف المباشر

رفع مستوى تفاعل الطلبة مع تخطيط وتطوير قنوات اتصال عامودية وأفقية وبناء علاقات اتصال مع المؤسسات الإعلامية وال جماهير الخارجية.

12.5.5.2 Learning Outcomes

Upon completion of the Public Relation program requirements, students should be able to:

A. المعارف:

A1 يظهر فهماً رصيناً ومتكاملاً لمتطلبات العملية الاتصالية الشخصية.

A2 يظهر فهماً واضحاً لنظريات الاتصال وتطبيقاتها الإعلامية.

B. المهارات:

B1 يطبق مبادئ الاتصال الشخصي الناجح في العروض التقديمية والنقاشات الصفية ومجموعات العمل.

B2 يطبق مفاهيم التفكير التحليلي في بحوث الاتصال.

B3 يظهر فهماً رصيناً ومتكاملاً لمتطلبات العملية الاتصالية في سياق العلاقات العامة.

B4 يطبق المبادئ النظرية في الكتابة للعلاقات العامة في الاتصال.

C. الكفاءة:

C1 يظهر كفاءة في إعداد البحوث وفق منهجيات واضحة.

C2.1 يقوم بتخطيط وتنظيم أنشطة العلاقات العامة وفق معايير واضحة.

C2.2 يضع خطة للاتصال الخارجي والداخلي في المنظمة.

12.5.6 Bachelor of Arts in Communication and Crises

12.5.6.1 Goals and Objectives

إن تحديد أهداف مباشرة واضحة للبرنامج هو مطلب أساسي لنجاحه في ضوء جهود التقييم والمراجعات المستمرة التي سيتم تنفيذها بشكل دوري للوقوف على مدى تحقيق تلك الأهداف. وفيما يلي عرض للأهداف المشتركة لطلبة البرنامج والتي يتوقع تحقيقها خلال مدة الدراسة بالبرنامج. يسعى البرنامج إلى تحقيق الأهداف العامة التالية:

1. إعداد الكفاءات المتخصصة في مجال الاتصال والأزمات.

2. تخريج كادر إعلامي محترف قادر على الإسهام في عملية التنمية المطلوبة في المجتمع الإماراتي.

3. تأهيل الممارسين ذوي الخبرة العالية والمؤهلين في مجال الاتصال والأزمات للعمل في مختلف المؤسسات المحلية والإقليمية والعالمية.

4. إعداد كوادرات إعلامية مؤهلة ومدربة في مجال الاتصال والأزمات وتخطيط وتنفيذ وتقييم الخطط الاتصالية والإعلامية الكفيلة بمواجهة الأزمات.
5. خلق جيل إعلامي يفهم دور الاتصال في مجال الأزمات على أسس علمية لتحسين مستوى الأداء المهني.

12.5.6.2 Learning Outcomes

Upon completion of the Communication and Crises program requirements, students should be able to:

A. المعارف:

A1 يظهر فهما واضحا لأسس ومبادئ ونظريات مفهوم الاتصال و الأزمات وتطبيقاتها الإعلامية.

B. المهارات:

B1 يصمم أنظمة وبرامج اتصالية مبتكرة للارتقاء بجاهزية المؤسسات في الأزمات والكوارث.

B2 يطبق مهارات الاتصال والتفكير التحليلي والتقييم النقدي لحل المشكلات والمواقف أثناء الأزمات.

B3 يطبق التقنيات والمعايير اللازمة للممارسات المهنية في مجالات الاتصال والأزمات.

C. الكفاءة:

C1.1 يظهر كفاءة في العمل ضمن فريق احترافي لإعداد السبل والوسائل لمواجهة الأزمات وفق منهجيات واضحة.

C1.2 يظهر كفاءة في تحويل المعلومات والبيانات على أشكال إلكترونية و وسائط تفاعلية أثناء الأزمات.

C2 يظهر كفاءة بوضع الخطط وتنظيم الأنشطة الاتصالية أثناء الأزمات وفق معايير واضحة.

12.5.7 Career Opportunities

By receiving a solid base in the practical use of qualitative and quantitative methodologies, and skills such as news writing, copy writing, public relations planning and advertising design, graduates will also be prepared to enter professional fields such as publishing, editing, production, planning and research. They may also find jobs in any communication capacity in areas as varied as diplomacy, business, government, non-profit agencies, professional associations, healthcare companies and international organizations.

12.5.8 Graduation Requirements

The Mass Communication Program offers an eight-semester study plan with 129 credits covering theoretical and applied aspects of media and public relations disciplines. Students receive theoretical classroom instruction as well as practical training in labs and internships.

Requirements	Compulsory CH	Elective CH	Free Elective CH	Total CH
General Education Requirement	24	6	-	30
Core Requirement	57	6	-	63
Concentration Requirement	30	--	-	30
Elective Requirements	-	-	6	6
Total	111	18		129

University Requirements

University Requirements are 30 credits out of which 24 credits are for Compulsory Courses. Every student is required to take the mandatory credit hours that cover Islamic Culture, English Language, Arabic, Statistics, Introduction to Information Technology, and humanities in addition to courses in natural or physical sciences, and classes in the social or behavioral sciences.

Course Code		Course Title	Prerequisite	CH
GED	100	Islamic Studies	None	3
ARB	110	Arabic (1)	None	3
ARB	102	Arabic Language for Media Purpose	ARB 110	3
ENG	110	English (1)	None	3
ENG	120	English (2)	ENG 110	3
MAT	100	Principles of Statistics	None	3
CIT	100	Computer Concepts and Applications	None	3
IEC	112	Innovation Creativity & Entrepreneurship	None	3
Social or Behavioral Sciences Requirement (3 credits)				
GED	110	Law & Society	None	3
GED	191	Human Rights in Islam and International Conventions	None	3
GED	130	Journalism History	None	3

Course Code		Course Title	Prerequisite	CH
Natural or Physical Sciences Requirement (3 credits)				
GED	231	Man and the Environment	None	3
GED	233	Renewable and Sustainable Energy Resources	None	3
GED	150	Critical Thinking	None	3

Compulsory Core Requirement

19 courses - 57 Credit Hours:

Course Code		Course Title	Prerequisite	CH
COM	101	Introduction to Digital Journalism	None	3
COM	102	Introduction to Public Relations	None	3
COM	103	Introduction to New Media	None	3
COM	104	Introduction to Communication and Crises	None	3
COM	211	Communication Theories	COM 101	3
COM	212	Research Methodology	COM 101	3
COM	223	Media Ethics and Legislations	COM 211	3
COM	237	Introduction to Political Science	COM 101	3
COM	251	Social Psychology	COM 101	3
COM	322	Translation	ENG 120	3
COM	323	Digital Photography	COM 101	3
COM	325	International Relations	COM 237	3
COM	329	Literary Artistic Criticism	ARB 102	3
COM	352	Principle of Economics	None	3
COM	422	Modern Arab History	None	3
COM	423	Political Geography	None	3
COM	427	Public Opinion	COM 211	3
COM	431	Taste of Arts	COM 329	3
COM	432	Phonetics and Public Speech	ARB 102	3
Total				57

Elective Core Requirement

2 courses - 6 Credit Hours:

Course Code		Course Title	Prerequisite	CH
COM	231	Media Organizations Management	COM 211	3

Course Code		Course Title	Prerequisite	CH
COM	232	Media and Development	COM 211	3
COM	332	International Public Relations	COM 102	3
COM	334	Advertising and Marketing	COM 103	3
Total				6

Digital Journalism Program Requirements

10 courses - 30 Credit Hours:

Course Code		Course Title	Prerequisite	CH
JOU	231	Writing for Digital Journalism	COM 101	3
JOU	233	Digital Journalistic Advertising	COM 101	3
JOU	333	Multimedia Journalism	COM 101	3
JOU	334	Digital Journalism Editing	JOU 231	3
JOU	335	Electronic Newspapers and News Websites Design	JOU 233	3
JOU	433	Data Journalism	JOU 334	3
JOU	434	Video Journalism and Digital Reporting	JOU 334	3
JOU	438	Applications of AI in Digital Journalism	JOU 233	3
JOU	435	Graduation Project in Digital Journalism	Graduation semester	3
JOU	437	Internship in Digital Journalism	90 Hours	3
Total				30

New Media Program Requirements

10 courses - 30 Credit Hours:

Course Code		Course Title	Prerequisite	CH
NMD	232	Media Integration	COM 103	3
NMD	333	Writing for New Media	COM 103	3
NMD	336	Graphic design and infographics	NMD 333	3
NMD	337	Social Networks and Electronic Blogs	NMD 333	3
NMD	431	Website Design	NMD 336	3
NMD	434	Digital Advertising	NMD 337	3
NMD	430	Multimedia	NMD 336	3
NMD	438	Applications of AI in New Media	NMD 232	3
NMD	435	Graduation Project in New Media	Graduation semester	3
NMD	437	Internship in New Media	90 Hours	3
Total				30

Public Relations Program Requirements

10 courses - 30 Credit Hours:

Course Code		Course Title	Prerequisite	CH
PRN	232	Writing for Public Relations	COM 102	3
PRN	333	Public Relations Campaigns	COM 102	3
PRN	334	Integrated Marketing Communications	PRN 333	3
PRN	336	Media Production for Public Relations	PRN 333	3
PRN	431	Protocol and Etiquette	PRN 333	3
PRN	430	Online Public Relations	PRN 333	3
PRN	434	Organizing Activities and Events in Public Relations	PRN 336	3
PRN	438	Applications of AI in Public Relations	PRN 336	3
PRN	435	Graduation Project in Public Relations	Graduation semester	3
PRN	437	Internship in Public Relations	90 Hours	3
Total				30

Communication and Crises Program Requirements

10 courses - 30 Credit Hours:

Course Code		Course Title	Prerequisite	CH
MCM	232	Communication and Negotiation in Crisis Management	COM 104	3
MCM	233	Public Relations and Crisis Management	COM 102	3
MCM	332	Traditional and New Media in Crisis Management	COM 103	3
MCM	333	Spokesperson and Press Conferences	MCM 332	3
MCM	431	Production of Media Materials in Crises and Disasters	None	3
MCM	433	Special Topics in Communication and Crises	MCM 332	3
MCM	435	Applications of AI in Communication and Crises	MCM 431	3
MCM	434	Crisis Planning and Communication Strategies	MCM 332	3
MCM	436	Graduation Project in Communication and Crises	Graduation semester	3
MCM	437	Internship in Communication and Crises	90 Hours	3
Total				30

Free Elective Courses

6 Credit Hours.

12.5.9 Proposed Sequence of Study

Bachelor of Arts in Communication – Digital Journalism

Semester	Course Code		Course Title	Prerequisite	CH
Semester 1 (Level 1)	CIT	100	Computer Concepts and Applications	None	3
	ENG	110	English (1)	None	3
	GED	100	Islamic Studies	None	3
	ARB	110	Arabic (1)	None	3
	MAT	100	Principles of Statistics	None	3
					15
Semester 2 (Level 2)	COM	101	Introduction to Digital Journalism	None	3
	COM	102	Introduction to Public Relations	None	3
	COM	103	Introduction to New Media	None	3
	COM	104	Introduction to Communication and Crises	None	3
	ENG	120	English (2)	ENG 110	3
			Social Sciences (1)		3
					18
Semester 3 (Level 3)	COM	211	Communication Theories	COM 101	3
	COM	212	Research Methodology	COM 101	3
	ARB	102	Arabic Language for Media Purpose	ARB 110	3
	COM	237	Introduction to Political Science	COM 101	3
			Social Sciences (2)		3
	IEC	112	Innovation Creativity & Entrepreneurship	None	3
					18
Semester 4 (Level 4)			Free Elective		3
	COM	223	Media Ethics and Legislations	COM 211	3
	COM	251	Social Psychology	COM 101	3
	COM	322	Translation	ENG 120	3
	COM	323	Digital Photography	COM 101	3
					15
Semester 5 (Level 5)	COM	325	International Relations	COM 237	3
	COM	329	Literary Artistic Criticism	ARB 102	3
	COM	352	Principles of Economics	None	3
	JOU	231	Writing for Digital Journalism Editing	COM 101	3
	JOU	333	Multimedia Journalism	COM 101	3
					15

Semester	Course Code		Course Title	Prerequisite	CH
Semester 6 (Level 6)	COM	431	Taste of Arts	COM329	3
	JOU	335	Electronic Newspapers and News Websites Design	JOU 333	3
	JOU	232	Digital Journalistic Advertising	COM101	3
	JOU	334	Digital Journalism Editing	JOU 231	3
			Free Elective	None	3
			Elective Requirement		3
					18
Semester 7 (Level 7)	COM	423	Political Geography	None	3
	COM	427	Public Opinion	COM 211	3
	JOU	438	Applications of AI in Digital Journalism	JOU 233	3
	JOU	437	Internship in Digital Journalism	90 Hours	3
			Elective Requirement		3
					15
Semester 8 (Level 8)	JOU	434	Video Journalism and Digital Reporting	JOU 334	3
	JOU	435	Graduation Project in Digital Journalism	Graduation semester	3
	JOU	433	Data Journalism	JOU 334	3
	COM	432	Phonetics and Public Speech	ARB102	3
	COM	422	Modern Arab History	None	3
					15
Total				129	

Bachelor of Arts in Communication – New Media

Semester	Course Code		Course Title	Prerequisite	CH
Semester 1 (Level 1)	CIT	100	Computer Concepts and Applications	None	3
	ENG	110	English (1)	None	3
	GED	100	Islamic Studies	None	3
	ARB	110	Arabic (1)	None	3
	MAT	100	Principles of Statistics	None	3
					15
Semester 2 (Level 2)	COM	101	Introduction to Digital Journalism	None	3
	COM	102	Introduction to Public Relations	None	3
	COM	103	Introduction to New Media	None	3
	COM	104	Introduction to Communication and Crises	None	3
	ENG	120	English (2)	ENG 110	3
			Social Sciences (1)		3
					18
Semester 3 (Level 3)	COM	211	Communication Theories	COM 101	3
	COM	212	Research Methodology	COM 101	3
	ARB	102	Arabic Language for Media Purpose	ARB 110	3

Semester	Course Code		Course Title	Prerequisite	CH
	COM	237	Introduction to Political Science	COM 101	3
			Social Sciences (2)		3
	IEC	112	Innovation Creativity & Entrepreneurship	None	3
					18
Semester 4 (Level 4)			Free Elective (1)		3
	COM	223	Media Ethics and Legislations	COM 211	3
	COM	251	Social Psychology	COM 101	3
	COM	322	Translation	ENG 120	3
	COM	323	Digital Photography	COM 101	3
					15
Semester 5 (Level 5)	COM	325	International Relations	COM 237	3
	COM	329	Literary Artistic Criticism	ARB 102	3
	COM	352	Principles of Economics	None	3
	NMD	232	Media Convergence	COM 103	3
	NMD	333	Writing for New Media	COM 103	3
			Elective Requirement (1)		3
				18	
Semester 6 (Level 6)			Free Elective (2)		3
	COM	431	Taste of Arts	COM329	3
	NMD	334	Social Networking and Electronic Blogs	NMD333	3
	NMD	336	Graphic Design and Infographics	NMD333	3
			Elective Requirement (2)		3
					15
Semester 7 (Level 7)	COM	423	Political Geography	None	3
	COM	427	Public Opinion	COM 211	3
	NMD	438	Applications of AI in New Media	NMD 232	3
	NMD	431	Website Design	NMD336	3
	NMD	437	Internship in New Media	90 Hours	3
					15
Semester 8 (Level 8)	NMD	430	Multimedia	NMD 336	3
	NMD	434	Digital Advertising	NMD 431	3
	NMD	435	Graduation Project in New Media	Graduation semester	3
	COM	432	Phonetics and Public Speech	ARB102	3
	COM	422	Modern Arab History	None	3
					15
Total					129

Bachelor of Arts in Communication – Public Relations

Semester	Course Code		Course Title	Prerequisite	CH
Semester 1 (Level 1)	CIT	100	Computer Concepts and Applications	None	3
	ENG	110	English (1)	None	3
	GED	100	Islamic Studies	None	3
	ARB	110	Arabic (1)	None	3
	MAT	100	Principles of Statistics	None	3
					15
Semester 2 (Level 2)	COM	101	Introduction to Digital Journalism	None	3
	COM	102	Introduction to Public Relations	None	3
	COM	103	Introduction to New Media	None	3
	COM	104	Introduction to Communication and Crises	None	3
	ENG	120	English (2)	ENG 110	3
			Social Sciences (1)		3
					18
Semester 3 (Level 3)	COM	211	Communication Theories	COM 101	3
	COM	212	Research Methodology	COM 101	3
	ARB	102	Arabic Language for Media Purpose	ARB 110	3
	COM	237	Introduction to Political Science	COM 101	3
			Social Sciences (2)		3
	IEC	112	Innovation Creativity & Entrepreneurship	None	3
					18
Semester 4 (Level 4)			Free Elective (1)		3
	COM	223	Media Ethics and Legislations	COM 211	3
	COM	251	Social Psychology	COM 101	3
	COM	322	Translation	ENG 120	3
	COM	323	Digital Photography	COM 101	3
					15
Semester 5 (Level 5)	COM	325	International Relations	COM 237	3
	COM	329	Literary Artistic Criticism	ARB 102	3
	COM	352	Principles of Economics	None	3
	PRN	232	Writing for Public Relations	COM 102	3
	PRN	333	Public Relations Campaigns	COM 102	3
			Core Elective Requirement (1)		3
					18
Semester 6 (Level 6)			Free Elective (2)		3
	COM	431	Taste of Arts	COM 329	3
	PRN	334	Integrated Marketing Communications	PRN 333	3
	PRN	335	Media Production for Public Relations	PRN 333	3
	PRN	431	Protocol and Etiquette	PRN 333	3
					15

Semester	Course Code		Course Title	Prerequisite	CH
Semester 7 (Level 7)	COM	423	Political Geography	None	3
	COM	427	Public Opinion	COM 211	3
	PRN	438	Applications of AI in Public Relations	PRN 336	3
	PRN	432	Online Public Relations	PRN 333	3
	PRN	437	Internship in Public Relations	90 Hours	3
					15
Semester 8 (Level 8)	COM	422	Modern Arab History	None	3
	PRN	434	Organizing Activities and Events in Public Relations	PRN 336	3
	PRN	435	Graduation Project in Public Relations	Graduation semester	3
	COM	432	Phonetics and Public Speech	ARB 102	3
			Core Elective Requirement (2)		3
					15
Total					129

Bachelor of Arts in Communication and Crises

Semester	Course Code		Course Title	Prerequisite	CH
Semester 1 (Level 1)	CIT	100	Computer Concepts and Applications	None	3
	ENG	110	English (1)	None	3
	GED	100	Islamic Studies	None	3
	ARB	110	Arabic (1)	None	3
	MAT	100	Principles of Statistics	None	3
					15
Semester 2 (Level 2)	COM	101	Introduction to Digital Journalism	None	3
	COM	102	Introduction to Public Relations	None	3
	COM	103	Introduction to New Media	None	3
	COM	104	Introduction to Communication and Crises	None	3
	ENG	120	English (2)	ENG 110	3
			Social Sciences (1)		3
					18
Semester 3 (Level 3)	COM	211	Communication Theories	COM 101	3
	COM	212	Research Methodology	COM 101	3
	ARB	102	Arabic Language for Media Purpose	ARB 110	3
	COM	237	Introduction to Political Science	COM 101	3
			Social Sciences (2)		3
	IEC	112	Innovation Creativity & Entrepreneurship	None	3
					18
Semester 4			Free Elective (1)		3
	COM	223	Media Ethics and Legislations	COM 211	3

Semester	Course Code		Course Title	Prerequisite	CH
(Level 4)	COM	251	Social Psychology	COM 101	3
	COM	322	Translation	ENG 120	3
	COM	323	Digital Photography	COM 101	3
					15
Semester 5 (Level 5)	COM	325	International Relations	COM 237	3
	COM	329	Literary Artistic Criticism	ARB 102	3
	COM	352	Principles of Economics	None	3
	MCM	232	Communication and Negotiation in Crisis Management	COM 104	3
	MCM	233	Public Relations and Crisis Management	COM 102	3
	MCM	332	Traditional and New Media in Crisis Management	COM 103	3
					18
Semester 6 (Level 6)			Free Elective (2)		3
	COM	431	Taste of Arts	COM 329	3
	MCM	434	Crisis Planning and Communication Strategies	MCM 332	3
	MCM	333	Spokesperson and Press Conferences	MCM 332	3
			Core Elective Requirement (1)		3
					15
Semester 7 (Level 7)	COM	423	Political Geography	None	3
	COM	427	Public Opinion	COM 211	3
	MCM	431	Production of Media Materials in Crises and Disasters	None	3
	MCM	437	Internship in Communication and Crises	90 Hours	3
			Core Elective Requirement (2)		3
					15
Semester 8 (Level 8)	MCM	433	Special Topics in Communication and Crises	MCM 332	3
	MCM	436	Graduation Project in Communication and Crises	Graduation semester	3
	MCM	435	Applications of AI in Communication and Crises	MCM 431	3
	COM	432	Phonetics and Public Speech	ARB 102	3
	COM	422	Modern Arab History	None	3
					15
Total					129

12.6 Bachelor in Business Administration

12.6.1 Goal Statement

The business world today is extremely competitive and therefore, a broad spectrum of knowledge and skills are vital to be able to be successful in business profession. By integrating social, cultural and multidisciplinary proficiency, the business professionals can become more effective and they can successfully deal with complex issues emerging in the modern day business.

The College of Business Administration at the University makes every effort to offer quality education in business administration. The College intends to cater to the academic needs of students in the region. It is attempting to accomplish the goal by integrating academic, social and individual skills. The students are provided with regional as well as global perspectives on business education. They will also be given opportunity for stimulating critical thinking skills and enhancing effective interaction and communication abilities.

Besides, the multidisciplinary skills and proficiencies will facilitate in understanding diverse relationship, and help examining emerging business, economic and governmental trends and issues.

In addition to specialization in the field of business administration, the students of this College are expected to develop effective leadership skills that enable them organizing and motivating their workforce to accomplish their organizational goals.

The curriculum in Business Administration provides students with general education requirements, core requirements in the various disciplines of business, and strong background in its several concentrations.

12.6.2 Degree Requirements

Students in Business Administration have the option of concentrating in Accounting, Finance and Banking. Each concentration requires 123 hours for the BBA degree.

A minimum of 123 credits is required as follows:

- 30 credits of University Requirements
- 54 credits of Business Core Requirements
- 33 credits of Concentration Requirements
- 6 credits of Free Electives at the 100 level or above
- Satisfaction of the internship requirement
- A minimum cumulative grade point average of 2.0 or better

12.6.3 BBA Program Goals and Objectives

The program has the following goals which can be achieved by its program learning outcomes for Accounting and Finance and Banking that covers the five QFE 7 strands: Knowledge, Skills, Autonomy & Responsibility, Role in Context, and Self Development.

The goals of the BBA program are to:

Communication Skills

- Develop leaders who are capable of giving and exchanging information within meaningful context and with appropriate delivery and interpersonal skills

Technical Proficiency

- Attain the knowledge and skills required to utilize technology to promote life-long learning, to augment leadership development, and to aid in the efficient and effective facilitation of business processes and organizational growth

Information Research

- Develop the aptitude and skills required to research, analyze, evaluate, and disseminate information to contribute to the resolution of problems, discover solutions, and for personal and professional growth and knowledge

Quantitative Reasoning

- Develop an appreciation and understanding of the use and benefits of quantitative analysis and reasoning

Critical and Analytical Thinking

- Attain the skills and aptitude to analytically-linked data, knowledge and insight to make quality business decisions on a timely basis

Core Subject Proficiency

- Develop an understanding of the interconnected characteristics of the various functional areas of banks and an organizations and to gain the required financial and accounting knowledge and skills to be able of function and succeed in such settings and be able to lead and to adapt to changes in the internal and external environments

The Objectives of the BBA Program are to:

- Develop students' writing, oral and listening skills to enable them to effectively communicate and interact with peers in organizational and professional levels
- Assist students in comprehending and appreciating the importance of presenting reliable and pertinent information in a fashion that facilitates understanding on significant issues and decisive facts
- Disseminate the knowledge and skills to understand and utilize the latest technologies in a business setting in the most effective and capable manner, both professionally and as a tool for life-long learning and development
- utilize various sources and techniques to explore the development, advancement, and utilization of accounting, auditing and tax rules and procedures, tools, and information to assist students in understanding and applying these skills in diverse business environments, situations, and requirements
- Develop the skills and knowledge to apply mathematical and numerical reasoning and tools to problem-solving and solution development
- Impart the necessary skills and aptitude to analytically and methodically utilize current professional accounting theories and their application within the context of business processes

- Assist students in understanding the need and importance of applying analytical reasoning in the development of reliable and relevant information to users that facilitates understanding and focuses attention on critical issues and key facts
- Develop students' skills in accounting through the application of knowledge based, research focused, and analytically demanding tools and competencies to define, develop and utilize Finance and Accounting in a professional and business-minded approach

12.6.4 Concentration in Accounting

12.6.4.1 Goal Statement

The Accounting program introduces students to all the functional areas of accounting. Students develop an essential competency in each of these areas and complement this knowledge with study in relevant areas of business and economics. The Accounting program also places a particular emphasis on ensuring that graduates have a clear understanding of the ethical values critical to the accounting profession, as well as an awareness of the social obligations that accompany a career in accountancy.

Accounting is the primary “language” of business and accountants to assist businesses in determining, analyzing and communicating their financial results to interested parties. As an accounting professional, graduates can expect a diversity of opportunities in both workplace settings and tasks. UAQU plans to maintain very close ties with employers to ensure that its program reflects the skills most important to both successful entry into and subsequent development within the profession. This skill set encompasses written and oral communication skills, the ability to apply technology to accounting, knowledge of business processes and their implications for accounting, and the ability to function cooperatively in teams.

The BBA program is a market-relevant program, designed as per the new QFE-level-7, with emphasis on well-focused Program Learning Outcomes that prepare students to

explore and to be knowledgeable about the business disciplines, in general, and acquire solid skills in one of the discipline of their choice.

12.6.4.2 Program Learning Outcomes in Accounting

Knowledge:

A1. Create written communication and oral presentations that are appropriate in business settings and that meets standards of style and grammatical correctness.

A2. Employ information technology for development and augmentation of retrieving, reporting, and analyzing information for improving the timeliness, precision, and quality of organization decision-making.

Skills:

B1. Research information to solve business problems and improve decision-making.

B2. Employ statistical and mathematical reasoning, skills, tools, and methods to assist in the evaluation, development and resolution to issues and requirements in a business setting.

B3. Develop the ability to think critically and analytically, and behave & perform ethically across the areas of specialization.

Competency:

Autonomy and responsibility

C1.1. Apply accounting techniques to measure, process and document accounting cycle activities of any economic entity.

C1.2. Employ financial, costing and managerial accounting data to present meaningful national and international managerial reports for internal and external financial and investment decisions.

Role in context

C2.1. Analyze cost and cost behavior, depreciation methods and impact of taxes in the preparation and presentation of financial reporting statements for managerial decision-making.

C2.2. Compile the regular financial statements using International Accounting Standards.

Self-development

C3. Evaluate the impact of various accounting information and costing techniques on shareholders' wealth and corporate competitiveness.

12.6.5 Concentration in Finance and Banking**12.6.5.1 Goal Statement**

The finance and banking program is designed to familiarize the students with practical approach of financial and banking industry. The main purpose is to develop the aptitude among the students in the relevant areas of financial world. The finance program also places a particular emphasis on ensuring that graduates have a clear understanding of the ethical values critical to the banking profession, as well as an awareness of the social obligations that accompany a career in finance.

As a F & B graduate, there are a number of lucrative careers that are open to the students that may include jobs in banking, investment, insurance, real estate, the global corporate sector as well as in government. UAQU plans to maintain very close ties with employers to ensure that its program reflects the skills most important to both successful entry into and subsequent development within the profession. This skill set encompasses written and oral communication skills, the ability to apply technology to finance and banking operations, knowledge of business processes and their implications for finance, and the ability to function cooperatively in banking world.

The BBA program is a market-relevant program, designed as per the new QFE-level-7, with emphasis on well-focused Program Learning Outcomes that prepare students to explore and to be knowledgeable about the business disciplines, in general, and acquire solid skills in one of the discipline of their choice.

12.6.5.2 Program Learning Outcomes in Finance and Banking

Knowledge:

A1. Create written communication and oral presentations that are appropriate in business settings and that meets standards of style and grammatical correctness.

A2. Employ information technology for development and augmentation of retrieving, reporting, and analyzing information for improving the timeliness, precision, and quality of organization decision-making.

Skills:

B1. Research information to solve business problems and improve decision-making.

B2. Employ statistical and mathematical reasoning, skills, tools, and methods to assist in the evaluation, development and resolution to issues and requirements in a business setting.

B3. Develop the ability to think critically and analytically, and behave & perform ethically across the areas of specialization.

Competency:

Autonomy and responsibility

C1. Employ financial tools for investment proposal analysis and decision making.

Role in context

C2.1. Analyze Islamic finance practices and profit sharing mechanism and their differences from conventional banking system.

C2.2. Evaluate the operations of domestic and foreign financial markets.

Self-development

C3. Examine the risk and risk management practices in financial markets and portfolio management for individual investors.

12.6.6 Concentration in Human Resource Management

12.6.6.1 Program Learning Outcomes in Human Resource Management

Knowledge:

A1. Create written communication and oral presentations that are appropriate in business settings and that meets standards of style and grammatical correctness.

A2. Employ information technology for development and augmentation of retrieving, reporting, and analyzing information for improving the timeliness, precision, and quality of organization decision-making.

Skills:

B1. Research information to solve business problems and improve decision-making.

B2. Employ statistical and mathematical reasoning, skills, tools, and methods to assist in the evaluation, development and resolution to issues and requirements in a business setting.

B3. Develop the ability to think critically and analytically, and behave & perform ethically across the areas of specialization.

Competency:

Autonomy and responsibility

C1. Evaluate the effectiveness of HRM practices in supporting the strategic and operational needs of the organization in a competitive and global environment.

Role in context

C2.1. Demonstrate the knowledge and skills needed to manage human resources effectively.

C2.2. Demonstrate cultural awareness amongst employees by summarizing global human resource perspectives and policy.

Self-development

C3. Develop the interpersonal skills to function effectively in a diverse cross, functional environment.

12.6.7 Business Information Systems Program

12.6.7.1 Goal Statement

The 'Business Information Systems' ('BIS') program is a newly developed specialization within the Bachelor of Business Administration degree of the College of Business Administration at Umm Al Quwain University. It focuses on all aspects of technology in modern business, and how technological solutions support corporate organizations and -decisions. In doing so, the program will complement UAQU's existing business degree programs in Finance & Banking, Accounting and Human Resource Management, as well as its newly designed specialization in Digital Marketing.

The goals of the BIS program as follows:

1. **Knowledge:** Obtain a detailed understanding of the underlying concepts in all areas of Business Information Systems, both with respect to fundamental core tools, such as ERP techniques and software design, and cutting-edge advanced tools, such as machine learning-based processes and Artificial Intelligence.
2. **Skill:** Develop state-of-the-art know-how to develop and use software tools across the full tech stack, including back-end and front-end solutions, and for B2B or B2C businesses.
3. **Quantitative Reasoning:** Be able to perform sophisticated data analytics to support decision making in organizations, especially with modern techniques such as Big Data.
4. **Innovation & Entrepreneurship:** Learn to use BIS tools in an entrepreneurial context, to be able to support the start and growth of young startup businesses

from an operational perspective, and to develop innovative software products for startups.

5. The Future Economy: Understand, and find solutions to, the current and future challenges for BIS, particularly with respect to aspects of digital transformation and sustainability, as well as ethical concerns in the area of Artificial Intelligence

12.6.7.2 Program Learning Outcomes

Upon successful completion of the program, students will be able to:

Knowledge:

A1. Understand the broad and underlying key concepts of the fundamentals of Business Information Systems (BIS), such as software design and -applications, ERP techniques, as well as data management and -analytics.

A2. Demonstrate an understanding of contemporary and advanced Business Information tools, such as big data management and -analytics, as well as Machine Learning-based and Artificial Intelligence tools.

A3. Understand the future challenges the tech industry faces on a local and global scale, in particular those brought by advancements in Artificial Intelligence, and the need for sustainable practices.

Skills:

B1. Critically analyze and select the right BIS tools and techniques to digitize the entire business process across various business disciplines and industries, aiming to process data for the purpose of informed decision-making.

B2. Apply state-of-the-art and contemporary BIS tools to solve complex business problems and address critical pain points across diverse industries, whether involving business-to-customer (B2C) or business-to-business (B2B) interactions.

Competency:**Autonomy and responsibility**

C1. Develop and justify the innovative use of contemporary/advanced BIS tools individually or in a group context with no or minimal supervision to address unfamiliar and complex business problems.

Role in context

C2.1. Adapt to the professional environment in the BIS/Technology industry, speak like a tech insider, and offer valuable work alongside BIS/Technology industry professionals.

C2.2. Apply advanced BIS tools across in an entrepreneurial context, and understand the importance of technological advancements for entrepreneurship and innovation.

Self-development

C3. Combine the development of technical expertise with continuous personal growth to thrive in dynamic business and technological environments, while critically reflecting on the ethical standards of the BIS/tech industry, including challenges posed by cybersecurity/information security and the responsible development and deployment of AI/ML technologies.

12.6.8 Digital Marketing Program**12.6.8.1 Goal Statement**

The 'Digital Marketing' program is a newly developed specialization within the Bachelor of Business Administration degree of the College of Business Administration at Umm Al Quwain University. It focuses on all aspects of marketing, advertising, communications and public relations in a digital business context. In doing so, the program will complement UAQU's existing business degree programs in Finance & Banking, Accounting and Human Resource Management, as well as its newly designed specialization in Business Information Systems.

The goals of the Digital Marketing program as follows:

1. **Knowledge:** Obtain a detailed understanding of the underlying concepts in all areas of modern digital marketing, especially in comparison to 'classic' marketing tools, and become well-versed in all realms of the broader marketing spectrum such as, but not limited to, advertising and public relations.
2. **Skill:** Develop state-of-the-art know-how to develop marketing campaigns across all digital platforms and media channels, and the skill to use the whole spectrum of tools that digital marketing, sales, communication and advertising platforms have to offer.
3. **Quantitative Reasoning:** Be able to compile, read, and analyze Key Performance Indicators of (digital) marketing, in order to evaluate the effectiveness of marketing campaigns, and use those evaluations to support smart and long-term value creating business decisions.
4. **Innovation & Entrepreneurship:** Learn to use Digital Marketing tools in an entrepreneurial context, to support the start and growth of young startup businesses, and develop the skill to create innovative marketing solutions for new or unique products, services or businesses.
5. **The Future Economy:** Understand, and find solutions to, the current and future challenges for marketing in a digital and sustainable context, a major part of which are ethical considerations addressing the question of how to use marketing strategies for the pursuit of goals that create sustainable welfare in the long-run.

12.6.8.2 Program Learning Outcomes

Upon successful completion of the program, students will be able to:

Knowledge:

- A1. Understand the broad principles, concepts, and strategies that underpin digital marketing, including its role within the broader marketing landscape.

A2. Demonstrate a comprehensive expertise across a wide range of digital marketing channels, including social media, content marketing, search engine optimization, paid advertising, email marketing, mobile marketing, and emerging technologies.

A3. Understand the future challenges the digital marketing industry faces, in particular those brought by advancements in Artificial Intelligence, Digitalization, Sustainability, and ESG principles.

Skills:

B1. Critically analyze and interpret data and metrics from digital marketing campaigns, to make data-driven decisions and optimize marketing efforts for better results.

B2. Apply state-of-the-art and contemporary digital marketing tools, platforms and technologies, to effectively execute and manage digital marketing campaigns.

Competency:

Autonomy and responsibility

C1. Develop and justify the innovative use of contemporary/advanced digital marketing strategies individually or in a group context with no or minimal supervision to address unfamiliar and complex marketing problems.

Role in context

C2.1. Assess the effectiveness of digital marketing concepts across different local and international markets and consumer groups, and build successful marketing concepts based on this judgment.

C2.2. Apply advanced digital marketing tools in an entrepreneurial context, and understand the importance of technological advancements for marketing strategies in the digital age.

Self-development

C3. Critically reflect on the standards of ethical marketing, and how the marketing industry has to evolve in order to tackle challenges brought on by sustainability and ESG considerations, and to eradicate unethical marketing.

12.6.9 Graduation Requirements

The BBA program requires completing 123 credit hours to graduate. Of these 123 hours, 30 are General Education requirements (33 in Human Resource Management concentration), from which 24 are University compulsory requirements and 6 are electives (9 in Human Resource Management concentration); 6 credit hours are free electives (3 in Human Resource Management concentration). The remaining 84 hours are dedicated to the Core and Major requirements. These include 54 credit hours for Core Business requirements and 33 dedicated to the Business Major requirements, of which 27 are compulsory and 6 are electives. See tables below for details:

12.6.10 BBA Programs Structure

A minimum of 123 credits is required as follows:

Requirements	Compulsory CH	Elective CH	Free Elective CH	Total CH
General Education Requirement	24	6	-	30
Business Core Requirement	54	-	-	54
Major Requirement	27	6	-	33
Elective Requirement	-	-	6	6
Total	105	18		123

University Requirements

University Requirements are 30 credits (33 in Human Resource Management concentration) out of which 24 credits are Compulsory Courses and 6 are elective courses (9 in Human Resource Management concentration). The compulsory 24 credit hours consist of 2 English Communications courses, 1 mathematics course, 1 Islamic Culture, UAE Society and Innovation Creativity, Arabic as well as a Computer Literacy course which focuses on application of Excel. The remaining 6 credits (9 in Human Resource Management concentration) include 1 course in the Natural or Physical Science and 1 course in behavioral sciences (2 in Human Resource Management concentration).

Course Code		Course Title	Prerequisite	CH
English language, Mathematics and Use of Computers				
ENG	101	Composition and Modern English I	None	3
ENG	102	Composition and Modern English II	ENG 101	3
MTH	100	College Algebra	None	3
CIT	100	Computer Concepts and Applications	None	3
Islamic Studies, History, or Culture				
GED	100	Islamic Studies	None	3
Humanities or Arts				
GED	110	UAE Society	None	3
IEC	111	Innovation, Creativity & Entrepreneurship	None	3
English, Arabic, or Other Languages				
GED	120	Communication Skills in Arabic	None	3
Natural or Physical Sciences: One course, 3 credits from the following:				
GED	130	Introduction to GIS	None	3
GED	140	Conceptual Physics	None	3
*Social or Behavioral Sciences: One course, 3 credits from the following:				
GED	150	Critical Thinking	None	3
GED	160	Psychology in Everyday Life	None	3
GED	180	Human Behavior and Socialization	None	3

*GED 160 and GED 180 must both be taken in Human Resource Management concentration (1 compulsory and 1 elective).

Business Core Requirement

Compulsory Core Business Courses

The Compulsory Core Common Business courses representing 54 credit hours provide students with a fundamental knowledge and understanding of the functional areas of different business disciplines, the behavior of organizations, and decision-making processes. More specifically, they encompass the foundation areas of business as defined by the Association for the Advancement of Collegiate Schools of Business-International (AACSB-International). They provide students with the fundamentals of accounting and information systems, an understanding of the economic, social, political, and legal environments in which businesses operates and business decisions are made, the necessary quantitative and analytical skills, a broad understanding of organizational behavior, development, and management of human resources; an

appreciation of the ethical and global issues confronting business, as well as principles of leadership and team-building. The list of these courses is given in tables below.

Compulsory Core Business Courses

18 Courses - 54 Credit Hours:

Course Code		Course Title	Prerequisite	CH
ACT	191	Principles of Accounting I	None	3
ACT	292	Principles of Accounting II	ACT 191	3
ECO	251	Principles of Microeconomics	MTH 100	3
ECO	252	Principles of Macroeconomics	ECO 251	3
ENG	202	Business Communication	ENG 102	3
FIN	331	Managerial Finance	ACT 292	3
CIT	200	Introduction to Information Systems	CIT 100	3
LAW	231	Legal and Ethical Environment of Business	None	3
MGT	271	Principles of Management	None	3
OBV	290	Organizational Behaviour	MGT 271	3
BUS	380	Business Research Methods	QM 241	3
BUS	390	Internship	90 CH and not less than 2 GPA	3
MGT	476	Strategic Management (Capstone Course)	Senior Standing	3
MKT	290	Principles of Marketing	MGT 271	3
MTH	120	Business Calculus	MTH 100	3
QM	241	Business Statistics I	MTH 100	3
QM	341	Business Statistics II	QM 241	3
BUS	360	Business Analytics	QM 241, CIT 100	3
Total				54

Accounting Concentration Requirements

9 Courses - 27 Credit Hours:

Course Code		Course Title	Prerequisite	CH
ACT	337	Intermediate Accounting I	ACT 292	3
ACT	338	Intermediate Accounting II	ACT 337	3
ACT	365	Cost Accounting	ACT 292	3
ACT	396	Accounting Information Systems	ACT 292, CIT 200	3
ACT	401	Advanced Managerial Accounting	FIN 331	3
ACT	405	Auditing	ACT 338	3
ACT	408	Global Accounting Standards	ACT 338	3
ACT	410	Advanced Capital Budgeting	FIN 331	3

Course Code		Course Title	Prerequisite	CH
ACT	411	Government and Non-Profit Accounting	ACT 338	3
Total				27

Accounting Concentration Elective Courses

2 Courses - 6 Credit Hours:

Course Code		Course Title	Prerequisite	CH
ACT	373	Special Topics in Accounting	ACT 338	3
ACT	409	International Accounting	ACT 338	3
FIN	341	Corporate Finance	FIN 331	3
Total				6

Free Elective Courses

6 Credit Hours.

Finance and Banking Concentration Requirements

9 Courses - 27 Credit Hours:

Course Code		Course Title	Prerequisite	CH
FIN	341	Corporate Finance	FIN 331	3
FIN	345	Bank Management	FIN 331	3
FIN	347	Investment Management	FIN 331	3
FIN	351	Financial Markets & Institutions	FIN 331	3
FIN	361	Islamic Finance	FIN 331	3
FIN	407	Risk & Insurance Management	FIN 331	3
FIN	419	International Financial Management	FIN 341	3
FIN	436	Financial Derivatives	FIN 341	3
FIN	438	Portfolio Management	FIN 341	3
Total				27

Finance and Banking Elective Courses

2 Courses - 6 Credit Hours:

Course Code		Course Title	Prerequisite	CH
FIN	373	Special Topics in Finance and Banking	FIN 341	3
ACT	365	Cost Accounting	ACT 292	3

Course Code		Course Title	Prerequisite	CH
ACT	410	Advanced Capital Budgeting	FIN 331	3
Total				6

Free Elective Courses

6 Credit Hours.

Human Resource Management Concentration Requirements

9 Courses - 27 Credit Hours:

Course Code		Course Title	Prerequisite	CH
HRM	201	Human Resource Planning and Development	MGT 271	3
HRM	301	Managing Recruitment, Selection and Induction	HRM 201	3
HRM	304	Compensation Management	HRM 201	3
HRM	310	Performance Appraisal	HRM 201	3
HRM	331	Human Resource Information System	CIT 200, HRM 201	3
HRM	303	Organization Development and Change	OBV 290, HRM 201	3
HRM	401	Training and Development	HRM 201	3
HRM	410	Industrial Relations and Labor Laws	HRM 201	3
HRM	415	Strategic Global Human Resource Management	HRM 201	3
Total				27

Human Resource Management Elective Courses

2 Courses - 6 Credit Hours:

Course Code		Course Title	Prerequisite	CH
HRM	373	Special Topics in HRM	HRM 201	3
HRM	390	Essential Leadership Skills for Managers	HRM 201	3
HRM	420	HRM in Public Sector	HRM 201	3
Total				6

Free Elective Courses

3 Credit Hours.

Business Information Systems Requirements

9 Courses - 27 Credit Hours:

Course Code		Course Title	Prerequisite	CH
BIS	310	Introduction to Software Engineering	CIT 200	3
BIS	334	Enterprise Resource Planning	CIT 200	3
BIS	394	Technology Project Management	CIT 200	3
BIS	402	Enterprise Cloud Computing	BIS 334, BIS 310	3
BIS	406	Mobile Apps Development for Enterprise	BIS 310	3
BIS	407	E-Commerce Applications (Web & Mobile)	BIS 310	3
BIS	410	Business Intelligence I: Machine Learning Applications	BUS 360	3
BIS	411	Business Intelligence II: Artificial Intelligence	BIS 410	3
BIS	450	Software Application Design & Implementation (Capstone)	BIS 310, BIS 402	3
Total				27

Business Information Systems Elective Courses

2 Courses - 6 Credit Hours:

Course Code		Course Title	Prerequisite	CH
BIS	375	Information Security in E-Business	CIT 200	3
BIS	420	IT Infrastructure and Networking	CIT 200	3
BIS	430	IT Product Management	CIT 200	3
BIS	379	Digital Entrepreneurship	CIT 200	3
BIS	440	Advanced Tech Stack	BIS 310, BIS 406	3
Total				6

Free Elective Courses

6 Credit Hours.

Digital Marketing Requirements

9 Courses - 27 Credit Hours:

Course Code		Course Title	Prerequisite	CH
MKT	291	Marketing Management	MKT 290	3
MKT	292	Retailing and E-Commerce	CIT 200, MKT 290	3

Course Code		Course Title	Prerequisite	CH
MKT	293	Consumer Behavior in the International Environment	MKT 290	3
MKT	304	Marketing Data Analytics	BUS 380, CIT 200, MKT 290	3
MKT	305	Entrepreneurial Marketing	MKT 290	3
MKT	308	Public Relations in the Digital Age	MKT 290	3
MKT	404	Supply Chain & Logistics Management in E-Business	MKT 290	3
MKT	405	Digital Media Marketing	MKT 290	3
MKT	406	Strategic Brand Management	MKT 290	3
Total				27

Digital Marketing Elective Courses

2 Courses - 6 Credit Hours:

Course Code		Course Title	Prerequisite	CH
MKT	360	International Marketing Dynamics	MKT 290	3
MKT	370	Managing Digital Platforms	MKT 290	3
MKT	410	Current Trends in Digital Business and Marketing	MKT 290	3
MKT	415	Branded Content Marketing	MKT 290	3
MKT	420	Digital Luxury Brand Marketing	MKT 290	3
Total				6

12.6.11 Proposed Course Sequence of Study

Accounting Concentration

Semester	Course Code		Course Title	Prerequisite	CH
Semester 1 (Level 1)	CIT	100	Computer Concepts and Applications	None	3
	ENG	101	Composition and Modern English I	None	3
	GED	100	Islamic Studies	None	3
	GED	110	UAE Society	None	3
	MTH	100	College Algebra	None	3
					15
Semester 2	ACT	191	Principles of Accounting I		3

Semester	Course Code		Course Title	Prerequisite	CH
(Level 2)	ENG	102	Composition and Modern English II	ENG 101	3
	MTH	120	Business Calculus	MTH 100	3
	GED	120	Communication Skills in Arabic	None	3
			Natural Science		3
					15
Semester 3 (Level 3)	ACT	292	Principles of Accounting II	ACT 191	3
	ECO	251	Principles of Microeconomics	MTH 100	3
	ENG	202	Business Communication	ENG 102	3
	QM	241	Business Statistics I	MTH 100	3
			Social/Behavioral Sc. Elective (1)		3
					15
Semester 4 (Level 4)	CIT	200	Introduction to Information Systems	CIT 100	3
	ECO	252	Principles of Macroeconomics	ECO 251	3
	FIN	331	Managerial Finance	ACT 292	3
	LAW	231	Legal and Ethical Environment of Business	None	3
	MGT	271	Principles of Management	None	3
					15
Semester 5 (Level 5)	ACT	337	Intermediate Accounting I	ACT 292	3
	OBV	290	Organizational Behaviour	MGT 271	3
	MKT	290	Principles of Marketing	MGT 271	3
	QM	341	Business Statistics II	QM 241	3
	IEC	111	Innovation Creativity & Entrepreneurship	None	3
					15
Semester 6 (Level 6)	ACT	338	Intermediate Accounting II	ACT 337	3
	ACT	365	Cost Accounting	ACT 292	3
	ACT	396	Accounting Information Systems	ACT 292, CIT 200	3
	BUS	380	Business Research Methods	QM 241	3
			Free Elective (1)		3
					15
Semester 7 (Level 7)			Accounting Specialization Elective (1)		3
	BUS	390	Internship	90 CH and not less than 2 GPA	3
	ACT	401	Advanced Managerial Accounting	FIN 331	3
	ACT	405	Auditing	ACT 338	3

Semester	Course Code		Course Title	Prerequisite	CH
	ACT	411	Government and Non-Profit Accounting	ACT 338	3
			Free Elective (2)		3
					18
Semester 8 (Level 8)			Accounting Specialization Elective (2)		3
	ACT	408	Global Accounting Standards	ACT 338	3
	ACT	410	Advanced Capital Budgeting	FIN 331	3
	MGT	476	Strategic Management (Capstone Course)	Senior Standing	3
	BUS	360	Business Analytics	QM 241, CIT 100	3
					15
Total					123

Finance and Banking Concentration

Semester	Course Code		Course Title	Prerequisite	CH
Semester 1 (Level 1)	CIT	100	Computer Concepts and Applications	None	3
	ENG	101	Composition and Modern English I	None	3
	GED	100	Islamic Studies	None	3
	GED	110	UAE Society	None	3
	MTH	100	College Algebra	None	3
					15
Semester 2 (Level 2)	ACT	191	Principles of Accounting I	None	3
	ENG	102	Composition and Modern English II	ENG 101	3
	MTH	120	Business Calculus	MTH 100	3
	GED	120	Communication Skills in Arabic	None	3
			Natural Science		3
					15
Semester 3 (Level 3)	ACT	292	Principles of Accounting II	ACT 191	3
	ECO	251	Principles of Microeconomics	MTH 100	3
	ENG	202	Business Communication	ENG 102	3
	QM	241	Business Statistics I	MTH 100	3
			Social/Behavioral Sc. Elective (1)		3
					15

Semester	Course Code		Course Title	Prerequisite	CH
Semester 4 (Level 4)	CIT	200	Introduction to Information Systems	CIT 100	3
	ECO	252	Principles of Macroeconomics	ECO 251	3
	FIN	331	Managerial Finance	ACT 292	3
	LAW	231	Legal and Ethical Environment of Business	None	3
	MGT	271	Principles of Management	None	3
					15
Semester 5 (Level 5)			Free Elective (1)		3
	OBV	290	Organizational Behaviour	MGT 271	3
	MKT	290	Principles of Marketing	MGT 271	3
	QM	341	Business Statistics II	QM 241	3
	IEC	111	Innovation Creativity & Entrepreneurship	None	3
					15
Semester 6 (Level 6)	FIN	341	Corporate Finance	FIN 331	3
	FIN	345	Bank Management	FIN 331	3
	FIN	347	Investment Management	FIN 331	3
	BUS	380	Business Research Methods	QM 241	3
			Free Elective (2)		3
					15
Semester 7 (Level 7)			Finance Specialization Elective (1)		3
	FIN	351	Financial Markets & Institutions	FIN 331	3
	FIN	361	Islamic Finance	FIN 331	3
	BUS	390	Internship	90 CH and not less than 2 GPA	3
	FIN	436	Financial Derivatives	FIN 341	3
					15
Semester 8 (Level 8)			Finance Specialization Elective (2)		3
	FIN	438	Portfolio management	FIN 341	3
	FIN	407	Risk & Insurance Management	FIN 331	3
	FIN	419	International Financial Management	FIN 341	3
	MGT	476	Strategic Management (Capstone Course)	Senior Standing	3
	BUS	360	Business Analytics	QM 241, CIT 100	3
					18

Semester	Course Code	Course Title	Prerequisite	CH
Total				123

Human Resource Management Concentration

Semester	Course Code		Course Title	Prerequisite	CH
Semester 1 (Level 1)	CIT	100	Computer Concepts and Applications	None	3
	ENG	101	Composition and Modern English I	None	3
	GED	100	Islamic Studies	None	3
	GED	110	UAE Society	None	3
	MTH	100	College Algebra	None	3
					15
Semester 2 (Level 2)	ACT	191	Principles of Accounting I	None	3
	ENG	102	Composition and Modern English II	ENG 101	3
	MTH	120	Business Calculus	MTH 100	3
	GED	120	Communication Skills in Arabic	None	3
			Natural Science		3
					15
Semester 3 (Level 3)	ACT	292	Principles of Accounting II	ACT 191	3
	ECO	251	Principles of Microeconomics	MTH 100	3
	ENG	202	Business Communication	ENG 102	3
	QM	241	Business Statistics I	MTH 100	3
	GED	180	Human Behavior and Socialization	None	3
					15
Semester 4 (Level 4)	CIT	200	Introduction to Information Systems	CIT 100	3
	ECO	252	Principles of Macroeconomics	ECO 251	3
	FIN	331	Managerial Finance	ACT 292	3
	LAW	231	Legal and Ethical Environment of Business	None	3
	MGT	271	Principles of Management	None	3
					15
Semester 5 (Level 5)			Free Elective (1)		3
	OBV	290	Organizational Behaviour	MGT 271	3
	MKT	290	Principles of Marketing	MGT 271	3
	QM	341	Business Statistics II	QM 241	3
	HRM	201	Human Resource Planning and Development	MGT 271	3

Semester	Course Code		Course Title	Prerequisite	CH
					15
Semester 6 (Level 6)	IEC	111	Innovation Creativity & Entrepreneurship	None	3
	GED	160	Psychology in Every Day Life	None	3
	HRM	301	Managing Recruitment, Selection and Induction	HRM 201	3
	HRM	304	Compensation Management	HRM 201	3
	BUS	380	Business Research Methods	QM 241	3
					15
Semester 7 (Level 7)			HRM Specialization Elective (1)		3
	HRM	310	Performance Appraisal	HRM 201	3
	HRM	331	Human Resource Information System	CIT 200, HRM 201	3
	HRM	303	Organization Development and Change	OBV 290, HRM 201	3
	BUS	390	Internship	90 CH and not less than 2 GPA	3
					15
Semester 8 (Level 8)			HRM Specialization Elective (2)		3
	HRM	401	Training and Development	HRM 201	3
	HRM	410	Industrial Relations and Labor Laws	HRM 201	3
	HRM	415	Strategic Global Human Resource Management	HRM 201	3
	MGT	476	Strategic Management (Capstone Course)	Senior Standing	3
	BUS	360	Business Analytics	QM 241, CIT 100	3
					18
Total					123

Business Information Systems

Semester	Course Code		Course Title	Prerequisite	CH
Semester 1 (Level 1)	ACT	191	Principles of Accounting I	-	3
	CIT	100	Computer Concepts and Applications	-	3
	ENG	101	Composition and Modern English I	-	3
	NTH	100	College Algebra	-	3
	GED	100	Islamic Studies	-	3
					15

Semester	Course Code		Course Title	Prerequisite	CH
Semester 2 (Level 2)	ECO	251	Principles of Microeconomics	-	3
	MGT	271	Principles of Management	-	3
	IEC	111	Innovation, Creativity and Entrepreneurship	-	3
	GED	120	Communication Skills in Arabic	-	3
	GED	130/140	1st GED Elective	-	3
					15
Semester 3 (Level 3)	MKT	290	Principles of Marketing	MGT 271	3
	ACT	292	Principles of Accounting II	ACT 191	3
	CIT	200	Introduction to Information Systems	CIT 100	3
	MTH	120	Business Calculus	MTH 100	3
			Free Elective (1)	-	3
	ENG	102	Composition and Modern English II	ENG 101	3
					18
Semester 4 (Level 4)	LAW	231	Legal and Ethical Environment of Business	-	3
	ECO	252	Principles of Macroeconomics	ECO 251	3
	GM	241	Business Statistics I	MTH 100	3
	GED	110	UAE Society	-	3
	GED	150/160/180	2nd GED Elective	-	3
					15
Semester 5 (Level 5)	FIN	331	Managerial Finance	ACT 292	3
	ENG	202	Business Communication	ENG 102	3
	QM	341	Business Statistics II	QM 241	3
	OBV	290	Organizational Behavior	MGT 271	3
			Free Elective (2)		3
					15
Semester 6 (Level 6)	BUS	360	Business Analytics	CIT 100, QM 241	3
	BIS	310	Introduction to Software Engineering	CIT 200	3
	BIS	334	Enterprise Resource Planning	CIT 200	3
	BIS	394	Technology Project Management	CIT 200	3
			BIS Elective (1)	CIT 200	3
					15
Semester 7	BUS	380	Business Research Methods	QM 241	3

Semester	Course Code		Course Title	Prerequisite	CH
(Level 7)	BUS	390	Internship	90 CHs, ≥2.0 GPA	3
	BIS	402	Enterprise Cloud Computing	BIS 334, BIS 310	3
	BIS	410	Business Intelligence I: Machine Learning Appl.	BUS 360	3
			BIS Elective (2)	CIT 200	3
					15
Semester 8 (Level 8)	MKT	476	Strategic Management (Capstone)	Senior Standing	3
	BIS	450	Software Application Design & Implementation	BIS 310, BIS 402	3
	BIS	406	Mobile Apps Development for Enterprise	BIS 310	3
	BIS	411	Business Intelligence II: Artificial Intelligence	BIS 410	3
	BIS	407	E-Commerce Applications (Web & Mobile)	BIS 310	3
					15
Total					123

Digital Marketing

Semester	Course Code		Course Title	Prerequisite	CH
Semester 1 (Level 1)	ACT	191	Principles of Accounting I	-	3
	CIT	100	Computer Concepts and Applications	-	3
	ENG	101	Composition and Modern English I	-	3
	MTH	100	College Algebra	-	3
	GED	100	Islamic Studies	-	3
					15
Semester 2 (Level 2)	ECO	251	Principles of Microeconomics	-	3
	MGT	271	Principles of Management	-	3
	IEC	111	Innovation, Creativity and Entrepreneurship	-	3
	GED	120	Communication Skills in Arabic	-	3
	GED	130/140	1st GED Elective	-	3
					15

Semester	Course Code		Course Title	Prerequisite	CH
Semester 3 (Level 3)	MKT	290	Principles of Marketing	MGT 271	3
	ACT	292	Principles of Accounting II	ACT 191	3
	CIT	200	Introduction to Information Systems	CIT 100	3
	MTH	120	Business Calculus	MTH 100	3
			Free Elective (1)	-	3
	ENG	102	Composition and Modern English II	ENG 101	3
					18
Semester 4 (Level 4)	LAW	231	Legal and Ethical Environment of Business	-	3
	ECO	252	Principles of Macroeconomics	ECO 251	3
	QM	241	Business Statistics I	MTH 100	3
	GED	110	UAE Society	-	3
	GED	150/160/180	2nd GED Elective	-	3
					15
Semester 5 (Level 5)	FIN	331	Managerial Finance	ACT 292	3
	ENG	202	Business Communication	ENG 102	3
	QM	341	Business Statistics II	QM 241	3
	OBV	290	Organizational Behavior	MGT 271	3
			Free Elective (2)		3
					15
Semester 6 (Level 6)	BUS	360	Business Analytics	CIT 100, QM 241	3
	MKT	291	Marketing Management	MKT 290	3
	MKT	292	Retailing and E-Commerce	CIT 200, MKT 290	3
	MKT	293	Consumer Behavior in the Int'l Environment	MKT 290	3
			DM Elective (1)	MKT 290	3
					15
Semester 7 (Level 7)	BUS	380	Business Research Methods	QM 241	3
	BUS	390	Internship	90 CHs, ≥2.0 GPA	3
	MKT	405	Digital Media Marketing	MKT 290	3
	MKT	406	Strategic Brand Management	MKT 290	3
			DM Elective (2)	MKT 290	3
					15

Semester	Course Code		Course Title	Prerequisite	CH
Semester 8 (Level 8)	MKT	476	Strategic Management (Capstone)	Senior Standing	3
	MKT	304	Marketing Data Analytics	BUS 380, CIT 200, MKT 290	3
	MKT	305	Entrepreneurial Marketing	MKT 290	3
	MKT	404	Supply Chain & Logistics Mgmt. in E-Business	MKT 290	3
	MKT	308	Public Relations in the Digital Age	MKT 290	3
					15
Total					123

12.7 College of Law

12.7.1 Bachelor of Law

12.7.1.1 Goal Statement

The College of Law seeks to become a competitor to the law schools and legal education institutions in the region of UAE and to pioneer in the field of legal education, legal research and in the field of community legal service.

The College of Law aims to prepare/develop cadres that has legal skills & knowledge theoretical and practical, and provide the labor legal market with the former mentioned type of graduates, and thus contributing to fill the needs of the development plans, and contribute effectively to expand the areas of legal scientific research and development, and the provision of various types of legal services to individuals and institutions of the local community through legal advice, workshops, training sessions and participate in the preparation of draft laws.

12.7.1.2 Goals and Objectives

1. بناء قاعدة علمية قانونية رصينة لدى طالب القانون في أصول القانون ومقاصده وفروعه
2. إنشاء وتعزيز الجانب المهني التطبيقي للعلوم القانونية النظرية عند الطالب
3. تطوير القدرات والمهارات الذهنية لطالب القانون
4. تمكين الطالب من البحث القانوني (بمستوى البكالوريوس) وفق منهجية البحث العلمي

5. غرس روح التعلم المستمر والمتجدد لدى طالب القانون
6. تمكين الطالب من مهارات العمل المختلفة وإجادة استخدامها لرفع كفاءة أدائه الشخصي والمؤسسي

12.7.1.3 Program Learning Outcomes

A. المعارف:

A1 يعرف القواعد الأساسية للقانون وخاصة قانون دولة الإمارات العربية المتحدة.

A2 يوضح الاختلاف بين التشريعات المقارنة.

B. المهارات:

B1 يفسر النصوص القانونية وفقاً لقواعد التفسير المختلفة.

B2 يستنبط الأحكام من النصوص القانونية.

C. الكفاءة:

C1 يجيد استخدام التقنيات الحديثة في البحث العلمي الخاص في الدراسات القانونية.

C2 يصوغ العقود وصحائف الدعاوى والمذكرات والطعون القانونية.

12.7.1.4 Graduation Requirements

A minimum of 135 credits is required as follows:

Requirements	Compulsory CH	Elective CH	Free Elective CH	Total CH
General Education Requirement	24	6	-	30
Law Core Requirement	93	9	-	102
Elective Requirements	-	-	3	3
Total	117	18		135

12.7.1.5 Programs Structure

University Requirements

University Requirements are 30 credits out of which 24 credits Compulsory Courses and 6 are electives. The compulsory 24 credit hours consists of: 2 English communications courses, 2 Arabic courses, 1 mathematics course, 1 Islamic culture,

Innovation Creativity, Arabic as well as a computer literacy course. The remaining 6 credits include one course in Islamic & Social Sciences and one course in Science.

10 Courses - 30 Credit Hours:

Course Code		Course Title	Prerequisite	CH
Mandatory University Requirements (24 credits)				
ENG	110	English Language Communication (1)	None	3
ENG	120	English Language Communication (2)	ENG 110	3
MAT	100	Principles of Statistics	None	3
CIT	110	Introduction to Information Technology	None	3
GED	100	Islamic Studies	None	3
ARB	110	Arabic Language Communication (1)	None	3
ARB	120	Arabic Language Communication (2)	ARB 110	3
IEC	112	Innovation and Entrepreneurship	None	3
2 courses from the following courses provided that they are not from only one group:				
Group 1: Islamic & Social Sciences				
GED	110	Law & Society	None	3
GED	132	Introduction to Science of the Qur'an and Sunnah	None	3
GED	191	Human Rights in Islam and International Conventions	None	3
Group 2: Science (Compulsory course)				
GED	230	Introduction to Economic Science	None	3
Total				30

Mandatory Core Courses

31 Courses - 93 Credit Hours:

Course Code		Course Title	Prerequisite	CH
PRIV	111	Introduction to Law	None	3
PRIV	113	Voluntary Sources of Obligation	PRIV 111	3
PRIV	114	Involuntary Sources of Obligation	None	3
PRIV	133	Introduction to Islamic jurisprudence	None	3
PUBL	161	Constitutional Law and Political Systems	None	3
PUBL	171	Principles of Administrative Law	PRIV 111	3
PUBL	393	Public International Law	PRIV 111 + ENG 290	3
PRIV	121	Principles of Commercial Law	PRIV 114	3
PRIV	222	Companies Law and Bankruptcy A/E	PRIV 121 + ENG 290	3
PRIV	241	Law of Evidence and Implementation	PRIV 342	3

Course Code		Course Title	Prerequisite	CH
PRIV	252	Legal Research Methods	None	3
PRIV	215	Rules of Obligations	PRIV 114	3
PUBL	282	General Penal Law	PRIV 111	3
PUBL	283	Private Penal Law	PUBL 282	3
ENG	290	legal terminologies in English	ENG 120	3
PUBL	272	Public Finance and Financial Legislation	PUBL 171	3
PRIV	316	Labor Law and Social Security	PRIV 114	3
PRIV	317	Nominate Contracts	PRIV 215	3
PRIV	318	Private International Law	PRIV 317	3
PRIV	335	Jurisprudence of Marriage and Divorce	PRIV 133	3
PRIV	342	Civil Procedures law	PRIV 215	3
PRIV	356	Commercial Arbitration	PRIV 342 + ENG 290	3
PRIV	419	Real Rights (Rights in Rem)	PRIV 317	3
PRIV	427	Banking Transactions	PRIV121	3
PRIV	428	Maritime and Air Law	PRIV 121	3
PRIV	434	Origins of jurisprudence	PRIV 133	3
PRIV	436	Inheritance and Wills	PRIV 335	3
PUBL	450	Criminal Procedures Law	PUBL 283	3
PRIV	497	Law and artificial intelligence	PRIV 317+ PUBL 283 + ENG 290	3
PRIV	453	Internship	PUBL 450 + PRIV 342	3
PRIV	454	Graduation Research	Student needs to complete (105) Hrs. or more.	3
Total				93

***Practical training is divided into:**

- External practical training is offered during the mid-year vacation and students are required to have completed the course of Law of Civil Procedure or Law of Criminal Procedure are only allowed to register
- Internal practical training is offered over two semesters with two hours a week and students who completed all of the courses in the first and second levels are only allowed to register. We will address the subject of training in the next point

Core Elective Requirements

3 Courses - 9 Credit Hours:

Course Code		Course Title	Prerequisite	CH
PUBL	281	Criminology and Penology	PRIV 111	3
PRIV	325	Intellectual Property Law	PRIV 121	3
PUBL	374	Environment Protection Law	PUBL 171 + ENG 290	3
PUBL	384	Special Penal Legislations	PUBL 282	3
PUBL	394	International Organizations	PUBL 393 + ENG 290	3
PRIV	429	Legal Regulation of E-Commerce	PRIV 317	3
PUBL	490	Consumer Protection Law	GED 230	3
PUBL	496	International Humanitarian Law	PUBL 393 + ENG 290	3
Total				9

Free Elective Courses

3 Credit Hours.

12.7.1.6 Proposed Course Sequence of Study

Semester	Course Code		Course Title	Prerequisite	CH
Semester 1 (Level 1)	ARB	110	Arabic (1)	None	3
	ENG	110	English (1)	None	3
	PRIV	111	Introduction to Law	None	3
	PRIV	133	Introduction to Islamic Jurisprudence	None	3
	PUBL	161	Constitutional Law and Political Systems	None	3
	PRIV	252	Legal Research Methods	None	3
					18
Semester 2 (Level 2)	ARB	120	Arabic (2)	ARB 110	3
	ENG	120	English (2)	ENG 110	3
	PRIV	113	Voluntary Sources of Obligation	PRIV 111	3
	PUBL	171	Principles of Administrative Law	PRIV 111	3
	GED	100	Islamic Studies	None	3
					15
Semester 3 (Level 3)	MAT	100	Principles of Statistics	None	3
	CIT	100	Computer Concepts and Applications	None	3
	PRIV	114	Involuntary Sources of Obligations	PRIV 113	3

Semester	Course Code		Course Title	Prerequisite	CH
	PUBL	272	Public Finance and Financial Legislation	PUBL 171	3
	PUBL	282	General Penal Law	PRIV 111	3
					15
Semester 4 (Level 4)	PRIV	121	Principles of Commercial Law	PRIV 114	3
	PRIV	215	Rules of Obligations	PRIV 114	3
	PRIV	335	Jurisprudence of Marriage and Divorce	PRIV 133	3
	PUBL	283	Private Penal Law	PUBL 282	3
	ENG	290	Legal Terminologies in English	ENG 120	3
	IEC	112	Innovation and Entrepreneurship	None	3
					18
Semester 5 (Level 5)	PRIV	317	Nominate Contracts	PRIV 215	3
	PRIV	427	Banking Transactions	PRIV 121	3
	PRIV	342	Civil Procedures law	PRIV 215	3
	PRIV	316	Labor Law and Social Security	PRIV 114	3
	PUBL	393	Public International Law	PRIV 111 + ENG 290	3
	GED	230	Introduction to Economic Science	None	3
					18
Semester 6 (Level 6)	PRIV	356	Commercial Arbitration	PRIV 342 + ENG 290	3
	PRIV	241	Law of Evidence and Implementation	PRIV 342	3
	PRIV	318	Private International Law	PRIV 317	3
			Department elective course (1)		3
	PUBL	450	Criminal Procedures Law	PUBL 283	3
			Department elective course (2)		3
					18
Semester 7 (Level 7)	PRIV	497	Law and Artificial Intelligence	PRIV 317+ PUBL 283 + ENG 290	3
	PRIV	222	Company Law and Bankruptcy	PRIV 121+ENG290	3
	PRIV	436	Inheritance and Wills	PRIV335	3
	PRIV	419	Real Rights (Rights in Rem)	PRIV317	3
			Department elective courses (3)		3
			University elective course (2)		3
					18
Semester 8 (Level 8)	PRIV	428	Maritime and Air Law	PRIV 121	3
	PRIV	434	Origins of Jurisprudence	PRIV 133	3
	PRIV	453	Internship	PUBL 450 + PRIV 342	3

Semester	Course Code		Course Title	Prerequisite	CH
	PRIV	454	Graduation Research	Student needs to complete (105) Hrs. or more.	3
			Free elective Course (1)		3
					15
Total					135

12.7.2 Master of Law (Arbitration / Criminal Sciences / Public Law / Private Law)

12.7.2.1.1 Master in Arbitration Goal Statement

إن تحديد أهداف مباشرة واضحة للبرنامج هو مطلب أساسي لنجاحه في ضوء جهود التقييم والمراجعات المستمرة التي سيتم تنفيذها بشكل دوري للوقوف على مدى تحقيق تلك الأهداف. وفيما يلي عرض للأهداف المشتركة لطلبة البرنامج والتي يتوقع تحقيقها خلال مدة الدراسة بالبرنامج. يسعى البرنامج إلى تحقيق الأهداف العامة التالية:

- إعداد وتأهيل الطلاب في مجال فض المنازعات بالطرق الودية ورفع كفاءتهم المهنية في مجال التحكيم، لتلبية متطلبات مجتمع دولة الإمارات العربية المتحدة خاصة، وغيرها من الدول.
- شرح قواعد اللجوء للتحكيم كوسيلة لفض المنازعات، وتوظيف مهارات التفاوض في إنهاء الخصومة التحكيمية.
- دراسة المشكلات القانونية المرتبطة بمسؤولية المحكمين، وتنفيذ أحكام التحكيم الوطنية والدولية، وسبل حلها.
- استعراض النظام القانوني لأعمال مراكز التحكيم ودراسة قواعد العمل بها وسير الإجراءات أمامها، والقوانين الواجبة التطبيق على ما تنظره من منازعات.
- ترسيخ قاعدة البحث العلمي في موضوعات التحكيم الوطني والدولي، وإعداد البحوث والأطروحات العلمية فيما يتصل به من مشكلات بما يساهم في تحقيق فاعليته كوسيلة مناسبة لفض المنازعات بصورها المختلفة.

12.7.2.1.2 Master in Arbitration Program Learning Outcomes

- يبين المعارف والقواعد القانونية المنظمة لاتفاق التحكيم وإجراءاته والأحكام الصادرة عنه، بما يفضي لصحة أعمال التحكيم وتجنبيها البطلان.
- يشرح قواعد العمل بمراكز التحكيم الوطنية والدولية، وسير الإجراءات أمامها، وسبل تنفيذ الأحكام الصادرة عنها، والقواعد المنظمة لمسؤولية المحكم ويحدد أحوالها، وسبل توقيها.
- يقارن بين القواعد المنظمة للتحكيم في المنازعات المتخصصة كالتحكيم في منازعات البترول ومنازعات البيوع البحرية وغيرها من صور المنازعات.
- يحلل الأحكام الصادرة عن المحاكم بشأن التحكيم والأحكام الصادرة عن المحكمين وهيئات التحكيم بما يمكنه من الوقوف على أهم المبادئ التي طبقتها هيئات التحكيم.
- يعد البحوث العلمية المتعمقة في موضوعات التحكيم وما تثيره من مشكلات بما يسهم في تحقيق فاعلية التحكيم كوسيلة لفض المنازعات.

12.7.2.1.3 Master in Arbitration Graduation Requirements

- أن يكون الطالب قد اجتاز إجمالي الساعات المعتمدة للبرنامج وهي 33 ساعة معتمدة من المساقات (الإجبارية والاختيارية) المطروحة بالبرنامج مع الرسالة بمعدل تراكمي لا يقل عن 3 من 4 نقاط.
- اجتياز الطالب لمناقشة الرسالة العلمية بنجاح والتي تعادل 9 ساعات معتمدة وحصوله على معدل 3 من 4 نقاط كحد أدنى لها.
- لا يجوز للطالب تسجيل الرسالة إلا بعد الانتهاء من دراسة جميع المساقات الإجبارية المقررة بالبرنامج على أن يتم تسجيل مساق اختياري واحد فقط أثناء تسجيل الرسالة.
- لا يجوز تسجيل أي مساق من المساقات الإجبارية في الفصول المكثفة.
- يكون الحد الأدنى لمدة انجاز الرسالة هو تسعة أشهر من تاريخ التسجيل للرسالة.
- يتولى مجلس الكلية الموافقة على خطة الرسالة وتسمية المشرف.
- استكمال جميع الإجراءات الإدارية التي طلبت منه عند القبول.
- حصول الطالب على معدل لا يقل عن 3 من 4 في المجموع التراكمي للبرنامج.

- يكون الحد الأدنى لفترة الدراسة بالبرنامج عام ونصف والحد الأقصى لفترة الدراسة في البرنامج 4 سنوات.

- يجوز للطالب -لأغراض رفع المعدل التراكمي- إعادة دراسة مساقين على الأكثر طوال مدة دراسته.

12.7.2.1.4 Master in Arbitration Programs Structure

تمنح جامعة أم القيوين - كلية القانون - درجة الماجستير في التحكيم بعد أن ينهي الطالب بنجاح متطلبات الدرجة العلمية وهي ثلاثة وثلاثون (33) ساعة معتمدة موزعة على النحو التالي:

ساعة معتمدة	نوع المتطلب الدراسي
18	المساقات الإلزامية
6	المساقات الاختيارية. حيث يختار الطالب مساقين من مجموعة المساقات الاختيارية المطلوبة
9	الرسالة العلمية
33	المجموع للبرنامج

المساقات الإلزامية لبرنامج التحكيم

6 مساقات - 18 ساعة معتمدة:

رمز المساق	اسم المساق	المتطلبات السابقة	الساعات المعتمدة
LAWARB1	اتفاق وإجراءات التحكيم	-	3
LAWARB2	النظام القانوني لمراكز التحكيم	-	3
LAWINT2	مناهج البحث القانوني	-	3
LAWARB3	تنفيذ أحكام التحكيم الوطنية والدولية	-	3
LAWARB4	الرقابة على أعمال التحكيم	-	3
LAWARB5	مسؤولية المحكم	-	3
18	الإجمالي		

المساقات الاختيارية لبرنامج التحكيم

مساقين - 6 ساعات معتمدة: (يختار الطالب مساقين فقط بواقع 6 ساعات معتمدة)

رمز المساق	اسم المساق	المتطلبات السابقة	الساعات المعتمدة
LAWARB7	التحكيم في منازعات العقود الإدارية	-	3
LAWARB8	التحكيم في عقود النفط والغاز	-	3
LAWPR207	التحكيم في منازعات التجارة البحرية	-	3
LAWARB11	التحكيم في المجال الرياضي	-	3
الإجمالي			6

الرسالة العلمية

يعد الطالب "الرسالة العلمية" في أحد موضوعات التحكيم وقواعده ومشكلاته، وذلك باللغة العربية على أن تتضمن ملخصاً باللغة الإنجليزية، ويعين له مشرفاً من القسم العلمي المختص. ويجوز، عند الإقتضاء أن يعين له مشرفاً مساعداً من غير كلية القانون وفقاً لطبيعة الرسالة. ولا يجوز تسجيل "الرسالة العلمية" إلا بعد أن ينهي الطالب بنجاح دراسة المساقات الإلزامية (18 ساعة معتمدة).

12.7.2.1.5 Master in Arbitration Proposed Course Sequence of Study

الساعات المعتمدة	المتطلبات السابقة	اسم المساق	رمز المساق	الفصل
3	-	اتفاق وإجراءات التحكيم	LAWARB1	الفصل الدراسي الأول
3	-	النظام القانوني لمراكز التحكيم	LAWARB2	
3	-	مناهج البحث القانوني	LAWINT2	
9				
3	-	تنفيذ أحكام التحكيم الوطنية والدولية	LAWARB3	الفصل الدراسي الثاني
3	-	الرقابة على أعمال التحكيم	LAWARB4	
3	-	مسؤولية المحكم	LAWARB5	
9				
3	-	التحكيم العقود الإدارية	LAWARB7	الفصل الدراسي الثالث (يتم اختيار مساقين فقط)
3	-	التحكيم في عقود النفط والغاز	LAWARB8	
3	-	التحكيم في المجال البحري	LAWPR207	
3	-	التحكيم في المجال الرياضي	LAWARB11	
6				
9	*يتطلب للبدء في الرسالة العلمية إنجاز 18 ساعة معتمدة إجبارية	رسالة الماجستير العلمية	LAW SER7	الفصل الدراسي الرابع
9				
33	الإجمالي			

12.7.2.2.1 Master in Criminal Sciences Goal Statement

إن تحديد أهداف مباشرة واضحة للبرنامج هو مطلب أساسي لنجاحه في ضوء جهود التقييم والمراجعات المستمرة التي سيتم تنفيذها بشكل دوري للوقوف على مدى تحقيق تلك الأهداف. وفيما يلي عرض للأهداف المشتركة لطلبة البرنامج والتي يتوقع تحقيقها خلال مدة الدراسة بالبرنامج. يسعى البرنامج إلى تحقيق الأهداف العامة التالية:

- تنمية قدرة الطالب على الإسهام في تطوير النصوص التشريعية لدولة الإمارات في مجال العلوم الجنائية.
- تحليل وبيان طبيعة نصوص التجريم والعقاب وتقسيماتها في إطار القوانين المنظمة لها.
- تقديم حلول مبتكرة لمختلف المشكلات القانونية والقضائية نظرياً وعملياً للقضايا المطروحة على مختلف الأصعدة المحلية والإقليمية والدولية.
- إيجاد دور أكاديمي متميز للكلية على كافة المستويات العلمية والأكاديمية المحلية والإقليمية والعالمية في العلوم الجنائية
- تطوير البحث العلمي في كافة فروع القانون المتصلة بالعلوم الجنائية وتمكين الطلبة من إعداد بحوث متخصصة في هذه المجالات.

12.7.2.2.2 Master in Criminal Sciences Program Learning Outcomes

- يبين قواعد ومعارف العلوم الجنائية بصورة معمقة وفقاً للمستجدات الحديثة في العلوم الجنائية.
- يقارن بين الاتجاهات الفقهية والتشريعية المختلفة المرتبطة بالتجريم والعقاب وما يحكمها من إجراءات جزائية.
- يربط بين دراساته القانونية في مجال القوانين الجزائية وبين الوقائع الجنائية المتصلة بها.
- يحلل القضايا والأحكام القضائية ذات الصلة سواء على مستوى القضاء الوطني أو المقارن.
- يظهر القدرة على العمل ضمن فريق لحل المشاكل ذات الصلة في مجال العلوم الجنائية.
- يستخدم تقنية المعلومات في انجاز الأعمال القانونية المختلفة.

12.7.2.2.3 Master in Criminal Sciences Graduation Requirements

- أن يكون الطالب قد اجتاز إجمالي الساعات المعتمدة للبرنامج وهي 33 ساعة معتمدة من المساقات (الإجبارية والاختيارية) المطروحة بالبرنامج مع الرسالة بمعدل تراكمي لا يقل عن 3 من 4 نقاط.
- اجتياز الطالب لمناقشة الرسالة العلمية بنجاح والتي تعادل 9 ساعات معتمدة وحصوله على معدل 3 من 4 نقاط كحد أدنى لها.
- لا يجوز للطالب تسجيل الرسالة إلا بعد الانتهاء من دراسة جميع المساقات الإجبارية المقررة بالبرنامج على أن يتم تسجيل مساق اختياري واحد فقط أثناء تسجيل الرسالة.
- لا يجوز تسجيل أي مساق من المساقات الإجبارية في الفصول المكثفة.
- يكون الحد الأدنى لمدة انجاز الرسالة هو تسعة أشهر من تاريخ التسجيل للرسالة.
- يتولى مجلس الكلية الموافقة على خطة الرسالة وتسمية المشرف.
- استكمال جميع الإجراءات الإدارية التي طلبت منه عند القبول.
- حصول الطالب على معدل لا يقل عن 3 من 4 في المجموع التراكمي للبرنامج.
- يكون الحد الأدنى لفترة الدراسة بالبرنامج عام ونصف والحد الأقصى لفترة الدراسة في البرنامج 4 سنوات.
- يجوز للطالب- لأغراض رفع المعدل التراكمي – إعادة دراسة مساقين على الأكثر طوال مدة دراسته

12.7.2.2.4 Master in Criminal Sciences Programs Structure

تمنح جامعة أم القيوين – كلية القانون – درجة الماجستير في العلوم الجنائية بعد أن ينهي الطالب بنجاح متطلبات الدرجة العلمية وهي ثلاثة وثلاثون (33) ساعة معتمدة موزعة على النحو التالي:

ساعة معتمدة	نوع المتطلب الدراسي
18	المساقات الإجبارية
6	المساقات الاختيارية. حيث يختار الطالب مساقين من مجموعة المساقات الاختيارية المطلوبة
9	الرسالة العلمية
33	المجموع للبرنامج

المسابقات الإجبارية لبرنامج العلوم الجنائية

6 مسابقات – 18 ساعة معتمدة:

رمز المساق	اسم المساق	المتطلبات السابقة	الساعات المعتمدة
LAWCR 1	علما الإجرام والعقاب	-	3
LAWCR 2	قانون العقوبات	-	3
LAWINT 2	مناهج البحث القانوني	-	3
LAWCR 3	التشريعات الجزائية الخاصة	-	3
LAWCR 4	قانون الإجراءات الجزائية	-	3
LAWCR 5	النظم القانونية المقارنة	-	3
18	الإجمالي		

المسابقات الاختيارية لبرنامج العلوم الجنائية

مسابقين – 6 ساعات معتمدة: (يختار الطالب مساقين فقط بواقع 6 ساعات معتمدة)

رمز المساق	اسم المساق	المتطلبات السابقة	الساعات المعتمدة
LAWCR 7	القانون الجنائي الدولي	-	3
LAWCR 8	القانون الجنائي البيئي	-	3
LAWCR 9	التشريع الجنائي الإسلامي	-	3
LAWINT 6	الحماية الجنائية لاستخدامات تقنيات المعلوماتية والذكاء الاصطناعي	-	3
LAWCR 11	قانون العقوبات الاقتصادي		3
6	الإجمالي		

الرسالة العلمية

يعد الطالب "الرسالة العلمية" في أحد موضوعات العلوم الجنائية وقواعده ومشكلاته، وذلك باللغة العربية على أن تتضمن ملخصاً باللغة الإنجليزية، ويعين له مشرفاً من القسم العلمي المختص. ويجوز، عند الإقتضاء أن يعين له مشرفاً مساعداً من غير كلية القانون وفقاً لطبيعة الرسالة. ولا يجوز تسجيل "الرسالة العلمية" إلا بعد أن ينهي الطالب بنجاح دراسة المسابقات الإجبارية (18 ساعة معتمدة).

12.7.2.2.5 Master in Criminal Sciences Proposed Course Sequence of Study

الساعات المعتمدة	المتطلبات السابقة	اسم المساق	رمز المساق	الفصل
3	-	علما الإجرام والعقاب	LAWCR 1	الفصل الدراسي الأول
3	-	قانون العقوبات	LAWCR 2	
3	-	مناهج البحث القانوني	LAWINT 2	
9				
3	-	التشريعات الجزائية الخاصة	LAWCR 3	الفصل الدراسي الثاني
3	-	قانون الإجراءات الجزائية	LAWCR 4	
3	-	النظم القانونية المقارنة	LAWCR 5	
9				
3	-	القانون الجنائي الدولي	LAWCR 7	الفصل الدراسي الثالث (يتم اختيار مساكين فقط)
3	-	القانون الجنائي البيئي	LAWCR 8	
3	-	التشريع الجنائي الإسلامي	LAWCR 9	
3	-	الحماية الجنائية لاستخدامات تقنيات المعلوماتية والذكاء الاصطناعي	LAWINT 6	
		قانون العقوبات الاقتصادي	LAWCR 11	
6				
9	*يتطلب للبدء في الرسالة العلمية إنجاز 18 ساعة معتمدة إجبارية	رسالة الماجستير العلمية	LAW SER7	الفصل الدراسي الرابع
9				
33	الاجمالي			

12.7.2.3.1 Master in Public Law Goal Statement

إن تحديد أهداف مباشرة واضحة للبرنامج هو مطلب أساسي لنجاحه في ضوء جهود التقييم والمراجعات المستمرة التي سيتم تنفيذها بشكل دوري للوقوف على مدى تحقيق تلك الأهداف. وفيما يلي عرض للأهداف المشتركة لطلبة البرنامج والتي يتوقع تحقيقها خلال مدة الدراسة بالبرنامج. يسعى البرنامج إلى تحقيق الأهداف العامة التالية:

- تنمية قدرة الطالب على الإسهام في تطوير النصوص التشريعية في مجال القانون العام لدولة الإمارات.
- تحليل وبيان طبيعة الوقائع والتصرفات القانونية وتقسيماتها في إطار القانون العام.
- تقديم حلول مبتكرة لمختلف المشكلات القانونية والقضائية نظرياً وعملياً للقضايا المطروحة على مختلف الأصعدة المحلية والإقليمية والدولية.

- إيجاد دور أكاديمي متميز للكلية على كافة المستويات العلمية والأكاديمية المحلية والإقليمية والعالمية في مجال القانون العام.
- تطوير البحث العلمي في كافة فروع القانون العام وتمكين الطلبة من إعداد بحوث متخصصة.

12.7.2.3.2 Master in Public Law Program Learning Outcomes

- يبين قواعد ومعارف القانون العام بصورة معمقة وفقاً للمستجدات الحديثة في مجال القانون العام.
- يقارن بين الأحكام والقواعد القانونية والاتجاهات الفقهية المختلفة المرتبطة بالقانون العام.
- يحلل القضايا والأحكام القضائية ذات الصلة سواء على مستوى القضاء الوطني أو المقارن.
- يربط بين دراساته القانونية في مجال القانون العام وبين قضايا المجتمع المعاصرة.
- يُعدّ بحثاً علمياً متعمقاً في مجال تخصص القانون العام.
- يستخدم تقنية المعلومات في انجاز الأعمال القانونية المختلفة في مجال القانون العام.

12.7.2.3.3 Master in Public Law Graduation Requirements

- أن يكون الطالب قد اجتاز إجمالي الساعات المعتمدة للبرنامج وهي 33 ساعة معتمدة من المساقات (الإجبارية والاختيارية) المطروحة بالبرنامج والرسالة بمعدل تراكمي لا يقل عن 3 من 4 نقاط.
- اجتياز الطالب لمناقشة الرسالة العلمية بنجاح والتي تعادل 9 ساعات معتمدة وحصوله على معدل 3 من 4 نقاط كحد أدنى لها.
- لا يجوز للطالب تسجيل الرسالة إلا بعد الانتهاء من دراسة جميع المساقات الإجبارية المقررة بالبرنامج على أن يتم تسجيل مساق اختياري واحد فقط أثناء تسجيل الرسالة.
- لا يجوز تسجيل أي مساق من المساقات الإجبارية في الفصول المكثفة.
- يكون الحد الأدنى لمدة انجاز الرسالة هو تسعة أشهر من تاريخ التسجيل للرسالة.
- يتولى مجلس الكلية الموافقة على خطة الرسالة وتسمية المشرف.
- استكمال جميع الإجراءات الإدارية التي طلبت منه عند القبول.

- حصول الطالب على معدل لا يقل عن 3 من 4 في المجموع التراكمي للبرنامج.
- يكون الحد الأدنى لفترة الدراسة بالبرنامج عام ونصف والحد الأقصى لفترة الدراسة في البرنامج 4 سنوات.
- يجوز للطالب- لأغراض رفع المعدل التراكمي - إعادة دراسة مساقين على الأكثر طوال مدة دراسته.

12.7.2.3.4 Master in Public Law Programs Structure

تمنح جامعة أم القيوين - كلية القانون - درجة الماجستير في القانون العام بعد أن ينهي الطالب بنجاح متطلبات الدرجة العلمية وهي ثلاثة وثلاثون (33) ساعة معتمدة موزعة على النحو التالي:

ساعة معتمدة	نوع المتطلب الدراسي
18	المساقات الإلزامية
6	المساقات الاختيارية. حيث يختار الطالب مساقين من مجموعة المساقات الاختيارية المطلوبة
9	الرسالة العلمية
33	المجموع للبرنامج

المساقات الإلزامية لبرنامج القانون العام

6 مساقات - 18 ساعة معتمدة:

رمز المساق	اسم المساق	المتطلبات السابقة	الساعات المعتمدة
LAWPB1	القانون الدستوري	-	3
LAWPB2	القانون الإداري المقارن	-	3
LAWINT2	مناهج البحث القانوني	-	3
LAWPB3	القانون الجنائي	-	3
LAWPB4	القانون الدولي العام	-	3
LAWPB5	التشريعات المالية والاقتصادية	-	3
18	الإجمالي		

المساقات الاختيارية لبرنامج القانون العام

مساقين - 6 ساعات معتمدة: (يختار الطالب مساقين فقط بواقع 6 ساعات معتمدة)

رمز المساق	اسم المساق	المتطلبات السابقة	الساعات المعتمدة
LAWPB7	القانون الدولي الإنساني	-	3
LAWCR7	القانون الجنائي الدولي	-	3
LAWCR8	قانون حماية البيئة في القانون العام	-	3
LAWCR3	التشريعات الجزائية الخاصة	-	3
LAWPB10	العقود الإدارية	-	3
6	الإجمالي		

الرسالة العلمية

يعد الطالب "الرسالة العلمية" في أحد موضوعات القانون العام وقواعده ومشكلاته، وذلك باللغة العربية على أن تتضمن ملخصاً باللغة الإنجليزية، ويعين له مشرفاً من القسم العلمي المختص. ويجوز، عند الإقتضاء أن يعين له مشرفاً مساعداً من غير كلية القانون وفقاً لطبيعة الرسالة. ولا يجوز تسجيل "الرسالة العلمية" إلا بعد أن ينهي الطالب بنجاح دراسة المساقات الإجبارية (18 ساعة معتمدة).

12.7.2.3.5 Master in Public Law Proposed Course Sequence of Study

الفصل	رمز المساق	اسم المساق	المتطلبات السابقة	الساعات المعتمدة
الفصل الدراسي الأول	LAWPB1	القانون الدستوري	-	3
	LAWPB2	القانون الإداري المقارن	-	3
	LAWINT2	مناهج البحث القانوني	-	3
	9			
الفصل الدراسي الثاني	LAWPB3	القانون الجنائي	-	3
	LAWPB4	القانون الدولي العام	-	3
	LAWPB5	التشريعات المالية والاقتصادية	-	3
	9			
الفصل الدراسي الثالث (يتم اختيار مساقين فقط)	LAWPB7	القانون الدولي الإنساني	-	3
	LAWCR7	القانون الجنائي الدولي	-	3
	LAWCR3	قانون حماية البيئة في القانون العام	-	3
	LAWPB10	التشريعات الجزائية الخاصة	-	3
	6			
الفصل الدراسي الرابع	LAW SER7	رسالة الماجستير العلمية	*يتطلب للبدا في الرسالة العلمية إنجاز 18 ساعة معتمدة إجبارية	9
	9			
	33	الاجمالي		

12.7.2.4.1 Master in Private Law Goal Statement

إن تحديد أهداف مباشرة واضحة للبرنامج هو مطلب أساسي لنجاحه في ضوء جهود التقييم والمراجعات المستمرة التي سيتم تنفيذها بشكل دوري للوقوف على مدى تحقيق تلك الأهداف. وفيما يلي عرض للأهداف المشتركة لطلبة البرنامج والتي يتوقع تحقيقها خلال مدة الدراسة بالبرنامج. يسعى البرنامج إلى تحقيق الأهداف العامة التالية:

- تحليل وبيان طبيعة الوقائع والتصرفات القانونية وتقسيماتها في إطار القانون الخاص.
- تقديم حلول مبتكرة لمختلف المشكلات القانونية والقضائية نظرياً وعملياً للقضايا المطروحة على مختلف الأصعدة المحلية والإقليمية والدولية.
- إيجاد دور أكاديمي متميز للكلية على كافة المستويات العلمية والأكاديمية المحلية والإقليمية والعالمية في مجال القانون الخاص.
- تنمية قدرة الطالب على الإسهام في تطوير النصوص التشريعية في مجال القانون الخاص لدولة الإمارات.
- تطوير البحث العلمي في كافة فروع القانون الخاص وتمكين الطلبة من إعداد بحوث متخصصة.

12.7.2.4.2 Master in Private Law Program Learning Outcomes

- يبين المعارف والمفاهيم الرئيسة في مختلف فروع القانون الخاص.
- يحلل القضايا والأحكام القضائية الصادرة في مجال القانون الخاص.
- يفسر النصوص التشريعية للقانون الخاص بفروعه المختلفة.
- يربط بين دراساته القانونية في مجال القانون الخاص وبين قضايا المجتمع المعاصر.
- يعدّ بحثاً علمياً متعمقاً في مجال تخصص القانون الخاص.

12.7.2.4.3 Master in Private Law Graduation Requirements

- أن يكون الطالب قد اجتاز إجمالي الساعات المعتمدة للبرنامج وهي 33 ساعة معتمدة من المساقات (الإجبارية والاختيارية) المطروحة بالبرنامج والرسالة بمعدل تراكمي لا يقل عن 3 من 4 نقاط.
- اجتياز الطالب لمناقشة الرسالة العلمية بنجاح والتي تعادل 9 ساعات معتمدة وحصوله على معدل 3 من 4 نقاط كحد أدنى لها.
- لا يجوز للطالب تسجيل الرسالة إلا بعد الانتهاء من دراسة جميع المساقات الإجبارية المقررة بالبرنامج على أن يتم تسجيل مساق اختياري واحد فقط أثناء تسجيل الرسالة.

- لا يجوز تسجيل أي مساق من المسابقات الإلزامية في الفصول المكثفة.
- يكون الحد الأدنى لمدة انجاز الرسالة هو تسعة أشهر من تاريخ التسجيل للرسالة.
- يتولى مجلس الكلية الموافقة على خطة الرسالة وتسمية المشرف.
- استكمال جميع الإجراءات الإدارية التي طلبت منه عند القبول.
- حصول الطالب على معدل لا يقل عن 3 من 4 في المجموع التراكمي للبرنامج.
- يكون الحد الأدنى لفترة الدراسة بالبرنامج عام ونصف والحد الأقصى لفترة الدراسة في البرنامج 4 سنوات.
- يجوز للطالب -لأغراض رفع المعدل التراكمي- إعادة دراسة مساقين على الأكثر طوال مدة دراسته.

12.7.2.4.4 Master in Private Law Programs Structure

تمنح جامعة أم القيوين – كلية القانون - درجة الماجستير في القانون الخاص بعد أن ينهي الطالب بنجاح متطلبات الدرجة العلمية وهي ثلاثة وثلاثون (33) ساعة معتمدة موزعة على النحو التالي:

ساعة معتمدة	نوع المتطلب الدراسي
18	المسابقات الإلزامية
6	المسابقات الاختيارية. حيث يختار الطالب مساقين من مجموعة المسابقات الاختيارية المطلوبة
9	الرسالة العلمية
33	المجموع للبرنامج

المسابقات الإلزامية لبرنامج القانون الخاص

6 مساقات – 18 ساعة معتمدة:

رمز المساق	اسم المساق	المتطلبات السابقة	الساعات المعتمدة
LAWPR201	القانون المدني	-	3
LAWPR202	القانون التجاري	-	3
LAWPR203	القانون الدولي الخاص	-	3
LAWPR204	قانون الإجراءات المدنية والتجارية	-	3
LAWPR205	المعاملات في الفقه الإسلامي	-	3
LAWINT 2	مناهج البحث القانوني	-	3
18	الإجمالي		

المسابقات الاختيارية لبرنامج القانون الخاص

مساكين - 6 ساعات معتمدة: (يختار الطالب مساكين فقط بواقع 6 ساعات معتمدة)

رمز المساق	اسم المساق	المتطلبات السابقة	الساعات المعتمدة
LAWPR207	التحكيم في منازعات التجارة البحرية	-	3
LAWPR208	تشريعات منع الاحتكار وحماية المستهلك	-	3
LAWINT10	تسوية المنازعات الناشئة عن استخدام تكنولوجيا المعلومات و الذكاء الاصطناعي	-	3
LAWPR210	قانون المعاملات الإلكترونية	-	3
الإجمالي		6	

الرسالة العلمية

يعد الطالب "الرسالة العلمية" في أحد موضوعات القانون الخاص وقواعده ومشكلاته، وذلك باللغة العربية على أن تتضمن ملخصاً باللغة الإنجليزية، ويعين له مشرفاً من القسم العلمي المختص. ويجوز، عند الإقتضاء أن يعين له مشرفاً مساعداً من غير كلية القانون وفقاً لطبيعة الرسالة. ولا يجوز تسجيل "الرسالة العلمية" إلا بعد أن ينهي الطالب بنجاح دراسة المسابقات الإلزامية (18 ساعة معتمدة).

12.7.2.4.5 Master in Private Law Proposed Course Sequence of Study

الفصل	رمز المساق	اسم المساق	المتطلبات السابقة	الساعات المعتمدة
الفصل الدراسي الأول	LAWPR201	القانون المدني	-	3
	LAWPR202	القانون التجاري	-	3
	LAWINT 2	مناهج البحث القانوني	-	3
	9			
الفصل الدراسي الثاني	LAWPR203	القانون الدولي الخاص	-	3
	LAWPR204	قانون الإجراءات المدنية والتجارية	-	3
	LAWPR205	المعاملات في الفقه الاسلامي	-	3
	9			
الفصل الدراسي الثالث (يتم اختيار مساكين فقط)	LAWPR207	التحكيم في منازعات التجارة البحرية	-	3
	LAWPR208	تشريعات منع الاحتكار وحماية المستهلك	-	3
	LAWINT10	تسوية المنازعات الناشئة عن استخدام تكنولوجيا المعلومات و الذكاء الاصطناعي	-	3
	LAWPR210	قانون المعاملات الإلكترونية	-	3
	6			

الساعات المعتمدة	المتطلبات السابقة	اسم المساق	رمز المساق	الفصل
9	*يتطلب للبدء في الرسالة العلمية إنجاز 18 ساعة معتمدة إجبارية	رسالة الماجستير العلمية	LAW SER7	الفصل الدراسي الرابع
9				
33	الاجمالي			

13. Course Description

13.1 University Requirements - General Education Courses

ARB 110 (1) اللغة العربية 3-0-3

يهيئ هذا المساق معرفة كافية بمهارات اللغة العربية الوظيفية الأساسية، على نحو يبرز الترابط، والتكامل الوثيق بين هذه المهارات، من خلال نصوص متنوعة في مضامينها وجمالياتها. فالنص هو العُمدة في هذا المقرّر، وهو المحور الرئيس فيه، وقراءته، وفهمه، واستيعابه، وتدوقه، غاية ما يسعى إليه هذا المساق، وعلى هذا فالمساق يستفّط مجموعة من النصوص المتنوعة في مضامينها، وجمالياتها، تدور حول كل نص مطالب ستة، هي: الفهم والاستيعاب، المعجم، التطبيقات اللغوية (الصرف، والنحو، وقواعد الكتابة)، والتطبيقات الأسلوبية، والتعبير الكتابي، والنشاط الإضافي.

ARB 120 (2) مهارات الاتصال باللغة العربية 3-0-3

يهيئ هذا المساق معرفة بمهارات اللغة العربية العليا الوظيفية ممثلة في: التلخيص والتحليل الموضوعي والنقد، من خلال نصوص متنوعة تتناول: مختلف الأجناس الأدبية، شعراً ونثراً، وحقول المعرفة المختلفة.

ARB 102 اللغة العربية لأغراض التخصص-الإعلام 3-0-3

يهيئ هذا المساق معرفة بمهارات اللغة العربية العليا الوظيفية ممثلة في: التلخيص والتحليل الموضوعي والنقد، من خلال نصوص متنوعة تتناول: مختلف الأجناس الأدبية، شعراً ونثراً، وحقول المعرفة المختلفة.

ENG 101 Composition and Modern English I 3-0-3

This course develops the student's skills in reading and writing through the understanding and utilization of clear, correct grammatical development of written. Students will be expected to compose, revise, and edit all written assignments, utilizing a correct paragraph and report structure and organization, analyzes, purpose and tone.

ENG 102 Composition and Modern English II 3-0-3

This course reinforces the knowledge and skills learned in ENG 101 and introduce the student to the techniques, principles, and concepts of argument and textual analysis

through composition of increasingly complex analytical essays and reports. The focus is on developing the students' skills and competency in critical analysis and interpretation of texts.

ENG 110 اللغة الإنجليزية (1) 3-0-3

This course is designed to develop the students' English background and enhance their linguistic understanding. It focuses on the four basic language skills: listening, speaking, reading and writing. The teacher's main emphasis is on the level of the learners' writing and accuracy, which are the core of English language. The mastery of grammar undoubtedly paves the way to accumulate a good command of English.

ENG 120 اللغة الانجليزية (2) 3-0-3

This course is a continuation of ENG 110. All students should have passed level one. It also focuses on the basics of English grammar, especially the writing skill.

MAT 100 مبادئ الاحصاء 3-0-3

يتناول المساق بجابيه النظري والعملي المفاهيم الإحصائية الأساس ووصف البيانات واستخدام الحاسوب لجدولتها ثم معرفة مفاهيم النزعة المركزية والدرجات المعيارية لها.

MTH 100 College Algebra 3-0-3

This course outlines the concepts and principles of algebra, dealing with equations, graphs, models, functions, and other aspects to develop a strong understanding of algebraic concepts and principles in the student.

CIT 100 Computer Concepts and Applications 2-2-3

This course introduces students to the concept of computers and their utilization in business. Typically, the course will focus on Microsoft's Office suite, including the how to use Word, Excel, and PowerPoint, databases, and other current software utilized in the business environment.

المدخل إلى تقنية المعلومات CIT 100

2-2-3

يهدف هذا المساق إلى التعريف بجهاز الكمبيوتر، واكتساب المهارات الكاملة لاستخدام نظام ويندوز، وتأهيل الطلبة لاستخدام برامج المكتب، كالتعامل مع النصوص واستخدام الجداول وإجراء المعادلات الحسابية واستخدام الجداول وإجراء المعادلات الحسابية واستخدام وسائل العرض المختلفة.

GED 100 Islamic Studies

3-0-3

This course introduces students to the rich culture and history of Islam through the understanding and examination of its development and meaning and examining it in relation to other existing cultures and believes.

الثقافة الإسلامية GED 100

3-0-3

تضمن هذا المساق عرض أصول الثقافة الإسلامية المنضبطة بضوابط المناهج الاجتهادية لعلماء الإسلام، ويشرح بعضاً من النظم المهمة في حياة الإنسان من وجهة نظر الإسلام شرحاً مقارناً بثقافات وتصورات أخرى. ويشتمل على التعريف بالعقيدة الإسلامية الصحيحة، وتصورها عن الوجود، وبأسلوب الحياة المثلى التي يعيشها الإنسان، وبناء شخصيته بالفكر والانتماء والسلوك المنطبع بطابع الإسلام: من خلال دراسة الفكر الإسلامي كقاعدة، والنظم الإسلامية كتطبيق.

GED 110 UAE Society

3-0-3

This course focuses on allowing students to enrich themselves in the understanding and cultural, historical, political, geographic, and social aspects of the nation they live in, the United Arab Emirates. The course highlights the vast changes that has occurred to the nation and gives the student a thorough perspective of how these changes have affected the nation and its society as a whole.

القانون والمجتمع GED 110

3-0-3

يتضمن هذا المساق التعريف بالقانون ، وضرورته ، ومقاصده ، وفروعه ، وأنواع القاعدة القانونية . وعلاقة القانون بالعلوم الاجتماعية الأخرى ، كعلم النفس ، والاجتماع ، والاقتصاد ، والسياسة . والتعريف بالحق وأقسامه ، وكيفية تنظيمه القانون للحقوق وممارسة أصحابها لها ، وحمايتها . وبيان مفهوم الجريمة ، وأنواعها ، وضرورة مكافحتها .

الابتكار وريادة الأعمال IEC 112

3-0-3

يعتبر الإبداع، الابتكار وريادة الأعمال أدوات أساسية في العالم بما فيه الخليج العربي وتتطلب اكتساب مهارات وقدرات جديدة للاستفادة من الفرص في مختلف المجالات الاجتماعية والاقتصادية والثقافية. لذلك فقد تم وضع هذا المساق لتعزيز مفهوم الإبداع والابتكار وريادة الأعمال وتقديره. حيث سيتمكن الطالب من التعرف على الإطار النظري والاستخدام العملي والتطبيقي في العالم.

IEC 111 Innovation Creativity & Entrepreneurship

3-0-3

Creativity, innovation and entrepreneurship are essentials tools for the global society including the Gulf region, which require the acquisition of new skills and abilities to take advantage of opportunities in different fields such as social, economic and cultural. Therefore, this course is designed to provide students with an understanding and recognition of creativity, innovation, and entrepreneurship. Students will be able to gain acknowledge of the theoretical framework and utilized its application in the real world.

GED 120 Communication Skills in Arabic

3-0-3

This course develops the students understanding of the Arabic language, the basic skills in utilizing the language in different settings and environments, and the ability in understanding the fundamental procedural techniques regarding the text structure either in Classical or in Standard Arabic.

GED 130 Introduction to GIS

3-0-3

This course is an overview and introduction to Geographic Information Systems, what they are, their uses, and application. Some topics covered will be site selection, cartographic communications and a broad range of spatial data interrelationships.

GED 130 تاريخ الصحافة

3-0-3

التطور التاريخي للطباعة منذ جوتنبرغ وحتى اليوم، الصحافة وحرية التعبير في أوروبا وأمريكا الشمالية في القرن التاسع عشر، نشوء الصحافة العربية منذ بداية القرن التاسع عشر، التطور المهني للممارسة الصحفية، الوظائف التاريخية للصحافة في المجتمعات المعاصرة، التطور التكنولوجي للصحافة من الطباعة الورقية إلى النشر

الإلكتروني، التشريعات والمواثيق الصحفية، نظم الصحافة في العالم والمنطقة العربية، مستقبل الصحافة في عصر الإنترنت.

GED 132 المدخل الى علوم القرآن والسنة 3-0-3

يركز هذا المساق على عرض علوم القرآن والسنة باعتبارهما أهم مصادر التشريع الإسلامي، مع الوقوف على الموضوعات المهمة في مباحث علوم القرآن والسنة النبوية، وأثرهما في استنباط الأحكام الفقهية من النصوص الشرعية.

GED 140 Conceptual Physics 3-0-3

This course examines the concepts and theories of physics in understanding the physical world as we understand it; focusing on aspects of Newton's laws, how gravity works, the functions of heat, sound, and light, the process of electricity, concepts of relativity and quantum theory, and other topics.

GED 150 Critical Thinking 3-0-3

This course is an overview of the techniques and skills utilized in analyzing and evaluating arguments and assertions, problems, and everyday situations through formal logical reasoning.

GED 150 التفكير النقدي 3-0-3

يهدف المساق الى تحسين قدرة الطلاب على تحليل وتقييم أنواع الحجج والتأكيدات التي تواجههم في حياتهم اليومية. ويتم التركيز على المنطق غير الرسمي للغة كل يوم، ولكن يتم مناقشة المنطق الرسمي. وتشمل المواضيع: لغة الحجج، تحليل الحجج، وصحة وسلامة، ومشاكل تتعلق بالتفسير، الحجج غير الاستنتاجية استخدام وإساءة استخدام الإحصاءات وتفسيرات نظريات تجريبية، نظريات المفاهيم والتعاريف.

GED 160 Psychology in Everyday Life 3-0-3

This course is an exploration of the principles and concepts and a basic overview of the field of psychology and how these concepts are applied in everyday living. Students study specific topics and then apply their understanding through exercises and activities.

GED 180 Human Behavior and Socialization

3-0-3

This course is an introduction and broad overview of the concepts and principles of sociology, with an emphasis on the social natures of human behavior, including an understanding of the make-up and definitions of culture, the development of social structures and socialization, the formations of a family structure, issues of gender and religion, and other topics specific to human behavior and socialization.

GED 191 حقوق الإنسان في الإسلام والمواثيق الدولية

3-0-3

يشمل هذا المساق التعريف بالحق وأقسامه، وحقوق الإنسان، وموقعها بين الحقوق الأخرى، ومراحل تطورها ، وعالميتها، ووسائل حمايتها في المواثيق الدولية والشريعة الإسلامية.

GED 230 مدخل إلى علم الاقتصاد

3-0-3

يهدف هذا المساق إلى تعريف الدارسين بمبادئ الاقتصاد ، وتتناول الدارسة الوحدات الدراسية التي توضح مبادئ علم الاقتصاد ، ومفهوم المشكلة الاقتصادية وأركانها، وبعض المشاكل الاقتصادية، ودراسة السوق ونظرية العرض والطلب والعوامل المؤثرة عليها ومحددات العرض والطلب، ومفهوم الناتج القومي والدخل القومي، والسياسات الاقتصادية، وكذلك المعالم الرئيسة لخطط التنمية الاقتصادية والنقود ووظائفها ودور البنوك في عالم الأعمال.

GED 231 الإنسان والبيئة

3-0-3

يتناول هذا المساق المفاهيم البيئية، ومبادئها وعلى دور الأسرة في الإنسان على البيئة، ويستعرض المساق، المشاكل البيئية المختلفة، وأثر المشاكل البيئية على الأسرة والمجتمع.

GED 233 مصادر الطاقة الجديدة و المتجددة

3-0-3

يتناول هذا المساق التعريف بمصادر الطاقة المتجددة وأهميتها . ويبين موارد وتحولات الطاقة من حيث طرق تقليدية لتحويل الطاقة والطلب على الطاقة. ويتناول الطاقة الاحفورية ، والطاقة الشمسية وطاقة الرياح والمياه والطاقة الحيوية. والطاقة النووية ، ودراسة الطاقة والاقتصاد والبيئة ويتناول الطاقة المتجددة في دولة الإمارات العربية المتحدة . ، وتاريخها وتطبيقاتها ، وأهميتها.

13.2 English Language and Translation Courses

ENG 112 Reading Skills

3-0-3

This course is about broadening the students' reading skills by making them become active readers. It includes 20 clear, concise lessons with detailed explanations that will increase the students' reading comprehension skills in t 20 minutes a day. It includes examples from literature, essays, technical writing, and articles. It focuses on Finding the Main Idea, Determining Essential Information, Chronological Order, Defining Vocabulary in Context, Difference between Fact and Opinion, Similarities and Differences, Point of View, Diction Style, Word Power, Finding the Implied Main Idea, Assuming Causes and Predicting Effects, Finding Meaning in Literature, and Drawing Conclusions. The course provides extensive practice exercises. The course also offers additional on line practice. It includes: A Pretest to pinpoint the students' strengths and weaknesses and A Posttest to show the progress made, which the students score using answer keys.

ENG 114 English Grammar

3-0-3

The course focuses on the complexities of grammatical choices for students with prior grammatical knowledge. It includes a comprehensive basic grammar reference so students can revise their understanding of English language areas they have previously studied. In addition to class activities, it is a self-study course, where the students can work on all or any language area of their choice at their own pace, choice of time and place.

ENG 205 Advanced English Writing Skills

3-0-3

The course aims at excellent writing skills to get high marks on course and standardized tests, and effectively communicate in writing. It focuses on capitalization, commas and sentence parts, semicolons and colons, apostrophes and dashes, quotation marks, verb tenses, using verbs to create strong writing subject-verb agreement, using pronouns, problem verbs and pronouns, modifiers, easily

confused word pairs, diction, and communicating ideas. The course provides extensive practice exercises to achieve optimal success. It also offers additional on line practice. It includes: A Pretest to pinpoint the students' strengths and weaknesses and a Posttest to show the progress made, which the students score using answer keys.

ENG 220 Literature in the Modern World

3-0-3

This course deals with texts representing three kinds of writing – prose fiction, poetry and drama – beginning in the 1920s and ending in the 1990s. It is partly chronological and partly thematic. Upon completing this course, students are expected to identify, analyze and compare narrative and thematic issues in texts as well as to engage critically with a range of theoretical studies and to apply these to readings of the literary texts.

ENG 225 Language and Linguistics

3-0-3

The course introduces linguistics. It presents the fundamental building blocks of language and explains how these function. It focuses on words, grammar, inter linguistic diversities and diversity within the language.

ENG 231 Syntax I

3-0-3

It presents practical ways of analyzing syntax. It discusses preliminaries including generative grammar; parts of speech; constituency, trees, and Rules; structural relations, Binding Theory. It offers the base including X-bar Theory; extending X-bar Theory to functional categories. It discusses movement including head-to-head movement; DP movement; Wh-movement. It proceeds to advanced topics including expanded VPs; raising, control, and empty categories. The course also gives a brief idea about alternatives including lexical-functional grammar, and head-driven phrase structure grammar. In addition, it gives the students training through problem sets.

ENG 232 Phonetics and Phonology**3-0-3**

This course raises the students' awareness to phonetics and phonology. It explains how English is pronounced. It presents this information in the context of general theory about speech sounds and how they are used in English. It includes topics such as international phonetic alphabet, speech sounds, phonemes, syllable, stress, intonation and varieties of English pronunciation. The course provides the examination of the theoretical matters with extensive practical material; audio and written.

ENG 233 Morphology and Lexical Studies**3-0-3**

This course explores the meanings of morphemes and how they combine to form the meanings of complex words. It focuses on features, co-indexation, the semantics of verb formation, extending the system; location and quantity, combinability and the correspondence between form and meaning.

ENG 234 Discourse Analysis**3-0-3**

The course introduces the student to discourse Analysis. S/He is not required to have prior knowledge and training in linguistics or social theory. It offers: Building Tasks, Tools of Inquiry and Discourses, Form-Function correlation, Situated Meaning and Figured Worlds, Context, Discourse Analysis, Processing and Organizing Language. It provides samples of discourse and examples to practice discourse analysis.

ENG 310 Advanced English Grammar**3-0-3**

The course assists students to improve their ability to follow the rules and conventions of formal English. It starts by revising grammatical terminology used to describe language; its technical aspect then goes further to prescribe for proper language; its use. It helps understanding common mistakes and why they occur. The course will help students identify their weaknesses when trying to use English structures and work on solving them through analyzing, providing tips and offering memory aids for writing correctly.

ENG 325 Sociolinguistics**3-0-3**

The course introduces sociolinguistics addressing multilingual speech communities. It provides discussion on language variation focusing on the user. It offers topics such as, language choice in multilingual communities, linguistic variations and multilingual notions; national languages and language planning; regional and social dialects; language change; style, context and register; language, cognition and culture etc. The course also gives practice through exercises.

ENG 330 History of the English Language**3-0-3**

The course investigates the phonological, morphological, syntactic, and lexical development of the English language from the Old English period to the present era. The course focuses on Indo-European family of languages, Old English, the foreign influences, the reestablishment of English, Middle English, the Renaissance as well as the nineteenth century and after.

ENG 331 Syntax II**3-0-3**

The course extends students' knowledge from Syntax I. They examine syntactic processes like coordination and subordination, complexity and related logical connectors, and ambiguity. This course aims at introducing students to syntactic theory within the generative tradition, with an emphasis on Minimalism as outlined by Noam Chomsky (1993 and subsequent work). They will be looking at the generative theory of the grammar in terms of its treatment and analysis of different aspects of the structure of human language (with emphasis on different varieties of English).

ENG 332 Linguistics II**3-0-3**

This course is an extension of Language and Linguistics. It develops a deeper understanding of the language system and subsidiary language disciplines in language study. The course focuses on morphology and syntax. It handles the professionalizing of applied linguistics in Morphological and syntactical levels. Besides, discourse

analysis, pragmatics and sociolinguistics as a sub-area of applied linguistics are considered.

ENG 333 Error Analysis

3-0-3

The course introduces the study of language errors. It focuses on significance of learners' Errors, idiosyncratic dialects and error analysis, describing the language learners' language, interpretation in the study of learners' errors, inter Language, and strategies of communication.

ENG 335 Advanced English Vocabulary

3-0-3

This course is about broadening the students' vocabulary span. It offers enough vocabulary to enable them communicate fluently in various situations. Students will also learn correct usage of phrases, expressions, and collocations. The course provides extensive practice exercises. In addition, it assists students to find equivalence from Arabic as a foundation for future translation practice. The course can be used as self-study.

ENG 340 English-Arabic Translation

3-0-3

This course is designed to equip students with the basic skills to translate from English into Arabic. Enables the students to analyze vocabulary and structure and practice translating from English into Arabic different text genres like legal, literary, technical, and other genres as well as revising and editing.

ENG 341 Arabic - English Translation

3-0-3

This course is designed to equip students with the basic skills to translate from Arabic into English. Enables the students to analyze vocabulary and structure, and practice translating from Arabic into English different text genres like narrative, expository, descriptive and other genres.

ENG 342 Translation Theory and Practice 3-0-3

This course includes theoretical and practical aspects of translation. It provides enough theoretical background that would enable students to dig into the context of translating into English from Arabic and into Arabic from English. Lexical, semantic, stylistic and communicative problems are discussed. Basic techniques, fundamentals, and approaches are introduced. The practical aspect gives the students the chance to move backward and forward among major particularities that range from the word as a translation unit to a whole text stressing what is meant by context, register, equivalence, synonymy, etc.

ENG 344 Introduction to Consecutive Interpreting 3-0-3

The course raises the students' awareness to consecutive interpreting. It introduces them to speaking, the speaker and anticipating. It offers complex syntax and compression, word order, clusters, and adverbial clauses. It provides the concept of untranslatability, figures of speech and argumentation also guiding their note taking. In addition, students will be practicing interpreting short speeches of about 5 to 10 minutes from Arabic to English and from English to Arabic.

ENG 401 Business and Legal Translation 3-0-3

This course focuses on developing the student's ability to utilize communication and research in a professional manner that is applicable to business and law. Students will learn to analyze and translate different types of business and legal documents and forms. They will also learn major terminological issues of both English and Arabic languages. They will translate from English to Arabic and from Arabic to English.

ENG 420 Creative Writing 3-0-3

This course is primarily planned to instill the love of writing and the appreciation of reading literary works in students to help them get over writer's block, and to write imaginatively and creatively in different literary genres, away from the constraints of academic writing format. Hence reading for pleasure and experimenting with form

and content are two strong elements in this course. It assists students to 'learn by doing'.

ENG 433 Computer-Assisted Language Learning 3-0-3

This course aims at developing students' computer enhanced language learning and teaching. The course helps students apply computer technology in learning language and practicing computer assisted exercises. It provides opportunities for students to collaborate and learn from peers.

ENG 434 Contrastive Linguistics 3-0-3

This course introduces the students to contrasting languages. It provides an answer to the question, "What is contrastive linguistics?", then offers chapter after chapter: Towards a classification of contrastive studies, Three steps in "classical" contrastive studies, Contrastive studies at various levels of linguistic analysis, Linguistic models and contrastive studies, Towards a theory of semantic to-syntactic equivalent, Contrastive generative grammar, Error analysis, inter language and contrastive generative grammar, Quantitative contrastive studies, Cognitive linguistics and contrastive studies, "Theoretical" and "applied" contrastive studies. It assists students to try to investigate differences between English and Arabic.

ENG 441 Translation of Literary Texts 3-0-3

The course provides the fundamentals of literary translation such as why literary translation, its uniqueness, and starting its translation. It provides techniques and how to deal with problems of literary translation. It also prepares the student to be a working translator. The course provides English and Arabic language activities and requires students to translate in both languages, to and from equally. Excerpts from selected English and Arabic literary text such as poetry, prose and dramatic texts will be provided as translation activities to analyze, overcome problems and practice translation. Prerequisite ENG 340.

ENG 442 Multimedia Translation**3-0-3**

This course provides thoughts to clarify some terminological issues such as 'media' and 'multimedia'. The brackets around (multi) indicate the absence at times and presence at others. The course emphasizes language and its transfer effect. Discussions also include news, radio, TV, and Internet. The course provides translation practice of authentic material on current issues and events from English to Arabic and from Arabic to English.

ENG 443 Translation of Economic and Financial Texts**3-0-3**

This course develops the student's knowledge of financial matters on an international basis, and explores such topics as banking system, statements of accounts, with the translation of key documents. It also gives student practice in the translation of statements from Arabic into English and vice versa. This course applies the principles of translation learned in the pre-requisite to a variety of texts. The emphasis is on the economic and financial genres and their lexical features.

ENG 471 Consecutive Interpreting I**3-0-3**

This course is an extension of Introduction to Consecutive Interpreting. It provides information and skills to deal with diction, register, formal style, policy address, quotations, allusions and transpositions. It offers different types of discourse, such as political and economic, as well as humor, Latinism and numbers. In addition, students will be practicing interpreting speeches of about 30 minutes from Arabic to English and from English to Arabic.

ENG 472 Consecutive Interpreting II**3-0-3**

The course gives a theoretical terrain; concepts, developments, approaches, paradigms and models. It provides analytic presentation through process, product and performance. Major trends and future perspectives are also offered. In addition, students will be trained in interpreting long speeches from English to Arabic and from Arabic to English.

This course is designed to give students the opportunity to put into practice their theoretical background. It gives the students a chance to experience the area of their prospective career. The students are prepared to work as professionals and capable translators. They would practice interpreting and translation of different kinds.

13.3 Sociology Courses

13.3.1 Core Courses

3-0-3 SOC 101 مدخل الى علم الاجتماع

يتضمن هذا المساق التعريف بظروف نشأة علم الاجتماع، وتعريف علم الاجتماع وعلاقته بالعلوم الأخرى، وميادين ومجالات علم الاجتماع، والرواد الأوائل في علم الاجتماع، هذا بجانب التطرق العام إلى بعض القضايا والموضوعات الأساسية في علم الاجتماع، مثل : الظاهرة الاجتماعية، والتنشئة الاجتماعية، والضبط الاجتماعي، والبناء الاجتماعي، والمؤسسات الاجتماعية، والنظم الاجتماعية.

3-0-3 SOC 102 علم الاجتماع التطبيقي

يتناول هذا المساق التعريف بماهية علم الاجتماع التطبيقي، والخلفية التاريخية له كفرع من فروع علم الاجتماع، والتعرف على مواضيع اهتمامه، وعلاقته بعلم الاجتماع العام، هذا بجانب التعرف على بعض المفاهيم المرتبطة به، مثل : التطبيق، السياسة الاجتماعية، النظرية الاجتماعية، المنظر الاجتماعي، الباحث التطبيقي، كذلك يتناول المساق كيفية ترجمة المشاكل الاجتماعية الى بحوث تطبيقية، موضحاً أهم مميزات علم الاجتماع التطبيقي، وأهم صعوبات وعقبات التطبيق، وكذلك منهجية علم الاجتماع التطبيقي، أيضاً التطرق إلى نماذج علم الاجتماع التطبيقي بعامة، وفي المجتمع الإماراتي بخاصة.

3-0-3 SOC 103 المجتمع الإماراتي المعاصر

يتضمن هذا المساق التعريف بالمجتمع الإماراتي المعاصر، من حيث النظم الاجتماعية فيه، كالنظام الأسري، والنظام القبلي، ونظام التواصل والترابط الاجتماعي سواء في الجانب الديني كالمسجد، أو في الجانب الاجتماعي كالمجلس (مجلس الشيوخ، ومجلس التجار والأعيان...)، والتكافل الاجتماعي (كالزكاة، والصدقة، والشوفة، والشهرة، والفضة....)، وما طرأ على تلك النظم التقليدية في المجتمع الإماراتي المعاصر، من حيث التغير في النظام القبلي، والنظام الأسري، ومكانة المرأة في الأسرة، ووظائف التنشئة الاجتماعية فيها، والوظيفة الاقتصادية فيها، والزواج، وكذلك التغيرات المعاصرة في نظام التكافل الاجتماعي، هذا بجانب تضمين هذا المساق لجهود

المجتمع الإماراتي المعاصر الرائدة في التعامل مع بعض القضايا التنموية في زمن العولمة مثل: الهوية الوطنية، ومكافحة التطرف والانحرافات الفكرية، والثورة الصناعية الرابعة.

3-0-3 SOC 104 الأنثروبولوجيا (علم الإنسان)

يتضمن هذا المساق الإلمام بمفاهيم الأنثروبولوجيا، والإلمام بأهدافها، ونشأتها، وتاريخها، والتعرف على الاتجاهات المعاصرة لها، والتفريق بين كل من الأنثروبولوجيا العضوية (الطبيعية)، والأنثروبولوجيا النفسية، والأنثروبولوجيا الثقافية، والأنثروبولوجيا الاجتماعية، كما يتضمن المساق أيضًا التعرف على المنظور الأنثروبولوجي للنظم الاجتماعية، خاصة في المجتمع الحديث، كذلك التعرف على واقع الأنثروبولوجيا في مجتمعاتنا العربية.

SOC 105 Medical Sociology 3-0-3

This course introduces medical sociology and its topics, fields, and factors of convergence between medicine and sociology, areas of interest in medical sociology, social sciences perspectives of health and disease, methodological approaches to medical sociology, social analysis of disease, doctors and patients: a sociological analysis of social relations and social construction Modern hospital, family and marriage and their relationship to disease, and examples of sociological research in the medical field.

SOC 106 Sociology of Media 2-2-3

This course introduces medical sociology and its topics, fields, and factors of convergence between medicine and sociology, areas of interest in medical sociology, social sciences perspectives of health and disease, methodological approaches to medical sociology, social analysis of disease, doctors and patients: a sociological analysis of social relations and social construction Modern hospital, family and marriage and their relationship to disease, and examples of sociological research in the medical field.

SOC 107 الإحصاء الاجتماعي

3-0-3

يتناول هذا المساق ماهية علم الإحصاء الاجتماعي، ووظائفه الوصفية والاستدلالية، والبيانات وأنواعها، ومستويات قياسها، وأساليب جمعها، كذلك يتناول دراسة أنواع العينات الاحتمالية وغير الاحتمالية، وبعض التدريبات على عمل جداول التوزيعات التكرارية، وإنشاء الرسوم البيانية، ويتناول التعريف والتدريب على حساب مقاييس النزعة المركزية، ومقاييس التشتت، وكذلك كيفية حساب إحصائية مربع كاي واهم استخداماتها، وكيفية حساب معاملات الارتباط والانحدار الخطي البسيط، والتوزيع الطبيعي واختبار الفروض إضافة إلى ذلك هنالك جانب تطبيقي للمساق بتدريب الطلاب معملياً- على استخدام برامج التحليل الإحصائي SPSS.

SOC 201 منهج البحث الاجتماعي

3-0-3

يتناول هذا المساق التعريف بطبيعة المعرفة العلمية، وخطوات المنهج العلمي، والتصميم المنهجي للبحوث الاجتماعية، واختيار مشكلة البحث وصياغتها وتحديد المفاهيم والفروض العلمية، وأنواع الدراسات الاجتماعية، والمسح الاجتماعي، ودراسة الحالة، والمنهج التاريخي، والمنهج التجريبي، وطرق وأدوات جمع البيانات (الملاحظة – الاستبيان – المقابلة)، ومقاييس العلاقات الاجتماعية والاتجاهات والرأي العام، وجمع البيانات وتصنيفها وتبويبها وتفسيرها وكتابة التقرير.

SOC 202 علم اجتماع العمل

3-0-3

يتضمن هذا المساق موضوع العمل في الحياة المهنية باعتباره أساس الحياة الإنساني في مختلف المجتمعات، ويتناول المساق هذا المفهوم من خلال علم اجتماع العمل، أحد الفروع المتخصصة في علم الاجتماع الحديث والمعاصر، كما يتضمن المساق الربط بين نظريتي العمل في علم الاجتماع الصناعي وعلم الاجتماع المهني حتى أصبح علم اجتماع العمل من الموضوعات المهمة التي تتناول العمل بوجه عام في مجال الصناعة وفي مجال الحياة الاجتماعية بالإجماع، كما يتضمن المساق أيضاً مفهوم العمل ومراحل تطور ظاهرة العمل بصفة عامة، والمفاهيم والقضايا الرئيسية لعلم اجتماع العمل، هذا بجانب التطرق إلى جذور، ونشأة، وميادين الاهتمام لهذا العلم، كما يتطرق المساق للاتجاهات النظرية في علم اجتماع العمل، وبعض القضايا والموضوعات الرئيسية فيه كالنوع، وتكافؤ فرص العمل، والحراك، تحول العمالة إلى قطاع الخدمات، والمكانة المهنية، ومحدداتها وطرق قياسها في علم اجتماع العمل.

SOC 203 Social Legislations

3-0-3

This course deals with a general idea of the law and its basic concepts, the concept of right and rights, the concept of social justice, the difference between laws and

legislation, the foundations on which social legislation is based, social work and its relationship to the study of social legislation. The course also presents examples of old and contemporary social legislation in the United Arab Emirates, such as family, children, juveniles, people of determination and women legislations, social security legislation, housing legislation, public health and environmental legislation.

SOC 204 Sociology of the Family

3-0-3

This course includes the definition of the emergence and development of the family sociology, its topics and fields, its relationship with other sciences, the definition of the family and its importance, the constituents and functions of the family, the classical theoretical currents, the contemporary theoretical approaches to the study of the family, marriage and kinship, the dimensions affecting marital stability, and aspects of family instability, And the values in the field of internal family relations and roles, reproductive behavior and socialization, social and family change in modern society, family problems in the society of the United Arab Emirates, and models for family studies in the society of Gulf countries.

3-0-3

SOC 205 قضايا العولمة

يتضمن هذا المساق التعريف بالعولمة ومجالاتها الأساسية، والعمليات التي تقوم عليها، وتأثيراتها على بعض القضايا المجتمعية، كالتعليم، والإعلام، والثقافة، والهوية الثقافية، والمواطنة، والسياسة، والاقتصاد.

3-0-3

SOC 206 علم اجتماع المستقبل

يتضمن هذا المساق إلقاء الضوء على مفاهيم علم اجتماع المستقبل، ومصطلحاته، والتعريف بالدراسات المستقبلية وأنماطها، وكذلك أهمية استشراف المستقبل، والتعرف على مبادئ الدراسات المستقبلية، ومجالات وأسس علم المستقبل، وأهم رواد هذا المجال من علماء الاجتماع، كما يتضمن المساق عرض التطور التاريخي للدراسات المستقبلية، واستعراض مناهج البحث في الدراسات المستقبلية، وعلم اجتماع المستقبل، والتطرق إلى الجهود الإقليمية والقومية في استشراف المستقبل، وعرض لأهم الأعمال السوسيولوجية التي عنيت ببناء الرؤية المستقبلية، كما يتضمن هذا المساق أيضًا استعراض استراتيجية الإمارات في استشراف المستقبل، مع عرض نماذج لخطط استراتيجية إماراتية.

207 SOC علم الاجتماع الصناعي

3-0-3

يتضمن هذا المساق التعريف بعلم الاجتماع الصناعي ونشأته ومجالاته، والأهمية السسيولوجية للصناعة؛ لتحقيق التنمية، والعوامل الاجتماعية المرتبطة ببيئة العمل داخل المصنع، وأهم المشكلات الاجتماعية المرتبطة بالتصنيع، ودراسة المجتمع الصناعي، فهو يعنى بالبناء الاجتماعي للتنظيمات الصناعية من جهة، وبالعلاقات والتفاعلات الحادثة بين هذه التنظيمات والبناء الاجتماعي الكلي من جهة أخرى، كما يركز هذا المساق على كيفية ارتباط نسق اجتماعي فرعي (المصنع)، بالأنساق الفرعية الأخرى (أي النظم الاجتماعية الأخرى). ويهتم كذلك بالكيفية التي يبني بها النسق الاجتماعي الفرعي، كما يهتم كذلك بالكيفية التي يصبح بها الأشخاص مناسبين للأدوار التي يقومون بها.

301 SOC النظريات الاجتماعية الكلاسيكية

3-0-3

يتعرض هذا المساق الى التعريف بالنظرية الاجتماعية، وأهدافها، ووظيفتها، وكيفية بناء النظرية الاجتماعية، كما يتعرض لعدد من النظريات الاجتماعية الكلاسيكية التي بمثابة اتجاهات أساسية في علم الاجتماع: النظرية البنائية الوظيفية، وأهم روادها، وأهم مقولاتها، كذلك التطرق إلى النظرية الماركسية (المادية التاريخية، والجدلية)، وأهم روادها، وكذلك أهم مقولاتها.

302 SOC علم الاجتماع الحضري

3-0-3

يتضمن هذا المساق التعريف بعلم الاجتماع الحضري من حيث الموضوع، والمجال، والنشأة، والتطور، وكذلك التعريف بالمفاهيم والقضايا الرئيسية في العلم، مع توضيح الاتجاهات النظرية الرئيسة له، كذلك التطرق إلى العريف بالمشكلات الحضرية بصفة عامة، مع التركيز على أهم المشكلات الحضرية الكلاسيكية والمعاصرة في دول الخليج العربي، ودولة الإمارات العربية المتحدة بصفة خاصة.

303 SOC تصميم وتنفيذ البحوث الاجتماعية

3-2-2

يتناول هذا المساق التعريف بالبحوث العلمية الاجتماعية من حيث المعنى، والخصائص، وأخلاقيات البحث الاجتماعي، وخطوات البحث الاجتماعي، بداية من كيفية إعداد خطة البحث، وصياغة مشكلة البحث في علم الاجتماع وأسس اختيارها وطرح الفرضيات أو التساؤلات، مروراً بمرحلة التنفيذ، وتحديد أدوات جمع البيانات، وتحديد عينة البحث، وكذلك المجال المكاني والزمني والبشري، وتفريغ وتحليل البيانات، سواء كان ذلك على مستوى التحليل الكمي، والتحليل الكيفي للجداول (جمع البيانات وتصنيفها وتبويبها وتفسيرها)، انتهاءً بالخروج بنتائج البحث وصياغة التقرير النهائي.

SOC 304 علم اجتماع السكان

3-0-3

يتناول هذا المساق التعريف بعلم اجتماع السكان، وعلاقته بالعلوم الأخرى، والظاهرة السكانية وأهم المفاهيم ذات العلاقة، ومصادر البيانات السكانية، والنمو السكاني: ظاهرة الخصوبة البشرية، والنمو السكاني: ظاهرة الوفيات، والنمو السكاني: ظاهرة الهجرة البشرية، والتركيب السكاني (النوعي - العمري - الزواجي - الديني - اللغوي - العرقي - الاقتصادي)، والنظريات السكانية.

SOC 305 علم اجتماع التنظيم

3-0-3

يتضمن هذا المساق التعرف على مفهوم علم اجتماع التنظيم، ومجالات اهتمامه ونشأته، وعلاقة علم اجتماع التنظيم ببعض ميادين علم الاجتماع، وكذلك التعرف على مفهوم كل من التنظيم الاجتماعي، وإلياته ومكوناته، والتنظيم البيروقراطية، وأهم خصائصه، والسلوك التنظيمي، والقيادة التنظيمية، كذلك يتضمن المساق التعرف على دراسة التنظيم من خلال بعض المداخل النظرية (الكلاسيكية والمعاصرة)، هذا بجانب التعرف على بعض النماذج الواقعية للتنظيمات الاجتماعية في دولة الإمارات العربية المتحدة.

SOC 306 علم اجتماع التنمية

3-0-3

يتضمن هذا المساق تعريف التنمية والمفاهيم المرتبطة بها، والدعائم الأساسية لمنظور التنمية الاجتماعية، والمنطلقات النظرية للتنمية الاجتماعية، وكذلك النظريات السوسولوجية للتنمية الاجتماعية، مع الإشارة إلى استراتيجيات وميكانيزمات التنمية الاجتماعية في إطار المتغيرات العالمية الجديدة (العولمة والخصخصة والثورة الصناعية الرابعة)، وكذلك واقع التنمية الاجتماعية في ظل التغير الذي طرأ على أنساق القيم في المجتمعات العربية، مع الإشارة إلى دور التخطيط الاجتماعي في تحقيق التنمية الاجتماعية، كذلك الإشارة إلى معوقات تحقيق التنمية الاجتماعية في المجتمعات النامية.

SOC 307 Criminal Sociology

3-0-3

This course aims to familiarize students with the concept of crime and connotations related to the study and analysis, and the theoretical trends, whether biological, psychological or social, which explain crime. It also explains the individual and environmental factors that contribute to the emergence of behavioral abnormalities, whether internal factors, such as genetics, gender, and age..., or external factors, social, economic, cultural, or natural factors. The course explains the concept of social rehabilitation for criminals in terms of, rehabilitation philosophy, general principles, rehabilitation stages, and the role of the social worker in rehabilitating criminals. In

addition to the role of the institutions of social upbringing in dealing with criminal behavior.

SOC 308 التدريب الميداني 1

3-4-1

يستهدف هذا المساق تنظيم زيارات ميدانية للطلبة الى المؤسسات الاجتماعية بمجتمع إمارات الدولة المختلفة، الأسرية منها والتعليمية، والصحية، والعقابية، ومؤسسات العمل الاجتماعي، وحماية الطفل، ورعاية كبار المواطنين، والمؤسسات التطوعية ومؤسسات رعاية أصحاب الهمم، وغيرها من المؤسسات العاملة بالدولة، وذلك بهدف التمهيد لإلحاقهم للتدريب بها مستقبلاً، تحت إشراف أستاذ المساق (ممثّل الإشراف الأكاديمي)، وممثّل المؤسسة محل التدريب (أخصائي العمل الاجتماعي)، وذلك لتطبيق أسس ومبادئ علم الاجتماع التطبيقي. على الطالب انجاز 60 ساعة تدريبية خلال فترة 6 أسابيع بواقع 10 ساعات اسبوعياً. ويكلف الطالب المتدرب بإعداد تقرير مفصل عن الزيارات الميدانية والمؤسسات التي تم زيارتها، واقتراح مؤسسة أو أكثر لاحتمال التدريب بها مستقبلاً، ويتولى أستاذ المساق تقييم الطالب.

SOC 309 النظريات الاجتماعية المعاصرة

3-0-3

يتضمن هذا المساق عرض أهم النظريات الاجتماعية المعاصرة في المجتمع الحديث، كاستكمال لبعض الاتجاهات النظرية الكلاسيكية في علم الاجتماع، وتوضيح كيفية تطبيق هذه المنظورات السوسيولوجية المعاصرة في تفسير بعض الظواهر، والمشكلات الاجتماعية من خلال الدراسة العلمية للنظرية السوسيولوجية (البناء التصوري - والمنهجي - والميداني للنظرية السوسيولوجية المعاصرة)، مع التطرق إلى بعض من هذه النظريات المعاصرة، منها: منظور التفاعلية الرمزية، من حيث أهمية الرموز والمعاني في التفاعلية الرمزية، ورؤية التفاعلية الرمزية لطبيعة الإنسان والواقع الاجتماعي، وإسهام بعض العلماء في تطور التفاعلية الرمزية، وجوانب الاتفاق والاختلاف بين التفاعلية الرمزية وغيرها من منظورات التفاعل الاجتماعي، وكيفية تطبيق المنظور التفاعلي في تفسير الظواهر والنظم والمشكلات الاجتماعية.

SOC 401 التغير الاجتماعي والثقافي

3-0-3

يتضمن هذا المساق التعريف بمفهوم التغير الاجتماعي والمفاهيم وثيقة الصلة به، وعوامل التغير الاجتماعي وأنماطه، ونظريات التغير الاجتماعي، ومعوقات التغير الاجتماعي، والتعريف بمفهوم التغير الثقافي والمفاهيم وثيقة الصلة به، وإشكالية التغير الثقافي من حيث أصوله، ومبادئ التغير الثقافي وعوامله، وأنماط التغير الثقافي، ومعوقات التغير الثقافي، ودراسات حديثة في التطور الثقافي.

يتضمن هذا المساق التعريف بعلم الاجتماع السياحة وأسسها وأهم مجالاته، وكذلك التعرف على السياحة والترفيه من منظور علم الاجتماع من حيث المفهوم والأهمية والأهداف، والأنماط، والتعرف على الفرق بين الانتقال والسفر والسياحة، والفرق بين السياحة والسائح، وكذلك عوامل تطور السياحة، والمفهوم العام للسياحة الاجتماعية، كما يتضمن المساق التعرف على علاقة السياحة بعلم الاجتماع والعلوم الإنسانية الأخرى، موضحاً تاريخ السياحة ونشأتها في الفكر الاجتماعي، وأهم المحددات الاجتماعية المشكلة للنشاط السياحي، والأثار الاجتماعية والثقافية الإيجابية والسلبية، أيضاً يتضمن المساق التعرض إلى منهجية البحث العلمي في علم الاجتماع السياحي، وكذلك اتجاهات المجتمع الإماراتي والأسرة الإماراتية نحو السياحة، كما يستعرض المساق استراتيجية السياحة الداخلية في المجتمع الإماراتي.

SOC 403 Sociology Texts in English

3-0-3

English Texts in Sociology and Social Work is a course designed to familiarize students with the language of sociology and social work. The course helps students understand and use terminology of sociology and social work. It covers various topics such as: concepts and approaches in sociology & Social Work, Study theoretical approaches in classical and contemporary sociology, development, social change, People of Determination, demography, social problems and social work etc. This course also helps students develop communication and language skills. The course encourages students to translate short texts from English into Arabic.

يتناول هذا المساق التدريب الميداني للطلبة في إحدى المؤسسات الاجتماعية أو البحثية؛ حتى يتمكن الطالب من تطبيق المعارف المكتسبة من دراسته لمساقات علم الاجتماع خلال السنوات الثلاث الأولى من البرنامج، من خلال التحاقه المنتظم بأحد المؤسسات العاملة في الميدان الاجتماعي، ويجب على الطالب المسجل لمساق التدريب العملي المتقدم قضاء ما اجماليه 80 ساعة تدريبية، خلال فترة 8 أسابيع، بواقع 10 ساعات أسبوعياً حتى يجتاز المساق، تحت اشراف أستاذ المساق (ممثل الاشراف الأكاديمي)، وممثل المؤسسة محل التدريب (أخصائي العمل الاجتماعي)، وذلك لتطبيق أسس ومبادئ واساليب الممارسة المهنية للعمل الاجتماعي. ويعد الطالب تقريراً مفصلاً عن أعمال التدريب خلال الفترة المذكورة وتشكل لجنة من أعضاء الهيئة التدريسية المتخصصين يرأسها أستاذ المساق.

SOC 405 المشكلات الاجتماعية

3-0-3

يتناول هذا المساق مفهوم المشكلة الاجتماعية، وأنواع المشكلات الاجتماعية، والعلاقة بين المشكلة الاجتماعية والظاهرة الاجتماعية، والمراحل التي تمر بها الظاهرة الاجتماعية للتحويل الى مشكلة اجتماعية، والدراسة العلمية للمشكلات الاجتماعية، وأسباب المشكلات الاجتماعية، وما يجب مراعاته عند دراسة المشكلات الاجتماعية، والاتجاهات السوسيولوجية في دراسة المشكلات الاجتماعية، والمنظور الإسلامي في حل المشكلات الاجتماعية، ونماذج تطبيقية لبعض المشكلات الاجتماعية في دول الخليج.

SOC 406 التخطيط الاجتماعي

3-0-3

يتضمن هذا المساق عرضاً للمفاهيم الأساسية في التخطيط الاجتماعي، من حيث نشأة فكرة التخطيط، وظهوره كمنهج علمي، ومفهومه حسب الأيديولوجيا السائدة في المجتمع. وخصائصه، والتركيز على المفاهيم ذات الصلة، والمرتبطة بالتخطيط، كمفاهيم: التنمية، والتخطيط الاجتماعي، والخطّة، والبرنامج، والتغيير الاجتماعي، كذلك التطرق لأبعاد العملية التخطيطية وأنواع التخطيط، ومبادئه وأسايبه الأساسية، مع التركيز أيضاً على علاقة التخطيط بالسياسة الاجتماعية من خلال عرض تاريخ السياسة الاجتماعية، وتعريفها، وأهمية تحديد السياسة الاجتماعية وأهم وظائفها، كذلك التطرق لإحدى القضايا الحديثة في التخطيط الاجتماعي وهي قضية التخطيط الاجتماعي بالمشاركة، حيث يتضمن المساق مفهوم التخطيط بالمشاركة، ومراحلها، والأطراف المعنية بالمشاركة، وصور التخطيط بالمشاركة ومستوياته، وآلياته وأسلوب عملها، مع توضيح أهمية الإطار التشريعي في نجاح التخطيط بالمشاركة، والتطرق إلى مبادئ، وأهمية التخطيط الاجتماعي بالمشاركة.

SOC 410 بحث التخرج

3-4-1

يتناول هذا المساق بحث التخرج في أحد الموضوعات البحثية في مجال علم الاجتماع، حيث يطبق الطالب المعارف التي درسها سابقاً في معظم المساقات الدراسية التي اجتازها، وخاصة مساقات: النظريات الاجتماعية، وتصميم البحث الاجتماعي، والاحصاء الاجتماعي، حيث تمثل المساقات الثلاثة الركائز والاعمدة الرئيسة التي يبنى عليها بحث التخرج، ويسمح للطالب / الطالبة - بحد أقصى 4 طلاب على المشروع البحثي الواحد - ان يطرح/ وا على مشرف البحث (أستاذ المساق) أكثر من موضوع بحثي، شريطة أن يقوم/ وا بتقديم خطة بحثية كاملة للموضوع الذي وقع عليه الاختيار، ويقوم مشرف البحث بمراجعته واعتماده، ثم تعتمد الخطط البحثية للطلبة المسجلين في المساق من منسق برنامج علم الاجتماع والعمل الاجتماعي ايذاناً ببدء المرحلة التنفيذية للبحث. بعد الانتهاء من البحث، يرفع مشرف البحث تقارير طلابه الى المنسق لتشكيل لجنة من أساتذة البرنامج لمناقشة الطالب/ الطالبة في البحث بحيث تتضمن اللجنة مشرف البحث (أستاذ المساق).

411 SOC علم اجتماع المعرفة

3-0-3

يتضمن هذا المساق تعريف الطالب بالمعرفة بصفة عامة، وخصائصها والمصطلحات المرادفة لها، والتعريف بعلم اجتماع المعرفة، وأهم موضوعاته ومراحل تطوره، كما يتضمن توضيح العلاقة بين الإبداع والابتكار الاجتماعي وعلاقتهما بعلم اجتماع المعرفة، كذلك يتضمن، إسهامات بعض العلماء والمفكرين في ظهور علم اجتماع المعرفة، مثل العلامة العربي عبد الرحمن بن خلدون، وكارل ماركس، وماكس شيللر، وكارل مانهايم، وسوروكين، وكذلك تقديم بعض الإسهامات العربية المعاصرة في علم اجتماع المعرفة.

13.3.2 Elective Courses

108 SOC علم الاجتماع الرقمي

3-0-3

يتناول هذا المساق تأثير التقنية الرقمية في المجتمع البشري، ودراسة وتحليل التكنولوجيات الرقمية الجديدة في إطار سوسيولوجي من خلال التعرف على بداية ظهور علم الاجتماع الرقمي كفرع من فروع علم الاجتماع، والمقصود به، وأهم النقاط التي يهتم بدراستها، وأهم المفاهيم والموضوعات التي يتناولها، وأسباب الإهتمام بعلم الاجتماع الرقمي، كما يتضمن المساق التركيز على بعض الموضوعات الاجتماعية المعاصرة ذات الأهمية، منها: العلاقات الشخصية والحميمية والذات في العصر الرقمي، تأثير منظورات النوع والتكنولوجيا في الخيال السوسيولوجي، المعلوماتية الحضرية والخيال السوسيولوجي، المجتمع المحلي في العصر الرقمي، اللامساواة في مجتمع الشبكات، تقارير الحروب في العصر الرقمي، علم اجتماع الاتصال في العصر الرقمي، التعليم في العصر الرقمي، الصحة الإلكترونية والمقاربات السوسيولوجية المتجددة للصحة والمرض.

109 SOC المجتمع العربي المعاصر

3-0-3

يتضمن هذا المساق تقديم صورة شاملة للمجتمع العربي خلال القرن العشرين، حيث يضمن مجموعة من القضايا التي تطرحها مهمات التعامل مع معضلات التنوع والاندماج الاجتماعي السياسي داخل كل بلد عربي وفيما بين البلدان العربية، مركزاً على الطبقات الاجتماعية في المجتمع العربي من حيث النظام الاقتصادي العربي، وأسس التمايز الطبقي، وتصنيف الطبقات الاجتماعية، والعلاقات بين الطبقات، كما يتضمن المساق الخصائص البنوية للعائلة العربية المعاصرة من حيث أنماط الزواج، والطلاق، والأسرة، والمؤسسات الاجتماعية الأخرى، كما يتضمن المساق أيضاً تناول الحياة الدينية في المجتمع العربي وعلاقة الدين بالعائلة والطبقة الاجتماعية، والسياسة... كما يركز هذا المساق على القيم الاجتماعية في المجتمع العربي، والثقافة الإبداعية والاتجاهات الأدبية فيه، ويتناول المساق هذه القضايا في سياقها الاجتماعي والتاريخي مقدماً تفسيراً اجتماعياً بنائياً لها.

SOC 110 علم اجتماع المرأة

3-0-3

يتضمن هذا المساق أهم القضايا المعاصرة التي تخص المرأة من وجهة نظر علم الاجتماع الذي يهتم بدوره بالمرأة في المجتمع وفي جميع نواحي الحياة؛ حيث يتضمن المساق التعريف بعلم اجتماع المرأة، والجذور التاريخية لنشأة هذا العلم، وأهم رواد هذا المجال، والتطرق إلى بعض المصطلحات ذات الصلة مثل الحركة النسوية، والجندر، والفيمينيزم، كما يضمن المساق أهمية وأهداف دراسة علم اجتماع المرأة، وأهم النظريات والاتجاهات السوسيولوجية في دراسة أدوار المرأة، وكذلك المشكلات التي تواجهها المرأة من منظور علم اجتماع المرأة، كما يتضمن شرحاً وافياً عن الحركات النسائية الغربية، ومقارنتها بالحركة النسائية العربية وخاصة في دولة الإمارات، وكذلك التعريف برائدات النهضة النسائية في الإمارات، والظواهر الاجتماعية المصاحبة لدور المرأة الإماراتية في المجتمع المعاصر، كما يتضمن استعراضاً للدور الرائد للإمارات في نصرة قضايا المرأة الإماراتية.

SOC 208 علم الاجتماع والتعايش الإنساني

3-0-3

يتضمن هذا المساق التعريف بماهية التعايش الإنساني في علم الاجتماع، والإلمام بخصائصه وضروراته، ومبادئه، وكذلك ضوابط التعايش مع الآخر، كما يشمل المساق أيضاً الإشارة إلى التعايش الإنساني في الفكر الخلدوني، والتطرق إلى بعض القضايا ذات الصلة، مثل : مبادئ المواطنة والتعايش الإنساني، وأسس الحوار الاجتماعي والتعايش الإنساني، ودور الثقافة في تعزيز التعايش الإنساني، وأثر تحقيق السلم الاجتماعي من خلال ثقافة التعايش الإنساني، كما يشمل المساق أيضاً توضيح آليات تعزيز التعايش الإنساني من خلال التعرف على أدوار كل من الفرد، والأسرة، والإعلام، والمجتمع المدني، وكذلك دور الإخصائي الاجتماعي في تعزيز ثقافة الحوار والتعايش الإنساني، كما يتضمن المساق الإشارة إلى دولة الإمارات ودورها الرائد كنموذج للتسامح والتعايش الإنساني.

SOC 310 Sociology and Juvenile Care

2-2-3

This course introduces the phenomenon of juvenile deviation, its origin and development, the concept of juvenile deviation, the factors leading to it, types of juvenile deviation, its levels, and states, the sociology theories explaining juvenile deviation, the general practice of sociology in the field of juvenile deviation, the modes of dealing and the roles of the practitioner in the field of juvenile deviation. Social care for juveniles in the United Arab Emirates, and examples of field studies.

This course introduces social psychology, its conditions of its inception, development, goals and fields, the relationship that links social psychology with sociology and social work, social psychology, group studies, their types and goals, the study of socialization, the study of social interaction, psychological motives, knowledge, trends and practices, the study of leadership and its types Theories, theories, and research methods in the field of social psychology, as well as the study of theories of social psychology.

3-0-3**SOC 311 علم اجتماع ذوي الهمم**

يتضمن هذا المساق التعريف بعلم اجتماع ذوي الهمم كفرع جديد من فروع علم الاجتماع، وكذلك أهم موضوعاته، والتطرق إلى تعريف الإعاقة من منظور عم الاجتماع، والأشخاص ذوي الهمم في السياق السوسولوجي، من حيث الرعاية الاجتماعية، وتحقيق الاندماج الاجتماعي لهم، هذا بجانب التطرق إلى "النموذج الاجتماعي للإعاقة"، والتعرف على المسؤولية المجتمعية للتعامل مع ذوي الهمم بعامة، ودور الاختصاصي الاجتماعي في تحقيق الاندماج الاجتماعي لذوي الهمم بخاصة، هذا بجانب التطرق إلى جهود وإستراتيجيات دولة الإمارات العربية المتحدة لحماية ودعم أصحاب الهمم.

3-0-3**SOC 407 علم اجتماع البيئة**

يتضمن هذا المساق العلاقة التفاعلية المتبادلة بين المجتمع ومكوناته: الأفراد و الجماعات والمؤسسات الاجتماعية.. إلخ، وبين مظاهر البيئة وتنوعها الحيوي في إطار دراسة اجتماعية بيئية ذات أبعاد ثقافية، وتنموية واقتصادية وتربوية لفهم مكونات و آليات عملها، وطرق هيمتها على سلوك وثقافة ووعي الفرد والأسرة والمجتمع، لذا يتضمن هذا المساق نشأة علم الاجتماع البيئي وتطوره من خلال إطلالة تاريخية ثم يعرض التحديات المعاصرة التي تواجه علم الاجتماع البيئي، وأهم المفاهيم الأساسية في هذا المجال، كما يتضمن هذا المساق المدارس النظرية لدراسة البيئة والمجتمع بصفة عامة، والاتجاهات السوسولوجية لدراسة قضايا البيئة في علم الاجتماع بصفة خاصة، كما يتناول أيضًا بعض القضايا التقليدية الهامة التي تشغل العالم وتحديدًا دول العالم الثالث، وأكثر تحديدًا في مجتمعنا العربي مثل قضية التحضر، والهامشية، ومشكلة العشوائيات، وكذلك بعض القضايا المعاصرة مثل الاقتصاد الأخضر، والطاقة النظيفة، والتنمية الخضراء في إطار علم الاجتماع البيئة، كما يتضمن المساق أيضًا البعد البيئي في التنمية الاجتماعية المستدامة (٢٠٣٠)، وسياسات وإستراتيجيات حماية البيئة في إطار تحقيقها، كما يشمل المساق عرض إستراتيجية الإمارات للتنمية الخضراء: اقتصاد أخضر لتنمية مستدامة.

يتناول هذا المساق تعريف الجماعة، ودينامية الجماعة، ورؤية تاريخية لتطور مفهوم دينامية الجماعة، مع التعرض لبعض القضايا الأساسية في دينامية الجماعات، مثل: مشكلة التلاحم والامتثالية، والانحرافية في الجماعة، والتغيرات ومقاومة التغيير في الجماعة، وتطور التفاعل داخل الجماعة، والزعامة والتأثير الاجتماعي في الجماعة، والعاطفة والروابط الجماعية في حياة الجماعات. كما يتناول المساق أيضًا بعض التطبيقات لنظرية دينامية الجماعة، مثل: التثقيف النفسي الاجتماعي من حيث معناه ومستوياته، وأساليب التدريب في الجماعة، والتمرين على تسيير الاجتماعات، وحلقات الجماعة الأساسية، ودورات التطور المهني.

SOC 409 Economic Sociology**3-0-3**

This course includes the definition of economic sociology, as well as the historical development of this branch of sociology, and clarifying the contribution of economic intellect in the field of revealing the sociological dimensions of economic life, and the contribution of sociological intellect in revealing the social aspects of economic life, the contribution of anthropological intellect in revealing the sociological aspects of economic life, and some recent trends in economics and sociology. It also includes clarifying the attitude of economic sociology between sociology and economics, and includes an explanation of the relationship between the economic system and other social systems, the sociological analysis of economic processes, and the social aspects of economic development.

13.4 Business Administration Courses**13.4.1 Core Courses****ACT 191 Principles of Accounting I****3-0-3**

The course introduces students to accounting concepts, principles, and processes underlying the production of financial statements, and also analyses measurement and reporting of business transactions to users of financial statements.

ACT 292 Principles of Accounting II**3-0-3**

This course is a continuation of Principles of Accounting I and introduces students to accounting processes underlying the production of classified financial statements, and analyzes measurement and reporting of business transactions to interested users. Topics to be covered include: financial statements for merchandizing and manufacturing companies, inventories valuation, fraud, internal control, and cash, accounts receivables, plant assets and natural resources.

CIT 200 Introduction to Information Systems**2-2-3**

This course is an introduction to the management of computer and information systems and their application in business environments and in solving the challenges faced by management and organizations.

ECO 251 Principles of Microeconomics**3-0-3**

This course seeks to help the student develop the tools necessary to analyze and investigate various microeconomic problems; issues of scarcity and choice, price determination and the elasticity and inelasticity of price, perfect competition, monopolistic competition and oligopoly, factor pricing, factor mobility, labor markets, and the importance and role of economic policy in our everyday lives.

ECO 252 Principles of Macroeconomics**3-0-3**

This course is a study of the economy on the aggregate (macro) level. It covers the economic policy and data, the principles of market economics, the methods and tools in measuring national economic activity, unemployment, inflation, and how they affect the business cycle. The course also looks in economics over the international level and the theories of economic growth and development. Theories of macroeconomics such as the Classical-Keynesian debate, the monetary system, the federal reserve system, money markets and fractional reserve banking are also examined.

ENG 202 Business Communication**3-0-3**

This course focuses on developing the student's ability to utilize communication and research in a professional manner that is applicable to industry, business, and corporate environments. Students will learn to develop various types of written business correspondence, analyze and interpret business problems and communicate them in a business manner, utilizing, memos, forms and other forms of business communication techniques. The students will also learn basic writing, editing, and presentation skills and utilize interpersonal communication. The course also inculcates various techniques to adapt public speaking skills and to analyze the different audiences.

BUS 380 Business Research Methods**3-0-3**

This course is designed to provide students with the necessary skills and knowledge on the theory and applied techniques needed to conduct an effective research for business decision making. It focuses mainly on the areas such as the role of research in business, types of business research, problem identification techniques, drafting of research objectives, hypothesis, fixing the research methodology, familiarizing the tools for data analysis, report writing and ultimately equipping the students to prepare a research proposal for a particular area of business research. Successful completion of this course should be sufficient for students to undertake a research project.

BUS 390 Internship**3-0-3**

This course offers the student a chance to incorporate the theoretical concepts and principles with practical experience in a business setting. It enables students see the reality of the Accounting, Finance and Banking, Human Resource Management, and apply their knowledge and skills in a corporate and/or professional environment and utilize this experience for attaining future employment.

FIN 331 Managerial Finance**3-0-3**

This Course introduces managerial finance, with an emphasis on project evaluation. The course reviews important ideas from modern finance theory and application of the various financial tools needed for evaluating investment projects. Topics covered include the financial statement analysis, time value of money, estimating cash flows, accounting for risk, developing appropriate selection criteria, and valuing projects as real options. A major portion of the class effort is devoted to a case study of an actual project financed cogeneration facility. Students work in groups to prepare a presentation on its financial performance, including quantifying the risks it faces under changing circumstances.

LAW 231 Legal and ethical Environment of Business**3-0-3**

The Course focuses on the study of various laws applicable to business activities, such as contract, agency laws, bailment and formation of various types of Companies, their legal background, basis and application and the business related UAE Laws.

MGT 271 Principles of Management**3-0-3**

This course is the foundation for the understanding of management theories and issues, organization structures and formations, leadership skills and techniques, and the political, economic, technical, and social implications of managerial decision-making. It focuses on the basic roles, skills and functions of management and managerial responsibility for effective and efficient achievement of goals.

MGT 476 Strategic Management (Capstone Course)**3-0-3**

This course is an examination of the techniques, processes, and methods used by firms in gaining and maintaining a competitive advantage by utilizing and analyzing various situations and challenges faced by organizations and the strategic insight, vision, and decisions to resolve them.

OBV 290 Organizational Behaviour**3-0-3**

The Course provides a comprehensive analysis of individual and group behavior in organizations. The purpose is to enhance the understanding of how organizations can be managed more effectively and at the same time enhance the quality of employees work life.

MKT 290 Principles of Marketing**3-0-3**

This course is an introduction to the concepts of marketing utilized in developing marketing strategies for an organization or firm. Theoretical concepts in marketing will be discussed, including value driven marketing, the marketing plan, marketing research, target markets and segmentation, along with their implications in formulating marketing strategies.

MTH 120 Business Calculus**3-0-3**

This course is an introduction to the uses of calculus in business, economics, and the social sciences. Some of the topics covered are curve sketching, exponential growth and anti-derivatives. This course is designed to give students a sound understanding of basic concepts of calculus and to give them the knowledge and skills to apply a variety of techniques to practical situations.

QM 241 Business Statistics I**3-0-3**

This course introduces the application of statistics in business environments, utilizing statistical techniques, from data analysis and frequency distributions to the use of samplings and correlations, in solving business problems and for making business decisions.

QM 341 Business Statistics II**3-0-3**

This course is a continuation of QM 241, reinforces, and introduces many new concepts in the use of statistics for business and managerial decision-making. The course examines inference and hypothesis testing, statistics for quality control, simple

and multiple regression, analysis of variance, and time-series techniques as well as their application in business analysis.

BUS 360 Business Analytics

3-0-3

The course is an introduction to Business Analytics. It covers managerial statistical tools in descriptive analytics and predictive analytics, including regression. Other topics covered include forecasting, risk analysis, simulation, and data mining, and decision analysis. This course provides students with the fundamental concepts and tools needed to understand the emerging role of business analytics in organizations and shows students how to apply basic business analytics tools in a spreadsheet environment, and how to communicate with analytics professionals to effectively use and interpret analytic models and results for making better business decision. The course emphasizes that business analytics is not a theoretical discipline: these techniques are only interesting and important to the extent that they can be used to provide real insights and improve the speed, reliability, and quality of decisions.

13.4.2 Accounting Courses

ACT 337 Intermediate Accounting I

3-0-3

This course is the study of accounting principles and procedures essential to the preparation of financial statements with particular emphasis on the corporate firms. Topics of coverage include financial statements, current assets, inventory, property, plant, and equipment, and intangible assets. Moreover, the accounting student who seeks professional success in his or her career needs to understand both theory and practice in order to meet the challenges that await him or her in the future.

ACT 338 Intermediate Accounting II

3-0-3

This course is a continuation of Intermediate Accounting 1(ACT337). Students will learn how to apply some of the many accounting and economic concepts they have learned to the analysis of a company's financial position and performance as shown in

published information, primarily focusing on financial statements. The topics covered include liabilities, contingencies, stockholders' equity, earnings per share, investments, revenue recognition, accounting changes and error correction, and full disclosure.

ACT 365 Cost Accounting

3-0-3

This course focuses on the accounting methods and procedures needed to design and control product cost systems. The main theme of this course is to help accounting students to develop the cost analytical skills they need to generate useful accounting numbers in different aspects such as cost allocation methods, activity-based system, job-order costing system, process costing system, standard costing system (variance analysis and performance evaluation techniques), and profit planning procedures.

ACT 396 Accounting Information Systems

3-0-3

This course overviews the current concepts, developments, technologies, and current technological systems utilized for accounting and auditing purposes. An accounting information system or AIS is an integral part of a corporate enterprise system and critical to the managing, auditing and developing of an organization in today's evolving business environment.

ACT 401 Advanced Managerial Accounting

3-0-3

The advanced managerial accounting course consist the essential tools that enhances a manager's ability to make effective economic and managerial decisions. This course teaches students how to extract and modify costs in order to make informed managerial decisions. Planning is covered by topics including activity-based costing, budgeting, flexible budgeting, cost-volume-profit analysis, cost estimating, and the costs of outsourcing. Control is covered by topics including standard costing, variance analysis, responsibility accounting, and performance evaluation.

ACT 408 Global Accounting Standards**3-0-3**

This course examines methods of international accounting concepts, practices, and issues. The syllabus covers the discussion related to accounting diversity, harmonization of financial reporting and auditing, International Financial Reporting Standards, comparative accounting, foreign currency translation, international taxation, transfer pricing and strategic accounting issues in multinational corporations.

ACT 411 Government and Non-Profit Accounting**3-0-3**

This course covers financial accounting principles for governmental and not-for-profit organizations. The theory and techniques of accounting and financial reporting for public entities such as cities, counties, and states; as well as not-for-profit charities, universities, and hospitals will be studied. This course looks at accounting from the perspective of government and non-profit bodies and how to apply accounting principles and concepts to these entities in Gulf Region. The course also examines the differences and similarities between for profit organization and non-profit companies as well as government agencies in UAE.

ACT 405 Auditing**3-0-3**

This course focuses on the principles and techniques utilized by accountants in auditing financial statements. It introduces the concepts of audit reporting requirements, and tools to utilize analytical skills to study and test internal controls, and the detail testing of statement details. In addition, topics in operational auditing, internal auditing, compliance auditing, and forensic accounting will be discussed.

ACT 410 Advanced Capital Budgeting**3-0-3**

The course is concerned with the major financial decisions faced by firms. The core of the course is the analysis of capital budgeting and capital structure decisions. The decisions included can be broadly categorized as the investment policy, the financing policy, the dividend/repurchase policy, and the restructuring policy.

ACT 373 Special Topics in Accounting**3-0-3**

This course is to discuss important issues and roles of accounting in the current and future business world and economy. After completing the course, the students are expected to understand the topics, analyze the implications of business and economic changes to accounting and vice versa; and give opinion and make decisions related to the issues.

ACT 409 International Accounting**3-0-3**

This course aims to provide the student with the understanding that will enable him/her to examine and construe consolidated financial statements by local, multinational, and international corporations using generally accepted accounting principles. This course also aims to familiarize the student with international accounting regulations and certain concepts of worldwide accounting standards.

FIN 341 Corporate Finance**3-0-3**

This course examines the financial tools, theories, and applications utilized in comprehending, examining, and integrating financial information to aid financial decision making in a corporate environment. Interest rates, cash flows, dividends, taxation, and other aspects of finance and accounting are discussed in relation to corporate decision-making.

13.4.3 Finance and Banking Courses**FIN 341 Corporate Finance****3-0-3**

The goal of this course is to develop the analytical skills for making corporate investment with regard to the financial decisions and risk analysis. This course examines the financial tools, theories, and applications utilized in comprehending, examining, and integrating financial information to aid financial decision making in a corporate environment. Interest rates, cash flows, dividends, taxation, and other

aspects of finance and accounting are discussed in relation to corporate decision-making.

FIN 345 Bank Management

3-0-3

The course examines the requirements of managing the daily routines and operations, financial structure, types of investments, and resource allocations of various types of banks, including commercial banks, investment banks, and savings banks. The course also considers the operations and management policies of depository institutions that may support the students to acquire a practical knowledge of the banking operations and bank management.

FIN 347 Investment Management

3-0-3

The course provides the student with a theoretical and practical understanding in the field of investments, with topics in the study of financial markets, understanding performance evaluation and derivatives, arbitrage pricing, mutual funds and bond pricing and portfolios, interest rates, as well as ethical considerations in investments, utilizing real-world examples to connect with the theoretical framework.

FIN 351 Financial Markets & Institutions

3-0-3

This course examines financial markets and institutions in the UAE as well as the United States, as the US is the largest financial market in the world. Some topics covered include an examination of interest rates and their determination by market forces, the financial markets, including examining stocks, bonds, money markets, and derivatives, and other traded assets, as well as examining how financial institutions operate, investment banks, brokers, venture capital, and mutual funds. Understanding the economic foundations of these intermediaries, in addition to the institutional instruments, and developing the analytical and research skills, will prepare the students not only for today's job market, but will also help to increase your educational flexibility in adapting to future changes.

FIN 361 Islamic Finance**3-0-3**

This course is designed to provide students with a thorough understanding of finance from the point of view of an Islamic nature, where no interest is allowed. An understanding of Shariah law and how it applies to lending and banking, laws governing buying through murabah and other forms of Islamic finance is delved into and presented as an alternative financial means to commercial banking. The course also focuses on the current practice of Islamic finance as a growing transnational market.

FIN 407 Risk & Insurance Management**3-0-3**

This course is a study of the tools and techniques managing risk through the strategic attainment of insurance on behalf of corporation needs and assessments. Apply various financial and analysis tools to measure risk, total loss distribution, and ruin probability. This course covers the process by which insurance manages the risks and how individuals and organizations manage risk via insurance products. Students will explore the contractual aspects of insurance policies and attempt to understand how claims come into existence and are managed.

FIN 419 International Financial Management**3-0-3**

This course delves into the vast array of international finance and the aspects and issues that affect a firm financially when doing business on an international basis. It provides students with an understanding of the financial tools as well as skills needed by organizations in international markets. Emphasizing broad concepts and real-world practices rather than extensive quantitative material, the course offers a concise introduction to international finance and provides a clear, conceptual framework for analyzing key financial decisions in multinational firms.

FIN 436 Financial Derivatives**3-0-3**

This course is a study of the major types of derivatives, from swaps and options to forwards and futures, we look at using derivatives in various hedging and speculation

trading, derivative pricing techniques. We also look at various market and credit issuer risks in derivatives, what are called “exotic derivatives, and other important aspects of derivatives. Financial derivatives allow a risk manager to mitigate or even eliminate unwanted risks company is facing, thereby allowing the company to focus on its comparative advantage. The course focuses extensively on the analytical aspects of derivative products and the practical applications of risk management tools in various contexts.

FIN 438 Portfolio Management

3-0-3

This is an advanced course designed as a comprehensive study of primarily institutional investment analysis and portfolio management. It will approach investment management as a rational decision-making process based on the theoretical foundation and best practice techniques of investments. The course is presented to help understand how the basic theories of managing a portfolio of financial assets within the risk–return framework will be addressed. The course emphasizes portfolio management as a dynamic process in which the concepts from security analysis are factored into the dynamics of strategic and tactical investment decision-making criteria. The course covers the formulation of appropriate investment portfolio objectives for a key institutional investor, and alternative techniques for achieving them.

FIN 373 Special Topics in Finance and Banking

3-0-3

This course discusses important issues and roles of finance and banking in the current and future business world and economy. Upon completion, students will understand the topics, analyze the implications of business and economic changes to finance and banking and vice versa; and give opinion and make decisions related to the issues.

ACT 365 Cost Accounting

3-0-3

This course focuses on the accounting methods and procedures needed to design and control product cost systems. The main theme of this course is to help accounting students to develop the cost analytical skills they need to generate useful accounting

numbers in different aspects such as cost allocation methods, activity-based system, job-order costing system, process costing system, standard costing system (variance analysis and performance evaluation techniques), and profit planning procedures.

ACT 410 Advanced Capital Budgeting

3-0-3

The course is concerned with the major financial decisions faced by firms. The core of the course is the analysis of capital budgeting and capital structure decisions. The decisions included can be broadly categorized as the investment policy, the financing policy, the dividend/repurchase policy, and the restructuring policy.

The objective of the course is to provide students with an understanding of the basic theories of corporate finance decision making and to provide students with the ability to apply these theories to numerical problems. Also this course will help students to passing professional exams such as CMA, CFA & CPA.

13.4.4 Human Resource Management Courses

HRM 201 Human Resource Planning and Development

3-0-3

The course Human Resource Planning and Development is designed to consider the theory and role of human resource planning and development in organizations, and link it to policies and practices required in organizations for effective people management. Strategic human resources planning model is introduced and includes the following elements: organizational strategy, HRM strategy, environmental influences on HRM, job analysis, HR management systems, forecasting supply and demand. Various corporate strategies in today's workplaces are examined in conjunction with their significant effect on human resources planning. The Course aims to develop knowledge and skill in a range of HRD activities in organizations and to relate these to the professional standards. It covers the practical application of personnel theory.

HRM 301 managing Recruitment, Selection and Induction**3-0-3**

The course provides an in-depth study of the staffing function and is approached with the intent of providing pragmatic information necessary for meaningful decision-making and implementation of effective staffing systems, thus, this course is intended to provide an understanding of recruitment and selection methods and processes as well as give you an opportunity to develop a critical approach to R&S and HRM. This critical approach is necessary because choosing whom to employ is an important way in which employers pursue their interests in the workplace, the course topics will assist the student to CIMA, CIPD HR Certificate.

HRM 303 Organization Development and Change**3-0-3**

This course involves the study, research and analysis of pro-active strategies for organizational change using the theories and techniques of applied behavioral science. This course covers the phases of consulting, strategies, intervention decisions and actions, multiple roles, skills and phases of internal and external consultants, ethical dilemmas and guidelines, and the implementation of action research. In this course, students will be exposed to a number of organizational issues including, the need for change, why organizations change or fail to change, the legal and regulatory issues associated with change, and how change helps organizations become more competitive and profitable.

HRM 304 Compensation Management**3-0-3**

This course introduces and analyzes the main components of compensation. The course will cover the main applications for assessing and implementing a model by considering internal and external factors, analyzing market data and developing recommendations to implement changes to an organization's compensation and benefits administration policies and procedures. Principles underlying merit and variable performance-based pay plans will be introduced and analyzed in depth. Aligning compensation to an organization is guiding principles and Human Resources structure will be introduced and thoroughly discussed. This course balances theory

and practice. The course will emphasize the strategic aspects of compensation and how the organization can achieve a sustainable competitive advantage through compensation policy/programs.

HRM 310 Performance Appraisal

3-0-3

This course is an in-depth study of various performance appraisal methods, benefits and challenges of various methodology, and alternatives to performance appraisals. It will help students to explain the appraisal process and what type of appraisals to conduct, how to prepare for own appraisal, and more. The course topics will assist the student to SHRM–CP, CIPD HR, SPHR Certificate.

HRM 331 Human Resource Information System

3-0-3

The course explains the Enterprise Resource Planning that integrates the various HR modules like recruitment, training, compensation, performance management into an integrated system. The HRIS systems have become a need for growing organizations and the understanding of the management and information technology behind the HRIS system is the main aim of the course.

HRM 401 Training and Development

3-0-3

The course is a practical course on the training and development section of the human resources of the organization. The course emphasizes the theories of training and development in the broader perspective of the organization. This means covering some of the basic concepts of training/HRD, such as motivation and learning theory, needs assessment, and the evaluation of training. Different types of training programs will be examined, including orientation, skills training, team building, management development, organization development, and diversity training. The course topics will assist the student to SHRM–CP, CIPD HR, SPHR Certificate.

HRM 410 Industrial Relations and labor Laws

3-0-3

This course serves as an introduction into the field of industrial relations. Students will learn about the history of the field and of labor unions. The main aim of this course is

to introduce students to the theories, institutions and practices of Industrial Relations. The course examines the role and objectives of the main actors in the employment relations – employers, employees and trade unions and the government, and their interactions in collective bargaining, employee involvement / participation, conflict resolution and expression and the termination of the employment relationship.

HRM 415 Strategic Global Human Resources Management

3-0-3

The Strategic Global Human Resources Management (SHRM) course posits that money, materials and machines are meaningless without the wise use of the single most critical component of productivity: people. This course introduces the strategic perspective to be taken in harnessing the human resources of an organization. More particularly, the course focuses on the strategic roles, which the Human Resources function and professionals play in creating value and delivering results to their respective organizations.

HRM 373 Special Topics in HRM

3-0-3

This course is to discuss important issues and roles of HRM in the current and future business world and economy. After completing the course, the students are expected to understand the topics, analyze the implications of business and economic changes to Human resource and vice versa; and give opinion and make decisions related to the issues. This is an upper level, advanced course, and will be conducted as a seminar. This means that each of you will be expected to contribute to class discussion on a regular basis.

HRM 390 Essential Leadership Skills for Managers

3-0-3

The course introduces various theoretical concepts associated with the leadership phenomenon and explores the practical implications of these for work placed practitioners. Leading change and influencing through communication will be covered, with an emphasis being placed on the multicultural and ethical issues that can affect leadership practices.

HRM 420 HRM in Public Sector**3-0-3**

The course will provide you with a foundation of knowledge of human resource methods and practices from the perspective of managers and HR practitioners. You will gain unique perspective that is public sector specific through current, real-life examples from an experienced public sector HR manager. Additionally, this course will help you develop critical analysis skills by encouraging you to deconstruct policies and positions, understand opposing viewpoints, and communicate a position with reference to the Labor Laws in UAE and Gulf region. This course also helps you to develop an understanding of the public sector employment conditions in UAE.

13.4.5 Business Information Systems Courses**BIS 310 Introduction to Software Engineering****3-0-3**

This course provides students with an overview of the fundamental knowledge and skills required to code applications and software development. The goal of this course is to provide a theoretical and practical foundation for understanding the basic concepts of software development and programming. It aims to establish a foundational understanding of program design, coding, the implementation of algorithms code hosting on GitHub to solve problems ranging from simple to complex.

BIS 334 Enterprise Resource Planning**3-0-3**

This course offers an in-depth examination of the essential field of Enterprise Resource Planning (ERP). It offers a thorough and comprehensive exploration of ERP systems and their central role in optimizing business operations and elevating organizational effectiveness. Throughout this course, students will delve into key subjects such as ERP modules, seamless data integration, detailed business process mapping, and the art of change management within the context of ERP implementation. Moreover, students will gain insights into practical applications through engaging case studies, providing a holistic understanding of how ERP systems are successfully deployed in real-world business settings.

BIS 375 Information Security in E-Business 3-0-3

This course titled provides students with a deep understanding of foundational information security concepts such as confidentiality, integrity, and availability, along with practical applications including authentication, authorization, access control, and email phishing detection and prevention. Students explore multifactor authentication, legal and regulatory frameworks, operational security, network design, operating system security, and vulnerability testing techniques. The course also delves into cyber risk management from a business perspective, emphasizing the strategic importance of cybersecurity in E-Business and addressing emerging concerns such as ransomware, cloud computing, and the Internet of Things.

BIS 379 Digital Entrepreneurship 3-0-3

In today's rapidly evolving digital world, opportunities and challenges abound for aspiring entrepreneurs. This course in digital entrepreneurship will equip students with the knowledge and practical skills needed to thrive in the digital landscape. This course provides a journey from ideation to the launch of a digital business venture. By the end of this course, students will have not only gained the knowledge and skills required to start and manage a successful digital business but also developed a strategic mindset to adapt to the ever-changing digital landscape.

BIS 394 Technology Project Management 3-0-3

The course is designed to equip students with the fundamental skills and knowledge required to proficiently plan, execute, and govern technology-driven projects within the dynamic realm of Information Technology (IT). In this course, students will delve into the principles and practices of project management and governance tailored specifically to the IT sector.

BIS 402 Enterprise Cloud Computing 3-0-3

Cloud computing is a critical component of modern business enterprises; it has transformed the way networking, data storage and processing, enterprise application development, and infrastructure provisioning are accomplished. In this course, we delve into the fundamental concepts of core cloud services, architecture, and cloud

support, and then provide hands-on learning. This course introduces various cloud options such as AWS, Azure, and Alibaba Cloud to examine the various services available for accessing databases in the cloud. It also provides an understanding of virtualization concepts and exposure to different virtualization solutions, as well as security challenges related to the cloud. Additionally, it introduces resources and capacity monitoring and teaches how to respond to problems to optimize both performance and cost efficiency.

BIS 406 Mobile Apps Development for Enterprise

3-0-3

This course provides a comprehensive exploration of "Mobile Apps Development for Enterprise," shedding light on the pivotal role mobile applications play in driving business innovation and addressing the unique challenges faced by enterprise IT. Throughout the course, students will gain a comprehensive understanding of how the enterprise mobile app lifecycle compares and contrasts with conventional development practices. Delve deep into the art of designing mobile business apps that not only meet strategic objectives but also delight users. Explore a variety of mobile development techniques, programming languages, and architectural approaches to create robust and scalable enterprise mobile apps. Master the optimization of crucial linkages between mobile front-ends and enterprise back-end systems and navigate the complexities of testing in ever-changing device environments. Additionally, discover the power of implementing DevOps principles to accelerate the entire app development lifecycle, from ideation to rapid delivery, enhancing overall value.

BIS 407 E-Commerce Applications (Web & Mobile)

3-0-3

This course provides a comprehensive introduction and hands-on experience in modern e-commerce UI/UX design, secure payment gateways, and web and mobile commerce applications. It explores a wide spectrum of technologies, open-source tools, protocols, and techniques essential for crafting thriving e-commerce websites and mobile applications. Commencing with an overview of mobile and web e-commerce, it swiftly progresses to explain security and the utilization of cutting-edge technologies to build web and mobile apps, whether custom or through open-source

systems. Grounding this technical expertise within a business framework, the course guides students through tangible e-commerce applications, spanning UI/UX design, secure payment gateways for checkouts, as well as data capture to gain meaningful insights into users and visitors.

BIS 410 Business Intelligence: Machine Learning Applications **3-0-3**

The course provides a strong foundation in both Business Intelligence (BI) and Machine Learning (ML) concepts and tools. Throughout this course, students will gain essential knowledge and practical skills to harness data for informed decision-making, data visualization, and predictive analytics using ML models.

BIS 411: Business Intelligence II: Artificial Intelligence **3-0-3**

This course enables students to leverage Business Intelligence (BI) for corporate growth, increased efficiency, and enhanced decision-making. This hands-on course, enriched with practical examples explores the dynamic intersection of AI and BI. Students will delve into AI's most pertinent applications in BI, such as advanced forecasting, automated classification, and AI-driven recommendations. Moreover, they will master the art of extracting actionable insights from unstructured data sources, including text, documents, and image files.

BIS 420 IT Infrastructure and Networking **3-0-3**

The course explores the foundations of IT infrastructure and networking. Specifically, it covers network topologies, hardware components, protocols, and services, as well as essential concepts like TCP/IP, IPv4, IPv6, and DNS. Students will gain valuable insights into network security and management, setting the stage for a successful career in the IT industry. Also, this course provides network security principles with a focus on industry-leading solutions like Fortinet, Palo Alto Networks, and Checkpoint.

BIS 430 IT Product Management **3-0-3**

This comprehensive course offers a holistic 360-degree understanding of user experience (UX) design, equipping individuals with the skills to create exceptional products tailored to user needs and market demands. Throughout this journey,

students will delve into fundamental UX principles and gain hands-on experience in crafting user interfaces (UI) for web and mobile. Beyond technical and design proficiency, this course places a strong emphasis on mastering the interpersonal aspects of the role. As UX professionals, student will often find themselves in a pivotal position, bridging the gap between engineering, marketing, and various cross-functional teams. This course will empower them with the essential business acumen and soft skills required for effective IT product management. By completing this course, individuals will emerge as part of a select group of technically capable IT product managers who possess the unique ability to seamlessly connect with. Their expertise will extend beyond designing user-friendly products; they'll also excel in the art of collaboration and communication, making them invaluable assets to any organization.

BIS 440 Advanced Tech Stack

3-0-3

Choosing the right technology stack can affect development time, cost, application quality, and scalability, which is why it's important to make the right decision, even if it needs to spend more time analyzing the pros and cons of the available solutions. This course provides students with a higher level of conceptual and practical understanding of various technology stacks used to develop enterprise solutions, whether on desktop, web, mobile, or the cloud side, to meet diverse business requirements in an ever-changing technological landscape. It covers all the highly sought-after technology stacks that businesses are actively seeking to address their challenges. Furthermore, this course prepares students to effectively respond to inquiries from business leaders during the digital transformation process for their organizations, helping them determine which technology stack should be adopted and providing strong, rational, and logical reasoning to support their decisions.

BIS 450 Software Application Design & Implementation (Capstone)

3-0-3

Software Application Design & Implementation is the capstone project at the end of the degree program. In this course, students are required to work individually or in small teams to integrate, apply, and demonstrate the skills and knowledge they have

acquired throughout the degree program to address a real-world industry problem. The capstone project consists of two phases. In Phase 1, students undertake a detailed requirements analysis and propose a preliminary design that is validated through a feasibility analysis. Students then develop an implementation plan that they will execute in Phase 2 of the capstone project.

13.4.6 Digital Marketing Courses

MKT 291 Marketing Management 3-0-3

The course centers around the dynamic role and importance of various marketing tools in organizations. It covers broad topics such as marketing plans, pricing strategies, marketing research and market segmentation to develop students' understanding of various marketing theories, principles and strategies, and help them apply these concepts in real-life situations.

MKT 292 Retailing and E-Commerce 3-0-3

The course centers around the understanding of the role of various activities which facilitate organizations in developing a linkage between customers and end products or services. Overall, this course will holistically cover the role of traditional retail channels along with newly emerged electronic commerce platforms and cover the areas of customer acquisition, service management, customer engagement, pricing strategy and the latest trends in the area.

MKT 293 Consumer Behavior in the International Environment 3-0-3

The course centers around various theories and concepts which explain the changing nature of digital consumers in the international markets. Integrating the role of psychology, sociology and marketing, it will broadly focus on topics such as consumer thinking patterns and the role of internal and external environment in influencing their choices over time.

MKT 304 Marketing Data Analytics 3-0-3

The course centers around the essence of various analytical tools and their use in digital market driven data. Covered topics are digital data-driven marketing tools, data

collection for the evaluation of brands, customer lifetime value as well as interpretation of market research outputs.

MKT 305 Entrepreneurial Marketing 3-0-3

The course is focused on developing an understanding about the differential role of marketing for entrepreneurial firms. It aims to cover challenges as well as opportunities of developing unique marketing plans for new firms and will cover the role of various digital marketing tools and their usage in new business ventures. The role of Venture Capital for entrepreneurial firms will also be covered.

MKT 308 PR in the Digital Age 3-0-3

Purpose of the course is to provide students with an in-depth overview of Public Relations (PR) in the age of digital- and online corporate communications. In today's environment, marketing and PR are closely intertwined, and it therefore paramount for both sides to understand each other. Typically, it is the PR-side's responsibility to communicate what the marketing side strategizes for a company or brand. Part of that is media relations and press briefings, lobby work, or the creation of communication plans that might establish a certain narrative or thought leadership for a company/brand. However, PR work might also influence the marketing strategy, in instances in which the actual communication strategy impacts the marketing strategy. This course introduces students to PR work and its relation with marketing. Besides 'classic' fundamentals of PR, a special emphasis is placed on modern PR techniques tailored for the digital age such as social media strategies.

MKT 360 Int'l Marketing Dynamics 3-0-3

The course focuses on key differences between marketing strategies in domestic and international markets. To holistically understand the changing landscape of international markets, it will incorporate the role of internal as well as contextual differences between Asian and Western markets such as political and economic systems, legal systems and cultural differences for deepening an understanding about various aspects of international markets.

MKT 370 Managing Digital Platforms 3-0-3

The course centers around developing students' understanding of novel digital platforms used by organizations for marketing purposes. Thereby, it will develop an understanding of how networks and linkages in the digital world may be utilized for improving the value of a specific brand. In this regard, the usage of digital platforms in various industries will be explored for understanding the relevance of the right digital tools in the diverse markets.

MKT 404 Supply Chain & Logistics In E-Business 3-0-3

The course focuses on developing an understanding about the importance of e-supply chain and value-added operations in the business world. Moreover, it will cover necessary theoretical concepts in the design and implementation of value-added processes in e-business from a managerial perspective.

MKT 405 Digital Media Marketing 3-0-3

The course aims at developing an understanding of various media marketing strategies required for effective consumer targeting in the digital world. Specially, the course will integrate the role of social media marketing to evaluate its effectiveness in the global markets, and cover broad areas including traditional and digital media channels, their usage in marketing strategies, and how brand awareness may be created through these channels.

MKT 406 Strategic Brand Management 3-0-3

The course centers around ways to design, develop and manage brands, and how brand management determines organizational success in the long term. It will cover areas such as the planning, implementation and evaluation across various stages of the brand management process.

MKT 410 Current Trends in Digital Business and Marketing 3-0-3

This course delves into the latest trends and advancements shaping the landscape of digital business and marketing. Students will explore cutting-edge strategies, tools, and technologies that are driving innovation in the digital realm. Through a

combination of case studies, discussions, and practical exercises, students will gain insights into emerging concepts such as AI-driven marketing, blockchain applications, immersive experiences, voice search optimization, and data-driven decision-making. By analyzing real-world examples and engaging in critical discussions, students will develop a comprehensive understanding of how these current trends impact consumer behavior, shape market dynamics, and create new opportunities for businesses. Through this exploration of contemporary developments, students will be better equipped to navigate the evolving digital landscape and make informed decisions in the context of modern business and marketing practices.

MKT 415 Branded Content Marketing 3-0-3

This course focuses on the essence of branded content marketing and various theoretical approaches in this domain. The essential role of new media tools will be integrated to illustrate an understanding about how key brands are developing awareness through branded content marketing.

MKT 415 Branded Content Marketing 3-0-3

This course focuses on the essence of branded content marketing and various theoretical approaches in this domain. The essential role of new media tools will be integrated to illustrate an understanding about how key brands are developing awareness through branded content marketing.

MKT 420 Digital Luxury Brand Marketing 3-0-3

This course focuses on the digital aspects of marketing in the luxury goods industry. The strong shift towards online and digital marketing in the last decade has had tremendous impact on the luxury industry, and the way its products and services are branded, marketed, advertised, and communicated. The classic highly controlled environment of the luxurious in-store experience had to learn how to coexist alongside influencers and content creators advertising brands on their social media channels, and global customer awareness – especially with regard to sustainable and ethical considerations – placed luxury producers under heightened scrutiny. In today's world, digital marketers in the luxury industry need to be able to navigate these

challenges in order to provide the best possible advertising- and marketing strategy for their clients. This course aims at equipping students with this knowledge and skill.

13.5 Mass Communication Courses

13.5.1 Core Courses

مدخل إلى الصحافة الرقمية COM 101

3-0-3

تقديم الصحافة كمجال مهني بارز في قطاع الإعلام، النظم الصحفية في المنطقة العربية والعالم، الوظائف الاجتماعية والسياسية والثقافية والاقتصادية للصحافة، مراحل العملية الصحفية، القوانين والتشريعات الصحفية، المواثيق الأخلاقية الصحفية، العناصر التكنولوجية في العمل الصحفي، الهياكل التنظيمية للمؤسسات الصحفية، القيم الأساسية للعمل الصحفي، الصحافة الإلكترونية وصحافة المواطن، نماذج وحالات دراسية.

مدخل إلى العلاقات العامة COM 102

3-0-3

تعريف العلاقات العامة كإدارة الاتصالات في المنظمة، التطور التاريخي للعلاقات العامة، نماذج العلاقات العامة، عملية العلاقات العامة، خصائص ممارس العلاقات العامة الناجح، الهياكل التنظيمية لإدارات العلاقات العامة، العلاقات العامة في المؤسسات الحكومية والأهلية، العلاقة مع الجمهور، العلاقة مع وسائل الإعلام، الاتصال الداخلي والخارجي، حالات دراسية ونماذج تطبيقية.

مدخل إلى الإعلام الجديد COM 103

3-0-3

تعريف الإعلام الجديد، اتجاهات تطور الاتصال والإعلام الجديد، مقارنة الإعلام التقليدي والجديد، نظريات الإعلام الجديد، قنوات الإعلام الجديد، وظائف الإعلام الجديد، الإعلام الجديد والتغير الاجتماعي، الإعلام الجديد في التسويق التجاري والاجتماعي، الإعلام الجديد كأداة للتمكين، الشبكات الاجتماعية، العناصر التكنولوجية في الإعلام الجديد، حالات ونماذج تطبيقية.

3-0-3

COM 104 مدخل إلى الاتصال والأزمات

مفهوم وسمات الأزمة وأسباب حدوث الأزمات، خصائص الأزمات والهدف من مواجهة الأزمات، مدى تأثير الأزمات على الإعلام، ودور وسائل الاتصال في مواجهة الأزمات، تعريفها وأسبابها، الممارسات الاتصالية أثناء الأزمات، التغطية الإعلامية للأزمات، مراحل التعامل الإعلامي مع الأزمات، نظرية الاعتماد على وسائل الإعلام والأزمات، دور الاتصال والإعلام في تخفيف حدة الأزمة والكارثة، تأثير وسائل الاتصال على عملية الأزمات، خطة الاتصال والتواصل في وقت الأزمة والكارثة، الإعلام ومخاطبة العقول أثناء الأزمات.

نظريات الاتصال COM 211

3-0-3

نماذج التأثيرالاتصالي والإعلامي في العالم. النظريات المعيارية في تفسير الظاهرة الاتصالية، النظريات البنوية والوظيفية، النظريات النقدية في الاتصال والإعلام، منظور الدراسات الثقافية في الإعلام، النماذج الكلاسيكية في الدعاية الإعلامية، نماذج التأثيرات الجزئية، نظريات تعديل السلوك، نظريات الجمهور الأسير، نظريات الاتصال المتعلقة بالإعلام الاجتماعي وإعلام الإنترنت، حالات دراسية ونماذج تطبيقية.

مناهج البحث العلمي COM 212

3-0-3

مقدمة في البحوث الاجتماعية والسلوكية، الأسس النظرية للبحوث الإعلامية، بحوث تحليل المضمون، بحوث المسح الميداني، استفتاءات الرأي العام، بحوث التجربة التطبيقية، بحوث تحليل الخطاب ومجموعات التركيز، إجراءات البحث العلمي في الإعلام والعلاقات العامة، التعريفات المفهومية والإجرائية للبحوث الاتصالية، أساسيات إحصائية في بحوث الإعلام والعلاقات العامة، تصميم الاستبانات وصحائف التفرغ، تحديد فئات تحليل المحتوى، نماذج تطبيقية وتدريب.

أخلاقيات الاعلام وتشريعاته COM 223

3-0-3

المعايير والأسس المعنوية والثقافية والاجتماعية والدينية لأخلاقيات الإعلام، المدارس الأخلاقية في حقل الإعلام، المبادئ الإنسانية والعالمية في أخلاقيات الإعلام من الأخلاقيات النسبية في الإعلام، مواثيق الشرف الإعلامي والصحفي في دولة الإمارات والمنطقة العربية، مواثيق الشرف الصحفي في العالم، الأسس التي تحكم قوانين وتشريعات الإعلام، قانون المطبوعات والنشر في الإمارات، قوانين الإعلام في الدول العربية، نماذج تشريعات إعلامية دولية، حالات دراسية.

إدارة المؤسسات الإعلامية COM 231

3-0-3

تعريف الإدارة، المدارس الكلاسيكية والحديثة في الإدارة، الخصائص العام للمؤسسات الإعلامية مقارنة بالمؤسسات الأخرى، عناصر العملية الإدارية، تخطيط وتنمية الموارد البشرية، التخطيط الاستراتيجي في المؤسسات الإعلامية، مدخلات التخطيط الاستراتيجي، إدارة الإنتاج البرامجين إدارة العمل الإخباري، العناصر التكنولوجية في الإدارة، تقييم الخطط الإدارية، إدارة العلاقات مع المعلنين والجمهور والمؤسسات، نماذج وحالات دراسية.

الاعلام والتنمية COM 232

3-0-3

الأسس النظرية لدور الإعلام في التغير الاجتماعية، نظريات الحداثة والتبعية، نظرية المساندة الإعلامية، مفهوم الإعلام التنموي، دور الإعلام في تغيير المعرفة والاتجاهات والسلوكيات، الإعلام كقوة فاعلة في التكامل الاجتماعي والازدهار الاقتصادي، تجارب عملية في الإعلام التنموي في المجالات الصحية والتعليمية والبيئية.

3-0-3 مقدمة في علم السياسة COM 237

تعريفات علم السياسة في العصور والمجتمعات المختلفة، أهمية علم السياسة في الحياة المعاصرة، مجالات العلوم السياسية وعلاقتها بالعلوم الأخرى، المناهج والطرق التي يمكن أن تستعمل في دراسة الظاهرة السياسية، علاقة علم السياسة بالعلوم الأخرى، النظم السياسية في العالم، حالات دراسية.

3-0-3 علم النفس الاجتماعي COM 251

معالم علم النفس الاجتماعي، الذهن الاجتماعي، الإدراك الاجتماعي، التأثير الاجتماعي، الاتجاهات، الإقناع، العلاقات الشخصية، سلوك المساعدة، السلوك العدواني، الجماعات، علاقات الجماعات، حالات دراسية.

3-2-2 الترجمة COM 322

الخصائص الأسلوبية للغتين العربية والإنجليزية، مفردات شائعة في الأخبار باللغتين العربية والإنجليزية، ترجمة الأخبار السياسية، ترجمة الأخبار الثقافية، ترجمة الأخبار الاقتصادية، ترجمة أخبار الحوادث والكوارث، تطبيقات عملية في الترجمة في قاعة الصف.

3-2-2 التصوير الرقمي COM 323

مفهوم التصوير الرقمي مقارنة بالتصوير التماثلي، مكونات الكاميرا الرقمية: العدسة، فتحة الضوء، بطاقة البيانات، جهاز تحويل الضوء إلى صورة، أنواع وصيغ الصور الرقمية وخصائصها، التعامل الرقمي مع الصور في برمجيات الحاسوب، المؤثرات الرقمية في الصور، أدوات برنامج فوتوشوب، تطبيقات عملية.

3-0-3 العلاقات الدولية COM 325

تعريف العلاقات الدولية، نظريات العلاقات الدولية، الترابط بين السياسة الداخلية والخارجية، السياسة الدولية، التنظيم والنظام الدولي، التطور التاريخي للعلاقات الدولية، النظرية السياسية والنظرية الدولية، العلاقات الدولية في عصر العولمة، الدبلوماسية التقليدية والعامة، حالات ونماذج دراسية.

3-0-3 النقد الأدبي والفني COM 329

تقديم النقد في التراث الأدبي والفني، عناصر النقد الأدبي والفني في أشكال التعبير المختلفة، العناصر الفنية للنقد في وسائل الإعلام والسينما، العناصر الفكرية للنقد، إعداد تقارير النقد الفني، النقد الأدبي والفني كعمل إبداعي، ربط النقد الفني والأدبي بالنقد الإعلامي. حالات ونماذج تطبيقية.

3-2-2 التذوق الفني COM 431

تتناول المادة أسس وعناصر العمل الفني وآلية تحليله. وكيفية تذوقه ، و وسائل تنمية الإحساس بالقيم الفنية عند الطلبة، وتدريبهم على تذوقها وكيفية التعرف على مواطنها وتحديد معالمها من خلال التعرف على مفاهيم واليات التذوق الفني والجمالي ، وكذلك التعرف على أهم الفنانين وأعمالهم. وعمل تطبيقات لتمنية الرؤية الفنية التذوقية لمختارات من الفنون المختلفة.

3-2-2 الصوتيات والإلقاء COM 432

معرفة علم الصوتيات وموقعه في الدراسات القديمة والحديثة، مفاهيم أساسية في علم الصوتيات والصوت ، العلاقة بين الصوت واللغة والكلام.: تعريف الصوت – شدته – أنواعه –عناصره ومواصفاته ووحدات قياسه.. أصوات اللغة العربية: (مخارج الأصوات وصفاتها) ، أنواع الحروف وطرق نطقها ومكان لفظها تشريحياً، فن الإلقاء. مواصفات الملقى البارِع والمتميز. أركان الإلقاء الجيد والمبهر. فن الإلقاء الإذاعي، والتلفزيوني. سماته وأساليبه ، طرق إلقاء النصوص و الأشكال البرمجية المختلفة وتقديمها بشكل جيد وأفضل أداء ممكن. تقديم تدريبات وتطبيقات عملية تساعد الطالب على امتلاك مهارات فن الإلقاء.

3-0-3 مبادئ الاقتصاد COM 352

التعريف بعلم الاقتصاد ، النظم الاقتصادية: رأسمالي، اشتراكي وإسلامي ، العرض والطلب، المنافسة، والاحتكار ، الدخل القومي، النقود والبنوك، حالات دراسية ونماذج تطبيقية.

3-0-3 تاريخ العرب الحديث COM 422

الفتح العثماني للبلاد العربية،نظام الحكم العثماني في الولايات العربية،والحركات الانفصالية في مصر وفلسطين ولبنان والعراق وليبيا وتونس ،الحركة الوهابية ،التدخل الأوروبي الحديث في الوطن العربي،السيطرة الأوروبية

على البلاد العربية ،الحركات المناهضة للحكم العثماني في بلاد الشام والجزيرة العربية،بناء الدولة السعودية وثورة اليمن، حركة مقاومة الاستعمار في البلدان العربية حتى نهاية الحرب العالمية الأولى 1918م.

الجغرافيا السياسية COM 423

3-0-3

المكونات السياسية والاقتصادية والاجتماعية للعلاقات الدولية من وجهة نظر جغرافية، العلاقات الدولية، السياسة الدولية، تأثير الجغرافيا على النزاعات بين الأمم نظرية هالفورد ماكيندر حول الأقاليم المفصلية في العالم، علاقة الجغرافية بالصراعات وتوزيع السلطة في الدول وعلى مستوى العالم، تطور مفهوم الجغرافيا السياسية عبر التاريخ، الجغرافيا السياسية والنزاعات الدولية والإقليمية الحديثة، الجغرافيا السياسية وتطور الاتصالات والمواصلات، نماذج وتجارب إقليمية وعالمية.

الرأي العام COM 427

3-0-3

تعريفات الرأي العام ونماذجه ونظرياته. التطور التاريخي لمفهوم الرأي العام. أنواع ومستويات الرأي العام. أدوات ومنهجيات قياس الرأي العام. منهجيات تحليل اتجاهات الرأي العام. قياسات الرأي العام العالمية. دور الإعلام في تشكيل الرأي العام. الرأي العام في عصر الإنترنت والشبكات الاجتماعية. قضايا محلية وعالمية في الرأي العام. حالات دراسية.

13.5.2 Digital Journalism Courses

2-2-3

JOU 231 الكتابة للصحافة الرقمية

يركز هذا المساق على الكتابة للصحافة الرقمية وأهميتها، الفرق بينه وبين الكتابة للصحافة الورقية والأساسيات والقواعد الكتابة للصحافة الرقمية ، ومراحل إعداد المادة الصحفية ، أدوات التحرير التي يستخدمها المحرر الرقمي ، التحرير القوالب المعتمدة بالصحافة الرقمية ، ومهارات محرر الصحيفة لها الصحافة الرقمية، ويربط بين تقنيات الخبر وتقنيات الصورة ويعرفوا كيفية استخدام العناوين في الكتابتين والفرق بينهما، ثم يقوم الطلبة بتطبيق تمارين في الكتابة الصحفية للصحافة الرقمية.

2-2-3

JOU 233 الإعلان الصحفي الرقمي

يهدف هذا المساق أن يدرس الطالب كل أشكال الإعلان المطبوع بعد التعرف على مقدمة تاريخية للطباعة وتطورها وتقنياتها وصولاً إلى التطبيقات الحديثة في مجال الإعلان المطبوع ويشمل ذلك الإعلان الصحفي (جرائد ومجلات)، الإعلانات الخارجية الثابتة والمتحركة، الإعلانات الترويجية المطبوعة في مراكز الخدمة الذاتية ودراسة عناصر التصميم في كل منها وأساسيات التصميم لها بما في ذلك عملية فصل الألوان والطرق

الطباعية وانواع الورق والاخبار و الخامات والتقنيات الطباعية وتدريب الطلبة على ذلك على نماذج تطبيقية من خلال مجموعات عمل.

JOU 333 Multimedia journalism

2-2-3

This course focuses on learning the cognitive skills and mechanisms required to produce rapid, high-quality digital news reports that are ethical, clear, concise, complete, persuasive, and accurate. Introducing research methods and gathering information from traditional online sources. The course focuses on multimedia journalism.

JOU 334 تحرير الأخبار في الصحافة الرقمية 2-2-3

أسس وتقنيات تحرير الأخبار للرقمية الصحافة من حيث أهميتها وأهميتها ومصادرها تستعرض أشكالها من خلال تحرير الأخبار لمواقع الويب واستعراض خصائصها وشروطها ومتطلباتها ومهاراتها المحرر الرقمي. سيتم تدريب الطلاب على تحرير هذه الأشكال من الأخبار في وفقا للضوابط المهنية والقانونية والأخلاقية.

3-1-4

JOU 335 تصميم الصحف الإلكترونية والمواقع الإخبارية

يركز هذا المساق على المفاهيم الأساسية لتطوير الويب تصميم وتنفيذ صفحة الويب لصحف والمواقع الإخبارية ، باستخدام HTML و CSS و JavaScript CGI: Common Gateway Interface التي تركز على PHP و MySQL ، وإنشاء سيرفر محلي، وإدارة لوحة التحكم الخاصة بالموقع، وتنسيق المجموعات الرئيسية والفرعية، وإدارة الوسائط المتعددة داخل الموقع ، واستخدام أدوات التحرير الخاصة بالنص وبالوسائط المتعددة، وعمل الأرشفة الصحفي الإلكتروني الداخلي وإضافته للموقع ، وكيفية إنشاء الروابط الداخلية والخارجية، وتحميل القوالب الخاصة بالمواقع الإلكترونية الإخبارية والتميز بينها من حيث الإضافات المتوفرة في تلك القوالب والتي تخدم المواقع الإلكترونية الإخبارية.

JOU 433 Data Journalism

2-2-3

The course focuses on the concept and basics of data journalism and data types, the difference between them and information, building the basic skills needed by the student in searching for and extracting information, and how to analyze and use it in writing news and information. Building electronic survey stories and presenting them

interactively, especially regarding collecting and analyzing data from its large bases. Data and its use as a journalist, the course provides the student with the software he needs to use the Excel program as a record of notes, up to the programs and technical tools necessary to design and visualize data in a manner consistent with the arts of digital journalism. It trains students to collect data, edit tables, graphs, analyze and evaluate them.

2-2-3 JOU 434 صحافة الفيديو و التقارير الرقمية

يركز المساق علي صقل مهارات الطلاب في إعداد التقارير وتصوير وتحرير قصص صحافة الفيديو عالية الجودة المعايير المهنية باستخدام طريقة الإنتاج الهجينة / الشخصية. يركز المساق على الإبداع في قصص الفيديو الجذابة ، والتي يمكن بثها على المؤسسات الإخبارية المحلية أو منصة التواصل الاجتماعي أو موقع الويب. تحليل أمثلة الفيديو من الأخبار المحلية والشبكات والرقمية واستكشاف تقنيات سرد القصص القصيرة والطويلة.

2-2-3 JOU 438 تطبيقات الذكاء الاصطناعي في الصحافة الرقمية

يركز هذا المساق على مفهوم الذكاء الاصطناعي في العمل الصحفي ، و التطبيقات الاتصالية للذكاء الاصطناعي المستخدمة في إنتاج المحتوى الصحفي ، إضافة للتركيز على اخلاقيات العمل الصحفي و مستقبل الذكاء الاصطناعي في إنتاج المحتوى الصحفي.

0-6-3 JOU 435 مشروع تخرج في الصحافة الرقمية

يقوم الطالب تحت إشرافه أستاذ المساق بإعداد مشروع عملي وتطبيقي في مجال تخصصه الصحفي حيث يعرضه أمام لجنة متخصصة في نهاية الفصل لاعتماده بشكل رسمي من قبل الكلية.

0-6-3 JOU 437 تدريب ميداني في الصحافة الرقمية

يقضي الطالب فصلا دراسيا كاملا بواقع 120 ساعة في التدريب الميداني في إحدى المؤسسات الصحفية من أجل التفاعل المباشر مع بيئة العمل المهني واكتساب مهارات عملية وفكرية حقيقية وبناء علاقات وظيفية مع قطاع الإعلام.

13.5.3 New Media Courses

3-0-3

NMD 232 الاندماج الاعلامي

تعريف الاندماج الإعلامي، تطور صناعة الاتصالات والحواسيب والإعلام، الاندماج الإعلامي في ملكية وسائل الإعلام، الاندماج الإعلامي في إنتاج المحتوى الإعلامي، الأبعاد الاقتصادية والسياسية والاجتماعية للاندماج الإعلامي، واقع الاندماج الإعلامي في دولة الإمارات والمنطقة العربية، المتطلبات الاقتصادية والمهنية والاجتماعية للاندماج الإعلامي، المنصات الإعلام الرقمي، حالات ونماذج دراسية.

2-2-3

NMD 333 الكتابة للإعلام الجديد

الخصائص الفنية للإعلام الجديد، المتطلبات الكتابية للإعلام الجديد، عناصر المحتوى الإعلامي في الإعلام الجديد، التفاعلية، الوسائط المتعددة، اللاخطية في الوصول للمعلومات، الفورية، الاختصار، الوضوح، الشخصية، تدريبات كتابية في المختبر.

2-2-3

NMD 336 تصميم الجرافيك والرسوم المعلوماتية

العناصر الفنية والفكرية للتصميم الجرافيكي، والرسومات المعلوماتية وانواعها، نظريات التصميم، أدوات التصميم الجرافيكي من منظومة ADOBE ، الأدوات الفنية لإنتاج الرسومات المعلوماتية، الخرائط والرسومات التوضيحية في الإنتاج ، خصائص التصميم الجرافيكي الناجح، استخدامات التصميم الجرافيكي في المطبوعات والمحتوى الإلكتروني، الألوان والمناظر في التصميم، مراحل إعداد التصميم الجرافيكي، تطبيقات عملية وتدرجات في المختبر.

NMD 337 Social networks and electronic blogs

2-2-3

The concept of social networks in real life, The concept of social networks in virtual reality. Types of social networks and blogs. Characteristics of successful communication through social networks. Functions of social networks. Technical elements of social networks. Facebook, Twitter, YouTube, and LinkedIn. Definition of podcasting and electronic blogging. Technical elements of electronic blogs. Tools for producing electronic blogs. Websites for creating electronic blogs. Providing content for electronic blogs. Types of electronic blogs and their functions. Characteristics of

successful electronic blogs. Practical experiments and applied training in the laboratory.

2-2-3 NMD 431 تصميم المواقع الإلكترونية

تعريف بيئة الإنترنت في الفضاء الافتراضي. أسس تصميم المواقع الإلكترونية على الشبكة. أدوات التصميم للمواقع الإلكترونية. برمجيات إنشاء المواقع الإلكترونية. إعداد المحتوى الإلكتروني. دمج عناصر الموقع الإلكتروني متعددة الوسائط. تطبيقات ونماذج.

1-4-3 NMD 433 Digital advertising

تعريف الإعلان كأداة من أدوات التسويق. ثورة الاتصالات والإعلام الرقمي. الإنترنت كمنصة للاتصال والترويج. عناصر الإعلان الإلكتروني. أدوات الإعلان الإلكتروني. الإعلان الإلكتروني التفاعلي. برمجيات إنتاج الإعلان الإلكتروني. مقارنة الإعلام الإلكتروني بالتقليدي. قياس تأثير الإعلان الإلكتروني في سلوك المستهلك. تطبيقات عملية.

2-2-3 NMD 430 الوسائط المتعددة

التطور الرقمي لوسائل الاتصال والمعلومات، تعريف الوسائط المتعددة كبوتقة انصهارية لعناصر متنوعة. الاندماج الإعلامي. العناصر الفنية للوسائط المتعددة. الفيديو والنصوص والصور والرسومات والصوت. استخدامات الوسائط المتعددة في مجالات الحياة المختلفة: الإعلام والتعليم والاقتصاد والدبلوماسية. تخطيط إنتاجات الوسائط المتعددة. أنواع الوسائط المتعددة. برمجيات إنتاج الوسائط المتعددة. نماذج وتطبيقات عملية.

2-2-3 NMD 438 تطبيقات الذكاء الاصطناعي في الإعلام الجديد

يركز هذا المساق على مفهوم الذكاء الاصطناعي في العمل الإعلامي ، و التطبيقات الاتصالية للذكاء الاصطناعي المستخدمة في إنتاج المحتوى الإعلامي ، إضافة للتركيز على أخلاقيات العمل الإعلامي و مستقبل الذكاء الاصطناعي في إنتاج المحتوى الإعلامي.

3-6-0 NMD 435 مشروع تخرج في الإعلام الجديد

يقوم الطالب تحت إشرافه أستاذ المساق بإعداد مشروع عملي وتطبيقي في مجال تخصصه في الإعلام الجديد حيث يعرضه أمام لجنة متخصصة في نهاية الفصل لاعتماده بشكل رسمي من قبل الكلية.

0-6-3

NMD 437 تدريب ميداني في الإعلام الجديد

يقضي الطالب فصلا دراسيا كاملا بواقع 120 ساعة في التدريب الميداني في إحدى المؤسسات الإعلامية الرقمية أو التي لها نسخة رقمية على الشبكة من أجل التفاعل المباشر مع بيئة العمل المهني واكتساب مهارات عملية وفكرية حقيقية وبناء علاقات وظيفية مع قطاع الإعلام.

13.5.4 Public Relations Courses

2-2-3

PRN 232 الكتابة للعلاقات العامة

أساليب الكتابة للعلاقات العامة، كتابة البيانات الصحفية، كتابة إعلانات الخدمة العامة، كتابة المذكرات، كتابة الكلمات الخطابية، إعداد المواد المطبوعة والسمعية والبصرية للعلاقات العامة، عناصر الكتابة الناجحة للعلاقات العامة، نماذج تطبيقية وتدريبية عملية في المختبر.

2-2-3

PRN 333 حملات العلاقات العامة

مفهوم الحملة الإعلامية، تخطيط حملات العلاقات العامة، تحديد أهداف الحملة، مراحل تنفيذ حملات العلاقات العامة، دراسة الجمهور المستهدف، اختيار وتوظيف قنوات الاتصال المناسبة، إعداد المواد الإعلامية ونشرها، تقييم نتائج حملات العلاقات العامة، بحوث تقييم الحملات الإعلامية، نماذج تطبيقية وتدريبية عملية.

3-0-3

PRN 334 الاتصالات التسويقية المتكاملة

تعريف الاتصالات التسويقية، الأسس النظرية للاتصالات التسويقية المتكاملة، تخطيط الاتصالات التسويقية، توظيف منهجيات التسويق في الاتصال الفاعل، توظيف الإعلانات التجارية إعلانات الخدمة العامة، دراسة واقع الجمهور المستهدف، تحديد قنوات الاتصالات التسويقية، إدارة الاتصالات التسويقية، قياس تأثير الاتصالات التسويقية، نماذج تطبيقية وتدريبية عملية.

PRN 336 Media Production for Public Relations

2-2-3

Media Production for Public Relations is an undergraduate course designed to provide students with the necessary knowledge and skills to effectively produce media content for public relations purposes. This course explores various media production techniques, tools, and strategies to create compelling and engaging content for different platforms. Students will learn about the role of media production in

enhancing public relations efforts and develop practical skills in producing and managing media assets.

3-0-3 PRN 431 البروتوكول والاتكيت

يتناول هذا المساق تعريف مفهوم البروتوكول الرسمي والدبلوماسي ونشأته وتطوره والجهات التي تتولى شؤون البروتوكول الرسمي والدبلوماسي القديم والمعاصر وبطاقات الزيارة. ويسعى الى تنمية مهارات أداب التحدث والإنصات والتعامل والمجاملات في المجال الرسمي والدبلوماسي، ويشرح أيضاً الأسبقيات في مجال البعثات الدبلوماسية القنصلية والاسبقية بين الدول وإهداء الأوسمة ومنحها وأنواع وطرق أعداد المأدب وقواعد رفع الأعلام وتنكيسها. كما يتناول تصنيفات الملابس الرسمية لكلا الجنسين نساء ورجال في المحافل الدولية ويشرح إمتيازات الوفود في المؤتمرات الدولية و حصانتها ويوضح أساليب وقواعد الإتكيت المتبعة في تنظيمها .

PRN 432 Online Public Relations 2-2-3

This course introduces students to the fundamentals of Public Relations (PR) in the digital age, with a focus on utilizing online platforms and strategies for effective PR campaigns. Students will learn about generating news ideas, crafting press releases, working with various media outlets, utilizing SEO and social PR techniques, and developing content marketing and awards strategies.

2-2-3 PRN 434 تنظيم أنشطة وفعاليات العلاقات العامة

الوظيفة الإدارية في العلاقات العامة. تعريف أنشطة وفعاليات والاحداث الخاصة في العلاقات العامة. تخطيط الأنشطة والفعاليات. أنواع الأنشطة. المؤتمرات والندوات والمعارض والمهرجانات والاحتفالات . اللقاءات المفتوحة. أنشطة تنمية وتطوير العلاقات مع المجتمع. أنشطة تطوير العلاقات مع الإعلاميين ووسائل الإعلام. اللقاءات مع الإعلاميين. الأيام المفتوحة والجولات الميدانية. الأحداث الخاصة. نماذج وتطبيقات عملية.

2-2-3 PRN 438 تطبيقات الذكاء الاصطناعي في العلاقات العامة

يركز هذا المساق على مفهوم الذكاء الاصطناعي في العلاقات العامة ، و التطبيقات الاتصالية للذكاء الاصطناعي المستخدمة في انتاج المحتوى للعلاقات العامة ، إضافة للتركيز على اخلاقيات العمل في العلاقات العامة و مستقبل الذكاء الاصطناعي في انتاج المحتوى للعلاقات العامة.

3-6-0 PRN 435 مشروع تخرج في العلاقات العامة

يقوم الطالب تحت إشرافه أستاذ المساق بإعداد مشروع عملي وتطبيقي في مجال تخصصه في العلاقات العامة حيث يعرضه أمام لجنة متخصصة في نهاية الفصل لاعتماده بشكل رسمي من قبل الكلية

يقضي الطالب فصلا دراسيا كاملا بواقع 120 ساعة في التدريب الميداني في إحدى وكالات أو إدارات العلاقات العامة من أجل التفاعل المباشر مع بيئة العمل المهني واكتساب مهارات عملية وفكرية حقيقية وبناء علاقات وظيفية مع قطاع الإعلام والعلاقات العامة.

13.5.5 Communication and Crises Courses

MCM 232 Communication and Negotiation in Crisis Management 2-2-3

The course focuses on providing a clear idea of the communication and negotiation strategy in times of crises and disasters, by identifying the means and methods of communication and the prominent factors of effective negotiation during disasters and crises. It also aims to introduce students to the basics of negotiating communication and the skills of a successful negotiator during crises, and presents recent trends in the art of negotiating communication during crises.

MCM 232 Production of Media Materials in Crises and Disasters 2-2-3

The aim of this course is to identify the principles and techniques of producing media materials during crises and disasters, in terms of their types, forms and methods of implementation, through the production of printed materials related to crises and disasters, the production of audio-visual materials, the production of presentations, the production and construction of websites and social networks, technical and intellectual requirements for the production of media materials related to crises and disasters, identify the conditions for successful media materials for crises, and evaluate media materials, with the study and analysis of applied models and practical exercises.

يركز المساق على تعريف الطالب بماهية العلاقة بين العلاقات العامة وإدارة الأزمات من جهة وبينها وبين اتصال الأزمة من جهة أخرى. كما يقدم الفريق الذي يدير الأزمة، وكيفية تكوينه وإعداده، والمراحل التي يتبعها في عمله. وأخيراً يقدم شرح عن فن الإدارة بالأزمات.

3-2-2 MCM 332 الإعلام التقليدي والجديد في إدارة الأزمات

يركز المساق على تقديم فكرة واضحة عن الإعلام (التقليدي و الجديد) و دوره في الازمات و الكوارث ، من خلال التعرف على خصائص وسائل الإعلام التقليدية في معالجة الازمات والكوارث ، و دور هذه الوسائل في تشكيل الرأي العام حولها ، كما يركز أيضا على التحولات المعرفية والنظرية في إدارة اتصال الازمات باستخدام الشبكات الاجتماعية الرقمية و الاعلام الجديد من خلال عرض و تحليل نماذج للازمات و الكوارث وكيفية إدارة الازمات من خلال وسائل الاعلام التقليدية والجديدة.

3-2-2 MCM 433 موضوعات خاصة في الاتصال و الأزمات

يأخذ هذا المساق شكل حلقة دراسية ونقاشية وتصمم مفرداته وفقاً للمستجدات في الفصل الدراسي والقضايا السائدة في العالم، حيث يتم تحديد الموضوعات الآتية التي ستشكل مضمونه ومنها: مفهوم الموضوعات الخاصة ((صحية وبيئية وطبيعية وامنية وعلمية)، أبعاد الموضوعات الخاصة، دور الإعلام في معالجة القضايا والموضوعات الخاصة بالأزمات وأساليب المعالجة

3-2-2 MCM 333 المتحدث الرسمي والمؤتمرات الصحفية

يركز المساق على معرفة لماذا ومتى وكيف وأين يتم تنظيم وإدارة المؤتمر الصحفي، وفهم خلفية وأبعاد تنظيم المؤتمر الصحفي وأهم الإشكاليات المرتبطة باختيار المتحدث الرسمي ومعرفة أهم تكتيكات الإجابة عن أسئلة الصحفيين والتخطيط لإدارة وتنظيم المؤتمرات الصحفية وتحديد استراتيجية المتحدث الرسمي في إدارة المؤتمرات الصحفية وفهم أساليب التأثير والإقناع التي يمكن أن يوظفها المتحدث الرسمي وتقييم ونقد الدور الذي يمكن أن يقوم به الناطق الرسمي في نجاح المؤتمرات الصحفية.

3-2-2 MCM 434 استراتيجيات التخطيط والاتصال في الأزمات

التعرف على استراتيجيات التواصل أثناء الأزمات ، التخطيط والنظم والموارد . سوف يتعلم الطالب الاستجابة السريعة في حالة الأزمات وكيفية إدارة السمعة في وسائل الإعلام وعلى الإنترنت. كما يشمل شرح وتحليل المخاطر رسم الخرائط والفرق والبروتوكولات والقوالب والأنظمة والأدلة والأدوات الواجبة أثناء الأزمات و معرفة المناهج العلمية لصياغة الاستراتيجيات الاتصالية أثناء الأزمات . حالات دراسية ونماذج تطبيقية.

3-2-2 MCM 435 تطبيقات الذكاء الاصطناعي في الاتصال والأزمات

يركز هذا المساق على مفهوم الذكاء الاصطناعي والمجالات، إدارة الاتصال أثناء الأزمات (ما قبل الأزمة- مواجهة الأزمة- ما بعد الأزمة). التطبيقات الاتصالية للذكاء الاصطناعي، مستقبل الذكاء الاصطناعي في الأزمات الإعلامية

3-0-6 MCM 436 مشروع تخرج في الاتصال والأزمات

تمكين الطلبة من توظيف معارفهم ومهاراتهم في الدراسة في إعداد مشروع تخرج عملي وتطبيقي في مجال تخصصه الاتصال وإدارة الأزمات تحت إشراف أستاذ المساق حيث يعرضه أمام لجنة متخصصة في نهاية الفصل لاعتماده بشكل رسمي من قبل الكلية

3-0-6 MCM 437 تدريب ميداني في الاتصال والأزمات

يقضي الطالب فصلا دراسيا كاملا بواقع 120 ساعة في التدريب الميداني في إحدى مكاتب وإدارة الاعلام أو العلاقات العامة، مؤسسات أو الشركات أو البنوك من أجل التفاعل المباشر مع بيئة العمل المهني واكتساب مهارات عملية وفكرية حقيقية وبناء علاقات وظيفية مع قطاع الاتصال وإدارة الأزمات.

13.6 Law Courses

13.6.1 Bachelor of Law Courses

2-2-3 PRIV111 مدخل لدراسة القانون

نظرية القانون: وتشمل التعريف بالقاعدة القانونية وخصائصها وتقسيماتها، أقسام القانون وفروعه، فكرة النظام العام والآداب العامة وتطبيقاتها، مصادر القاعدة القانونية، نطاق تطبيق القانون من حيث الزمان والمكان والأشخاص وتفسير القانون.

نظرية الحق: وتشمل التعريف بالحق، أنواعه، مصادره، أركانه، أشخاصه، محله، استعماله، حمايته وإثباته.

2-2-3 PRIV113 المصادر الإدارية للإلتزام

يتناول هذا المساق تدريس موضوع " المصادر الإرادية للإلتزام في قانون المعاملات المدنية الإماراتي "، والمتمثلة في العقد والتصرف الانفرادي، وذلك من خلال التعريف بالعقد وأنواعه، وأركان العقد، وشروط صحته، وآثار العقد من حيث الأشخاص ومن حيث الموضوع، والمسؤولية العقدية، وأسباب انحلال العقد، إلى جانب دراسة التصرف الانفرادي كمصدر للإلتزام.

2-2-3 PRIV114 المصادر غير الارادية للإلتزام

يتناول هذا المساق تدريس موضوع " المصادر غير الإرادية للإلتزام في قانون المعاملات المدنية الإماراتي " ، والمتمثلة في الفعل الضار والفعل النافع والقانون ، وذلك من خلال دراسة قواعد المسؤولية التقصيرية الناجمة

عن فعل الإضرار بالغير ، سواء كانت مسؤولية عن الأعمال الشخصية أو مسؤولية عن فعل الغير أو عن الحيوان أو الأشياء ، فضلاً عن دراسة أحكام الفعل النافع كمصدر منشئ للالتزام ، والمتمثل في الإثراء بلا سبب وتطبيقاته ، أى قبض غير المستحق والفضالة ، وأيضاً دراسة القانون كمصدر مباشر للالتزام.

3-0-3 PRIV133 مدخل لدراسة الفقه الاسلامي

يركز هذا المساق على دراسة المبادئ العامة للفقه الإسلامي، وخصائصه، وعلاقته بالشرائع السابقة والقوانين اللاحقة، والتعرف على القواعد الكلية التي تحكمه والمصادر التي يستقى منها، مع مرور تأريخي لتطوره وازدهاره وتجده، ونمو الحركة الفقهية في العصر الحاضر، والوقوف على أهم أعلامه، ودراسة بعض النظم الفقهية، نموذجاً تطبيقياً لما تقدم.

3-2-2 PUBL 161 القانون الدستوري والنظم السياسية

يتناول هذا المساق تعريف القانون الدستوري، صلته بفروع القانون الأخرى، مصادر القواعد الدستورية، أنواع الدساتير، أساليب نشأتها، الرقابة القضائية على دستورية القوانين. كما يتناول دراسة الدولة، عناصرها، الصور الرئيسة لأنظمة الحكم كالنظام البرلماني والنظام الرئاسي. ثم بيان النظام الدستوري لدولة الإمارات العربية المتحدة.

3-2-2 PUBL 171 مبادئ القانون الإداري

يشتمل هذا المساق على ما يلي:

تعريف القانون الإداري، مع بيان نشأته وتطوره، ومصادره، خصائصه، علاقته بفروع القانون الأخرى، التنظيم ، الضبط الإداري، أنواعه، أهدافه، وهيئاته، القرارات الإدارية، أركانها، أنواعها، نفاذها ونهايتها، المرافق العامة، أنواعها، المبادئ الأساسية التي تحكمها، طرق إدارتها، الأموال العامة، حمايتها. كما تشمل الوظيفة العامة من حيث تنظيمها وتوصيفها، وتعيين الموظفين وتحديد أوضاعهم الوظيفية، واجباتهم، حقوقهم، نقلهم، انتدابهم، إعارتهم، ترقيةهم، تأديبهم، وإنهاء خدماتهم. وتتضمن أيضاً دراسة العقد الإداري من حيث تعريفه وأركانه وإجراءات إبرامه والآثار المترتبة عليه.

3-2-2 PUBL 393 Public International law

This course covers public international law, including its definition, historical development, characteristics, and sources (e.g., treaties, international customs, and general principles). It also covers international legal personality, emphasizing the

study of state, including its elements and recognition. Other topics taught include the peaceful settlement of international disputes, the law of the sea, and air and space law.

3-2-2 PRIV 121 مبادئ القانون التجاري

يتناول هذا المساق دراسة موضوعات رئيسة أربعة يتفرع من كل منها عددٌ من الموضوعات. إذ تبدأ دراسة المساق بمقدمة في القانون التجاري وتشمل: التعريف بالقانون التجاري ومصادره ونطاق تطبيقه. يليها دراسة نظرية الأعمال التجارية وتتضمن دراسة أهمية التمييز بين العمل التجاري والعمل المدني ومعايير التمييز بين العمل التجاري والعمل المدني والأعمال التجارية المنفردة والأعمال التجارية المحترفة. ويتناول الموضوع الثالث التاجر وينضوي تحته التعريف بالتاجر وشروط اكتساب صفة التاجر ثم الواجبات القانونية التي يلزم بها التاجر. أما الموضوع الرابع فيتعلق بالمحل التجاري ويتناول تعريفه وخصائصه والعناصر التي يتكون منها والوسائل القانونية لحمايته وبعض التصرفات القانونية التي ترد عليه مثل البيع والرهن.

3-2-2 PRIV 222 Companies Law and Bankruptcy

This course covers the provisions of commercial companies and bankruptcy in accordance with the law in the United Arab Emirates. It starts with an introduction to the emergence and development of the idea of a company, definition of a company, a company's legal nature and types of companies. Next, the provisions that apply to all types of commercial companies are considered. These provisions are termed as the general theory of the company and include the formation of the company, its corporate personality and its termination. The course also examines provisions related to companies according to their different types, namely, personal companies, such as joint liability companies, simple limited partnerships, limited liability companies (LLC), public joint stock companies (PJSC) and private joint stock companies. The legal provisions of bankruptcy, including the declaration of bankruptcy and its effects, the legal provisions of the bankruptcy administration, the legal position of the bankruptcy trustee and the end of the case of bankruptcy, are also discussed.

PRIV 241 التنفيذ الجبري

3-2-2

يتضمن هذا المساق التعريف بالتنفيذ الجبري وأنواعه والقائمين عليه، وتبيان وسائل حث المدين على التنفيذ، والتعريف بالسند التنفيذي وأنواعه وصوره وشروطه الموضوعية والشكلية، ومبدأ الضمان العام وضوابطه، والتعريف بالحجز وأنواعه، وإجراءات التنفيذ الجبري وطرقه، والخصومة أمام محكمة التنفيذ وأحكامها، وإشكالات التنفيذ، وكيفية توزيع حصيلة التنفيذ.

PRIV 252 أساسيات البحث القانوني

3-2-2

يتضمن هذا المساق التعريف بالبحث القانوني، وأنواعه، وعوامل نجاحه، ومصادر البحث القانوني، وكيفية الحصول على مصادر البحث والمراجع، ومناهج البحث القانوني؛ المنهج التأصيلي والتحليلي والتاريخي والوصفي والمقارن، وقواعد صياغة البحث القانوني.

PRIV 215 أحكام الالتزام والاثبات

3-2-2

يتناول هذا المساق تدريس موضوع " أحكام الالتزام في قانون المعاملات المدنية الإماراتي " ، والمتعلقة بتنفيذ الالتزام وأوصافه وانتقاله وانقضائه ، وذلك من خلال التعريف بالالتزام وأنواعه وأثر الالتزام من حيث بيان أنواع التنفيذ وشروطه وإجراءاته والوسائل المشروعة لحماية التنفيذ ، انطلاقاً من فكرة الضمان العام والدعوى غير المباشرة والدعوى البولصية ودعوى الصورية وحق الاحتباس والحجر على المدين المفلس ، فضلاً عن بيان أوصاف الالتزام ، المعلق على شرط والمضاف إلى أجل ، وتعدد أطراف الالتزام ، التضامن بين المدينين والتضامن بين الدائنين ، وتعدد محل الالتزام ، وأسباب انقضاء الالتزام ، وذلك كله كدراسة نظرية تحليلية للقواعد القانونية ، معززة بالتطبيقات القضائية . وكذلك يشمل التوصيف التعريف بقواعد الاثبات الخاصة مثل: الكتابة والشهادة واليمين والخبرة والقرائن على خمسة فصول على النحو الآتي:

1. تنفيذ الالتزام.
2. وسائل حماية التنفيذ.
3. أوصاف الالتزام.
4. انقضاء الالتزام بغير التنفيذ.
5. النظرية العامة للإثبات

PUBL 282 قانون العقوبات العام

3-2-2

يتناول هذا المساق تدريس النظرية العامة للجريمة من خلال التعريف بقانون العقوبات القسم العام وعلاقته بالعلوم القانونية الأخرى، ومبدأ شرعية الجرائم والعقوبات ونطاق تطبيق القانون من حيث الزمان والمكان

والأشخاص، والأركان العامة للجريمة، والشروع في الجريمة والأحكام العامة للمساهمة الجنائية، والمسئولية الجنائية وموانعها واسباب الإباحة والأعذار القانونية والظروف المشددة والمخففة، وكذلك يتناول النظرية العامة للجزاء الجنائي (العقوبة والتدابير) وبيان ماهية العقوبة وأهدافها واقسامها وأسباب انقضاءها، ونظام رد الاعتبار، وكذلك التدابير الاحترازية وأنواعها وخصائصها وشروطها.

3-2-2 PUBL 283 قانون العقوبات الخاص

يتناول هذا المساق دراسة الجرائم الواقعة على الأشخاص كجرائم القتل والإعتداء على سلامة الجسم والإجهاض، والجرائم الواقعة على الشرف والحرية، وجرائم الأموال كجرائم السرقة والاحتيال وخيانة الأمانة، والشيك، والجرائم المضرة بالمصلحة العامة كجرائم الرشوة والتزوير والاختلاس مع توضيح العقوبات لكل الجرائم في صورتها العمدية وغير العمدية، والظروف المشددة والمخففة لها.

ENG290 Legal Terminologies in English 3-0-3

This course concerns the study of legal terminologies in the English language through defining the law, determining types of legal rules, reviewing sources of law, defining rights and studying judicial principles.

3-2-2 PUBL 272 المالية العامة والتشريع الضريبي

يشتمل هذا المساق على دراسة الميزانية العامة، النفقات العامة، الإيرادات العامة مثل الرسوم والقروض والضرائب، التشريعات المنظمة للأعمال المصرفية في الدولة، التشريعات المنظمة للاستثمار والتشريعات المنظمة للجمارك.

3-2-2 PRIV 316 قانون العمل والتأمينات الاجتماعية

يشتمل المساق على قسمين:

1. قانون العمل: ويتضمن التعريف بقانون العمل، وبيان ضوابط استخدام العمال، عقود العمل الفردية والجماعية، الأجور، ساعات العمل، الإجازات، سلامة العمال ووقايتهم ورعايتهم الصحية، التعويض عن إصابات العمل والأمراض المهنية، أسباب انتهاء عقد العمل وحقوق العامل عند انتهاء عقده، التفطيش، التدريب ومنازعات العمل الجماعية.
2. الضمان الاجتماعي: ويشتمل على بيان حقوق العامل في الضمان الاجتماعي في حالات الشيخوخة والعجز وعند الحاجة والنكبات.

317 PRIV العقود المسماة

3-2-2

يتناول هذا المساق التعريف بالعقود المسماة والفرق بينها وبين العقود غير المسماة، ودراسة أهم العقود المسماة وهو: عقد البيع بصفة مستمرة ويضاف إليه أحد العقود الآتية: (عقد التأمين _ عقد المقاولَة - عقد الإيجار - عقد الوكالة). ويحدد أحد هذه العقود مع العقد الأساسي وهو عقد البيع من قبل مجلس الكلية في بداية كل عام دراسي.

31 PRIV 8 القانون الدولي الخاص

3-2-2

يشتمل هذا المساق على بيان الحاجة إلى تطبيق القانون الأجنبي على الوقائع التي تعرض على المحاكم الوطنية، والقواعد التي تحكم هذا المجال، وهو ما يعرف بتنازع القوانين. ثم بيان القواعد القانونية التي تحكم تحديد الاختصاص القضائي، وكذلك تنفيذ القرارات الصادرة من المحاكم الأجنبية وكذلك يتناول هذا المساق الجنسية والمواطن وطرق اكتساب الجنسية وأسباب فقدانها والمقصود بالأجنبي ومركز الأجانب والحقوق التي يتمتع بها الأجنبي والتزاماتهم.

3 PRIV 35 الأحوال الشخصية (الزواج والطلاق)

3-2-2

يتضمن هذا المساق التعريف بعقد الزواج، وأركانه، وشروطه، وآثاره، التعريف بطرق انتهائه؛ سواء بإرادة الزوج (الطلاق) أو بالخلع أو بالتفريق القضائي أو بالفرقة بحكم الشرع. والتعريف بحقوق الأولاد من النسب والنفقة والحضانة.

3 PRIV 42 قانون الإجراءات المدنية

3-2-2

يتضمن هذا المساق التعريف بقانون الإجراءات المدنية وأهم مبادئه، التنظيم القضائي في دولة الإمارات العربية المتحدة وأنواع المحاكم واختصاصاتها، رجال القضاء وحصاناتهم ومسؤولياتهم ومعاونيهم، نظرية الدعوى والإعلان القضائي، ونظرية الخصومة، والأحكام والأوامر القضائية، وطرق الطعن القانونية.

PRIV 356 Commercial Arbitration

3-2-2

This course examines international commercial arbitration, including its definition, stating its legal nature and distinguishing it from mediation, expertise and negotiation. It also covers the statement of the legal provisions of arbitration agreement, including the conclusion of arbitration agreement, necessary elements for this conclusion, types of arbitration agreement, tribunal of arbitration, appointment of arbitrators, arbitral proceedings, arbitral award and enforcement of the arbitral award.

419PRIV الحقوق العينية الاصلية والتبعية 3-2-2

ينقسم هذا المساق إلى قسمين رئيسين، هما:

1. الحقوق العينية الأصلية: وتشتمل دراسة حق الملكية بوجه عام: (تعريف حق الملكية، خصائصه، عناصره، نطاقه، قيوده، والملكية الشائعة وملكية الطبقات، وأسباب كسب الملكية، والحقوق المتفرعة عن الملكية).
2. الحقوق العينية التبعية: وتشتمل دراسة الرهن التأميني، والرهن الحيازي، وحقوق الامتياز.

427PRIV العمليات المصرفية والاوراق التجارية 3-2-2

تتضمن دراسة هذا المساق أربعة طوائف رئيسة من العمليات المصرفية. ينطوي تحت كل منها عدد من العمليات المصرفية المتفرعة عنها. أول هذه الطوائف الإيداع المصرفي ويشمل: الوديعة النقدية المصرفية ووديعة الأوراق المالية وإيجار الخزائن الحديدية. وثانيها: الحسابات المصرفية وتشمل: التحويل المصرفي والحساب الجاري. أما الطائفة الثالثة فتخص الاعتمادات المصرفية وهي تضم: القرض المصرفي والكفالة المصرفية وعقد فتح الاعتماد والاعتماد المستندي. في حين تتعلق الطائفة الرابعة بالعمليات التي ترد على الأوراق التجارية وتشمل: خصم الأوراق التجارية وتحصيل الأوراق التجارية كما يتناول الوصف تعريف الأوراق التجارية وخصائصها والانواع التي وردت في قانون المعاملات الاتحادي وهي: الكمبيالة والشيك والسند الاذني ومعرفة احكام كل منهما والتزام الموقعين عليها وتداولها وقبولها ووفاء قيمتها وكيفية رجوع حامل على الملتزمين بالورقة التجارية وسقوط الدعوى عنها بالتقادم.

428PRIV القانون البحري والجوي 3-2-2

تتضمن دراسة هذا المساق مقدمة في التعريف بالقانون البحري وبيان خصائصه ومصادره ونطاق تطبيقه، تليها دراسة الأحكام القانونية للسفينة باعتبارها أداة الملاحة البحرية وتشمل تعريف السفينة وتحديد طبيعتها القانونية وحالتها المدنية ونظامها الإداري والقانوني. كما تشمل الدراسة في هذا المساق التعرف بأشخاص الملاحة البحرية وأهمهم مالك السفينة ومجهزها وربان السفينة وطاقمها البحري والبري. ويدخل ضمن المساق أيضا عقود الاستثمار البحري وينطوي تحتها مشارطات إيجار السفن - مجهزة أو غير مجهزة - سواء لفترة زمنية أو لرحلة أو عدة رحلات وعقد النقل البحري - للبضائع والأشخاص - بمقتضى سند الشحن البحري و البيوع البحرية سواء في ميناء القيام أو في ميناء الوصول. ويدخل في هذا الإطار أيضا العوارض البحرية الناشئة عن الاستثمار البحري سواء فيما يتعلق بالتصادم البحري أو المساعدة والإنقاذ أو الخسارات البحرية المشتركة وكذلك يشتمل هذا التوصيف التعريف بالقانون الجوي وبيان خصائصه ومصادره ونطاق تطبيقه _ والاحكام القانونية للطائرة كأداة ملاحية جوية من حيث تعريفها وطبيعتها ونطاقها القانوني ويشتمل كذلك على رهن

الطائرة وحقوق الامتياز الوارد عليها والحجز التحفظي والتنفيذي على الطائرة وكذلك يشتمل التوصيف على عقد ايجار الطائرة وعقد النقل الجوي وسند الشحن الجوي وبياناته والتزامات الناقل الجوي ومسؤوليته.

3-2-2 434PRIV أصول الفقه

يتضمن هذا المساق التعريف بقواعد أصول الفقه التي أمر المشرع القانوني وجوباً في مطلع قانون المعاملات المدنية بإعمالها لفهم النص وتفسيره وتأويله وبيان دلالاته، وكيفية استعمال تلك القواعد استعمالاً سليماً للكشف عن الحكم ومراد المشرع. ويلزم من ذلك التعريف بمعنى الحكم وعناصره، وأنواع دلالات النصوص على المعاني والأحكام، ومراتبها باعتبار الوضوح والخفاء أو الغموض.

3-2-2 436PRIV الموارث والوصايا والوقف

يركز هذا المساق على الأحكام الفقهية المتعلقة بالوصايا من حيث: الشروط، والأركان، والمبطلات. كما يركز على: إيضاح مسائل الإرث من حيث: بيان المستحقين للميراث، وأنواعهم، ودرجاتهم، ومن يتقدم منهم على غيره، وحقوقهم، وطرق تقسيم التركة على مستحقيها.

3-2-2 PUBL 450 قانون الإجراءات الجزائية

يتناول المساق تدريس موضوعات قانون الإجراءات الجزائية من حيث تعريفه ومدى علاقته بفروع القانون الأخرى، والدعاوى الناشئة عن الجريمة وأطرافها وأسباب انقضائها. كما يتناول بالدراسة المفصلة مراحل الدعوى (مرحلة جمع الاستدلالات – مرحلة التحقيق الابتدائي – مرحلة المحاكمة).

3-2-2 PRIV 497 Law and artificial intelligence

This introductory course examines the law of artificial intelligence, including the definition of artificial intelligence and its types. It also covers legal personality and artificial intelligence, artificial intelligence and privacy, artificial intelligence and data protection, civil liability and artificial intelligence, criminal liability and artificial intelligence, and administrative liability and artificial intelligence. It also examines artificial intelligence in international law and artificial intelligence in the judicial system.

PRIV 453 التدريب العملي

3-2-2

يتناول هذا المساق تدريب الطلبة عملياً على ما تم دراسته من مساقات القانون المختلفة، وبخاصة كيفية كتابة صحائف الدعاوى والعرائض والشكاوى، وكتابة المذكرات والطلبات العارضة والدفع، وإنشاء الأحكام القضائية وصياغة صحائف الطعون المختلفة، وإعداد الاستشارات القانونية الخطية، وصياغة العقود، والتدريب على المرافعات الشفوية من خلال برنامج تدريب داخلي يتضمن ورش عمل والتدريب على المحكمة الصورية المُعدة، وبرنامج تدريب خارجي يتضمن من خلال المحاكم والنيابة العامة ودور التوقيف وغيرها من الدوائر القضائية وما يرتبط بها.

PRIV 454 بحث التخرج

3-0-3

يهدف مساق بحث التخرج إلى تنمية مهارات الطالب الذهنية والعملية عن طريق توثيق العلاقة بين الجانب النظري للمواد والموضوعات التي قام بدراستها في الكلية والجانب العملي والتطبيق القانوني، إلى جانب تنمية مهارات الطالب على استخدام مصادر المعرفة القانونية والبحث في القانون واستقصاء المعلومة وآلية التعامل معها لإيجاد الحلول وأداء العمل وتعزيز مهارات البحث والإبداع. يتضمن هذا المساق تعليم الطالب أساليب كتابة البحث القانون والمنهجية العلمية ومن ثم توجيه الطالب إلى اختيار موضوع من المواضيع القانونية أو الشرعية ليعده حوله بحثاً علمياً متخصصاً تحت إشراف مشرقه الأكاديمي والذي يتبعه ويوجهه منذ اختيار موضوع البحث وإعداد خطته ومراحل إعداداته وما يتطلبه من ضرورة استخدام المصادر التعليمية وكيفية توثيق المراجع حتى إجراء المناقشة العلنية من قبل لجنة من أعضاء هيئة التدريس مع مراعاة التخصص وموضوع البحث مما ينمي قدرات الطالب في البحث والتحليل والصياغة ومهارات استخدام المصادر التعليمية والمناقشة والجدل وتمكنه من إعداد الدراسات والبحوث في المستقبل بصورة مستقلة.

PUBL 281 علم الاجرام والعقاب

3-0-3

يتناول المساق دراسة تفصيلية لمفهوم الظاهرة الإجرامية وعناصرها الجرمية والمجرم كما يتناول دراسة عوامل الإجرام المختلفة من العوامل الفردية، والعوامل البيئية، المتعلقة بالبيئة الطبيعية أو البيئة الاجتماعية أو تلك المتعلقة بالبيئة الثقافية وأخيراً ما يتعلق بالبيئة الاقتصادية، كما يتناول هذا المساق دراسة تفصيلية للمدارس، والنظريات التي تناولت تفسير الظاهرة الإجرامية. كما يتناول هذا المساق التعريف بعلم العقاب وصور الجزاء الجنائي (العقوبة والتدابير الاحترازية) وأساليب المعاملة الجزائية داخل المؤسسات العقابية.

PRIV 325 قانون الملكية الفكرية

3-2-2

يتناول هذا المساق تدريس موضوع "المصادر الإرادية للالتزام في قانون المعاملات المدنية الإماراتي"، والمتمثلة في العقد والتصرف الانفرادي، وذلك من خلال التعريف بالعقد وأنواعه، وأركان العقد، وشروط صحته، وآثار

العقد من حيث الأشخاص ومن حيث الموضوع ، والمسؤولية العقدية ، وأسباب انحلال العقد ، إلى جانب دراسة التصرف الانفرادي كمصدر للالتزام.

PUBL 374 Environmental Protection Law

3-2-2

This course focuses on the definition of the environment and environmental pollution. It also examines the mechanisms used in determining environmental damage, law protection of environmental elements, combating radiation, noise and other pollutions, and criminal, civil and administrative sanctions that result from environmental pollution.

PUBL 384 تشريعات جزائية خاصة 3-0-3

يتناول هذا المساق التعريف بالتشريعات الجزائية الخاصة بدولة الإمارات العربية المتحدة ومنها جرائم المخدرات وغسل الأموال والإتجار بالبشر والجرائم الإرهابية وصورها وأركانها والعقوبات المقررة لها والظروف المشددة والمخففة لها وفقاً للتعديلات الحديثة للقوانين.

PUBL 394 International Organization

3-2-2

This course covers international organizations, including definitions, historical development, and the legal position of employees. It emphasizes the United Nations and its specialized agencies, including the Economic and Social Council (ECOSOC), the Trusteeship Council, and the International Court of Justice (ICJ), focusing on the composition, accessibility, and jurisdiction of the ICJ. It also covers the aims and principles of regional organizations such as the Arab League and the Gulf Cooperation Council.

PRIV 429 التنظيم الالكتروني للتجارة الالكترونية 3-0-3

التعريف بعقود التجارة الالكترونية وخصائصها ومزاياها ومساوئها. وبيان كيفية إبرامها ويتضمن الإيجاب والقبول عبر الوسيلة الالكترونية و زمان إبرام العقد ومكانه , والمحل في عقود التجارة الالكترونية . ثم التعرف على إثبات عقود التجارة الالكترونية وتحديد مفهوم الكتابة الالكترونية والتوقيع الالكتروني والحجية القانونية لكل منهما . يليه التعرف على الأحكام القانونية لتنفيذ عقود التجارة الالكترونية وتشمل تسليم السلعة أو تقديم الخدمة محل العقد والوفاء الالكتروني بالثمن أو الخدمة . وأخيرا التعرف على المسؤوليات القانونية التي يمكن

أن تثار في إطار التعامل الإلكتروني وتتضمن مسؤولية مستخدم الانترنت ومسؤولية متعهد الوصول ومورد المعلومات.

3-2-2 PRIV 490 قانون حماية المستهلك

يتناول هذا المساق التعريف بالمستهلك العادي والإلكتروني وطرق حمايته في ضوء القواعد العامة مثل عقود الإذعان وخيار الرؤية والالتزام بالإعلام، والقواعد الخاصة مثل الحق في الرجوع، ودور اتفاقات منظمة التجارة العالمية في هذا الخصوص.

3-2-2 PUBL 496 International Humanitarian law

This course covers international organizations, including definitions, historical development, and the legal position of employees. It emphasizes the United Nations and its specialized agencies, including the Economic and Social Council (ECOSOC), the Trusteeship Council, and the International Court of Justice (ICJ), focusing on the composition, accessibility, and jurisdiction of the ICJ. It also covers the aims and principles of regional organizations such as the Arab League and the Gulf Cooperation Council.

13.6.2 Master in Arbitration Courses

3-0-3 LAWARB 1 اتفاق وإجراءات التحكيم

المنهج العام: تتضمن الدراسة المبادئ الأساسية للاختصاص القضائي وقواعده في ضوء ما يقرره قانون اجراءات التحكيم الاماراتي، وسيتم تحديد المراجع الخاصة بهذا الجزء من خلال أستاذ المساق.

المنهج الخاص: يتضمن دراسة معمقة لموضوع من الموضوعات المتصلة بالتحكيم من حيث ماهيته والطبيعة القانونية لشرط التحكيم، وأطرافه وإجراءاته.

3-0-3 LAWARB 2 النظام القانوني لمراكز التحكيم

المنهج العام: تتضمن الدراسة المبادئ والقواعد الأساسية للتحكيم المؤسسي، والتمييز بينه وبين التحكيم الحر AD HOC ، واستعراض أهم الأنظمة القانونية لأشهر مراكز التحكيم الدولية والإقليمية والمحلية.

المنهج الخاص: يتضمن دراسة وصفية وتحليلية للنظام القانوني لأحد مراكز التحكيم الدولية أو الإقليمية أو المحلية؛ كمركز دبي للتحكيم الدولي DIAC؛ ومركز القاهرة الإقليمي للتحكيم التجاري الدولي، وغرفة تجارة باريس ICCP ، محكمة لندن للتحكيم الدولي LCIA ، وتتم المداورة في اختيار المراكز المرموقة في كل فصل.

المنهج العام: يتضمن هذا المنهج التعريف بالمحكم، ودراسة القواعد التي تبين كيفية تعيينه، علاقة المحكم بأطراف النزاع، وتحديد واجبات المحكم قبل مباشرة إجراءات التحكيم واثرائها وبعدها، وحقوق المحكم.

المنهج الخاص: يتضمن هذا المنهج دراسة معمقة لموضوع من الموضوعات الآتية (كلها أو بعضها)، المركز القانوني للمحكم، الطبيعة القانونية لمهمة المحكم، المسؤولية المدنية للمحكم (العقدية والتقصيرية)، دعوى المسؤولية المدنية للمحكم (شروطها وإجراءاتها).

3-0-3

LAWARB 3 تنفيذ أحكام التحكيم الوطنية والدولية

المنهج العام: تتضمن الدراسة المبادئ الأساسية لتنفيذ الأحكام الوطنية والأجنبية وقواعده في ضوء ما يقرره قانون الإجراءات المدنية والتجارية، وسيتم تحديد المراجع الخاصة بهذا الجزء من خلال أستاذ المساق.

المنهج الخاص: يتضمن دراسة معمقة لأحكام واحدة من المعاهدات والاتفاقيات الدولية أو الإقليمية التي منها أهمها: اتفاقية نيويورك لعام 1958 للاعتراف بقرارات التحكيم الأجنبية وتنفيذها - اتفاقية واشنطن لسنة 1965 الخاصة بتسوية المنازعات الناشئة عن الاستثمارات بين الدول ورعايا الدول الأخرى المنعقدة - اتفاقية عمان العربية للتحكيم التجاري 1987 - اتفاقية الرياض لتنفيذ الأحكام القضائية والتحكيمية 1983.

3-0-3

LAWARB 9 الرقابة على أعمال التحكيم

المنهج العام: تتضمن الدراسة التعريف بالرقابة القضائية على أعمال التحكيم، وتحديد دور قضاء الدولة في الرقابة السابقة على صدور حكم التحكيم، كذلك دراسة صور الرقابة القضائية اللاحقة على صدور حكم التحكيم. وموقف الأنظمة القانونية من حدود الرقابة القضائية على أعمال التحكيم بصفة إجمالية.

المنهج الخاص: يتضمن دراسة معمقة لموضوع من الموضوعات التالية أو بعضها أو كلها، وموقف المشرع الاماراتي منها أو كلها أو بعض منها : رقابة القضاء على اتفاق التحكيم قبل صدور حكم التحكيم، دراسة مبداء الاختصاص بالاختصاص وأثره على ولاية القضاء في الرقابة على اتفاق التحكيم قبل إصدار حكم التحكيم، تدخل القضاء في منح التدابير الوقائية والتحفظية قبل وبعد بدء خصومة التحكيم، دراسة دور القضاء في التشكيل الصحيح لهيئة التحكيم، دور القضاء في ضمان حيده واستقلال أعضاء هيئة التحكيم، دور القضاء في تحقيق الخصومة التحكيمية والاثبات فيها، دراسة موقف الأنظمة من الرقابة اللاحقة على حكم التحكيم، دعوى البطلان كأحد أهم أوجه الطعن على أحكام التحكيم، الطعن على التحكيم بالاستئناف وإعادة التماس النظر، الرقابة من خلال إصدار أمر بتنفيذ حكم.

3-0-3

LAWINT 2 مناهج البحث القانوني

يتضمن المساق قسمين: نظري وتطبيقي. في القسم الأول يتم تزويد الطالب بالمعارف والمهارات اللازمة للبحث وذلك بتناول ماهية البحث القانوني وأنواعه، ومصادر وأدوات جمع المادة العلمية وكيفية الجمع المنظم للمادة

العلمية من المصادر الورقية والالكترونية، وكيفية اختيار موضوع البحث القانوني، وتوثيق المصادر واخلاقيات البحث العلمي. واستعراض منهجية التحليل وأساليب التعليق على أحكام القضاء.

وفي القسم التطبيقي يتم تكليف الطالب بإعداد بحث قانوني على أن يتقيد بأصول البحث والكتابة التي تعلمها في الشق النظري من المساق.

3-0-3 LAWPR207 التحكيم في منازعات التجارة البحرية

المنهج العام: تتضمن الدراسة التعريف بالعقود التجارية، وأعمال التجارة الدولية، وعلى وجه الخصوص عقد البيع البحري والنقل البحري، وسوف يتم تحديد المراجع بمعرفة أستاذ المساق.

المنهج الخاص: يتضمن دراسة معمقة ومقارنة لواحد أو أكثر من موضوعات التحكيم في منازعات التجارة البحرية مثل: اتفاقية التحكيم في المنازعات المتعلقة بالنشاط البحري ، مدى ملائمة التحكيم البحري لتسوية المنازعات البحري ، مدلول مبدأ استقلال اتفاق التحكيم في المنازعات البحرية ، آليات حل المنازعات المتعلقة بعقد التأمين البحري ، سير الخصومة التحكيم الدولي في منازعات التجارة البحرية ، وما يستجد من موضوعات حديثة في التحكيم في منازعات التجارة البحرية.

3-0-3 LAWARB8 التحكيم في عقود النفط والغاز

المنهج العام: يهدف هذا المقرر إلى التعريف بالجوانب المختلفة لعقود النفط سواء بصورتها التقليدية أو الحديثة بالإضافة إلى شروط التحكيم بهذا النوع من العقود وإشكاليات تنفيذ أحكام مراكز التحكيم سواء الوطنية أم الأجنبية.

المنهج الخاص: يتضمن دراسة معمقة للأحد الموضوعات الآتية: النظام القانوني للعقود البترولية، الطبيعة الإدارية للعقود البترولية، الطبيعة الدولية للعقود البترولية، القانون الواجب التطبيق على العقود البترولية، تحليل أشهر الأحكام الصادرة في المنازعات الصادرة عن العقود البترولية.

3-0-3 LAWARB7 التحكيم في منازعات العقود الإدارية

المنهج العام: يهدف هذا المقرر إلى التعريف بالعقود الإدارية وأهمية إدراج شرط التحكيم أو اللجوء للوسائل البديلة الأخرى مثل الوساطة في هذه العقود وشروط ذلك والآثار المترتبة على ذلك والسلطة المختصة بالتوقيع على شرط التحكيم وآثار ذلك على العقود الإدارية وسيادة الدولة.

المنهج الخاص: يتضمن دراسة معمقة للأنواع المختلفة للعقود الإدارية والتعريف بها وخصائصها وخصوصية هذا النوع من العقود عن عقود القانون الخاص، كما سيتم دراسة عقود الشراكة مع القطاع الخاص وأهمية إدراج شرط التحكيم بها، وكذلك عقود الالتزام وصورها الحديثة مثل البوت BOT، كما سيتم تناول قانون التحكيم المنظم لعملية التحكيم في العقود الإدارية وغيرها من الوسائل البديلة لفض المنازعات في مثل هذا النوع من العقود.

3-0-3

11 LAWARB التحكيم في المجال الرياضي

المنهج العام: يتناول التعريف بالقانون الرياضي وطبيعة العلاقات القانونية السائدة فيه، وأطرافها، والتنظيم التشريعي بدولة الإمارات العربية المتحدة للمجالات الرياضية.

المنهج الخاص: ويتناول دراسة معمقة لموضوع – أو أكثر- من موضوعات التحكيم في المجال الرياضي من حيث؛ صور وطبيعة المنازعات الرياضية، وسائل فض المنازعات الرياضية، التحكيم وهيئاته في مجال العمل الرياضي، إجراءات سير التحكيم في المجال الرياضي، تنفيذ الحكم التحكيمي في المجال الرياضي.

9-0-9

7 LAW SER رسالة الماجستير

يعد الطالب "الرسالة العلمية" في أحد موضوعات القانون في البرنامج المعني باستخدام مناهج البحث القانوني، وذلك باللغة العربية على أن تتضمن ملخصاً باللغة الإنجليزية، يتم إعداد الرسالة تحت إشراف عضو هيئة تدريس من القسم المختص. ويجوز عند الاقتضاء أن يعين له مشرفاً مساعداً من غير كلية القانون وفقاً لطبيعة الرسالة. ويتم تعيين المشرف بقرار من عميد الكلية بناءً على اقتراح القسم المختص وموافقة مجلس الكلية.

13.6.3 Master in Criminal Sciences Courses

3-0-3

1 LAWCR علما الإجرام والعقاب

المنهج العام: يتضمن المنهج العام لهذا المساق المفاهيم الأساسية لعلم الإجرام والعقاب، والنظريات الفقهية التي تعالج عوامل ارتكاب الجريمة، ونظريات العقاب المرتبطة بها.

وسيتم إرشاد الطلاب الدارسين من خلال محاضر المساق إلى أهم المراجع المتصلة بهذا الشق، وكذلك كيفية الربط بينها وبين الشق الخاص من المنهج.

المنهج الخاص: ويتضمن دراسة معمقة لموضوع – أو أكثر- من موضوعات علما الإجرام والعقاب، يتم تحديده في ضوء المعايير التي يعتمدها مجلس الكلية. مثل ماهية المواجهة الجنائية لظاهرة الاتجار بالبشر، العقوبات البديلة في القانون الإماراتي والمقارن ودورها في الحد من الجريمة وتأهيل المجرمين، والتدابير الاجتماعية والاحترازية في مجال الظواهر الإجرامية المستحدثة.

3-0-3

2 LAWCR قانون العقوبات

المنهج العام: يتضمن المنهج العام مفاهيم نظرية الجريمة والجزاء الجنائي (العقوبة والتدابير الاحترازية)، وطبيعة المصالح المحمية بنصوص جزائية، وصور المشاركة الإجرامية وتفسير النصوص القانونية الخاصة بالتجريم والعقاب في إطار قانون الجرائم والعقوبات الاتحادي. وسوف يتم تحديد المراجع الخاصة بهذا الشق من خلال محاضر المساق.

المنهج الخاص: يتضمن دراسة معمقة ومقارنة لموضوع أو أكثر من مواضيع قانون العقوبات وتتناول الوضع في دولة الإمارات العربية المتحدة، كفكرة المحرض الصوري، والفاعل المعنوي، التشكيلات العصبية وما يتصل بهما من إشكاليات قانونية أخرى، المسؤولية الجزائية للأشخاص الاعتبارية، المساهمة الجنائية الإجرامية.

LAWCR 3 التشريعات الجزائية الخاصة 3-0-3

المنهج العام: يتناول مساق التشريعات الجزائية الخاصة، عدة موضوعات أساسية يسعى من خلالها لتمكين الطالب من التعرف على مدلول التشريعات الجزائية الخاصة وأهم خصائصها وذاتيتها القانونية ووجه الاختلاف بينها وبين القواعد الجزائية التقليدية، من خلال الإلمام بالقواعد الخاصة بالتجريم والعقاب في التشريعات الجزائية الخاصة.

المنهج الخاص: يتضمن دراسة معمقة لموضوع – أو أكثر – من موضوعات التشريعات الجزائية الخاص في النظام الإماراتي مثل؛ تشريعات مكافحة غسل الأموال وتمويل الإرهاب، تشريعات مكافحة الجرائم الالكترونية والشائعات، وتشريعات الاتجار بالبشر وغيرها من صور التشريعات الجزائية الخاصة.

LAWCR 4 قانون الإجراءات الجزائية 3-0-3

المنهج العام: يتضمن المنهج العام من المساق النظرية العامة للإجراء الجنائي، ومراحل الدعوى الجزائية- فلسفة النظام الإجرائي الإماراتي وتنظيمه للدعوى الجزائية- ونظم الإجراءات الجزائية المقارنة (النظام الاتهامي- النظام التنقيبي- النظام المختلط). وسوف يتم تحديد المراجع العامة الخاصة بهذا الجزء من خلال أستاذ المساق.

المنهج الخاص: يتضمن دراسة معمقة لموضوع – أو أكثر- من موضوعات قانون الإجراءات الجزائية، خاصة التطبيقات الحديثة للإجراءات الجزائية في نطاق المجتمع المعلوماتي يتم تحديده في ضوء المعايير التي يعتمدها مجلس الكلية. مثل الإجراءات الجزائية الخاصة بالجرائم الالكترونية، الإجراءات الخاصة بمحاكمة الأحداث، وغيرها من الموضوعات.

LAWCR 5 النظم القانونية المقارنة 3-0-3

المنهج العام: يتناول التعريف بالقانون المقارن والنظم القانونية المعروفة في العالم، وتطورات القانون المقارن وانعكاسات أحكامه على النظم القانونية الوطنية، ومتعارضات الأنظمة القانونية الوطنية فيما بينها، وتطبيقات المبادئ القانونية المستقرة في القانون المقارن.

المنهج الخاص: يتناول دراسة معمقة لموضوع – أو أكثر- من موضوعات القانون المقارن مع التعمق، يتم تحديده في ضوء المعايير التي يعتمدها مجلس الكلية: القانون المقارن وانعكاساته على القانون الوطني لدولة الإمارات العربية المتحدة، وتتضمن دراسة مفهوم القانون المقارن وطبيعته وسماته، مدارس النظم القانونية اللاتينية والأنجلو أمريكية ومدرسة القانون الإسلامي والمدرسة المختلطة، والاتجاهات التقليدية والحديثة في

القانون المقارن، وموقع النظام القانوني الإماراتي من هذه المدارس، وأهم المشاكل التي تواجهه، ومدى الاستفادة من القانون المقارن في حلها.

LAWINT 2 مناهج البحث القانوني 3-0-3

يتضمن المساق قسمين: نظري وتطبيقي. في القسم الأول يتم تزويد الطالب بالمعارف والمهارات اللازمة للبحث وذلك بتناول ماهية البحث القانوني وأنواعه، ومصادر وأدوات جمع المادة العلمية وكيفية الجمع المنظم للمادة العلمية من المصادر الورقية والالكترونية، وكيفية اختيار موضوع البحث القانوني، وتوثيق المصادر واخلاقيات البحث العلمي. واستعراض منهجية التحليل وأساليب التعليق على أحكام القضاء.

وفي القسم التطبيقي يتم تكليف الطالب بإعداد بحث قانوني على أن يتقيد بأصول البحث والكتابة التي تعلمها في الشق النظري من المساق.

LAWCR7 القانون الجنائي الدولي 3-0-3

المنهج العام: تتضمن دراسة مبادئ القانون الجنائي الدولي وتطبيقاته، وأحكام المسؤولية عن الجرائم ضد الإنسانية وآثارها.

المنهج الخاص: يتضمن دراسة معمقة لموضوع أو أكثر من الموضوعات التالية : التعريف بالقانون الجنائي الدولي والفرق بينه وبين القانون الجنائي الوطني . نشأة القانون الجنائي الدولي وتطوره . دور القانون الجنائي الدولي في مواجهة انتهاكات حقوق الإنسان والجرائم ضد الإنسانية. صور المسؤولية عن انتهاكات حقوق الإنسان والجرائم ضد الإنسانية وأحكام كل صورة، ووسائل إثباتها. حقوق ضحايا الجريمة في ضوء أحكام القانون الجنائي الدولي. آليات الملاحقة الجنائية عن حالات خرق القانون الجنائي الدولي . المحكمة الجنائية الدولية في الملاحقة الجنائية والإجراءات المتبعة أمامها ، وكيفية تنفيذ الأحكام الصادرة عنها.

LAWCR 8 القانون الجنائي البيئي 3-0-3

المنهج العام: يتضمن التعريف بقانون حماية البيئة، وعناصر البيئة المختلفة التي يحميها القانون، والحماية الإدارية والجنائية للبيئة، والجهات العامة التي تختص بحماية البيئة،، وسوف يتم تحديد المراجع الخاصة بهذا الشق من المقرر بمعرفة أستاذ المساق.

المنهج الخاص: ويتضمن دراسة معمقة لموضوع – أو أكثر- من موضوعات القانون الجنائي البيئي، مثل النظرية العامة للقانون الجنائي البيئي، وذاتية القانون الجنائي، والجريمة البيئية وخصائصها، وصور الجرائم البيئية والمسؤولية الناشئة عنها، وذلك في ضوء المعايير التي يضعها مجلس الكلية.

3-0-3

LAWCR 9 التشريع الجنائي الإسلامي

المنهج العام: يتناول هذا المساق دراسة أحكام النظرية العامة للجريمة والعقوبة في التشريع الجنائي الإسلامي وأوجه الاختلاف بينهما وبين الأحكام العامة للجريمة والجزاء الجنائي في التشريع الوضعي.

المنهج الخاص: يتناول دراسة معمقة لموضوع – أو أكثر – من موضوعات التشريع الجنائي الإسلامي كالقتل و أقسامه وموجباته وأنواعه، القصاص من حيث تعريفه و شروطه وموانعه ومسقطاته ، والجنابة على الجنين (الاجهاض) و مقارنة هذه المواضيع بالتشريع الوضعي ، جرائم الحدود والقصاص وإجراءاتهما في الشريعة الإسلامية.

3-0-3

LAWCR 11 قانون العقوبات الاقتصادي

المنهج العام: يتناول هذا المساق دراسة قانون العقوبات الاقتصادي وبيان طبيعته وتقسيماته في النظام القانوني الإماراتي بالمقارنة بقانون العقوبات العام، وأهمية وجود فروع متطورة تواكب المستجدات التي تفرزها الحياة الإنسانية.

المنهج الخاص: ويتناول دراسة معمقة لموضوع – أو أكثر- من مواضيع قانون العقوبات الاقتصادي، الجريمة الاقتصادية في التشريعات الإماراتية، يتم تحديده في ضوء المعايير التي يعتمدها مجلس الكلية.

3-0-3

LAWINT 5 الحماية الجنائية لاستخدامات تقنيات المعلوماتية والذكاء الاصطناعي

يتضمن هذا المساق دراسة معمقة لتقنيات نظم المعلومات والذكاء الاصطناعي، حيث تناول الجانب الفني المتصل بهذه المجالات من حيث المكونات المادية والمعنوية لها، وتنصب الدراسة بشكل رئيس على صور الحماية الجنائية المقررة لهذه التقنيات باعتبار أن توفير حماية لهذه التقنيات هو أمر تقتضيه متطلبات التوسع في استخدام هذه التقنيات، وبيان المسؤولية الجنائية الناجمة عن استخدام الذكاء الاصطناعي.

9-0-9

LAW SER7 رسالة الماجستير

يعد الطالب "الرسالة العلمية" في أحد موضوعات القانون في البرنامج المعني باستخدام مناهج البحث القانوني، وذلك باللغة العربية على أن تتضمن ملخصاً باللغة الإنجليزية، يتم إعداد الرسالة تحت إشراف عضو هيئة تدريس من القسم المختص. ويجوز عند الاقتضاء أن يعين له مشرفاً مساعداً من غير كلية القانون وفقاً لطبيعة الرسالة. ويتم تعيين المشرف بقرار من عميد الكلية بناءً على اقتراح القسم المختص وموافقة مجلس الكلية.

13.6.4 Master in Public Law Courses

LAWPB1 القانون الدستوري

3-0-3

المنهج العام: يهدف هذا المقرر إلى التعريف بمصادر القانون الدستوري وخصائصه، بالإضافة أيضاً للتعريف بأهم الأنظمة الدستورية المقارنة وذلك من خلال التعرف على أنظمة الحكم المختلفة والتعرض للقانون الدستوري المنظمة لهذه الأنظمة.

المنهج الخاص: يتناول المساق دراسة موضوع من موضوعات القانون الدستوري مثل: أنظمة الحكم، والحقوق الحريات الدستورية ووسائل كفالة ممارستها، والرقابة على دستورية القوانين، والفصل بين السلطات، والمؤسسات الدستورية، ورقابة الدستورية.

LAWPB2 القانون الإداري المقارن

3-0-3

المنهج العام: يهدف هذا المقرر إلى التعريف بالقانون الإداري وخصائصه ومصادره بالإضافة إلى القرار الإداري وخصائصه كأحد أساليب الإدارة في ممارسة عملها.

المنهج الخاص: يتضمن دراسة معمقة لموضوعات القانون الإداري مثل: القرارات الإدارية والامتيازات الإدارية والوظيفة العامة في النظام القانوني الإماراتي والنظم القانونية المقارنة.

LAWPB3 القانون الجنائي

3-0-3

المنهج العام: يتضمن المنهج العام مفاهيم نظرية الجريمة والجزاء الجنائي (العقوبة والتدابير الاحترازية)، وطبيعة المصالح المحمية بنصوص جزائية، وصور المشاركة الإجرامية وتفسير النصوص القانونية الخاصة بالتجريم والعقاب في إطار قانون الجرائم والعقوبات الاتحادي. وسوف يتم تحديد المراجع الخاصة بهذا الشق من خلال محاضر المساق.

المنهج الخاص: يتضمن دراسة معمقة ومقارنة لموضوع أو أكثر من مواضيع قانون العقوبات وتتناول الوضع في دولة الإمارات العربية المتحدة، كفكرة المحرض الصوري، والفاعل المعنوي، التشكيلات العصابية وما يتصل بهما من إشكاليات قانونية أخرى، المسؤولية الجزائية للأشخاص الاعتبارية، المساهمة الجنائية الإجرامية.

LAWPB4 القانون الدولي العام

3-0-3

المنهج العام: يتناول هذا المساق دراسة التعريف بالقانون الدولي العام المعاصر ومصادره وطبيعة قواعده.

المنهج الخاص: يتضمن دراسة معمقة لموضوع – أو أكثر- من موضوعات القانون الدولي العام يتم تحديده في ضوء المعايير التي يعتمدها مجلس الكلية. مثل استعمال القوة في العلاقات الدولية، وحق الدفاع الشرعي الاستباقي، والقرصنة البحرية، والمسؤولية الجنائية الدولية للقادة والرؤساء، المسؤولية الدولية للدول والحكومات.

المنهج العام: ويتضمن دراسة موضوعات المالية العامة للدولة، النفقات العامة والإيرادات العامة والموازنة العامة مع الإشارة إلى أهم القوانين السارية في دولة الإمارات العربية المتحدة في المجال الاقتصادي والمالي.

المنهج الخاص: ويشمل دراسة معمقة لموضوع – أو أكثر – من موضوعات التشريعات المالية والاقتصادية في دولة الإمارات العربية المتحدة يتم تحديده في ضوء المعايير التي يعتمدها مجلس الكلية مثل أدوات المالية العامة (في النفقات والإيرادات)، اقتصاديات المالية العامة، سياسات المالية العامة.

يتضمن المساق قسمين: نظري وتطبيقي. في القسم الأول يتم تزويد الطالب بالمعارف والمهارات اللازمة للبحث وذلك بتناول ماهية البحث القانوني وأنواعه، ومصادر وإدوات جمع المادة العلمية وكيفية الجمع المنظم للمادة العلمية من المصادر الورقية والالكترونية، وكيفية اختيار موضوع البحث القانوني، وتوثيق المصادر وأخلاقيات البحث العلمي. واستعراض منهجية التحليل وأساليب التعليق على أحكام القضاء.

وفي القسم التطبيقي يتم تكليف الطالب بإعداد بحث قانوني على أن يتقيد بأصول البحث والكتابة التي تعلمها في الشق النظري من المساق.

المنهج العام: يهدف هذا المساق إلى التعريف بالقانون الدولي الإنساني ونظرية الحرب في القانون الدولي التقليدي ومبدأ حظر استخدام القوة المسلحة أو التهديد بها في العلاقات الدولية.

المنهج الخاص: يتضمن دراسة معمقة لأحكام القانون الدولي الإنساني مثل تطور مفهوم النزاع المسلح، والمجهودات الدولية المبذولة لاحتواء مختلف أشكال استخدام القوة المسلحة، والقواعد العرفية الدولية المتعلقة بحماية ضحايا الحرب، وتطور فكرة النزاع الدولي المسلح، وجرائم الحرب.

المنهج العام: تتضمن دراسة مبادئ القانون الجنائي الدولي وتطبيقاته، وأحكام المسؤولية عن الجرائم ضد الإنسانية وآثارها.

المنهج الخاص: يتضمن دراسة معمقة لموضوع أو أكثر من الموضوعات التالية : التعريف بالقانون الجنائي الدولي والفرق بينه وبين القانون الجنائي الوطني . نشأة القانون الجنائي الدولي وتطوره . دور القانون الجنائي الدولي في مواجهة انتهاكات حقوق الإنسان والجرائم ضد الإنسانية. صور المسؤولية عن انتهاكات حقوق الإنسان والجرائم ضد الإنسانية وأحكام كل صورة، ووسائل إثباتها. حقوق ضحايا الجريمة في ضوء أحكام القانون الجنائي

الدولي. آليات الملاحقة الجنائية عن حالات خرق القانون الجنائي الدولي . المحكمة الجنائية الدولية في الملاحقة الجنائية والإجراءات المتبعة أمامها ، وكيفية تنفيذ الأحكام الصادرة عنها.

3-0-3 LAWCR 3 التشريعات الجزائية الخاصة

المنهج العام: يتناول مساق التشريعات الجزائية الخاصة، عدة موضوعات أساسية يسعى من خلالها لتمكين الطالب من التعرف على مدلول التشريعات الجزائية الخاصة وأهم خصائصها وذاتيتها القانونية ووجه الاختلاف بينها وبين القواعد الجزائية التقليدية، من خلال الإلمام بالقواعد الخاصة بالتجريم والعقاب في التشريعات الجزائية الخاصة.

المنهج الخاص: يتضمن دراسة معمقة لموضوع – أو أكثر – من موضوعات التشريعات الجزائية الخاص في النظام الإماراتي مثل؛ تشريعات مكافحة غسل الأموال وتمويل الإرهاب، تشريعات مكافحة الجرائم الإلكترونية والشائعات، وتشريعات الاتجار بالبشر وغيرها من صور التشريعات الجزائية الخاصة.

3-0-3 LAWPB10 العقود الإدارية

المنهج العام: يهدف هذا المقرر إلى التعريف بالعقود الإدارية وخصائصها وكذلك أنواعها، كما يهدف إلى العرض لأهم صور العقود الإدارية الدولية وكذلك الصور المستحدثة للعقود الإدارية.

المنهج الخاص: يتضمن دراسة معمقة للعقود الإدارية وخصائصها وكذلك أنواع العقود الإدارية وفقاً لقوانين دولة الإمارات العربية المتحدة مثل عقود مقاولات وتوريدات وكذلك عقود خدمات وعقود النقل وعقود الشراكة مع القطاع الخاص وعقود البوت BOT والصورة المشابهة لها وذلك في النظام القانوني لدولة الإمارات العربية المتحدة.

3-0-3 LAWPB8 قانون حماية البيئة في القانون العام

المنهج العام: يهدف هذا المساق إلى التعريف بالبيئة وتلوثها، كما يتضمن الآليات التي تستخدم في تحديد الأضرار البيئية، وحماية القانون لعناصر البيئة ومكافحة التلوث بالإشعاع والضوضاء والملوثات الأخرى، الجزاءات القانونية الجنائية والمدنية والإدارية التي تترتب على تلوث البيئة.

المنهج الخاص: يتضمن دراسة معمقة لأحكام قانون البيئة في نطاق القانون العام، مثل تدابير الضبط الإداري البيئي، والحماية الجنائية للبيئة ودور الاتفاقيات الدولية في حماية البيئة.

9-0-9 LAW SER7 رسالة الماجستير

يعد الطالب "الرسالة العلمية" في أحد موضوعات القانون في البرنامج المعني باستخدام مناهج البحث القانوني، وذلك باللغة العربية على أن تتضمن ملخصاً باللغة الإنجليزية، يتم إعداد الرسالة تحت إشراف عضو هيئة تدريس

من القسم المختص. ويجوز عند الاقتضاء أن يعين له مشرفاً مساعداً من غير كلية القانون وفقاً لطبيعة الرسالة. ويتم تعيين المشرف بقرار من عميد الكلية بناءً على اقتراح القسم المختص وموافقة مجلس الكلية.

13.6.5 Master in Private Law Courses

3-0-3

LAWPR201 القانون المدني

المنهج العام: يتضمن دراسة النظرية العامة للالتزامات، مصادر الالتزام وأحكامه، إضافة إلى الأحكام المتعلقة بالحقوق العينية الأصلية والتبعية وقواعد الإثبات الموضوعية وأدلتها

المنهج الخاص: يتضمن دراسة معمقة ومقارنة لواحد أو أكثر من موضوعات القانون المدني مثل: المرحلة التمهيدية في التعاقد، أساس المسؤولية عن الفعل الضار، مشروعية وضوابط نقل وزراعة الأعضاء البشرية، المسؤولية المدنية، التعويض عن الضرر الجسدي، مسؤولية المتبوع من أعمال تابعه، المسؤولية عن فعل الأشياء، حماية الحياة الخاصة في ظل التطورات التكنولوجية الحديثة، المسؤولية المدنية للصيدلى، المسؤولية المدنية الناشئة عن الإخلال بالتزام بالسرية، وما يستجد من موضوعات حديثة في القانون المدني.

3-0-3

LAWPR202 القانون التجاري

المنهج العام: التعريف بالقانون التجاري وتطوره، طبيعته القانونية، معيار التمييز بين العمل التجاري والمدني، الأعمال التجارية وأنواعها وفقاً لقانون المعاملات التجارية الاتحادي، اكتساب صفة التاجر، واجبات التاجر، المحل التجاري، النظرية العامة للشركات وأنواعها، وتسجيلها وإدارتها وتصفياتها (الافلاس والصلح الواقي) وفقاً للقانون الاماراتي، العقود التجارية والأوراق التجارية والعمليات المصرفية.

المنهج الخاص: يتضمن هذا المساق دراسة متعمقة لموضوع من موضوعات القانون التجاري مثل: عقود نقل التكنولوجيا، والاعتماد المستندي، والشركات المتعددة الجنسيات، ومسؤولية البنك عن تقديم المعلومات والاستشارات المصرفية، ومسؤولية البنك عن الوفاء بالشيك المزور، وسند الشحن البحري في إطار الاعتمادات المستندية.

3-0-3

LAWPR203 القانون الدولي الخاص

المنهج العام: يتضمن دراسة لموضوعات القانون الدولي الخاص: التعريف بالقانون الدولي الخاص، تطوره التاريخي، مصادره، موضوعاته: تنازع القوانين (قاعدي الاسناد والاحالة)، تنازع الاختصاص القضائي الدولي وتنفيذ الاحكام الاجنبية.

المنهج الخاص: يتضمن دراسة هذا المساق الدراسة المتعمقة لاحد موضوعات القانون الدولي الخاص مثل: إشكاليات تحديد القانون واجب التطبيق على منازعات الأحوال الشخصية، إنكار العدالة وحقوق الأجانب،

وموانع تطبيق القانون الاجنبي في النظام القانوني الداخلي، وتنازع القوانين في العقود ، والقضاء المستعجل في المنازعات الدولية الخاصة.

LAWPR204 قانون الإجراءات المدنية والتجارية 3-0-3

المنهج العام: يتضمن التعريف بقانون الاجراءات المدنية، التنظيم القضائي، قواعد الاختصاص، نظرية الدعوى، الاحكام القضائية وطرق الطعن فيها، قواعد التنفيذ الجبري واجراءاته ومنازعاته وقواعد الاثبات.

المنهج الخاص: يتضمن دراسة معمقة لموضوع أو أكثر لأحد التطبيقات الحديثة في موضوعات قانون الاجراءات المدنية مثل: تسبب الحكم القضائي، التنازل عن الاجراءات، الانتهاء المبسر للخصومة، التقاضي الالكتروني، القضاء المستعجل، قواعد الاعلان، منازعات التنفيذ، حبس المدين، التنفيذ الجبري. وما يستجد من موضوعات حديثة في قانون الاجراءات المدنية.

LAWPR205 المعاملات في الفقه الإسلامي 3-0-3

المنهج العام: يتضمن دراسة فقه المعاملات من حيث تعريفها وضوابطها في الإسلام ، وحرص الإسلام على ضبط قواعد التجارة بين الأفراد ، مع الاحاطة بنظرية العقد في الفقه.

المنهج الخاص: يتضمن دراسة بعض موضوعات المعاملات في الإسلام ، كالبيع ، والاجارة ، والشركات كالمضاربة باعتبارها طريقا من طرق استثمار الاموال وكذا احياء الموات والقرض والهبة وغسيل الاموال وعقود الغرر بالمقارنة مع قانون المعاملات المدنية بما يجري عليه العمل في دولة الامارات العربية المتحدة.

LAWINT 2 مناهج البحث القانوني 3-0-3

يتضمن المساق قسمين: نظري وتطبيقي. في القسم الأول يتم تزويد الطالب بالمعارف والمهارات اللازمة للبحث وذلك بتناول ماهية البحث القانوني وأنواعه، ومصادر وإدوات جمع المادة العلمية وكيفية الجمع المنظم للمادة العلمية من المصادر الورقية والالكترونية، وكيفية اختيار موضوع البحث القانوني، وتوثيق المصادر واخلاقيات البحث العلمي. واستعراض منهجية التحليل وأساليب التعليق على أحكام القضاء.

وفي القسم التطبيقي يتم تكليف الطالب بإعداد بحث قانوني على أن يتقيد بأصول البحث والكتابة التي تعلمها في الشق النظري من المساق.

LAWPR207 التحكيم في منازعات التجارة البحرية 3-0-3

المنهج العام: تتضمن الدراسة التعريف بالعقود التجارية، وأعمال التجارة الدولية، وعلى وجه الخصوص عقد البيع البحري والنقل البحري، وسوف يتم تحديد المراجع بمعرفة أستاذ المساق.

المنهج الخاص: المنهج الخاص: يتضمن دراسة معمقة ومقارنة لواحد أو أكثر من موضوعات التحكيم في منازعات التجارة البحرية مثل: اتفاقية التحكيم في المنازعات المتعلقة بالنشاط البحري ، مدى ملاءمة التحكيم

البحري لتسوية المنازعات البحري ، مدلول مبدأ استقلال إتفاق التحكيم في المنازعات البحرية ، آليات حل المنازعات المتعلقة بعقد التأمين البحري ، سير الخصومة التحكيم الدولي في منازعات التجارة البحرية ، وما يستجد من موضوعات حديثة في التحكيم في منازعات التجارة البحرية.

LAWPR208 تشريعات منع الاحتكار وحماية المستهلك 3-0-3

المنهج العام: دراسة أحكام قانون المعاملات التجارية والعقود التجارية والمصادر الإرادية.

المنهج الخاص: ويهدف إلى بيان مفهوم المستهلك في التشريع الإماراتي ، والتعريف بعقود الاستهلاك، وأهمية حماية المستهلك ، ويكون ذلك من خلال طرح موضوع محل الدراسة مثل ، دراسة حقوقه المستهلك المتعارف عليها دولياً ، السلامة ، الصحة عند استعماله العادي للمنتجات ، الحصول على المعلومات والبيانات الصحيحة عن المنتجات التي يشتريها أو يستخدمها أو تقدم إليه ، الاختيار الحر لمنتجات تتوافر فيها شروط الجودة المطابقة للمواصفات ، مواجهة الشروط المجحفة في العقد، وكيفية حمايته بموجب القواعد العاملة في القانون بصفة عامة. الحق في رفع الدعاوي القضائية ، حالات دفع المسؤولية ، والتأمين عليها ، القواعد الجزائية لضمان سلامة المنتج ، اقتضاء تعويض عادل عن الأضرار الشخصية والمادية.

LAWINT 10 تسوية المنازعات الناشئة عن استخدام تكنولوجيا المعلومات و الذكاء الاصطناعي 3-0-3

يتضمن هذا المساق دراسة متعمقة في مجال تسوية المنازعات الناشئة عن استخدام تكنولوجيا المعلومات و الذكاء الاصطناعي، من خلال بيان طبيعة العلاقات الناشئة عن عقود استخدام وتشغيل تقنيات المعلوماتية والذكاء الاصطناعي، وصور المنازعات الناشئة عنها، ووسائل تسوية هذه المنازعات وتحديد القانون الواجب التطبيق عليها والجوانب الإجرائية لتسوية هذه المنازعات.

LAWPR210 قانون المعاملات الإلكترونية 3-0-3

المنهج العام: ويشمل دراسة مبادئ القانون التجاري ، وقواعد الإثبات في المسائل التجارية، والتعريف بالتجارة الالكترونية ، ونظرية العقد وأحكام المسؤولية .

المنهج الخاص: ويتضمن دراسة الموضوعات التالية : التعاقد الالكتروني ، والتوقيع الالكتروني ، حماية المستهلك في التجارة الالكترونية ، وسائل الوفاء في التجارة الالكترونية ، القانون الواجب التطبيق في التجارة الالكترونية.

LAW SER7 رسالة الماجستير 9-0-9

يعد الطالب "الرسالة العلمية" في أحد موضوعات القانون في البرنامج المعني باستخدام مناهج البحث القانوني، وذلك باللغة العربية على أن تتضمن ملخصاً باللغة الإنجليزية، يتم إعداد الرسالة تحت إشراف عضو هيئة تدريس من القسم المختص. ويجوز عند الاقتضاء أن يعين له مشرفاً مساعداً من غير كلية القانون وفقاً لطبيعة الرسالة. ويتم تعيين المشرف بقرار من عميد الكلية بناءً على اقتراح القسم المختص وموافقة مجلس الكلية.

14. Contact Information

Kindly contact us for any inquiries or clarifications any time between 07:30 and 15:30 from Monday to Thursday and Friday from 07:30 to 12:00.

We will be glad to address your queries and if required, arrange an appointment to meet you face to face.

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